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PART-TIME LECTURERS X 2
DEPARTMENT OF TECHNOLOGY AND VOCATIONAL EDUCATION
FACULTY OF HUMANITIES
SOSHANGUVE NORTH CAMPUS
Ref: 26/G134

The Department of Technology and Vocational Education in the Faculty of Humanities invites applications for the position of Part-Time Lecturers for the 2027 academic year at the Soshanguve North Campus for the following Diploma and Advanced Diploma in Adult and Community Education and Training (ACET) subjects: **Engineering Graphics and Design (UEG206D)** and **Engineering Graphics and Design (UEG306D)**; as well as **Engineering Graphics and Design (UEG107V)** and **Engineering Graphics and Design (YEG107V)**.

INSTRUCTIONS: Applicants are required to submit, together with the CV's, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications, Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

Key performance areas/Core functions:

The Lecturer in the Department of Technology and Vocational Education, School of Education is an academic leader responsible for teaching and learning, curriculum development, assessment, student support, and academic administration in accordance with the Minimum Requirements for Teacher Education Qualifications (MRTEQ) and other relevant higher education policies and frameworks.

- Teach and facilitate Engineering Graphics and Design (EGD) modules within the Diploma in Adult and Community Education and Training (ACET) programme.
- Plan, prepare, and deliver lectures, tutorials, practical sessions, workshops, and assessments in accordance with approved curricula and institutional requirements.
- Develop and maintain study guides, learning materials, practical activities, assessment instruments, and teaching resources aligned with programme outcomes and quality assurance requirements.

Women and people with disabilities are encouraged to apply.

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- Facilitate the teaching and application of engineering drawing principles, technical drawing, Computer-Aided Drawing (CAD), and design communication techniques.
- Utilise digital technologies, Learning Management Systems (LMSs), CAD software, and other educational tools to support online, blended, and technology-enhanced teaching and learning.
- Provide academic guidance, mentoring, and support to students to promote academic success and professional development.
- Participate in College-Based Learning and Teaching Practice activities, including student supervision, mentoring, assessment, and liaison with TVET Colleges and other relevant stakeholders.
- Participate in Industry-Based Learning and Work-Integrated Learning (WIL) activities, including the supervision, monitoring, and assessment of students in workplace settings.
- Establish and maintain partnerships with industry, TVET Colleges, Community Education and Training (CET) Colleges, and other stakeholders to support student learning and employability.
- Engage in research and scholarly activities within the Department and contribute to research projects, publications, conference presentations, and other scholarly outputs.
- Participate actively in departmental research groups and contribute to the Department's research agenda and innovation initiatives.
- Engage in community engagement projects and initiatives aligned with the strategic objectives of the Department, Faculty, and University.
- Participate in departmental, faculty, and institutional committees, meetings, workshops, and academic activities as required.
- Perform administrative duties related to Engineering Graphics and Design modules, including assessment administration, moderation, record keeping, reporting, quality assurance, and student support.
- Compile, administer, and moderate assignments, practical assessments, tests, and examinations in accordance with institutional policies and procedures.
- Capture and manage student marks and academic records on institutional systems and provide timely and constructive feedback to students.
- Contribute to curriculum development, curriculum review, re-curriculation, and programme accreditation processes to ensure alignment with the Minimum-Requirements for Teacher Education Qualifications (MRTEQ) and the Higher Education Qualifications Sub-Framework (HEQSF).
- Promote ethical conduct, academic integrity, excellence, innovation, inclusivity, and quality in teaching, learning, research, and community engagement activities.

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Minimum requirements:

Academic qualifications:

- NQF level 9 Master of Education Degree with a specialisation in Engineering Graphics and Design.

Experience:

- 3 years of relevant teaching experience in Education with a specialisation in Electrical Technology and/or 3 years' experience in industry.

Knowledge and Skills:

- Demonstrated knowledge and expertise in Engineering Graphics and Design (EGD), including engineering drawing, technical drawing, design communication, and graphical problem-solving.
- Proficiency in Computer-Aided Drawing (CAD) software and related design technologies.
- Sound understanding of engineering drawing standards, geometrical drawing, orthographic projection, sectional views, assembly drawings, and design principles.
- Knowledge and skills in Adult and Community Education and Training (ACET) and/or Technical and Vocational Education and Training (TVET).
- Sound understanding of adult learning theories, vocational education principles, and workplace-based learning practices.
- Knowledge of College-Based Learning, Industry-Based Learning, and Work-Integrated Learning (WIL) processes. ·
- Sound understanding of the Minimum Requirements for Teacher Education Qualifications (MRTEQ), the Higher Education Qualifications Sub-Framework (HEQSF), and quality assurance processes in Higher Education.

Registration with a professional body (if applicable):

- N/A

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Send CV, application form, academic transcripts, and qualifications to:
GaeonaleT@tut.ac.za

Closing Date : 24 November 2026

Enquiries **:** Prof SD Khoza KhozaSD@tut.ac.za, 012 382 9300

If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post. Candidates are also required to complete the application form for employment. The application form is available on the University's website, SharePoint, and the University's intranet.

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