

TUT CONTACT CENTRE: Tel: 0861102421 | E-mail: general@tut.ac.za | Website: www.tut.ac.za SMS the word TUT, your name, study programme and e-mail address to: SMS Number: 30655

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## THE CAREER PLAN

Making a career decision should not be taken lightly. There are several aspects that need to be taken into account. The following steps form part of a comprehensive career plan.

## Step 1: Identify your interests

Step 2: Know you personality
Step 3: Know your aptitude
Step 4: Know your values and needs
Step 5: Conduct career research
Step 6: Make a career decision

## CAREER COUNSELLING AND GUIDANCE

The Directorate of Student Development and Support offers a comprehensive Career Counselling service. This service is available to all who would like to make an informed decision when choosing a course to study or a career. The course and career recommendations are not restricted to the Tshwane University of Technology only, but are directed at addressing the needs of the individual.
The following specialised services are available to all prospective students: Career counselling interviews for basic information and the verification of study and career options as well as basic career planning (available at all learning sites at no cost).

Full psychometric assessment, detailed feedback with recommendations on suitable study and career options and a comprehensive written report. This process is recommended to prospective students who are uncertain about their abilities, interests, personality and appropriate career options (available at specific learning sites; costs involved).
Please phone the applicable number for further information and to make arrangements:

| eMalahleni: | 012382 3109/10 |
| :--- | :--- |
| Ga-Rankuwa: | 012382 0701 |
| Mbombela: | $0123823672 / 70$ |
| Polokwane: | 0123820953 |
| Soshanguve: | 012382 9863 |
| Pretoria: | $0123824394 / 4826 / 5075$ |

General Career enquiries NOT related to TUT admission processes:
FourieK@tut.ac.za or assessmentcentre@tut.ac.za

Bookings for career assessments:
FourieK@tut.ac.za;
bredenkampmj@tut.ac.za

Prospective students with disabilities:
Contact the campus where you wish to enrol or the Disability Coordinator at the Pretoria Campus: Tel: 0123825072

## TUT INFORMATION

As a dynamic university of technology, the Tshwane University of Technology will provide you with unlimited opportunities for professional and personal development, while equipping you with skills and knowledge to live your life to the fullest and to create your own destiny. Academically, TUT is divided into seven faculties as indicated

## PROGRAMME INFORMATION

## PLEASE NOTE

1. Life Orientation and an achievement level of 1 in a subject are not considered in the calculation of the Admission Point Score (APS).
2. Prospective students will not be admitted to any programme without prior evaluation.

## MINIMUM ADMISSION REQUIREMENTS

TUT admission requirements for entry-level programmes adhere to national legislation and therefore the following are required:

- Bachelor's degrees: at least four subjects at performance level 4.
- Diplomas: at least four subjects at performance level 3.

Please verify specific and additional requirements per programme as indicated in the brochure. Alternatively, prospectus can be downloaded from the link:
https://www.tut.ac.za/study-at-tut/i-want-to-study/what-tostudy/prospectus

How to apply for admission
To apply for admission, please visit www.tut.ac.za.
A valid email address is required before an electronic application can be submitted.
An email address can be obtained from any one of the free email providers: www.hotmail.com www.yahoo.com www.gmail.com
A non-refundable fee of R240 can be deposited beforehand at:

## ABSA BANK

ACCOUNT NUMBER: 040000003

- In the Reference column, please fill in your Identity Number.

NB. Do not use this account number for any further payments.

## PLEASE NOTE:

- The application deadlines are listed under each programme in this brochure.
- Please apply as soon as possible because a programme may close any time when it is full, even if the deadline has not yet passed.


## Reference number

When the application has been processed, the applicant will be allocated a unique reference number (his/her student number) for identification purposes

Residence information
Residence information can be downloaded from this link:
https://www.tut.ac.za/saed/arlc/about

NSFAS
The National Student Financial Aid Scheme (NSFAS) provides financial aid to academically deserving and financially needy students who wish to study at a public tertiary institutions. Apply online at www.nsfas.org.za
For more information please contact NSFAS directly at 0860067327 or visit www.nsfas.org.za.

## TUT CONTACT DETAILS:

Contact Centre (General Course Information)
Tel: 0861102421
© E-mail: general@tut.ac.za

## Admission enquiries

C. Tel: 012382 2831/4891/5750/5780
© E-mail: admission@tut.ac.za

International Office:
C. Tel: 012382 4414/5709
© E-mail: Internationaloffice@tut.ac.zawww.tut.ac.za
SMS the word TUT, your name, course and e-mail address to 30655

PROGRAMME

## POSSIBLE

CAREERS
Photographer employed by an organisation or doing freelance work: portraiture, advertising, fashion, press, editorial, industrial, architecture, fine art

Fashion designer; Digital \& Manual pattern cutter; Digital \& Manual pattern grader; Manual and digital pattern making; Garment technologist; Wardrobe assistant; Visual retail merchandiser; Fashion retail merchandiser; Fashion retail buyer; Fashion entrepreneur
Product developer in glass/ceramics/fibre: Designer in glass/ceramics/fibre: Crafter in glass/ceramics/fibre: Painter: Sculptor; Installation artist; Printmaker; Ceramist; Fibre artist; Glass artist; Muralist; Museum/gallery guide; Museum/gallery curator; Illustrator Design artist in the public and private sectors, e.g. layout artist, visualiser, illustrator,
package designer. Producer, creative director, art director, technical director, games designer, interface designer and interactive writer.

Residential design; Office design; Community and education design; Healthcare design; Architectural and interior design consultancies; Interior stylist; Project manager; Shopfitter draughtsman; Independent interior design practice

3D wax print; Advanced bench worker; Product developer; Setter, C Pr practitioner representative; Caster; Wax carver; Jew, Restorer, Jewell Model maker

Film producer; Film director; Scriptwriter; VFX editor; Camera operator; Location director: Film editor; assistant; Broadcast journalist; Production manager; Assistant Sound technician; Production coordinator
Choreographer; Creative entrepreneur; Dancer; Dance captain; Performing Arts maker; Performing Arts reviewer; Theatre maker

Choral conductor; Chorus member; Composer; Creative entrepreneur; Film-score composer; Jazz musician; Jingle writer; Music producer; Opera singer; Performing Arts maker; Performing Arts reviewer; Theatre maker
Choral conductor; Chorus member; Composer; Creative entrepreneur; Film-score composer; Jazz musician; Jingle writer; Music producer; Opera singer; Performing Arts maker; Performing Arts reviewer; Theatre maker
Actor; Applied Theatre practi tioner; Creative entrepreneur; Director; Lighting/ sound operator; Media performer (radio and television); Musical Theatre performer Performing Arts maker; Performing Arts reviewer; Performing Arts technician; Physical Theatre practitioner; Production manager; Scriptwriter; Stage manager; Stage technical crew; Theatre maker; Theatre technician; Voice-over artist Actor; Applied Theatre practitioner; Creative entrepreneur; Director; Lighting/ sound operator, Media performer (radio and television); Musical Theatre performe Phosical There Prow Stage technical crew; Theatre maker; Theatre technician; Voice-over artist
Jazz Musician, Music Producer, Opera Singer

|  |  |  |  | ADMISS | REMENTS |  | POSSIBLE |  |
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| PROGRAMME |  | $\begin{aligned} & \text { 害 } \\ & \text { 兴 } \\ & \hline \end{aligned}$ |  | SUBJECT LEVELS | ADMISSION POINT SCORE (APS) | RECOMMENDED SUBJECTS | STUDIES | CAREERS |
| Dip (Accounting) | M Po | 3 | 30/9 | English 4 <br> Accounting 3 or <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 5 | 22 (with Accounting or <br> Mathematics/Technical <br> Mathematics)$\|$24 (with <br> Mathematical Literacy) |  | AdvDip and PGDip: Accounting | Financial accountant, auditor, asset manager, administrative service manager, administrative service manager |
| Dip (Economics) |  | 3 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 6 | 22 (with Mathematics/ Technical Mathematics) 24 (with Mathematical Literacy) |  | AdvDip (Economics), PGDip (Economics) and MEcon (Comparative Local Development) | Consultant, financial analyst, entrepreneur, economist, banking, insurance, investment, public sectors in economics and financial management, financial and management consultant |
| Dip (Financial Management) | M Po | 3 | 30/9 | English 4 <br> Accounting 3 or <br> Mathematics/Technical Mathematics 3 or <br> Mathematical Literacy 5 | 22 (with Accounting orMathematics/TTechnicalMathematics) $\|$24 (with <br> Mathematical Literacy) |  | AdvDip (Financial Management), PGDip (Financial Management), MBusiness Studies (Finance) and DBusiness Studies (Finance) | Cost and pricing accountant, project accountant, management accountant, financial controller, financial accountant/controllers, business operations manager, budget controller, finance consultants |
| Dip (Financial Planning) |  | 3 | 30/9 | English 4 <br> Accounting 3 or <br> Mathematics/Technical Mathematics 3 or <br> Mathematical Literacy 5 | 22 (with Accounting or <br> Mathematics/TTechnical <br> Mathematics)$\|$24 (with <br> Mathematical Literacy) |  | AdvDip (Financial Planning), PGDip (Financial Planning), MBusiness Studies (Finance) and DBusiness Studies (Finance) | Junior business analysts, research analysts, financial analysts, business performance analysts, performance and monitoring assistant/manager, financial planner, finance consultants, investment analysts |
| Dip (Internal Auditing) | M Po | 3 | 30/9 | English 4 <br> Accounting 3 or Mathematics/Technical Mathematics 3 or Mathematical Literacy 5 | 22 (with Accounting or <br> Mathematics/Technical <br> Mathematics)$\|$24 (with <br> Mathematical Literacy) |  | AdvDip (Internal Auditing), PGDip (Internal Auditing), MBusiness Studies (Auditing) and DBusiness Studies (Auditing) | Auditor |
| Dip (Public Finance) | M Po | 3 | 30/9 | English 4 <br> Accounting 4 or <br> Mathematics/Technical Mathematics 3 or <br> Mathematical Literacy 5 | 22 (with Mathematics/ <br> Technical Mathematics) <br> 23 <br> (with Accounting) <br> 24 (with <br> Mathematical Literacy) |  | AdvDip (Public Finance), PGDip (Public Finance), MBusiness Studies (Finance) and DBusiness Studies (Finance) | State accountant and accountant in central and provincial government sectors, as well as statutory government institutions |
| HCert (Accouting) |  | 1 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 22 (with Mathematics/ <br> Technical Mathematics) <br> 23 (with <br> Mathematical Literacy) |  | Dip (Accounting), (Internal Auditing), (Financial Management), (Financial Planning) or (Public Finance) | Accounting technician, bookkeeper, accounts clerk, tax consultant, financial accountant |


|  |  |  |  |  | ADMISSION REQUIREMENTS |  |  | POSSIBLE FURTHER STUDIES | POSSIBLE CAREERS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PROGRAMME |  |  |  | SUBJECT LEVELS | ADMISSION <br> POINT <br> SCORE (APS) | RECOMMENDED SUBJECTS |  |  |
|  | BArch |  | 4 | 31/7 | English 4 | 25 |  | MArch and DArch | Architectural technologist, property inspector, building product consultant, specialising in architectural technology, self-employed and private architect |
|  | BArch (Extended) |  | 5 | 31/7 | English 4 | 25 |  |  |  |
|  | BGeomatics |  | 3 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 5 Physical Sciences/Technical Sciences 4 | 25 |  | PGDip (Geomatics) | Survey technologist and route to professional topographic or engineering surveyor, geographic information systems practitioner, photogrammetrist |
|  | BEngTech (Chemical Engineering) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 Physical Sciences/Technical Sciences 5 | 28 | Engineering Graphics and Design and Mechanical Technology | BEngTechHons, MEng and DEng: Chemical Engineering | Chemical engineering technician and technologist, researcher and developer, fuelcell technologist, consultant |
| $\frac{\pi}{2}$ | BEngTech (Civil Engineering) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 Physical Sciences/Technical Sciences 5 | 28 | Engineering Graphics and Design and Mechanical Technology | BEngTechHons, MEng and DEng: Civil Engineering | Construction manager or supervisor, project manager, technician in civil engineering working for a civil engineering consultant, technologist, construction company, or local, provincial or national government |
| $\sum_{i}^{\infty}$ | BEngTech (Electrical Engineering) | E | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 Physical Sciences/Technical Sciences 5 Level 4 for any three additional subjects | 30 | Engineering Graphics and Design and Electrical Technology | BEngTechHons, MEng and DEng: Electrical Engineering | Design, planning, construction and maintenance of specialised fields systems related to electrical engineering |
| $\frac{1}{2}$ | BEngTech (Industrial Engineering) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 <br> Physical Sciences/Technical Sciences 5 | 28 | Engineering Graphics and Design and Mechanical Technology | BEngTechHons, MEng and DEng: Industrial Engineering | Professional technologist, technician, manager, entrepreneur and consultant |
|  | BEng (Materials Engineering) (Polymer Technology) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 Physical Sciences/Technical Sciences 5 | 28 | Engineering Graphics and Design and Mechanical Technology | BEngTechHons, MEng and DEng: Polymer Technology | Management of production and processing of raw material, manufacturing and processing of products, development, characterisation and quality assurance of products and raw materials, development of new plastic products and material, marketing and sales of raw materials and products |
| $\frac{\mathbf{U}}{\underline{Z}}$ | BEngTech (Mechanical Engineering) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 Physical Sciences/Technical Sciences 5 | 28 | Engineering Graphics and Design and Mechanical Technology | BEngTechHons, MEng and DEng: Mechanical Engineering | Mechanical technologist, technician, manager, entrepreneur and consultant |
| $\frac{\pi}{\frac{\pi}{4}}$ | BEngTech (Mechatronics Engineering) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 Physical Sciences/Technical Sciences 5 | 28 | Engineering Graphics and Design and Mechanical Technology | BEngTechHons, MEng and DEng: Mechatronic Engineering | Mechanical and Electronic technologist, technician, manager, entrepreneur and consultant |
|  | BEngTech (Metallurgical Engineering) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 5 Physical Sciences/Technical Sciences 5 | 28 | Engineering Graphics and Design, and Mechanical Technology | BEngTechHons, MEng and DEng: Metallurgical Engineering | Metallurgist, technician, technologist, plant manager, consultant, researcher and developer |
|  | Dip (Building Science) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 Physical Sciences/Technical Sciences 3 | 26 |  | AdvDip (Construction Management) or AdvDip (Quantity Surveying), PGDip (Quantity Surveying) and MBuiSci | Construction manager, technician quality surveyor, clerk of works, building inspector |
| ㄴ | Dip (Electrical Engineering) | E | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 4 | 26 | Electrical Technology and Engineering Graphics and Design | AdvDip, BEngTechHons, MEng and DEng: Electrical Engineering | Design, planning, construction and maintenance of specialised fields systems related to electrical engineering |
|  | Dip (Geomatics) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 3 | 23 |  | AdvDip and PGDip: Geomatics | Survey technologist and route to professional topographic or engineering surveyor, geographic information systems practitioner, photogrammetrist |
|  | Dip (Industrial Design) |  | 3 | 1/7 | English 4 | 21 |  | AdvDip (Industrial Design) | Junior industrial designer, member of design and development team, junior design entrepreneur. Design skills can be applied across diverse business fields |



| PROGRAMME |  |  |  | ADMISSION REQUIREMENTS |  |  | POSSIBLE FURTHER STUDIES | POSSIBLE <br> CAREERS |
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|  |  |  |  | SUBJECT LEVELS | $\begin{array}{\|c\|} \hline \text { ADMISSION } \\ \text { POINT } \\ \text { SCORE (APS) } \\ \hline \end{array}$ | RECOMMENDED SUBJECTS |  |  |
| TEACHING COURSES |  |  |  |  |  |  |  |  |
| BEd (Foundation Phase Teaching) | SN | 4 | 31/7 | Level 5 for Home language Level 4 for First additional language Level 4 for Mathematics or 5 for Mathematical Literacy | 25 |  | BEdHons, MEd and DEd | Educatorllecturer, school inspector, representative of Department of Education, lifeskills facilitator, guidance counsellor |
| BEd (Intermediate Phase Teaching) | SN | 4 | 31/7 | English 4 <br> Level 4 for Mathematics or 5 Mathematical Literacy Level 4 for a combination of any two of the following subjects: Life Sciences and Physical Science or History or and Geography | 25 |  | BEdHons, MEd and DEd |  |
| BEd (Senior Phase and Further Education and Training Teaching) (Specialisation in Agriculture) | SN | 4 | 31/7 | Level 4 for English <br> Level 4 for Mathematics/Technical Mathematics or Mathematical Literacy <br> Level 4 for Agricultural Sciences or Agricultural Management Practice or Agricultural Technology or Life Sciences or Physical Sciences or Technical Sciences | 24 |  | BEdHons, MEd and DEd |  |
| BEd (Senior Phase and Further Education and Training Teaching) (Specialisation in Consumer Sciences) | SN | 4 | 31/7 | Level 4 for English <br> Level 4 for Mathematics/Technical Mathematics or Mathematical Literacy Level 4 for Consumer Studies or Hospitality Studies or Tourism | 24 |  | BEdHons, MEd and DEd |  |
| BEd (Senior Phase and Further Education and Training Teaching) (Specialisation in Economic and Management Sciences) | SN | 4 | 31/7 | Level 4 for English <br> Level 4 for Mathematics/Technical Mathematics or Mathematical Literacy Level 4 for Accounting or Business Studies or Economics | 24 |  | BEdHons, MEd and DEd |  |
| BEd (Senior Phase and Further Education and Training Teaching) (Specialisation in Information Technology) | SN | 4 | 31/7 | Level 4 for English <br> Level 4 for Mathematics/Technical Mathematics or Information Technology | 24 |  | BEdHons, MEd and DEd |  |
| BEd (Senior Phase and Further Education and Training Teaching) (Specialisation in Mathematics) | SN | 4 | 31/7 | Level 4 for English <br> Level 4 for Mathematics and Life Sciences or Level 4 for Mathematics and Physical Sciences | 24 |  | BEdHons, MEd and DEd |  |
| BEd (Senior Phase and Further Education and Training Teaching) (Specialisation in Physical Education) | SN | 4 | 31/7 | Level 4 for English <br> Level 4 for Mathematics, Technical Mathematics or Mathematical Literacy Level 4 for Life Sciences | 24 |  | BEdHons, MEd and DEd |  |
| BEd (Senior Phase and Further Education and Training Teaching) (Specialisation in Sciences) | SN | 4 | 31/7 | Level 4 for English Level 4 for Mathematics and Life Sciences or Physical Sciences | 24 |  | BEdHons, MEd and DEd |  |


|  |  |  |  | ADMISSION REQUIREMENTS |  |  | POSSIBLE FURTHER STUDIES | POSSIBLE CAREERS |
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| PROGRAMME |  |  |  | SUBJECT LEVELS | $\begin{array}{\|c\|} \hline \text { ADMISSION } \\ \text { POINT } \\ \text { SCORE (APS) } \\ \hline \end{array}$ | $\begin{aligned} & \text { RECOMMENDED } \\ & \text { SUBJECTS } \\ & \hline \end{aligned}$ |  |  |
| BEd (Senior Phase and Further Education and Training Teaching) <br> (Specialisation in Technology) | SN | 4 | 31/7 | Level 4 for English <br> Level 4 for Mathematics/Technical Mathematics and/or Civil Technology (Civil Service/Construction/Woodworking) andor Electrical Technology (Digital Systems/Electronics/Power Systems) and/or Mechanical Technology (Automotive/Fitting and Machining/Welding and Metal Work) and/or Engineering Graphics and Design and/or Physical Sciences | 24 |  | BEdHons, MEd and DEd | Educator/lecturer, school inspector, representative of Department of Education, Ifeskills facilitator, guidance counsellor |
| Dip (Adult and Community Education and Training) (Agriculture) | SN | 3 | 31/7 | Level 4 for English <br> Level 3 for Mathematics or Technical Mathematics <br> Level 3 for Agricultural <br> Management Practice or Agricultural Sciences or Life Sciences or <br> Agricultural Technology or <br> Physical Sciences (or Technical Sciences) <br> Level 3 for an additional language | 22 |  | AdvDip (Adult and Community Education and Training Teaching) |  |
| Dip (Adult and Community Education and Training) <br> (Specialisation in Civil Technology) | SN | 3 | 31/7 | Level 4 for English Level 3 for Engineering Graphics Design or Mathematics or Technical Mathematics Level 3 for Civil Technology or Physical Science or Technical Science Level 3 for an additional language | 22 |  | AdvDip (Adult and Community Education and Training Teaching) |  |
| Dip (Adult and Community Education and Training) (Specialisation in Consumer Sciences) | SN | 3 | 31/7 | Level 4 for English Level 3 for Mathematics or Technical Mathematics or 4 for Mathematical Literacy Level 3 for an additional language | 22 |  | AdvDip (Adult and Community Education and Training Teaching) | Child care (Infant and Toddlers), elder care, elementary teacher (teach adult about food and nutrition), dress making/sewing/fashion design, caterers/baking, pottery, interior designing, marketing consumer product within the community, working in family and community service agencies, community service worker, financial consultant. |
| Dip (Adult and Community Education and Training) (Specialisation in Economics and Management) | SN | 3 | 31/7 | Level 4 for English <br> Level 3 for Mathematics or Technical Mathematics or a 4 for Mathematical <br> Literacy <br> Level 3 for Accounting or Business Studies <br> Level 3 for an additional language | 22 |  | AdvDip (Adult and Community Education and Training Teaching) |  |
| Dip (Adult and Community Education and Training) (Specialisation in Electrical and Mechanical) | SN | 3 | 31/7 | Level 4 for English <br> Level 3 for Mathematics or Technical Mathematics Level 3 for Physical Science or Technical Science | 22 |  | AdvDip (Adult and Community Education and Training Teaching) |  |
| Dip (Adult and Community Education and Training) (Specialisation in Languages) | SN | 3 | $31 / 7$ | Level 4 for English <br> Level 4 for another official language offered in the programme | 22 |  | AdvDip (Adult and Community Education and Training Teaching) |  |
| Dip (Correctional and Rehabilitation Studies) | SS | 3 | 15/6 | Level 3 for English Level 3 for Mathematics or Mathematical Literacy | 20 |  | AdvDip and PGDip: Correctional and Rehabilitation Studies | Correctional services official, skills development officer, manager, security official |


|  |  | Minimum duration (in years) |  | ADMISSION REQUIREMENTS |  |  | POSSIBLE FURTHER STUDIES | POSSIBLE <br> CAREERS |
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| PROGRAMME |  |  |  | SUBJECT LEVELS | $\begin{array}{\|c\|} \hline \text { ADMISSION } \\ \text { POINT } \\ \text { SCORE (APS) } \\ \hline \end{array}$ | RECOMMENDED SUBJECTS |  |  |
| Dip (Integrated Communication) | SN | 3 | 31/7 | Level 4 for English <br> Level 3 for Mathematics/Technical Mathematics or Engineering Mathematics N 3 , or 4 for Mathematical Literacy <br> Preference will be given to applicants with a score of 5 or more for English. | 20 (with <br> Mathematics/ <br> Technical <br> Mathematics or <br> Mathematics <br> N3) <br> 21 (with <br> Mathematical <br> Literacy) |  | AdvDip (Integrated Communication) | Marketing communication specialist, industrial journalist, public relations practitioner, media planner, communications practitioner, social media strategist, publicity coordinator, account planner/manager, media practitioner, industrial journalist, events coordinator, diplomat, international communication specialist |
| Dip (Journalism) | SN | 3 | 31/7 | Level 4 for English | 24 | Geography, History, third language or any art-related subject | AdvDip (Journalism), PGDip (Journalism), MJournalism and DJournalism | Journalist in printed media, broadcasting, industrial and online journalism |
| Dip (Language Practice) | SS | 3 | 31/7 | Level 4 for English <br> Level 4 for any other official South African language offered in the programme | 20 | Afrikaans, Northern Sotho, Setswana, IsiZulu, Tshivenda or Xitsonga | AdvDip (Language Practice), PGDip (Language Practice), MLanguage Practice and DLanguage Practice | General language practitioner, translator, editor or proofreader, language advisor, consultant, technologist, interpreter, language planner, editor, columnist, writer |
| Dip (Law) | SS M | 3 | 31/7 | Level 4 for English | 20 |  |  | Costs consultants at cost consulting firms, cost consultant proprietors, paralegals in law firms, paralegals at justice centres (Legal Aid Board), paralegals at the office of the Master of the Supreme Court, paralegals at the Deeds' Office, paralegals at private companies such as Scorpion Legal Protection. |
| Dip (Legal Support) | SS | 3 | 31/7 | Level 4 for English <br> Level 3 for any other additional language | 20 |  |  | Conveyancing secretaries, legal secretaries, paralegals in law firms, paralegals at justice centres (Legal Aid Board), paralegals at the office of the Master of the Supreme Court, paralegals at the Deeds' Office, paralegals at private companies such as Scorpion Legal Protection. |
| Dip (Policing) | SS D | 3 | 31/7 | Level 3 for English <br> Level 3 for Mathematics/Technical Mathematics or Mathematical Literacy. <br> Applicants who are employed in a law enforcement department should have level 3 for English and 2 for Mathematics/Technical Mathematics or Mathematical Literacy. <br> Applicants who are employed in a law enforcement department who score between 17 and 19 (with a minimum of five years of work experience) should submit proof of employment (in the form of an official letter from the HR division of the department). | 20 |  | AdvDip (Policing), PGDip (Policing), MPolicing and DPolicing | Employee of SAPS, reservist, security occupation community policing, municipal and metro police, private investigators |
| Dip (Public Affairs) (Admin of State) | $\left\|\begin{array}{c} \text { SS M } \\ \text { Po } \end{array}\right\|$ | 3 | 31/7 | Level 3 for English <br> Level 3 for Mathematics or Mathematical Literacy | 20 |  | AdvDip (Public Affairs), PGDip (Public Affairs), MPublic Affairs and DPublic Affairs | Clerk, public official manager |
| Dip (Public Affairs) (Local Government) | $\left\|\begin{array}{c} \text { SS M } \\ \text { Po } \end{array}\right\|$ | 3 | $31 / 7$ | Level 3 for English <br> Level 3 for Mathematics or Mathematical Literacy | 20 |  | AdvDip (Public Affairs). PGDip (Public Affairs), MPublic Affairs and DPublic Affairs |  |
| Dip (Traffic Safety and Municipal Police Management) | $\left\|\begin{array}{c} \text { SS } \\ \text { PoD } \end{array}\right\|$ | 3 | 15/6 | Level 3 for English <br> Level 3 for Mathematics or Mathematical Literacy. Applicants who are employed in a law enforcement department should have level 3 for English and 2 for Mathematics/Technical Mathematics or Mathematical Literacy. <br> Applicants who are employed in a law enforcement department who score between 17 and 19 (with a minimum of five years of work experience) should submit proof of employment (in the form of an official letter from the HR division of the department). | 20 |  | AdvDip and PGDip: Traffic Safety and Municipal Police Management | Road traffic and municipal police official, licensing and registration, road safety, senior position in traffic safety division, traffic chief, metro or municipal police official |



|  |  |  |  | ADMISSION REQUIREMENTS |  |  | POSSIBLE FURTHER STUDIES | POSSIBLE <br> CAREERS |
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| PROGRAMME |  |  |  | SUBJECT LEVELS | $\begin{array}{\|c\|} \hline \text { ADMISSION } \\ \text { POINT } \\ \text { SCORE (APS) } \\ \hline \end{array}$ | RECOMMENDED SUBJECTS |  |  |
| Dip (Administrative Information Management) | EPo | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics or Mathematical Literacy 3 | 19 |  | AdvDip, PGDip, MMSc and DMSc: Administrative Information Management | Secretary, administration officer, personal assistant, office manager |
| Dip (Administrative Management) (Finance) | Po | 3 | 30/9 | English 4 <br> Mathematics or Technical Mathematics 3 or <br> Mathematical Literacy 4 <br> Accounting 3 | 24 | Mathematics and Commercial subjects | AdvDip and PGDip: Administrative Management | Positions at supervisory or first time management level, entrepreneur, general manager, own business |
| Dip (Administrative Management) (General) | Po | 3 | 30/9 | English 4 <br> Mathematics or Technical Mathematics 3 or Mathematical Literacy 4 | 24 | Mathematics and Commercial subjects | AdvDip and PGDip: Administrative Management | Positions at supervisory or first time management level, entrepreneur, general manager, own business |
| Dip (Adventure Tourism Management) (Only Mbombela Campus) | M | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 20 | Business Studies, Geography and Tourism Studies | AdvDip, PGDip, MMSc and DMSc: Tourism Management | Adventure specialist, planning and presenting outdoor activities (e.g. rafting, mountain climbing, bungee jumping), providing outdoor equipment, tourism operator |
| Dip (Casino Resort Management) |  | 3 | 30/9 | English 4 <br> Mathematics or Technical Mathematics 3 or Mathematical Literacy 4 | 25 | Business Studies, Geography, Hospitality Studies, and Tourism |  | Casino-, hotel- and resort managers, supervisors and VIP hosts |
| Dip (Contact Centre Management) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics or Mathematical Literacy 3 | 19 |  | AdvDip, PGDip, and MMSc: Contact Centre Management | Agent, call centre representative, call centre officer, team leader, supervisor, functional leader, strategic manager |
| Dip (Credit Management) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or <br> Mathematical Literacy 4 <br> Accounting 3 | 24 | Mathematics and Commercial subjects | AdvDip and PGDip: Credit Management | Financial credit analyst, accounts receivable manager, credit and litigation coordinator, creditdebtor clerk in banking sector |
| Dip (Ecotourism Management) (Only Mbombela Campus) | M | 3 | 30/9 | English 4 Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 20 | Business Studies, Geography, Hospitality Studies, Life Sciences and Tourism | AdvDip, PGDip, MMSc and DMSc: Tourism Management | Field guide, ecotourism guide, tour operator, planner, developer, manager, entrepreneur, eco-destination planner, manager at eco-lodges |
| Dip (Entrepreneurship) | E Po | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics or Mathematical Literacy 3 | 24 | Commercial subjects |  | Creating and building a business, business training consultant, small business development officer |
| Dip (Event Management) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 20 | Business Studies, Hospitality Studies and Tourism | AdvDip, PGDip, MMSc and DMSc: Tourism Management | Events coordinator, events planner, events manager |
| Dip (Food Operations Management) |  | 3 | 30/9 | English 3 <br> Mathematics/Technical Mathematics or Mathematical Literacy 3 | 20 |  |  | Food Management Industries: Working in Hospital kitchens, Old Age Homes, Prison Service Hostels, Hotels and Boarding Schools, Banqueting and Mass Catering Chefs |
| Dip (Hospitality Management) |  | 3 | 30/9 | English 3 <br> Mathematics/Technical Mathematics or Mathematical Literacy 3 | 23 |  | AdvDip (Hospitaity Management), PGDip (Hospitality Management), MMSC (Food Operations Management) and DMSc (Food Operations Management) | Manager in the hospitality industry (hotels, guesthouses), entrepreneur, researcher, chef, food and beverage manager, industrial catering service/accommodation manager |


|  |  |  |  | ADMISSION REQUIREMENTS |  |  | POSSIBLE FURTHER STUDIES | POSSIBLE CAREERS |
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| PROGRAMME |  |  |  | SUBJECT LEVELS | ADMISSION <br> POINT <br> SCORE (APS) | RECOMMENDED SUBJECTS |  |  |
| Dip (Human Resource Management) | Epo | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics or Mathematical Literacy 3 | 24 |  | AdvDip, PGDip, MMSc and DMSc: Human Resources Management | Training officer, personnel officer, personnel manager, training officer, labour relations officer |
| Dip (Marketing) | M | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 22 | Accounting, Business Studies and Economics | AdvDip, PGDip, MMSc and DMSc: Marketing | Sales consultant, sales manager, marketing manager, advertising manager, researcher, customer services, product manager |
| Dip (Operations Management) |  | 3 | $30 / 9$ | English 3 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 5 | 20 |  | AdvDip, PGDip and MMSc: Operations Management | Inventory controller, materials manager, operations manager, production analyst, process engineer |
| Dip (Retail Business Management) | 0 | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 22 |  | AdvDip (Retail Business Management) | Merchandising and sales representative for retail suppliers and wholesalers |
| Dip (Sport Management) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 22 | Accounting, Business Studies and Economics | AdvDip and PGDip: Sport Management | Sports administrator, club manager, sports marketing agent, sports development officer, promoter, commentator, entrepreneur, sales consultant, market researcher |
| Dip (Supply Chain Management) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 22 | Commercial subjects | AdvDip, PGDip, MMSc and DMSc: Supply Chain Management | Buyer, materials manager, logistics manager, distribution manager, warehouse manager |
| Dip (Tourism Management) |  | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 22 | Business Studies, Geography, Hospitality Studies and Travel and Tourism | AdvDip, PGDip, MMSc and DMSc: Tourism Management | Travel agent, tour operator, guest services, tourism information services, education and training, sight seeing tours and recreation, tourism information services |
| Dip (Work Study) |  | 3 | 30/9 | English 3 <br> Mathematics or Technical Mathematics 3 or Mathematical Literacy 5 | 20 |  | AdvDip (Work Study) | Work-study practitioner, management services practitioner, business analyst, value-chain consultant |
| HCert (Contact Centre Management) |  | 1 | 30/9 | English 3 | 20 |  | Dip (Contact Centre Management) | Agent, call centre representative, call centre officer, team leader, supervisor, functional leader, strategic manager |


|  |  | 旁 |  | ADMISSION REQU | IREMENT | 「S | POSSIBLE |  |
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| PROGRAMME |  | 旨 |  | SUBJECT LEVELS | $\begin{array}{\|c\|} \hline \text { ADMISSION } \\ \text { POINT } \\ \text { SCORE (APS) } \\ \hline \end{array}$ | RECOMMENDED SUBJECTS | FURTHER STUDIES | POSSIBLE CAREERS |
| AGRICULTURAL SCIENCES |  |  |  |  |  |  |  |  |
| Dip（Animal Sciences） | Pr | 3 | 31／7 | English 4 <br> Mathematics／Technical Mathematics 3 or Mathematical Literacy 4 | 19 （with <br> Mathematics／ <br> Technical <br> Mathematics） <br> 20 （with <br> Mathematical <br> Literacy | Agricultural Sciences， Life Sciences，and／or Physical Sciences | AdvDip（Animal Sciences），PGDip （Animal Sciences），MAgricSci （Animal Production）and PhD （Science）（Animal Production） | Animal production manager，animal production representative，animal production technician，researcher farmer，feedlot manager，lecturer，agricultural journalist |
| Dip（Crop Production） | Pr | 3 | 31／7 | English 4 <br> Mathematics／Technical Mathematics 3 or Mathematical Literacy 4 | 19 （with Mathematics／ Technical Mathematics） 20 （with Mathematical Literacy | Agricultural subjects， Life Sciences and／or Physical Sciences | AdvDip，PGDip，MAgricSci and PhD （Science）：Crop Sciences | Commercial crop producer，production manager，extension service worker |
| Dip（Equine Science） | Pr | 3 | 30／9 | English 4 Mathematics／Technical Mathematics 3 or Mathematical Literacy 4 | 19 （with Mathematics／ Technical Mathematics） 20 （with Mathematical Literacy | Life Sciences and Physical Sciences | AdvDip（Animal Sciences），PGDip （Animal Sciences），MAgricSci （Animal Production）and PhD （Science）（Animal Production） | Horse－stud manager，horse seller，riding－school owner，equine breeder |
| Dip（Horticulture） | Pr | 3 | 30／9 | English 4 <br> Mathematics／Technical Mathematics 3 or Mathematical Literacy 4 Life Sciences 3 or Physical Sciences／Technical Sciences 3 | 25 （with Mathematics／ Technical Mathematics） 26 （with Mathematical Literacy） |  | AdvDip，PGDip，MAppSci and PhD （Science）：Horticulture | Horticulturists，maintenance managers，site managers or as grounds superintendents， researchers（developing new cultivars or solving problems）and in the academic world of teaching，learning and education． |
| Dip（Landscape Technology） | Pr | 3 | 30／9 | English 4 <br> Mathematics／Technical Mathematics 3 or <br> Mathematical Literacy 4 <br> Life Sciences 3 or <br> Physical Sciences／Technical Sciences 3 | 25 （with <br> Mathematics／ <br> Technical <br> Mathematics） <br> 26 （with <br> Mathematical <br> Literacy） |  | AdvDip，PGDip，MAppSci and PhD （Science）：Landscape Technology | Landscape consultants，landscape designers or landscape contractors，site managers，maintenance managers，nursery managers，researchers（developing new cultivars or solving problems）as well as in the academic world of teaching，learning and education． |
| Dip（Nature Conservation） | Pr | 3 | 31／7 | English 4 <br> Mathematics／Technical Mathematics 3 or Mathematical Literacy 4 | 24 （with Mathematics／ Technical Mathematics） 25 （with Mathematical Literacy） | Agricultural Sciences， Geography，Life Sciences， Physical Sciences or Technical Sciences | AdvDip，PGDip，MAppSci and PhD （Science）：Nature Conservation | Conservation manager，conservation researcher，environmental educationist，eco－ destination planners，guides，nature conservator，hunting operator |


|  |  |  |  | ADMISSION REQUIREMENTS |  |  | POSSIBLE FURTHER STUDIES | POSSIBLE <br> CAREERS |
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| PROGRAMME |  |  |  | SUBJECT LEVELS | $\begin{array}{\|l\|} \hline \text { ADMISSION } \\ \text { POINT } \\ \text { SCORE (APS) } \\ \hline \end{array}$ | $\begin{aligned} & \text { RECOMMENDED } \\ & \text { SUBJECTS } \\ & \hline \end{aligned}$ |  |  |
| Dip (Wildlife Management) | Pr | 3 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 | 24 (with <br> Mathematics/ <br> Technical <br> Mathematics) <br> 25 (with <br> Mathematical <br> Literacy) | Agricultural Sciences, Geography, Life Sciences, Physical Sciences or Technical Sciences | AdvDip, PGDip, MAppSci and PhD (Science): Wildlife Management | Game-farm or ranch manager, willdife adviser, professional hunter, disease control, habitat management, game population dynamics, game capture and translocation. |
| HEALTH SCIENCES |  |  |  |  |  |  |  |  |
| BEnvironmental Health | Pr | 4 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 4 <br> Physical Sciences/Technical Sciences 4 <br> Life Sciences 4 <br> Level 4 for two other subjects | 24 |  | MHealthSci and PhD (Science): <br> Environmental Health | Environmental health practitioner, health advisor, air-pollution control officer, meat inspector, occupational hygienist, consultant, inspector, environmental officer/auditor, food safety auditor, risk officer, researcher |
| BNursing | Pr | 4 | 15/6 | English 4 <br> Mathematics/Technical Mathematics 4 Life Sciences 4 | 25 |  | MNusing and PhD (Science) (Nursing) | Practice as nurse and midwife in public and private health care facilities or as private nurse practitioner |
| BPharm / Bachelor of Pharmacy | Ar | 4 | 15/6 | English 4 <br> Mathematics/Technical Mathematics 4 <br> Physical Sciences/Technical Sciences 4 <br> Life Sciences 4 <br> Level 4 for two other subjects | 24 |  | MPharmSci and PhD (Science): Pharmaceutical Sciences | Pharmacist |
| BRad (Diagnostic) / Bachelor of Radiography in Diagnostics | Ar | 4 | 15/6 | English 4 <br> Mathematics/Technical Mathematics 4 <br> Physical Sciences/Technical Sciences 4 Life Sciences 4 | 24 |  | MHealthSci and PhD (Science): <br> Radiography | Radiographer, radiation control officer and medical and pharmaceutical representative |
| BHSci (Biokinetics) | Pr | 4 | 31/7 | English 4 Mathematics/Technical Mathematics 4 Physical Sciences/Technical Science 4 Life Sciences 4 | 24 |  | MHealthSci and PhD (Science): Biokinetics | Employment in a number of allied health-related fields. The scope of occupation is primarily dependent on the entrepreneurial initiative of the individual and includes practising as a Biokineticist in the following environments: Corporate Sector, Correctional Facilities, Elite and Professional Sport, Fire Services, Industry, Local Authorities, Military Bases, Military Hospitals, Police Services, Private Practices |
| BHSci (Clinical Technology) | Ar | 4 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences. 4 Life Sciences 4 | 24 |  | MHealthSci and PhD (Science): Clinical Technology | Clinical technologist, private hospitals and private practices, opportunities in cardiology, nephrology, reproduction, the respiratory system and neurophysiology, cardiovascular perfusion, pulmonology |
| BHSci (Medical Laboratory Science) | Ar | 4 | 15/6 | English 4 <br> Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 4 Life Sciences 4 | 24 |  | MHealthSci and PhD (Science): Medical Laboratory Science | Medical technologist, work in medical field, analysing human tissue and blood, pathology, histology, virology, blood transfusion and laboratory work |
| BHSci (Medical Orthotics and Prosthetics) | Pr | 4 | 15/6 | English 4 <br> Life Sciences 4 <br> Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 4 | 24 |  | MHealthSci and PhD (Science): Medical Orthotics and Prosthetics | Medical orthotist or prosthetist, own practice, medical representative (orthopaedic rehabilitation by assessing, measuring, designing, manufacturing, maintaining and fitting orthoses and prostheses) |
| BHSci (Veterinary Technology) | Ar | 4 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 4 Life Sciences 4 or Agricultural Sciences 4 | 24 |  | MHealthSci and PhD (Science): Veterinary Technology | Veterinary technologist (activities include the collection and processing of samples, diagnostic work and research and vaccine production) |


| PROGRAMME |  |  |  | ADMISSION REQUIREMENTS |  |  | POSSIBLE <br> FURTHER <br> STUDIES | POSSIBLE CAREERS |
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|  |  |  |  | SUBJECT LEVELS | $\begin{array}{\|l\|} \hline \text { ADMISSION } \\ \text { POINT } \\ \text { SCORE (APS) } \end{array}$ | RECOMMENDED SUBJECTS |  |  |
| Dip (Dental Technology) |  | 3 | 15/6 | English 4 Mathematics or Technical Mathematics 3 or Mathematical Literacy 4 <br> Life Sciences 3 or Physical Sciences or Technical Sciences 3 | 19 (with <br> Mathematics or <br> Tenhical <br> Mathematics)$\|$ |  |  | Dental technician, making and repairing bridges, crowns and dentures, work in dental labs |
| Dip (Kinesiology and Coaching Science) | Pr | 3 | 31/7 | English 3 <br> Mathematics/Technical Mathematics 3 or Mathematical Literacy 4 Life Sciences 3 | 24 |  | AdvDip, PGDip, MAppSci and PhD (Science): Kinesiology and Coaching Science | Sports scientists, sports coaches, sports managers, and sports researchers. Qualified students will function at such a level to cater for the needs of an apparently healthy population as well as fitess training for special populations such as children, the youth and older adults. This qualification also offers a physical activity foundation based on scientific knowledge to facilitate health and sport in order to support health workers, as well as enhancing the level of professionalism within the national sport, health and fitess industry |
| Dip (Somatic Therapy) | Ar | 3 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 4 or Mathematical Literacy 5 Life Sciences 4 | 22 (with <br> Mathematics/ <br> Technical <br> Sciences) <br> 23 (with <br> Mathematical <br> Literacy) |  | MHealthSci and PhD (Science): Somatic Therapy | Health and skin care professional as a somatologist, aromatherapist, reflexologist, stress-relief and relaxation therapist at health spa or stress clinic, representative of cosmetic firm or own business |
| HCert (Dental Assisting) | Pr | 1 | 31/7 | English 4 <br> Mathematics 3 or Mathematical Literacy 4 Level 3 for any other additional subjects. | 18 |  |  | Assisting in a dental practice, assisting a dentist, infection control, stock control and accounts |
| NATURAL SCIENCES |  |  |  |  |  |  |  |  |
| BSc (Industrial Chemistry) | Ar | 4 | 31/7 | English 4 <br> Mathematics 5 Physical Sciences 5 | 24 |  |  | Industrial Chemists usually work in chemical plants and laboratories across a broad range of industries, from chemical manufacturing, mining, building materials and paints/coatings through to paper, petroleum, plastics and advanced materials manufacturing |
| Dip (Analytical Chemistry) | Ar | 3 | $31 / 7$ | English 4 <br> Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 4 | 21 |  | AdvDip, PGDip, MAppSci and PhD (Science): Chemistry | Chemist, laboratory analyst, technologist. Opportunities for analytical chemistry graduates exist in laboratories, manufacturing and mining industries, research industries, forensic departments, and national science councils. |
| Dip (Biotechnology) | Ar | 3 | 31/7 | English 4 <br> Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 4 Life Sciences 3 | 21 |  | AdvDip, PGDip, MAppSci and PhD (Science): Biotechnology | Biotechnologist or microbiologist, work in the industry or research labs, microbiology, waste management, beverage production, food production, research |
| Dip (Environmental Sciences) | Ar | 3 | 30/9 | English 4 <br> Mathematics/Technical Mathematics 4 Physical Sciences/Technical Sciences 4 | 21 | Geography and Life Sciences | AdvDip, PGDip, MAppSci and PhD (Science): Environmental Sciences | Appointed as an environmental officer or environmental technologist within numerous industries that deal with either managing negative changes on the biogeophysical environment or/and investigating existing impacts or potential impacts on the biogeophysical environment. Graduates may also be employed into a number of government departments or state bodies that deal with environmental impacts such as the Department of Environmental Affairs. |
| Dip (Fire Technology) (only offered to Fire Services working personnel) | Ar D | 3 | 31/7 | Three years' relevant work experience, HAZMAT Awareness, Fire Fighter I, HAZMAT Operational, and Fire Fighter II certificates. Applicants must submit proof of employment in the form of an official letter from the employer. |  |  | AdvDip, PGDip, MAppSci and PhD (Science): Fire Technology | Fire fighter, fire prevention officer, fire safety officer, station officer, divisional officer, emergency services manager, officer in SANDF |



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