

## **FULL PROFESSORS**





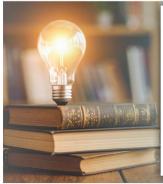
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Qualification:	DLitt et Phil in Public Administration - University of South Africa
Areas of expertise:	A developmental state, local governance, state reform, research, politics and theory of knowledge in the field of public administration.
Publications	https://www.researchgate.net/profile/Mashupye-Maserumule

Prof Mashupye Maserumule is a Professor and Executive Dean of the Faculty of Humanities at Tshwane University of Technology. His publications include articles in scholarly, professional and political journals, chapters in books and research papers in conference proceedings. He supervises Masters and Doctoral students in Public Affairs. He has presented papers in national and international conferences. He has participated in the review of a single public service bill for the Ministry of Public Service and Administration. Prof Maserumule has completed a commissioned research paper on Development and Transformation: The Place of State-Owned Enterprises (SOEs) in the Developmental State for the Presidential Review Committee on SOEs. He is the Chief Editor of the Journal of Public Administration and a member of the South African Association of Public Administration and Management (SAAPAM). He is also a commissioner (public policy and governance) of the South African National Planning Commission.











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Areas of expertise:	Social media, Technology use in organisations, Advertising Communication, Marketing Communication, Brand Communication, Crisis Communication and Reputation Management.
Publications	https://www.researchgate.net/profile/Bongazana-Dondolo

Prof Bongazana Dondolo obtained her PhD in Marketing Management at North West University. She has supervised to completion many Masters and Doctoral students. In addition, Prof Dondolo has served as an examiner for Masters and Doctoral dissertations and theses at several universities. Her research outputs include numerous peer-reviewed articles in national and international journals, contributions to conference proceedings both locally and internationally and book chapters. She also serves as a reviewer for international journals. Prof Dondolo is the leader of the E-assessment and E-learning project of the Women in Research Forum in the Faculty of Humanities.





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Qualification:	D Ed – University of South Africa
Areas of expertise:	Teaching and learning strategies and methods to improve the development of learners/ students' critical thinking skills, science education, digital learning and pedagogy, differentiated teaching and the inclusion of multi-cultural students in education.
Publications	https://scholar.google.com/citations?user=20S3xZYAAAAJ&hl=en

Prof Thelma de Jager is the Assistant Dean: RI&E. She has authored various peer-reviewed articles and chapters in books in collaboration with other institutions. She is a C-NRF rated researcher. She is a reviewer of accredited and peer-reviewed journals. She supervises postgraduate Masters and Doctoral students. Prof de Jager served on the Editorial Board of the International Technology, Education and Development Conference and SAARMSTE and was awarded "Woman Researcher of the Year" and "Lecturer of the Year" (Faculty of Humanities) several times and was also a finalist in the National Lecturer Awards representing TUT academic staff at HELTASA. She has participated in various international projects as the main project leader and conducted research studies with Finland, Netherlands, Spain, Turkey, South Korea, and Indonesia. Furthermore, she was awarded an EU Saturn bursary to participate in a research study at Groningen University, Netherlands and received the NRF grant for research.







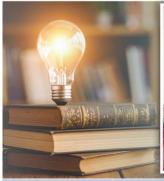






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Areas of expertise:	Use of AI and Future learning; Assessment for Learning; National and international assessment studies; Exploring the impact of AI on learning, assessment and equity; Enhancing the use of classroom and large-scale assessments to improve learning for ALL; Application of Item response theory for enhancing the use of assessment results; Learner rights, learner voice and learning across schools in different poverty quintiles; Monitoring and evaluation of education systems, programmes and projects.
Publications:	https://scholar.google.com/citations?user=TtJybB8AAAAJ&hl=en

Anil Kanjee is a Professor in the School of Education whose research focuses on the intersection of learning, assessment and social justice. He is the Coordinator of the Assessment and Learning Research Programme and the Masters and Doctoral Studies Programme. He also serves as a Research Fellow at the Oxford Centre for Educational Assessment. He has served as a technical advisor to education ministries in Africa and Asia as well as to national and international organisations like UNESCO and UNICEF. In 2022, the AD Scientific Index ranked Prof Kanjee number 44 in the country's Top 100 scientists in the education category. He is currently partnering with the Department of Basic Education and teacher unions to implement the national Assessment for Learning Pedagogical Strategy in South African schools.





Title: Prof Name: Moses Makgato **Designation:** Professor Contact number: Tel: (+27) 12 382 9304 **Email address:** makgatoM@tut.ac.za Department: Technology & Vocational Education - Faculty of Humanities Qualification: D Ed in Technology Education - University of South Africa Areas of expertise: Technology and Vocational Education, Technology Education, the use of digital technology in teaching and learning. **Publications:** https://www.researchgate.net/profile/Moshe-Makgato

Prof Moses Makgato has published more than 30 articles in journals and conference proceedings and has presented more than 40 papers at both national and international conferences. He has reviewed articles in various journals and NRF application proposals for projects and ratings. He has also authored several books for Further Education and Training (FET) colleges. Prof Makgato supervises Masters and Doctoral students in the field of Educational Technology. He is also involved in several projects such as the BMW CAT Project with eight schools, since 2011. In 2017, he was part of the consortium research project commissioned by DHET in Technical and Vocational education with WITS and UFS, as well as WIL project by CPUT. He is currently a Project Coordinator for the development of B.Ed. SP FET programme qualifications. He is also coordinating the development of TVET qualifications for TVET lecturers. Furthermore, Prof Makgato has initiated and edited a book titled "New Models for Technical and Vocational Education and Training" published in 2020 by IGI Global Publishers. From 2019 -2023, he has been leading a Capacitation Programme project for developing vocational skills training to TVET College lecturers, funded by TETA SETA.





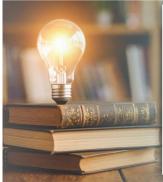






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Areas of expertise:	Reading and writing in second language, learning styles, onomastic and second language teaching methods.
Publications	https://www.researchgate.net/profile/Madoda-Cekiso

Prof Mzwamadoda Phillip Cekiso holds a PhD in English from the North West University. He is the author of 75 articles in accredited journals, four book chapters and co-edited two books. Prof Cekiso has successfully supervised 24 master's students and 23 doctoral students. He is currently supervising two master's students and 4 doctoral students. He has delivered papers at many national and international conferences. Prof Cekiso has a C2 NRF rating. He has reviewed articles for national and international journals. He has externally examined several doctoral theses and master's dissertations for various universities.





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Areas of expertise:	Police corruption, railway safety, and knowledge management, transnational crime specifically in human trafficking, terrorism and organised crime.
Publications	https://www.researchgate.net/profile/Jacob-Mofokeng

Prof Jacob Mofokeng is the holder of the African Research Chair for Campus and School Public Safety. His current portfolio focuses on campus safety, security, and violence. He is actively involved in providing expert opinion around topical issues with various media houses that mainly reflects his expert analysis about crime and the justice system. He has presented papers both at national and international conferences. Prof Mofokeng is focusing his research inquiries on transnational crime specifically in human trafficking, terrorism and organised crime. In 2014, he was a recipient of the United Nations Educational, Scientific and Cultural Organisation (UNESCO) Chair and Institute of Comparative Human Rights Award in collaboration with the University of Connecticut, USA in recognition of his exemplary contribution to the promotion and expansion of the frontiers of human rights and fostering global solidarity. He has successfully supervised and co-supervised Doctoral and master's students. He has published articles in accredited journals, and a book chapter. Prof Mofokeng is a member of the Council of the Criminological and Victimological Society of Southern Africa (CRIMSA).





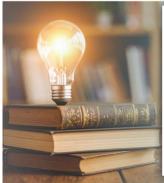






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Qualification:	D Tech (Language Practice) - Tshwane University of Technology
Areas of expertise:	Sociolinguistics and Linguistic Anthropology, focusing on contact languages (viz., Sepitori and Tsotsitaal); language attitudes; language and identity; language policy and planning; multilingualism; and politics of language.
Publications:	https://www.researchgate.net/profile/Thabo-Ditsele

Prof Thabo Ditsele is a C2-rated researcher at the NRa`F. He has received a research grant from the NRF for a project on 'language and identity'. He has published 26 articles in peer-reviewed academic journals; 1 book chapter; a memoir in English titled 'From an obscure village to around the world: Volume 1 (Americas)'; a novel in Setswana titled 'Maile maila boganana'; and two short stories in a Setswana anthology titled 'Pelo e ganne molora'. He has presented more than 40 papers at conferences and seminars around the world. Prof Ditsele reviews papers for academic journals. He has successfully supervised Masters and Doctoral students. He gives radio and television interviews on topics mainly related to Sociolinguistics, and Linguistic Anthropology. Prof Ditsele is an Editorial Board Member at the South African Journal of African Languages (South Africa); The Mouth: Critical Studies on Language, Culture and Society (Germany); and Arusha Working Papers in African Linguistics (USA). He is registered with the South African Council for Educators as a professional educator in English and Mathematics.





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Qualification:	D Ed - Tshwane University of Technology
Areas of expertise:	Educational technology; General education, instructional design, eAssessment, AI in education, and emerging technologies.
Publications:	https://www.researchgate.net/profile/Sibongile-Simelane-Mnisi https://scholar.google.com/citations?user=mgrgvEIAAAAJ&hl=en

Prof. Sibongile Mnisi (also known as Simelane-Mnisi) is a full professor, instructional designer, and lecturer at Tshwane University of Technology (TUT). An expert in educational technology, she is passionate about integrating technology into education. She is a dedicated researcher, author, and leader. She has supervised 13 Master's and Doctoral students and hosted two postdoctoral candidates. Her work includes 31 peer-reviewed journal articles, 57 conference papers, and 12 book chapters. She co-authored and edited Teaching with Information and Communication Technology (ICT) and has presented over 100 papers in workshops, seminars, and conferences and has been invited as a guest scholar worldwide. She collaborates with the University of South Africa (UNISA) in the community engagement project to empower rural teachers with the incorporation of technology in education. Prof Mnisi participates in an international virtual exchange program. Recognised for her contributions, she has received awards for instructional design and research, including Emerging Researcher and Woman Researcher of the Year.







## **ASSOCIATE PROFESSORS**



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Prof Lydia Mphahlele is an Associate Professor in the Department of Primary Education at the Tshwane University of Technology. She holds a Master of Business Administration in Education Management from Haaga-Helia University of Applied Sciences in Finland. Prof Mphahlele has contributed to several national and international projects, including the European Union-funded Strengthening Foundation Phase Teacher Education Programmes, and served as coordinator of the GAMMA Project, a hybrid techno-blended teaching and learning support initiative for Mathematics, Physical Sciences, and STEAM education in schools and among TUT Mathematics students. She also participated in the Assessment for Learning (AfL) teacher development project and was instrumental in developing the PGCE, Intermediate Phase, and Foundation Phase programmes, as well as curricula for FET and GET at TUT. Prof Mphahlele has published in accredited journals and presented at both national and international conferences. She is actively involved in postgraduate supervision within the faculty and is a member of the Education Management Association of South Africa (EMASA).





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Publications:	https://www.researchgate.net/profile/Dane-Ally

Prof Dane Ally is a member of the South African Criminal Law and Law of Evidence Teachers' Association, a group of law specialists teaching and conducting research on issues relating to Procedural Law in the South African criminal justice system. He is the author of several accredited journal articles. He has published chapters in peer-reviewed books. He has presented several papers at national and international law conferences. He is the co-author of the book *The Basic Guide to Criminal Procedure: A Bill of Rights Perspective*, published by Juta in 2013 (the second edition was published in 2022). Prof Ally has successfully co-supervised Masters and Doctoral Degree students. He is an external assessor for Masters and Doctoral dissertations/ theses at several universities.











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Qualification:	D Admin - University of Pretoria
Areas of expertise:	Public Sector Economics and Public Finance
Publications:	https://www.researchgate.net/scientific-contributions/Kabelo-B-Moeti-2202503448

Prof Kabelo Moeti is an Associate Professor in the Department of Public Management at the Tshwane University of Technology. He is the author of various accredited journals and editor and co-author of the book *Public Finance Fundamentals* (1st to 3rd edition), which is widely prescribed for undergraduate students. Prof Moeti is currently editing, together with colleagues from other South African universities, the 4th edition of the book. He has successfully supervised many Master's and Doctoral degree students.





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Areas of expertise:	Legal systems, police science, poverty & crime (SDG 01), hunger & criminality (SDG 02) inequalities & criminalities (SDG 10), comparative criminal justice systems
Publications:	https://scholar.google.com/citations?user=IUR4W74AAAA- J&hl=en&oi=ao

Prof Adewale Olutola is an Advocate of Law and Associate Professor of Policing at the Tshwane University of Technology. He has presented peer-reviewed research papers at various national and international conferences. Prof Olutola has published more than 50 articles in accredited journals and book chapters. He was re-elected to serve a second term as a Council Member of CRIMSA for 2020-2024. He completed the terms of his editorial board membership of Acta Criminological in 2024 (an accredited journal). Prof Olutola reviews for several accredited and international scholarly journals. Aside from lecturing undergraduate students in Law and Policing, he supervises postgraduate students in Policing, and many have graduated under his supervision. Prof Adewale Olutola serves as an external examiner to several universities in areas of Law, Police Science, Criminology and Criminal justice. He is a host to Postdoctoral Research Fellows (mentoring and shaping young scholars).













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Publications:	https://scholar.google.com/citations?user=FfNv8cAAAAJ&hl=en https://www.researchgate.net/profile/Kholofelo-Rakubu

Prof Kholofelo Rakubu is the head of the Department of Law, Safety and Security Management at the Tshwane University of Technology. She has served as an external examiner and moderator for various institutions and has successfully supervised both master's and doctoral students. With 19 years of teaching experience, she held multiple academic leadership positions such as the Vice Dean in the School of Law at the University of Venda and Head of Department of Criminology at the University of Fort Hare. She serves as the Chairperson of the Faculty of Humanities Research Ethics Committee. Served as CRIMSA Secretary (2018-2020) and Criminological Society of Africa (CRIMSA) Board member (2020-2023). She is a member of two professional bodies, which CRIMSA and SAAPAM. She has published papers in accredited and peer reviewed journals and reviewed various papers that have been published in accredited journals/ policy briefs/ opinion pieces in the electronic and print media. Prof Rakubu has organised, participated and presented papers at various national and international conferences.





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Qualification:	PhD (English) – North West University
Areas of expertise:	Sociolinguistics and second language learning
Publications	https://conf.ul.ac.za/aportal/index.php?Entity=Meyers%20et%20 al%20(180-191) https://doi.org/10.4102/lit. v45i1.2016. https://noyam.org/journals/ehass/ http://dx.doi.org/10.5785/39-2-1053

Prof Corle Smith is an Associate Professor in the Department of Applied Languages (TUT) at the Tshwane University of Technology. She has published numerous peer-reviewed articles in scholarly national and international journals. She wrote two English textbooks for primary school level. Prof Smith has graduated Master's and doctoral students and is currently lecturing Translation and editing studies in the Department of Applied Languages. In addition, she is supervising postgraduate students. She has also been involved in examining external Doctoral theses and Master's dissertations for several South African institutions. She worked at Educational Studies for a few years before joining the Applied Languages Department at TUT. She is involved in editing documents, particularly dissertations and theses.











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Department:	Mathematics, Science & Business Education – Faculty of Humanities
Qualification:	Doctorate in Science Education - University of Zululand
Areas of expertise:	Classroom-based research based on pedagogical content knowledge (PCK), subject content knowledge (SCK) and alternative conceptions in Physical Science.
Publications	https://www.researchgate.net/profile/Mmushetji-Rankhumise-2

Prof Mmusetji Rankhumise is the head of the Department of Mathematics, Science and Business Education at the Tshwane University of Technology (TUT). He has published and reviewed articles in accredited journals both locally and internationally. He has also delivered academic papers at national and international conferences. He is an NRF Knowledge, Interchange and collaboration (KIC) grant holder (2014 - 2016). He supervises postgraduate students. Prof Rankhumise is a member of the Southern African Association of Research in Mathematics, Science, Technology and Education (SAARMSTE), South African Society for Education (SASE) and he served on the Advisory Board of the South Africa International Conference on Education (SAICE). He supervises Doctoral and Master's students. Prof Rankhumise serves as a Secundus at TUT Human Research ethics committee. He is a member of Umalusi research forum, member of Southern African Research & Innovation Management Association (SARIMA) and a research associate at the University of South Africa (Unisa). He is also a member of various committees at TUT.





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Publications	https://www.researchgate.net/profile/Ricky-Mukonza

Prof Ricky Mukonza is an Associate Professor and Academic Manager at the Polokwane Campus, Tshwane University of Technology. He has more than 80 publications, which comprise articles in scholarly journals, chapters in books and research papers in conference proceedings. He has attended and presented academic papers at both national and international conferences. In addition to teaching various Public Management modules, Prof Mukonza supervises Masters and Doctoral students. He has examined dissertations and theses for other universities. He is the DCRI Chairperson for the Department of Public Management. Furthermore, Prof Mukonza is the current Deputy Chairperson of the Limpopo Research Forum and sits in the Limpopo Department of Public Works Research and Ethics Committee, where he provides expert advice on research related matters. In 2022, he was appointed in the Limpopo Provincial Government's GIS Forum. Prof Mukonza is a member of the South African Association of Public Administration and Management (SAAPAM).











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Qualification:	Doctor of Literature and Philosophy in Police Science - University of South Africa
Areas of expertise:	Gender and related issues
Publications:	https://www.researchgate.net/profile/Dee-Khosa

Professor Dee Khosa is a renowned academic and research leader with extensive experience in higher education, governance, and stakeholder engagement. She has received multiple awards for teaching and research excellence, including Lecturer of the Year (2013–2018) and Woman Researcher of the Year (2021–2023). Prof Khosa lectures in Policing and has successfully supervised numerous Master's and Doctoral students. She has held key governance roles, including as a former member of the Traffic Law Enforcement Review Committee and a current non-executive director at the Road Traffic Infringement Agency. She also serves as Deputy Chairperson of Council at a TVET College and is an independent member at PSIRA. Recognised as an expert in Work-Integrated Learning (WIL), Prof Khosa is committed to bridging academic theory with real-world practice and driving transformation in education and public service.





Title: Prof Name: John N Molepo **Designation:** Associate Professor Contact number: Tel: (+27) 12 382 9661 Email address: molepoJN@tut.ac.za Department: Public Management - Faculty of Humanities Qualification: Doctor of Public Affairs – Tshwane University of Technology Areas of expertise: Public Affairs. Local Government and international relations **Publications:** https://scholar.google.co.za/citations?hl=en&user=PniHi wAAAA-J&view op=list works

Prof John Molepo is an Associate Professor at the Department of Public Management. He has published peer reviewed articles in both international and national accredited journals. He has also written various book chapters and serves as a reviewer of various journals. He is an editorial committee and board member for various journals. He has supervised several Doctoral and Master's students. Prof Molepo serves as a reviewer of outputs submitted by universities, at the DHET Publication committee. He is also an Executive Director of the South African Association of Public Administration and Management (SAAPAM) and serves at various national and international boards. He does media commentary for radio, newspapers and television and often contributes his opinion papers in various media houses. He is also a founder of *Thusangwanageno* (*Help your brethren*) which has assisted more than 800 students with registration and tuition fees. Prof Molepo has received awards from the Presidency, and various media houses.







## **DOCTORS (SENIOR LECTURERS)**



Title: Dr Name: Gary W Collins **Designation:** Senior Lecturer Contact number: Tel: (+27) 12 382 5714 **Email address:** collinsGW@tut.ac.za Department: Applied Languages - Faculty of Humanities Qualification: PhD in Computer Integrated Education - University of Pretoria Areas of expertise: Computer Aided Language Teaching/Learning (CALT) (CALL), English for Occupational Purposes (EOP), English for Academic Purposes (EAP), Computer Technology as a Cognitive Tool and Educational Design-Based Research **Publications:** https://www.researchgate.net/profile/Gary-Collins-9

Dr Gary Collins is a Senior Lecturer in the Department of Applied Languages. He was content editor and contributing author for a widely prescribed textbook on Engineering Communication. He has published an article on facilitating higher order thinking in a peer-reviewed journal. Dr Collins has numerous articles in peer-reviewed conference proceedings. He is a reviewer for several journals including the Australasian Journal of Educational Technology (AJET) and Acta Commercii. He is also a member of the International Advisory Board at the International Conference of Education, Research and Innovation (ICERI). He has successfully supervised and co-supervised several Masters students and a Doctoral student.





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Publications:	https://www.researchgate.net/profile/ltani-Mandende

Dr Peter Mandende is a Senior Lecturer in the Department of Applied Languages. He has supervised Doctoral and Masters students. He has also been an external examiner for numerous theses and dissertations. Dr Mandende continues to review articles for scientific journals and has authored several articles for publication in his different areas of research interest. He is currently a member of the African Language Association of Southern Africa (ALASA) and the Names Society of Southern Africa.











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Areas of expertise:	Instructional Communication, Teaching English as a Second Language (TESOL), Language Teaching, Language Education, Communication for Specific Purposes, Teacher Education, English Language Studies, Linguistics.
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Dr. Segabutla is a Senior Lecturer in the Department of Applied Languages at the Tshwane University of Technology. She actively supervises and co-supervises Masters and Doctoral students in the fields of English and Education. In addition to her supervisory responsibilities, she serves as an external examiner for various universities, reviews manuscripts for peer-reviewed academic journals, and consistently publishes her research in accredited scholarly journals





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Qualification:	PhD - Copernicus Institute for Sustainable Development and Innovation at Utrecht University in the Netherlands
Areas of expertise:	Sustainable development / Mediation
Publications:	https://www.researchgate.net/profile/Claribel-Lancaster

Dr Claribel Lancaster is a Senior Lecturer in the Department of Law, Safety and Security Management at the Tshwane University of Technology. She supervises and co-supervises Master's and PhD students in Law, Management, and Security Studies. Dr Lancaster is an admitted advocate of the High Court of South Africa and an accredited mediator. She has published articles in various international peer-reviewed journals and has presented papers on a range of topics, including legal issues and sustainability, with a strong focus on interdisciplinary themes. In addition to lecturing undergraduate students in various areas of law, she supervises postgraduate research in the Faculties of Humanities and Management Sciences and participates in community empowerment initiatives, particularly through mediating conflict situations.







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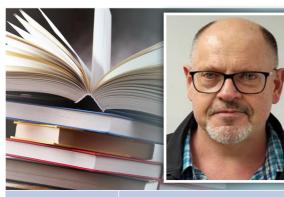
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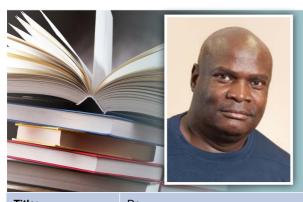
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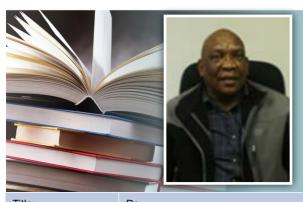
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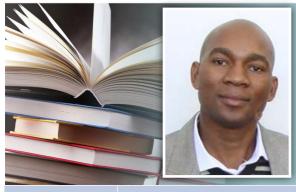
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	https://doi.org/10.1080/02572117.2023.2294625
	https://journals.co.za/doi/full/10.4102/lit.v44i1.1927
	https://literator.org.za/index.php/literator/article/view/1930

Dr Nontobeko Thobile Mbatha is a lecturer at the Tshwane University of Technology. She has 10 years of experience in teaching. She specialises in teaching isiZulu as an Applied Language (first language) and as a Practical Language (third language) in the department of Applied Languages, the department of Technology and Vocational Education and the department of Mathematics, Science and Business Education. She is a member of different main and sub-committees in the department of Applied Languages. She supervises Master's and Doctoral students in the department of Applied Languages. She has currently successfully graduated two master's students. She has multiple publications including a book chapter. She has presented several papers in national and international conferences. She participates in the review of papers from various accredited journals. Dr Mbatha is working for other institutions as an external moderator, external marker, teacher assistant, and research external examiner. She is working with multiple publishers as a freelancer for isiZulu translation, editing and proofreading.



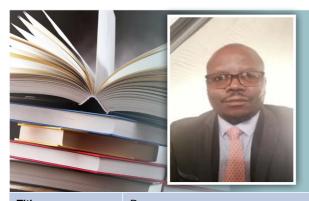






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Publications:	https://www.researchgate.net/scientific-contributions/Enoch-Zenzile-44269145

Dr Enoch Zenzile is a lecturer in the Department of Safety and Security Management at the Tshwane University of Technology. He has more than 21 years of experience in the facilitation of learning at tertiary level. He devotes time to supervising Master's and Doctoral students. He has presented research papers in national and international conferences. He has also published research articles in accredited journals, in South Africa and abroad. He is currently in a quest for the establishment of Traditional Leaders Crime Prevention Centres in the OR Tambo District Municipality, Eastern Cape, South Africa.









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Dr Mmakwena Modipa is a lecturer in the Department of Law, Safety and Security Management at the Tshwane University of Technology. He has more than 25 publications to his name, which comprise of articles from accredited journals. He has presented papers at national and international conferences. Dr Modipa is lecturing undergraduate students in Traffic Safety and Municipal Police Management. He is currently supervising five Masters' and four Doctoral students in the Department of Law, Safety and Security Management. Furthermore, he is a member of Departmental Committee for Research and Innovation (DRCI). In his doctoral study, he developed a holistic road safety model to prevent road traffic accidents, and the model comprises of four E's of traffic calming measures (Engineering, Empowerment, Enforcement and Education).



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Publications:	https://www.researchgate.net/profile/Debra-Pheiffer

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Publications	https://www.researchgate.net/profile/Tilla-Olifant

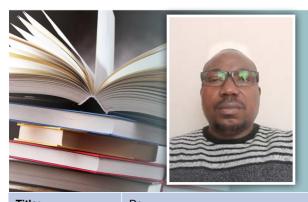
Dr. Tilla Olifant is a lecturer in the Department of Applied Languages at the Tshwane University of Technology. In addition to teaching undergraduate students, she supervises post-graduate students and serves as an external assessor of doctoral theses and master's dissertations. She has delivered several academic papers at both national and international conferences, published numerous articles in peer-reviewed accredited journals, and continues to review articles for journal publication. She also participates in school-based reading improvement research projects. Dr. Olifant is one of the co-editors and chapter authors of the book titled: Teaching Reading Comprehension to English Learners in Secondary Schools: A Research-Based Approach. She is a member of the South African Council for Educators (SACE), the South African Translators' Institute (SATI), and LITASA, the Literacy Association of South Africa.



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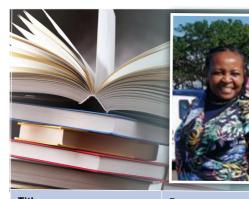
Dr Mushaathoni is a lecturer and head of the Department of Journalism and Integrated Communication at the Tshwane University of Technology. She is a professional educator with teaching experience acquired at three institutions of higher learning, including experience of tutoring in an open distance e-learning environment. As an academic, she participates in community engagement initiatives for the primary purpose of using her expertise to address issues relevant to the community. Dr Mushaathoni supervises postgraduate students in the fields of communication and applied language studies. Dr Mushaathoni is a member of The South African Communication Association (SACOMM), Higher Education Learning and Teaching Association of Southern Africa (HELTASA), Public Relations Institute of South Africa (PRISA) and Literacy Association of South Africa (LITASA).





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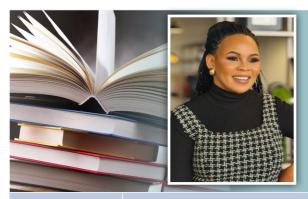






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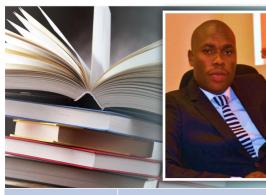
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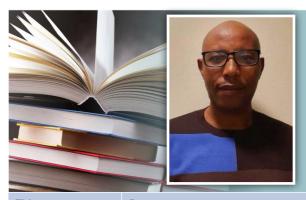






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Publications:	https://www.businessperspectives.org/index.php/pub-lishing-policies2/the-intricacies-and-challenges-of-ensuring-safe-and-healthy-mining-environments-in-south-africa

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Dr PM Mampane is a lecturer and researcher in the Department of Public Management at the Tshwane University of Technology. He has presented academic papers at local and international conferences. He also participated and served as an external resource person in the review of the National Water Policy of South Africa. Dr Mampane has publications in accredited academic journals and is member of the South African Association of Public Administration and Management (SAAPAM).









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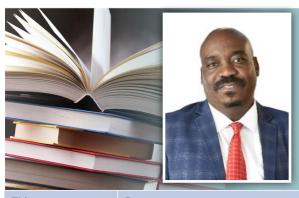
Dr Margaret Kholiwe Ntsana is a lecturer in the department of Educational Foundation, at Tshwane University of Technology, offering Professional Studies to student teachers. Her publications include articles in scholarly journals and chapters in books. She is co-ordinating events in the Departmental Advisory Board. She is also co-ordinating events between the School of Education and South African Council of Educators (SACE), which includes a signed Memorandum of Understanding (MOU). The MoU ensures that prospective educators are addressed and supported on both ethical and professional conduct, underpinning the teaching profession.



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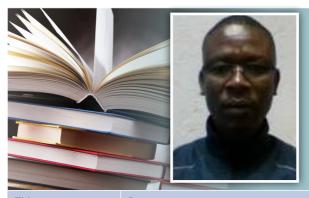
Dr Johannah Monama is a lecturer in the Department of Mathematics, Science and Business Education at the Tshwane University of Technology. She specialises in Accounting Education and has assisting in drawing financial statement of schools. She supervises Master's and Doctoral students in Education. Dr Monama participates in coordinating activities in the Department such as Commercial Unit, mentorship and tutors.





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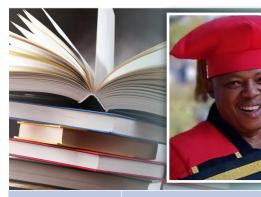
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Publications	https://www.researchgate.net/profile/Masilu-Molele

Dr Masilu Bunny Molele is a Lecturer in Mechanical Technology, in the Department of Technology and Vocational Education (TVE) of the Faculty of Humanities. He is a WIL coordinator for TVE. His publications include articles in scholarly and professional journals, chapters in books and research papers in conference proceedings. He supervises Masters and co-supervise Doctoral students in Technical and Vocational Education and Training (TVET). He has presented papers in national and international conferences. He is currently teaching Mechanical Technology- Automotive Repairs and Maintenance, Senior Phase Technology and Curriculum and Instruction.