



**Tshwane University
of Technology**

We empower people

VACANCY BULLETIN

**DEPUTY VICE-CHANCELLOR: TEACHING AND LEARNING
5-YEAR FIXED-TERM CONTRACT
POST LEVEL:2
REFERENCE NUMBER: 26/ J43**

The Tshwane University of Technology (TUT) is looking for an accomplished manager and strategic leader to serve as Deputy Vice-Chancellor: Teaching and Learning

The incumbent will provide strategic leadership to the entire academic project of the University. The incumbent will be responsible for ensuring, amongst others, that the academic function of the university is technology-driven and fit for the purpose of curbing the dropout rate while producing competitive and excellent success rates and throughput rates.

The Deputy Vice-Chancellor: Teaching and Learning is responsible, among others, for the provision of strategic and operational leadership to the Faculties, Executive Deaneries, the University's Campuses, Campus Rectorates, as well as strategic entities such as the Tshwane School for Business & Society (TSB), Higher Education Development & Support (HEDS) and the TUT Confucius Institute.

The role further provides expert advice to Executive Management, Senate, and Council on matters pertaining to educational innovation to drive smart campus.

MINIMUM REQUIREMENTS

QUALIFICATION

- **A relevant PhD/ Doctorate Degree (NQF 10)**





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EXPERIENCE

- 5 - 10 years of relevant experience in management in line with the Industry Standards.
- A sound, track record as an academic at the level of Professor in line with TUT requirements for professors.
- Academic teaching experience with evidence of excellence in teaching and research.
- A successful track record in devising and implementing strategic change and growth, as well as driving organisational effectiveness.
- A demonstrated record of leadership and management capabilities, having provided leadership to academics, policy makers, community leaders and leaders of the private sector (National and International).
- A distinguished research and scholarship of teaching background, having impacted positively on institutional and/or national policies, as well as a significant publication record in peer-reviewed journals.

OTHER SPECIAL REQUIREMENTS:

- A proven record in designing capacity building programmes aimed specifically at producing a new generation of academics and a firm grasp of solutions needed for the retention of young and established academics within the University
- Ability and experience in the development and implementation of policy
- Evidence of successful networking and collaboration with external partners germane to the higher education sector*
- A track record of personal excellence in leading and managing a large and diverse staff complement
- Strategic thinking, visionary leadership, and commitment to the university's strategic goals
- Skills in managing change and navigating different cultural and political environments effectively
- Experience in driving academic transformation
- Evidence of familiarity with Academic Ratings

KNOWLEDGE, SKILLS, AND ATTRIBUTES

Knowledge:

- Knowledge and understanding of the Higher Education Act, University Statutes and Rules

People with disabilities are encouraged to apply.





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- Demonstrated knowledge of all laws, regulations and policies
- Excellent knowledge and understanding of the academic research environment and current issues in research administration, policy and funding
- A thorough knowledge of South Africa's science and technology systems, particularly the role of universities in the creation of knowledge related to development imperatives confronting South Africa
- Familiarity with research ethics, intellectual property, and the academic funding landscape
- Knowledge of continuous quality improvement, integrated business management, and financial literacy

Skills:

- Excellent project management skills with strong evidence of successful large scale project delivery
- Strong leadership skills, with the ability to strategize and communicate effectively
- Exhibits effective decision-making, sound judgement and conceptual thinking
- Skilled at facilitating change and imparting impact and influence
- Proficient in problem-solving, project planning, and managing stakeholder relationships
- Expertise in people, team and resource management

Attributes:

- Strategic thinker focused on results with strong organisation, attention to detail and analytical thinking
- Proficient at building interpersonal relationships and partnerships
- Exhibits integrity, professionalism, and resilience with a collaborative leadership style
- Possesses emotional intelligence and commitment to ethical leadership and institutional values
- Possession of Professional knowledge, skills and University awareness

If you are ready to take on a transformative role that shapes the future of education through Teaching and Learning, we encourage you to apply. Join us in entrepreneuring the future together.

Enquiries: Dr PS Zulu – Executive Director: Human Resources and Transformation

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Tel: 012 382 4795

Closing Date: 13 September 2026

Application Procedures

To apply, please submit the following, together with a fully completed application form available on the TUT website at www.tut.ac.za/vacancies, to recruitment2@tut.ac.za by not later than 13 September 2026: A Curriculum Vitae

- Certified copies of qualifications and Identity document. All applicants with international qualifications are required to submit a SAQA evaluation certificate
- A detailed motivation regarding your suitability for the position for which you are applying, as well as how you meet each of the stipulated requirements. A brief statement setting out your vision for the position
- The names and contact details of 3 work-related referees, one of which should preferably be your current or recent line manager. The University may require further referees. Incomplete applications will not be considered.

Please also note that failure to submit the requested documents/information will result in your application not being considered.

Tshwane University of Technology is an Equal Opportunity and Affirmative Action Employer. All appointments will be made in accordance with the University's Employment Equity Policy.

Preference will be given to candidates from the designated groups, and the University reserves the right, in its sole discretion, not to make an appointment. Applicants may be required to undergo further verification and evaluation. Correspondence will be limited to short-listed candidates only. Applicants who have not been contacted within 30 days of the closing date must consider their applications as unsuccessful.

By applying, you consent to the processing of your personal information in line with the Protection of Personal Information Act (POPIA).

