Tshwane University of Technology

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VACANCY BULLETIN

PART-TIME LECTURER
DEPARTMENT OF PRIMARY EDUCATION
FACULTY OF HUMANITIES
SOSHANGUVE NORTH CAMPUS
Ref: 26/G75

The Department of Primary Education in the Faculty of Humanities invites applications for a Part-Time Lecturer position for 2027 at the Soshanguve North Campus for the following subjects:

- **BIOLOGY IV & SUBJECT DIDACTICS: BIOLOGY IV (BIO208S & SUI208S)**

INSTRUCTIONS: Applicants are required to submit, together with the CVs, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications and Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

Key performance areas/Core functions:

The Lecturer in the Department of Primary Education will provide academic leadership in Intermediate Phase Education, specializing in Biology or Natural Sciences at the honors level. The incumbent will be responsible for teaching, research, postgraduate supervision, community engagement, and academic administration.

- Facilitate and assess honors-level modules in Intermediate Phase Biology or Natural Sciences.
- Develop and present advanced modules in areas such as biological cells and genetics, Human body systems, Energy and change, and Biology Didactics
- Design and implement innovative teaching, learning, and assessment strategies that promote critical engagement with contemporary research in literacy in education.
- Develop and review postgraduate curricula in accordance with the Minimum Requirements for Teacher Education Qualifications (MRTEQ), the Higher Education Qualifications Sub-Framework (HEQSF), and institutional policies.
- Conduct scholarly research in Intermediate Phase Natural Sciences.
- Publish and present research findings in accredited national and international journals and national conferences.
- Participate in collaborative and interdisciplinary research projects.
- Participate in the design, review, and accreditation of programmes.

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- Ensure alignment of modules with national and institutional quality assurance requirements.
- Contribute to programme evaluation and continuous improvement processes
- Establish partnerships with schools, literacy organizations and education stakeholders.
- Participate in departmental, faculty, and institutional committees.
- Maintain active membership of relevant academic and professional bodies.

Minimum requirements:

Academic qualifications:

- NQF level 9 a Master's Degree in Education specialising in Science Education.

Experience:

- 3 years' relevant teaching experience in Education and/or 3 years' relevant industry experience.

Knowledge and skills:

- Knowledge in the following areas of study: Biological cells and genetics, Human body systems, Energy and change and Biology Didactics
- Demonstrate knowledge of postgraduate teaching, curriculum development and assessment practices in higher education.
- Sound understanding of the Minimum Requirements for Teacher Education Qualifications (MRTEQ), the Higher Education Qualifications Sub-Framework (HEQSF), and quality assurance processes in higher education, coupled with strong academic writing, research, and digital literacy skills.

Registration with a professional body (if applicable): N/A

Send CV, application form, academic transcripts and qualifications to: NkgoatauPG@tut.ac.za

Closing Date : 04 November 2026

Enquiries : Dr JT Mthembu MthembuJT@tut.ac.za - 012 382-9923

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NB: If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post. **Candidates are also required to complete the application form for employment. The application form is available on the University's website, share point and the University's intranet.**

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