Tshwane University of Technology

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# VACANCY BULLETIN

**PART TIME LECTURER**
**DEPARTMENT OF PRIMARY EDUCATION**
**FACULTY OF HUMANITIES**
**SOSHANGUVE NORTH CAMPUS**
**Ref: 26/G80**

The Department of Primary Education in the Faculty of Humanities invites applications for a Part Time Lecturer position for 2027 at the Soshanguve North Campus For the following subjects:

- **LIFE SKILLS IV & SUBJECT DIDACTICS: LIFE SKILLS IV (LFS208S & SLS208S)**

**INSTRUCTIONS:** Applicants are required to submit, together with the CVs, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications and Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

**Key performance areas/Core functions:**

The Lecturer in the Department of Primary Education will provide academic leadership in Foundation Phase Education, specializing in Life Skills at Honours level. The incumbent will be responsible for teaching, research, postgraduate supervision, community engagement, and academic administration.

- Facilitate and assess Honours-level modules in Foundation Phase Life Skills education.
- Develop and present advanced modules in areas such as diversity and cultural approaches in Life Skills, introduction to research strategies in Life Skills and Life Skills Didactics.
- Design and implement innovative teaching, learning and assessment strategies that promote critical engagement with contemporary research in literacy in education.
- Develop and review postgraduate curricula in accordance with the Minimum Requirements for Teacher Education Qualifications (MRTEQ), the Higher Education Qualifications Sub-Framework (HEQSF), and institutional policies.
- Conduct scholarly research in Foundation Phase Life Skills education.
- Publish and present research findings in accredited national and international journals and national conferences.
- Participate in collaborative and interdisciplinary research projects.
- Participate in the design, review, and accreditation of programmes.

Women and people with disabilities are encouraged to apply.

- Ensure alignment of modules with national and institutional quality assurance requirements.
- Contribute to programme evaluation and continuous improvement processes
- Establish partnerships with schools, literacy organizations and education stakeholders.
- Participate in departmental, faculty and institutional committees.
- Maintain active membership of relevant academic and professional bodies.

**Minimum requirements:**

**Academic qualifications:**

- NQF level 9 Master of Education degree with specialization in Life Skills/ Inclusive Education.

**Experience:**

- 3-year relevant teaching experience in Education and/or 3-year experience in industry.

**Knowledge and skills:**

- Advanced knowledge of Foundation Phase Life Skills, including diversity and cultural approaches in Life Skills, introduction to research strategies in Life Skills.
- Demonstrate knowledge of postgraduate teaching, curriculum development and assessment practices in higher education.
- Sound understanding of the Minimum Requirements for Teacher Education Qualifications (MRTEQ), the Higher Education Qualifications Sub-Framework (HEQSF), and quality assurance processes in higher education, coupled with strong academic writing, research, and digital literacy skills.
- Added advantages: Have taught Life Skills and Subject Didactics: Life Skills at a university, or
- Taught Life Skills at a primary school for at least 3 years.

**Registration with a professional body (if applicable):**

- N/A

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**Send CV, application form, academic transcripts and qualifications to:**
NkgoatauPG@tut.ac.za

**Closing Date** : 04 November 2026

**Enquiries** : Dr JT Mthembu MthembuJT@tut.ac.za - 012 382-9923

**NB:** If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post. **Candidates are also required to complete the application form for employment. The application form is available on the University's website, share point and the University's intranet.**

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