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VACANCY BULLETIN

PART TIME LECTURERS X 5
DEPARTMENT OF TECHNOLOGY AND VOCATIONAL EDUCATION
FACULTY OF HUMANITIES
SOSHANGUVE NORTH CAMPUS
Ref:26/G148

The Department of Technology and Vocational Education in the Faculty of Humanities invites applications for the position of Part-Time Lecturers for 2027 at the Soshanguve North campus for the following subjects:

- ICT in Education, Information and Communication Technology Literacy
- And ICT Literacy **ITI105D**, **ITI205D, ITE105P** and **ITE205P**

INSTRUCTIONS: Applicants are required to submit, together with the CV's, a fully completed standardized application form available from the university intranet as well as recently certified copies of qualifications, Identity Document. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

Key performance areas/Core functions:

The Lecturer in the Department of Technology and Vocational Education, School of Education, is an academic leader responsible for teaching and learning, curriculum development, assessment, student support, and academic administration in accordance with the Minimum Requirements for Teacher Education Qualifications (MRTEQ) and other relevant higher education policies and frameworks.

- Teach and facilitate ICT in Education and Computer Literacy modules within the Department.
- Plan, prepare, and present lectures, tutorials, practical sessions, and assessments in accordance with approved curricula and institutional requirements.
- Integrate digital technologies and innovative teaching strategies to enhance teaching, learning, and assessment.

Women and people with disabilities are encouraged to apply.

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- Utilise and support the effective use of Learning Management Systems (LMSs) and other digital tools for online, blended, and hybrid teaching and learning.
- Develop and maintain learning materials, study guides, practical activities, and assessment instruments for ICT in Education and Computer Literacy modules.
- Provide academic and technical support to students in the use of educational technologies, digital platforms, and computer applications.
- Participate in Teaching Practice activities, including student supervision, mentoring, assessment, and collaboration with schools and relevant stakeholders.
- Engage in research and scholarly activities within the Department and contribute to research projects, publications, conference presentations, and other scholarly outputs.
- Participate actively in departmental research groups and contribute to the Department's research agenda.
- Engage in community engagement projects and initiatives aligned with the strategic objectives of the Department, Faculty, and University.
- Participate in departmental, faculty, and institutional committees, meetings, workshops, and academic activities as required.
- Perform administrative duties related to ICT in Education, Computer Literacy, and other learning programmes within the Department, including record keeping, assessment administration, reporting, moderation, and student support.
- Contribute to curriculum development, review, accreditation, and quality assurance processes in accordance with institutional and regulatory requirements.
- Promote ethical conduct, academic integrity, digital citizenship, and excellence in teaching, learning, research, and community engagement.

Minimum requirements:

Academic qualifications:

- NQF level 9.
- Master of Education Degree with specialization in Computer application Technology.

Experience:

- 3 years of relevant experience as a lecturer in Computer application Technology and/or 3 years of experience in industry.

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Knowledge and Skills:

- Demonstrated knowledge and understanding of Computer Literacy, including computer hardware, operating systems, internet applications, digital communication tools, and productivity software.
- Demonstrated knowledge and expertise in Computer Applications Technology (CAT), including word processing, spreadsheets, databases, presentations, and information management systems.
- Ability to teach and facilitate Computer Literacy and Computer Applications Technology modules effectively in a higher education environment.
- Sound knowledge of Information and Communication Technologies (ICTs) and their integration into teaching, learning, and assessment practices.
- Proficiency in the use of Learning Management Systems (LMSs), educational technologies, and digital learning platforms.
- Strong digital literacy skills, including the effective use of software applications, cloud-based technologies, and online collaboration tools.
- Sound understanding of the Minimum Requirements for Teacher Education Qualifications (MRTEQ), the Higher Education Qualifications Sub-Framework (HEQSF), and quality assurance processes in Higher Education.

Registration with a professional body (if applicable):

- N/A

Send CV to : GaeonaleT@tut.ac.za

Closing Date : **25** November 2026

Enquiries : DR SD Khoza KhozaSD@tut.ac.za – 012 382 9300

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If we have not responded within a month from the closing date, you should regard your application as unsuccessful. Correspondence will only be entered into with short-listed candidates. **The University reserves the right not to make an appointment.** It is the intention of the University to promote representativity in respect of race, gender and disability through the filling of this post. Candidates are also required to complete the application form for employment. The application form is available on the University's website, share point and the University's intranet.

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