Tshwane University of Technology

We empower people

VACANCY BULLETIN

Part-time Lecturer
Faculty of ICT
Department of Informatics
Soshanguve South Campus
Ref: 26/J68

The Department of Informatics in the Faculty of ICT requires the service of a part-time lecturers from 1 February 2027 to 30 June 2027.

INSTRUCTIONS: Applicants are required to submit, together with the CVs, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications and Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

CRITICAL PERFORMANCE AREAS

- Preparing all lecture materials, assessments, and memorandums for related subjects;
- Maintain updates and interact with the students on the learning management system (myTUTor – D2L);
- Preparing and presenting lectures and assessing students registered for the subject;
- Performing administration of marks and other related administrative duties under the supervision of the subject head, section head, and head of the department (HoD);
- Attend staff and subject meetings; and
- Adhere to the due dates set by the section head or HoD.

Subject Descriptions, level, and time of offering

Diploma in Informatics – During the week

BUA216D	1	Business Analysis A
BUB215D	1	Business Analysis B
DBA216D	1	Database Management A
DBB216D	1	Database Management B
SIS216D	1	Introduction to Strategic Information Systems
SYA216D	2	System Analysis A
SYB216D	2	System Analysis B
ITP216D	2	IT Project Management
ITP316D	2	IT Project Management
IEA316D	2	Introduction to Enterprise Architecture
PCT316D	2	Process Testing

Advanced Diploma in Informatics – Saturdays

ITM117V	1	Information Technology Management
IAR117V	1	Information Systems Architecture
ITP117V	1	Information Technology Project Management
SIS117V	1	Strategic Information Systems

Postgraduate Diploma in Informatics - Saturdays

BAA118G	1	Business Analysis and Applications
FMI118G	1	Fire Management Information Systems

Women and people with disabilities are encouraged to apply.

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MINIMUM REQUIREMENTS FOR LECTURER
Minimum requirements for Diploma (Main and Extended Qualification)
Academic qualifications:

- MTech: IT Business Applications; or
- MTech: IT Business Information Systems; or
- Master's in Computing in Informatics

NB: Candidates must be able to travel to campus during the week and on short notice and be available for face-to-face classes and/or assessment over the weekends (which could include long weekends).

Experience:

- 3 years lecturing at the tertiary level and /or 3 years of industry experience.
- Excellent presentation and communication skills.
- Computer literate.

Minimum requirements for the Advanced Diploma and Postgraduate Diploma
Academic qualifications and others:

- MTech: IT Business Applications; or
- MTech: IT Business Information Systems; or
- Master's in Computing in Informatics

NB: Candidates must be able to travel to campus during the week and on short notice and be available for face-to-face classes and/or assessment over the weekends (which could include long weekends).

Experience:
3 years relevant teaching experience in Teaching and/or 3 years experience in industry.

Registration with a professional body (if applicable):
N/A

TCA: Please note that the department reserves the right not to employ for the advertised positions. Certified copies of academic qualifications must be attached to the application.

Candidates may be subjected to appropriate psychometric testing and other selection instruments.
Send your CV to: _____

Closing Date: 10 November 2025 – Enquiries to _____ Tel: 012 382 _____. NB.: If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. The University reserves the right not to make an appointment. It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post.

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