Tshwane University of Technology

We empower people

VACANCY BULLETIN

PART-TIME LECTURER
DEPARTMENT OF PRIMARY EDUCATION
FACULTY OF HUMANITIES
SOSHANGUVE NORTH CAMPUS
Ref: 26/G86

The Department of Primary Education in the Faculty of Humanities invites applications for a Part-Time Lecturer position for 2027 at the Soshanguve North Campus for the following subjects:

- **LITERACY IN EDUCATION (LEU106P, LEU206P, LEU306P), SCHOOL-BASED LEARNING (FNS307P) & PROFESSIONAL STUDIES (PST306P)**

INSTRUCTIONS: Applicants are required to submit, together with the CVs, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications and Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

Key performance areas/Core functions:
The Lecturer in the Department of Primary Education will provide academic leadership in Foundation Phase Education, specializing in Literacy in Education, Professional Studies and School based learning at an undergraduate level. The incumbent will be responsible for teaching, research, postgraduate supervision, community engagement, and academic administration.

- Facilitate and assess undergraduate-level modules in Foundation Phase Literacy in Education, Professional Studies and School based learning.
- Develop and present modules in areas such as emergent literacy, reading development and writing pedagogies, multilingualism, play pedagogy, language acquisition, professional development, and lesson planning and preparation.
- Design and implement innovative teaching, learning and assessment strategies that promote critical engagement with contemporary research in literacy in education.
- Develop and review postgraduate curricula in accordance with the Minimum Requirements for Teacher Education Qualifications (MRTEQ), the Higher Education Qualifications Sub-Framework (HEQSF), and institutional policies.
- Conduct scholarly research in Foundation Phase Language and Literacy Education.
- Publish and present research findings in accredited national and international journals and national conferences.
- Participate in collaborative and interdisciplinary research projects.

Women and people with disabilities are encouraged to apply.

- Participate in the design, review, and accreditation of programmes.
- Ensure alignment of modules with national and institutional quality assurance requirements.
- Contribute to programme evaluation and continuous improvement processes
- Establish partnerships with schools and education stakeholders.
- Participate in departmental, faculty and institutional committees.
- Maintain active membership of relevant academic and professional bodies

Minimum requirements:

Academic qualifications:

- NQF level 9 Master of Education degree with specialization in Language Education.

Experience:

- 3-year relevant teaching experience in Education and/or 3-year experience in industry.

Knowledge and skills:

- Advanced knowledge of Foundation Phase Literacy in Education and Professional Studies, including emergent literacy, reading development, play pedagogy, multilingualism, language acquisition, professional development, assessment for learning and lesson planning and preparation.
- Demonstrate knowledge of postgraduate teaching, curriculum development and assessment practices in higher education.
- Sound understanding of the Minimum Requirements for Teacher Education Qualifications (MRTEQ), the Higher Education Qualifications Sub-Framework (HEQSF), and quality assurance processes in higher education, coupled with strong academic writing, research, and digital literacy skills.

Registration with a professional body (if applicable):

- N/A

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Send CV, application form, academic transcripts and qualifications to:
NkgoatauPG@tut.ac.za

Closing Date : 04 December 2026

Enquiries : Dr JT Mthembu MthembuJT@tut.ac.za - 012 382-9923

NB: If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post.

Candidates are also required to complete the application form for employment. The application form is available on the University's website, share point and the University's intranet.

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