Tshwane University of Technology

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VACANCY BULLETIN

PART TIME LECTURERS X 2
DEPARTMENT OF TECHNOLOGY AND VOCATIONAL EDUCATION
FACULTY OF HUMANITIES
SOSHANGUVE NORTH CAMPUS
Ref:26/G155

The Department of Technology and Vocational Education in the Faculty of Humanities invites applications for the position of Part-Time Lecturers for 2027 at the Soshanguve North campus for the following subjects:

ADVANCED DIPLOMA ACET

LEVEL 1

- Civil Services **(UCI107V)**
- Building Construction **(UBC107V)**

LEVEL 2

- Civil Services **(YCI107V)**
- Building Construction **(YBC107V)**

INSTRUCTIONS: Applicants are required to submit, together with the CV's, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications, Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

Key performance areas/Core functions:

The Lecturer in the Department of Technology and Vocational Education within the School of Education is responsible for providing academic leadership in teaching, learning, curriculum development, research, and administration in accordance with the Minimum Requirements for Teacher Education Qualifications (MRTEQ) and other relevant higher education regulatory frameworks.

Women and people with disabilities are encouraged to apply.

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- Teach and facilitate Civil Services and Building Construction modules within the Diploma in Adult and Community Education and Training (ACET) programme.
- Plan, prepare, and deliver lectures, tutorials, practical sessions, and workshops in accordance with approved curricula and institutional requirements.
- Develop and maintain study guides, learning materials, and teaching resources aligned with programme outcomes and quality assurance requirements.
- Utilise digital technologies, Learning Management Systems (LMSs), and other educational tools to facilitate online, blended, and technology-enhanced teaching and learning.
- Participate in College-Based Learning and Teaching Practice activities, including student supervision, mentoring, assessment, and liaison with colleges and other relevant stakeholders.
- Participate in Industry-Based Learning and Work-Integrated Learning (WIL) activities, including the supervision, monitoring, and assessment of students in workplace settings.
- Establish and maintain partnerships with industry, TVET Colleges, Community Education and Training (CET) Colleges, and other stakeholders to support student learning and employability.
- Engage in departmental research groups, research projects, and innovation initiatives, contributing to the Department's research agenda, publications, conference presentations, and other scholarly outputs.
- Engage in community engagement projects and initiatives aligned with the strategic objectives of the Department, Faculty, and University.
- Participate in departmental, faculty, and institutional committees, meetings, workshops, and academic activities as required.
- Perform administrative duties related to the Civil Services and Building Construction modules, including reporting, quality assurance, and student support.
- Develop assessment instruments and compile, administer, and moderate assignments, tests, examinations, practical assessments, and other assessment activities aligned with programme outcomes, quality assurance requirements, and institutional policies and procedures.
- Capture and manage student marks and academic records on institutional systems and provide timely and constructive feedback to students.
- Contribute to curriculum development, curriculum review, re-curriculation, and programme accreditation processes to ensure alignment with the Minimum Requirements for Teacher Education Qualifications (MRTEQ) and the Higher Education Qualifications Sub-Framework (HEQSF).

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- Promote ethical conduct, academic integrity, excellence, innovation, inclusivity, and quality in teaching, learning, research, and community engagement activities

Minimum requirements:

Academic qualifications:

- NQF level 9 Master of Education Degree with a specialisation in Civil Technology.

Experience:

- 3-years relevant experience in teaching Civil Technology and/or 3-year experience in industry.

Knowledge and Skills:

- Demonstrated knowledge and understanding of Civil Services, Building Construction, and related built-environment disciplines.
- Knowledge and skills in Adult and Community Education and Training (ACET) and/or Technical and Vocational Education and Training (TVET).
- Sound understanding of the principles and practices of adult learning, vocational education, and workplace-based learning.
- Knowledge of construction methods, building materials, construction technologies, civil services systems, and the application of relevant industry standards.
- Knowledge of College-Based Learning, Industry-Based Learning, and Work-Integrated Learning (WIL) processes.
- Sound understanding of the Minimum Requirements for Teacher Education Qualifications (MRTEQ), the Higher Education Qualifications Sub-Framework (HEQSF), and quality assurance processes in Higher Education.

Registration with a professional body (if applicable):

- N/A

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Send CV, application form, academic transcripts and qualifications to:
GaeonaleT@tut.ac.za

Closing Date : 26 November 2026

Enquiries : Prof SD Khoza KhozaSD@tut.ac.za – 012 382 9300

If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post. Candidates are also required to complete the application form for employment. The application form is available on the University's website, share point and the University's intranet.

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