Tshwane University of Technology

We empower people

VACANCY BULLETIN

PART-TIME LECTURERS X1
DEPARTMENT OF TECHNOLOGY AND VOCATIONAL EDUCATION
FACULTY OF HUMANITIES
SOSHANGUVE NORTH CAMPUS
Ref: 26/G132

The Department of Technology and Vocational Education in the Faculty of Humanities invites applications for the position of a Part-Time Lecturer for 2027 at the Soshanguve North campus for the following levels: **Technical Mathematics** (Levels 1, 2, and 3).

INSTRUCTIONS: Applicants are required to submit, together with the CV's, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications, Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

Key performance areas/Core functions:

The lecturer in the Department of Technology and Vocational Education, in the school of Education is an academic leader responsible for teaching and managing teaching and learning activities and assisting with curriculum development in relation to the MRTEQ requirements of the department, including that he/she:

- Teach Technical Mathematics and prepare lectures, tutorials and learning materials.
- Set, moderate, invigilate, and mark assessments and examinations.
- Provide academic guidance and support to promote student progression and success.
- Manage module scheduling, assessment administration, records, marks and student monitoring.
- Participate in required meetings, committees, workshops and academic development
- activities.
- Mentor, supervise and assess Teaching Practice students with relevant stakeholders.
- Contribute to departmental research groups, scholarly outputs and community engagement initiatives.
- Support curriculum review, accreditation and quality assurance, upholding institutional policies, academic standards and professional ethics.

Women and people with disabilities are encouraged to apply.

VACANCY BULLETIN

Tshwane University of Technology

We empower people

Minimum requirements:

Academic qualifications:

- NQF level 9 Master in Education specialing Technical Mathematics/ Mathematics.

Experience:

- 3 years' relevant teaching experience in Technical Mathematics/ Mathematics and/or 3 years' experience in industry.

Knowledge and Skills:

- Sound knowledge of Technical Mathematics and Mathematics Education.
- Demonstrated ability to teach and assess Technical Mathematics at higher education level.
- Knowledge of curriculum development, assessment practices, and quality assurance processes in higher education.
- Sound understanding of the Minimum Requirements for Teacher Education Qualifications (MRTEQ) and the Higher Education Qualifications Sub-Framework (HEQSF).
- Strong research, academic writing, analytical, and digital literacy skills.
- Good organisational, communication, interpersonal, and administrative skills.
- Ability to work effectively with students, colleagues, schools, industry partners, and other stakeholders.
- Commitment to teaching excellence, research, community engagement, and continuous professional development.

Registration with a professional body (if applicable):

- N/A

Send CV, application form, academic transcripts, and qualifications to:
GaeonaleT@tut.ac.za

Closing Date : 24 November 2026

Enquiries : Prof. SD Khoza KhozaSD@tut.ac.za, 012 382 9300

Women and people with disabilities are encouraged to apply.

Tshwane University of Technology

We empower people

VACANCY BULLETIN

If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with shortlisted candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post. Candidates are also required to complete the application form for employment. The application form is available on the University's website, SharePoint, and the University's intranet.

Women and people with disabilities are encouraged to apply.

