Tshwane University of Technology

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VACANCY BULLETIN

PART TIME LECTURERS X 2
DEPARTMENT OF TECHNOLOGY AND VOCATIONAL EDUCATION
FACULTY OF HUMANITIES
SOSHANGUVE NORTH CAMPUS
Ref:26/G96

The Department of Technology and Vocational Education in the Faculty of Humanities invites applications for Part-Time Lecturer positions for the 2027 academic year at the Soshanguve North Campus to lecture the following subjects in the **Diploma and Advanced Diploma in ACETT programmes: Level 3:** Electrical Infrastructure and Construction (UEI206D and UEI306D), as well as Electrical Infrastructure and Construction (UEI107V and YEI107V).

INSTRUCTIONS: Applicants are required to submit, together with the CV's, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications, Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

Key performance areas/Core functions:

The Lecturer in the Department of Technology and Vocational Education, School of Education is an academic leader responsible for teaching and learning, curriculum development, assessment, student support, and academic administration in accordance with the Minimum Requirements for Teacher Education Qualifications (MRTEQ) and other relevant higher education policies and frameworks.

- Plan and deliver lectures, tutorials, practical sessions and workshops in Electrical Infrastructure and Construction for the Diploma in Adult and Community Education and Training (ACET) and Advanced Diploma in Technical and Vocational Teaching- (ADTVT), covering electrical principles, installations, wiring, power distribution, construction, fault finding and maintenance.
- Develop and maintain study guides, learning materials, practical activities and teaching resources aligned with approved curricula, programme outcomes and quality assurance requirements.
- Develop and maintain study guides, learning materials, practical activities, assessment instruments, and teaching resources aligned with programme outcomes and quality assurance requirements.

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- Facilitate the teaching and application of electrical principles, electrical installations, wiring systems, power distribution, electrical construction practices, fault finding, and maintenance techniques.
- Utilise digital technologies, Learning Management Systems (LMSs), simulation software, and other educational tools to support online, blended, and technology-enhanced teaching and learning.
- Provide academic guidance, mentoring, and support to students to promote academic success and professional development.
- Participate in College-Based Learning and Teaching Practice activities, including student supervision, mentoring, assessment, and liaison with TVET Colleges and other relevant stakeholders.
- Participate in Industry-Based Learning and Work-Integrated Learning (WIL) activities, including the supervision, monitoring, and assessment of students in workplace settings.
- Establish and maintain partnerships with industry, TVET Colleges, Community Education and Training (CET) Colleges, professional bodies, and other stakeholders to support student learning and employability.
- Engage in research and scholarly activities within the Department and contribute to research projects, publications, conference presentations, and other scholarly outputs.
- Participate actively in departmental research groups and contribute to the Department's research agenda and innovation initiatives.
- Engage in community engagement projects and initiatives aligned with the strategic objectives of the Department, Faculty, and University.
- Perform academic administration for Electrical Infrastructure and Construction modules, including assessment administration, moderation, capturing and managing student marks and academic records on institutional systems, record keeping, reporting, quality assurance and student support, and participate in departmental, faculty and institutional committees, meetings, workshops and academic activities as required.
- Compile, administer, and moderate assignments, practical assessments, tests, and examinations in accordance with institutional policies and procedures.
- Provide timely and constructive feedback to students.
- Contribute to curriculum development, curriculum review, re-curriculation, and programme accreditation processes to ensure alignment with the Minimum Requirements for Teacher Education Qualifications (MRTEQ) and the Higher Education Qualifications Sub-Framework (HEQSF).
- Promote ethical conduct, academic integrity, excellence, innovation, inclusivity, and quality in teaching, learning, research, and community engagement activities.

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Minimum requirements:
Academic qualifications:

- NQF level 9 Master of Education Degree with a specialisation in Electrical Technology.

Experience:

- 3 years of relevant experience in education and/or 3 years of industry experience in Electrical Technology.

Knowledge and Skills:

- Demonstrated knowledge and expertise in Electrical Infrastructure and Construction, including
- electrical installations, wiring systems, power generation and distribution, electrical protection
- systems, and maintenance practices.
- Sound knowledge of electrical construction methods, electrical regulations, fault diagnosis, testing
- procedures, and industry standards.
- Knowledge and skills in Adult and Community Education and Training (ACET)and/or Technical and Vocational Education and Training (TVET).
- Sound understanding of adult learning theories, vocational education principles, and workplace-based learning practices.
- Knowledge of College Based Learning, Industry-Based Learning, and Work-Integrated Learning (WIL) processes.
- Sound understanding of the Minimum Requirements for Teacher Education Qualifications (MRTEQ), the Higher Education Qualifications Sub-Framework (HEQSF), and quality assurance processes in Higher Education.

Registration with a professional body (if applicable):

- N/A

Send CV, application form, academic transcripts, and qualifications to:
GaeonaleT@tut.ac.za

Closing Date : **20 November 2026**
Enquiries : DR KhozaSD@tut.ac.za, **012 382 9300**

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If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with shortlisted candidates. **The University reserves the right not to make an appointment**. It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post. Candidates are also required to complete the application form for employment. The application form is available on the University's website, SharePoint, and the University's intranet

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