Tshwane University of Technology

We empower people

VACANCY BULLETIN

PART-TIME LECTURERS X3
DEPARTMENT: EDUCATIONAL FOUNDATION
FACULTY: HUMANITIES
SOSHANGUVE NORTH CAMPUS
REF :26/G119

The Department of Educational Foundation, in the Faculty of Humanities at Soshanguve North Campus, requires 3 part-time lecturers to teach the following subjects:

- Life Sciences I: FLS106P FET AND LIFE SCIENCES II: FLS206P FET
- Natural Sciences I: SNS106P SP AND NATURAL SCIENCES II: SNS206P SP
- Life Sciences III: FLS307P FET AND NATURAL SCIENCES III: SNS307P SP

INSTRUCTIONS: Applicants are required to submit, together with the CVs, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications and Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

Key performance areas/Core functions:

- Teach and facilitate undergraduate and postgraduate modules in Life Sciences and Natural Sciences using effective teaching strategies.
- Develop and review curriculum content, learning materials, and study guides to ensure relevance, quality, and alignment with institutional and professional standards.
- Prepare and compile learning materials and study guides and upload these documents and assignments on Brightspace.
- Conduct students' assessment both face-to-face and online and enter marks on the ITS system.
- Provide academic support and respond to student inquiries related to the course content.
- Uphold and promote high standards of ethics, excellence, and quality in teaching and learning.
- Design, administer, and moderate assessments, while providing constructive feedback to support student learning and achievement.
- Supervise and mentor students, including academic advising, research supervision, and support for student success.
- Coordinate and supervise teaching practice/work-integrated learning, including evaluating student performance during school placements.

Women and People with disabilities are encouraged to apply.

- Participate in community engagement initiatives and establish partnerships with schools and educational stakeholders to strengthen teaching and learning.
- Perform academic administration and quality assurance functions, including committee participation, programme reviews, departmental activities, and professional development.
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Minimum Requirements

Academic Qualifications

- NQF level 9
- A relevant Master's Degree in Education or with specialisation in (Life Sciences/Natural Science level) or any other equivalent qualification.

Experience

- 3-year relevant teaching experience in Education within the Further Education and Training specialising in Life Sciences/ Natural Sciences and/or 3-year experience in industry-related experience will be required.
- In-depth knowledge of subject specialisations outlined under key responsibilities, including the use of technology-assisted teaching methods.
- Proficient in delivering instruction both in-person and through online platforms.

Knowledge and skills

- Advanced knowledge of Life Sciences and Natural Sciences Senior Phase and FET subjects, educational theories, and teacher education practices.
- Ability to effectively plan, deliver, and evaluate teaching and learning activities in higher education.
- Knowledge and skills in designing, reviewing, and implementing academic programmes and learning materials.
- Ability to develop, administer, and moderate assessments while providing constructive feedback to students.
- Strong interpersonal, presentation, and written communication skills, together with proficiency in educational technologies and Learning Management Systems (LMS).

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Registration with professional body (if applicable):

- N/A

Send your CV to : TsatsiTM@tut.ac.za

Enquiries to : Dr MN Morake -012 382-9344.

Closing Date **:** 17 November 2026

NB.: If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post.

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