Tshwane University of Technology

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VACANCY BULLETIN

RECRUITMENT OF MENTORS FOR TRAINING
DEPARTMENT: COMPUTER SCIENCE
FACULTY: INFORMATION AND COMMUNICATION TECHNOLOGY
POLOKWANE CAMPUS
2027 ACADEMIC YEAR
REF:26/R41

The Faculty of Information and Communication Technology is recruiting Mentors for training at the Polokwane Campus. Period of service 12 months, January 2027 till December 2027.

INSTRUCTIONS: This is an application to be trained as a Mentor in 2027 academic year. The training does not provide a guarantee of being appointed as a Mentor. Interested candidates should send their CV, Latest Academic Record or ITS Test Progress Report and Student Development and Support (SDS) Mentorship application. Failure to comply with this instruction will disqualify the candidate. Candidates may be subjected to appropriate psychometric testing and other selection instruments.

Critical Functions

- Assist first-year students.
- Perform duties as assigned by the Department as well as other duties outlined in the Mentorship Policy

Minimum Requirements

1. Academic qualifications:

- Candidates are required to be studying in the Faculty of Information and Communication Technology at the Polokwane campus.
- Preference will be given to students with strong academic performance.

2. Skills:

- Good Communication skills in English.
- Excellent interpersonal skills.
- Basic knowledge of computer packages (MS Office).

NB: The SDS application form can be collected at the Academic Excellence Office.

Enquiries: Mr Phetolo Phalafala (PhalafalaPM@tut.ac.za / 012 382 6110)

Women and people with disabilities are encouraged to apply.

Send your CV to: RecruitmentPolCompSc@tut.ac.za

Closing date : **24 November 2026**

If we have not responded within a month of the closing date, you should regard your application as unsuccessful. Correspondence will be entered into only with short-listed candidates. The University reserves the right not to make an appointment. It is the intention of the university to promote representatively in respect of race, gender, and disability through the filling of these posts.

Women and people with disabilities are encouraged to apply.