Tshwane University of Technology

We empower people

VACANCY BULLETIN

PART-TIME LECTURER X1
DEPARTMENT OF EDUCATIONAL FOUNDATION
FACULTY OF HUMANITIES
SOSHANGUVE NORTH CAMPUS
REF :26/G117

The Department of Educational Foundation, in the Faculty of Humanities at Soshanguve North Campus invites application for a part-time lecturer to teach:

- Teaching and Learning Science: FET EMS

INSTRUCTIONS: Applicants are required to submit, together with the CVs, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications and Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

Key performance areas/Core functions:

- Present lectures and facilitate assessment activities in FET Economic and Management Sciences (EMS) and related modules at undergraduate and postgraduate levels.
- Develop and review curriculum content, learning materials, and study guides to ensure relevance, quality, and alignment with institutional and professional standards.
- Develop, review, and update EMS academic curricula, learning materials, and study guides to ensure alignment with educational policies and industry needs.
- Prepare and compile learning materials and study guides and upload these documents and assignments on Brightspace.
- Conduct students' assessment both face-to-face and online and enter marks on the ITS system.
- Provide academic support and respond to student inquiries related to the course content.
- Uphold and promote high standards of ethics, excellence, and quality in teaching and learning.
- Establish partnerships with schools, agricultural organisations, and communities to promote agricultural education and knowledge transfer.
- Participate in community engagement initiatives and establish partnerships with schools and educational stakeholders to strengthen teaching and learning.

Women and People with disabilities are encouraged to apply.

- Perform academic administration and quality assurance functions, including committee participation, programme reviews, departmental activities, and professional development.

Minimum Requirements

Academic Qualifications

- NQF level 9
- Master's Degree in Education specialising in EMS or in any other equivalent qualification.

Experience

- 3-year relevant teaching experience in Education and/or 3-year experience in industry-related experience will be required.
- In-depth knowledge of subject specialisations outlined under key responsibilities, including the use of technology-assisted teaching methods.
- Proficient in delivering instruction both in-person and through online platforms.

Knowledge and skills

- Advanced knowledge of Teaching and Learning Sciences: FET EMS subject, educational theories, and teacher education practices.
- Ability to effectively plan, deliver, and evaluate teaching and learning activities in higher education.
- Knowledge and skills in designing, reviewing, and implementing academic programmes and learning materials.
- Ability to develop, administer, and moderate assessments while providing constructive feedback to students.
- Strong interpersonal, presentation, and written communication skills, together with proficiency in educational technologies and Learning Management Systems (LMS).

Registration with professional body (if applicable):

- N/A

Women and People with disabilities are encouraged to apply.

Tshwane University of Technology

We empower people

VACANCY BULLETIN

Send your CV to : TsatsiTM@tut.ac.za

Enquiries to : Dr MN Morake -012 382-9344.

Closing Date **:** 17 November 2026

NB.: If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post.

Women and People with disabilities are encouraged to apply.