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VACANCY BULLETIN

PART TIME LECTURERS X 5
DEPARTMENT OF TECHNOLOGY AND VOCATIONAL EDUCATION
FACULTY OF HUMANITIES
SOSHANGUVE NORTH CAMPUS
Ref:26/G93

The Department of Technology and Vocational Education in the Faculty of Humanities invites applications for Part-Time Lecturer positions for the 2027 academic year at the Soshanguve North Campus to lecture the following subjects in the **Diploma in ACET programme: Levels 1, 2 and 3:** Adult and Community Education Studies (AEE105D and AEE306D); Adult and Community Education Management (AEG105D) and Adult and Community Education Studies (AEE206D); Curriculum and Instruction (Formal Specialisation Module) (CIF105D) and Curriculum and Instruction (Informal Specialisation Module) (CII206D); Curriculum and Instruction (Informal Specialisation Module) (CII105D) and Curriculum and Instruction (Formal Specialisation Module) (CIF206D); Inclusive Education (IED105D) and Adult and Community Education Management (AEG306D).

INSTRUCTIONS: Applicants are required to submit, together with the CV's, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications, Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

Key performance areas/Core functions:

The Lecturer in the Department of Technology and Vocational Education within the School of Education is responsible for providing academic leadership in teaching, learning, curriculum development, research, and administration in accordance with the Minimum Requirements for Teacher Education Qualifications (MRTEQ) and other relevant higher education regulatory frameworks.

- Teach and facilitate learning across Adult and Community Education Management, Adult and Community Education Studies, Curriculum and Instruction, and Inclusive Education.
- Develop and update study guides, lesson plans and learning materials that integrate theoretical knowledge with practical application in formal and informal Adult and Community Education and Training settings.

Women and people with disabilities are encouraged to apply.

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- Facilitate critical engagement with the history of education, cultural perspectives, the radical humanist tradition and Popular Education within Adult and Community Education and Training.
- Guide students in selecting and applying appropriate teaching, learning and assessment methods, including the preparation and presentation of structured lesson plans.
- Integrate inclusive education principles into teaching and learning and guide students in identifying barriers to learning and applying appropriate support strategies across different classroom contexts.
- Develop and administer assessments, mark student work and provide constructive feedback aligned with module outcomes.
- Participate in Teaching Practice activities, including the coordination, supervision, monitoring, and assessment of college-based learning placements, and facilitate and support industry-based learning activities and Work-Integrated Learning (WIL) initiatives where applicable. ·
- Participate in departmental, faculty, and institutional committees, meetings, workshops, and governance activities.
- Contribute to curriculum development, programme renewal, accreditation processes, and quality assurance initiatives.
- Perform all administrative duties related to module coordination, student records, assessment administration, moderation, and reporting.
- Support departmental initiatives aimed at promoting teaching excellence, research productivity, and community engagement.
- Undertake any other academic duties reasonably assigned by the Head of Department.
- Equip students with classroom administration and management skills, including the application of management principles and functions in diverse learning environments.

Minimum requirements:

Academic qualifications:

- NQF level 9 Master of Education.

Experience:

- 3 years of relevant experience in education and/or 3 years of industry experience.

Knowledge and Skills:

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- Knowledge and skills in Adult and Community Education and Training (ACET).
- Sound understanding of Adult Learning Principles, Community Education, and Vocational Education and Training.
- Sound understanding of the Minimum Requirements for Teacher Education Qualifications (MRTEQ), the Higher Education Qualifications Sub-Framework (HEQSF), and relevant Council on Higher Education (CHE) policies and quality assurance requirements.
- Knowledge of curriculum development, assessment practices, and quality assurance processes in higher education.

Registration with a professional body (if applicable):

- N/A

Send CV, application form, academic transcripts and qualifications to:
GaeonaleT@tut.ac.za

Closing Date : 20 November 2026
Enquiries : DR KhozaSD@tut.ac.za, 012 382 9300

If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post. Candidates are also required to complete the application form for employment. The application form is available on the University's website, share point and the University's intranet.

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