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Tshwane University of Technology

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PART TIME LECTURERS X 3
DEPARTMENT OF EDUCATIONAL FOUNDATION
FACULTY Of HUMANITIES
SOSHANGUVE NORTH AND GIYANI CAMPUS
Ref:26/G126

The Department of Educational Foundation in the Faculty of Humanities invites applications for the position of Part-Time Lecturers for 2027 at the Soshanguve North and Giyani campus for the following subjects:

- Applied Research in FET (PGCE Programme
- Research Methods and Techniques (Honours Programme)

NB: Indicate the campus and module you are applying for.

INSTRUCTIONS: Applicants are required to submit, together with the CV's, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications, Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

Key performance areas/Core functions:

- Teach and facilitate undergraduate and postgraduate modules in Research Methods and Techniques and Applied Research in FET and Research Methods and Techniques subject using effective and innovative teaching strategies.
- Develop and review curriculum content, learning materials, and study guides to ensure relevance, quality, and alignment with institutional and professional standards.
- Prepare and compile learning materials and study guides and upload these documents and assignments on Brightspace.
- Conduct students' assessments both face-to-face and online and enter marks on the ITS system.
- Provide academic support and respond to student inquiries related to the course content.
- Uphold and promote high standards of ethics, excellence, and quality in teaching and learning.
- Design, administer, and moderate assessments, while providing constructive feedback to support student learning and achievement.
- Supervise and mentor students, including academic advising, research supervision, and support for student success.

Women and people with disabilities are encouraged to apply.

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- Coordinate and supervise teaching practice/work-integrated learning, including evaluating student performance during school placements.
- Participate in community engagement initiatives and establish partnerships with schools and educational stakeholders to strengthen teaching and learning.
- Perform academic administration and quality assurance functions, including committee participation, programme reviews, departmental activities, and professional development.

Minimum requirements:

Academic qualifications:

- NQF 9 - Master's degree in Education or with specialisation in Research, or any other relevant qualification.

Experience:

- 3 years of relevant teaching experience in Education specialising in Research and/or 3 years of industry-related experience will be required.

Knowledge and Skills:

- Advanced knowledge of Research Methods and Techniques and Applied research in FET subject, educational theories, and teacher education practices.
- Ability to effectively plan, deliver, and evaluate teaching and learning activities in higher education.
- Knowledge and skills in designing, reviewing, and implementing academic programmes and learning materials.
- Ability to develop, administer, and moderate assessments while providing constructive feedback to students.
- Strong interpersonal, presentation, and written communication skills, together with proficiency in educational technologies and Learning Management Systems (LMS).

Registration with a professional body (if applicable):

- N/A

Send CV : TsatsiTM@tut.ac.za

Closing Date : 23 November 2026

Enquiries : Dr MN Morake - MorakeMN@tut.ac.za -012 382 9344

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NB: If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post.

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