



VACANCY BULLETIN

**Tshwane University
of Technology**

We empower people

**SENIOR LECTURER
VISUAL COMMUNICATION: INTEGRATED COMMUNICATION DESIGN
CAMPUS: ARTS
Post level: 07
Ref : 26/K24**

Department of Visual Communication at TUT invites applications for a Full-Time Senior Lecturer in Integrated Communication Design at the Arts Campus.

INSTRUCTIONS: Applicants are required to submit, together with the CVs, a fully completed standardised application form available from the university intranet, as well as recently certified copies of qualifications and Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

NB: Please ensure that you attach

- **TUT application form for Employment**
- **CV with recently certified copies of qualifications and ID document**
- **Score sheet of Senior Lecturer should be completed and portfolio of evidence attached.**

Critical Performance Areas

- Teach: Deliver both theoretical and practical modules engaging studio-based, modules in Integrated Communication Design.
- Develop, review, and quality assure curricula aligned to national qualification standards and industry developments.
- Supervise postgraduate projects and research in both academic and advanced practice streams.
- Provide academic leadership in ICD, mentor staff, and contribute to scholarly work and publications.
- Lead industry partnerships, work-integrated learning projects, and real-world design collaborations.
- Innovate and integrate emerging technologies into teaching, learning, and community engagement.
- Manage academic administration, including module coordination, assessments, reviews, and programme development.

Minimum Requirements

1. Academic qualifications

- A PhD / D Tech in Graphic Design, Multimedia or a relevant qualification in the visual arts at NQF Level 10.
- Evidence of advanced practice expertise OR academic research outputs in design-related fields.

2. Experience

- Minimum three (3) years teaching at lecturing level.
- Demonstrated experience in curriculum development, module coordinator and assessment design over multiple year levels.
- Proven experience in postgraduate supervision and/or co-supervision.
- A sustained record of research outputs and/or creative outputs over recent years.
- Experience in industry engagement, including live briefs, partnerships or professional practice integration.

3. Knowledge and Skills

Strong evidence of teaching excellence, including:

- Development of study guides and learning materials.
- Continuous curriculum improvement.
- Alignment with institutional teaching and learning frameworks.

Demonstrated ability to integrate theory and practice, particularly within:

- Contemporary communication design.
- Interdisciplinary or intermedial environments.
- Digital and emerging media.

Proven research capability, including:

- Peer-reviewed publications and/or creative outputs.
- Conference participation and scholarly dissemination.
- Engagement with national and/ or international research networks.

Experience in academic leadership roles, such as:

- Subject or module coordinator.
- Programme development.
- Mentorship of junior staff.

Active participation in academic citizenship, including:

- Committee involvement.
- External moderation and examining.
- Professional or academic bodies.
- Ability to contribute to community, industry and professional engagements, demonstrating impact beyond the institution.
- Competence in digital platforms, design software and learning management.
- Postgraduate supervision and/or co-supervision experience.



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Score Sheet:

Send your CV to: RecruitmentArts@tut.ac.za

Closing Date: 14 June 2026 – Enquiries to Mr H. Grové, Tel: 012 382 6133. NB.: If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post.