



Tshwane University
of Technology

We empower people

VACANCY BULLETIN

**Position: Curriculum Development Practitioner (CDP)
One Year Fixed Term Contract Position
Post Level 8
DIRECTORATE OF CURRICULUM DEVELOPMENT AND SUPPORT
Ref: 26/K20**

The Directorate of Curriculum Development and Support (CDS) within the Higher Education Development and Support (HEDS) division has a one-year fixed term Curriculum Development Practitioner (CDP) position at PL8, to function at any of the TUT learning sites (**N.B. Currently the position is based at the Pretoria Campus, but the incumbent may be allocated to or be stationed at any of the TUT campuses as and when the need arises**).

INSTRUCTIONS: Applicants are required to submit, together with the CV's, a standardised application form available from the university intranet as well as recently certified copies of qualifications and identity document. Failure to comply with this instruction will disqualify the candidate. Further note that candidates may be expected to make a presentation or undergo competency testing.

Critical Performance Areas:

A Curriculum Development Practitioner (CDP) in this directorate is required to function effectively in all of the core functions as listed below. However, based on the specific needs of the directorate at any given time, an incumbent may be requested to specialise in one or more of the fields and may be dedicated to any one of the functions listed below:

- **Curriculum Development:**
 - Provide leadership and specialist educational support to faculties with regards to planning, designing, implementing, monitoring, reviewing and evaluating curricula for new and existing qualifications and learning programmes on the Programme Qualification Mix (PQM), including foundation programmes and short learning programmes.
 - Contribute to the design, development, review and implementation of policies, strategies, plans and procedures relating to curriculum development.
- **Professional Development:**
 - Coordinate, design, develop, facilitate and review the professional development initiatives offered to academic staff of the university.
 - Coordinate, design, develop, review, organise and facilitate short learning programmes on curriculum development, teaching practices, assessment, development of study guides, academic leadership, student success rates, recognition of prior learning or any closely related field.

Women and people with disabilities are encouraged to apply.





VACANCY BULLETIN

**Tshwane University
of Technology**

We empower people

- **Research:**
 - Lead and participate in research on higher education development and support, curriculum development, academic staff development, assessment strategies and reviews, teaching reviews, student success rates, recognition of prior learning or any closely related field.
 - Lead and support research informed teaching and learning activities.
- **General administrative duties:**
 - Perform administrative duties related to the core functions of curriculum development, staff development and research.

JOB SPECIFICATION/MINIMUM REQUIREMENTS:
--

Minimum Qualification:

- A relevant Masters degree qualification in Education, Curriculum Studies, Higher Education Studies or a closely related field.

Minimum Requirements:

- Three years experience in curriculum development, professional development of academic staff, as well as teaching, preferably in higher education.

Minimum Knowledge and Experience:

- Understanding and experience of curriculum development and support in the context of the Higher Education Qualifications Sub-Framework (HEQSF) and other relevant national policies and legislation.
- Understanding and experience of research in higher education, with particular focus on curriculum development, assessment reviews and the examination of teaching and learning practices will be an added advantage.

Professional registration

- N/A

Send your CV to: RecruitmentMM@tut.ac.za

Enquiries: Dr PT Nesamvuni (012 382 5761)

Closing Date: 29 March 2026

NB: If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post.

Women and people with disabilities are encouraged to apply.

