

**POSTGRADUATE CERTIFICATE IN EDUCATION IN FURTHER
EDUCATION AND TRAINING TEACHING**
PGCE (Further Education and Training Teaching) - NQF Level 7 (120 credits)
Qualification code: PCFE20

(Specialisation codes for admission and registration: PCFH20 / PCFL20 / PCFR20 / PCFU20)
SAQA ID: 108877, CHE NUMBER: H/H16/E134CAN

Campus where offered: Soshanguve North Campus

REMARKS

This programme is managed by the Department of Educational Foundation.

a. Admission requirement(s):

An appropriate diploma or a degree that includes sufficient disciplinary learning in appropriate academic fields to enable the development of teaching subjects in the Further Education and Training Phase.

The underpinning disciplinary knowledge, or component thereof in the prior qualification, must be studied as a major module in the entry qualification. For example, to specialise in the teaching of a specific subject only, the candidate must have completed either a full major at NQF Level 7 in that module, and completed at least 32 credits in the other at NQF Level 6 or higher.

In addition, there are also a number of 360 credit exit Level 6 diplomas offered by accredited public and private higher education institutions, which are also appropriate for diplomas in the field of teaching - particularly for specialisation in Further Education and Training Teaching.

b. Selection criteria:

Selection is based on an assessment by a departmental selection panel. Applicants showing academic potential (60% average for the previous qualification), and who completed the previous qualification in a satisfactory time frame will be admitted into the programme, until the prescribed student enrolment numbers for the programme have been reached.

c. Recognition of Prior Learning (RPL), equivalence and status:

See Chapter 30 of Students' Rules and Regulations.

d. Intake for the qualification:

January only.

e. Presentation:

Block mode classes offered on Saturdays.

f. Minimum duration:

A minimum of two years and a maximum of five years.

g. Exclusion and readmission:

See Chapter 2 of Students' Rules and Regulations.



CURRICULUM

Students register for specific specialisation codes. The available options are: Agriculture (PCFU20) Arts (PCFR20), Language (PCFL20), or Physical Education (PCFH20).

FIRST YEAR

(All modules are applicable to all specialisations)

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
CLM107G	Classroom Management IV	(7)	(8)	
FEA107G	Foundations of Education IVA	(7)	(16)	
ITE105G	ICT in Education	(5)	(6)	
LLG105G	Language of Learning and Teaching (LoLT): English	(5)	(3)	
RFE107G	Applied Research in FET Subject IV	(7)	(20)	
SBA107G	School Based WIL IVA	(7)	(16)	
TOTAL CREDITS FOR THE FIRST YEAR:			69	

SECOND YEAR

(All modules, except for FET electives are applicable to all specialisations)

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
FEB107G	Foundations of Education IVB	(7)	(16)	Foundations of Education IVA
SBB107G	School Based WIL IVB	(7)	(16)	School Based WIL IVA

plus one of the following language electives which is not home or first additional language:

LSE105G	Language of Conversational Competence (LoCC): Sepedi	(5)	(6)	
LTW105G	Language of Conversational Competence (LoCC): Setswana	(5)	(6)	

plus one module from any one of the of the following specialisation options:

OPTION 1: AGRICULTURE (PCFU20)

TAG107G	Teaching and Learning Science: FET Agricultural Science IV	(7)	(28)	
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OPTION 2: ARTS (PCFR20)

(Managed by the Faculty of Arts and Design)

TDE107G	Teaching and Learning Science: FET Design IV	(7)	(28)	
TDM107G	Teaching and Learning Science: FET Dramatic Arts IV	(7)	(28)	
TDS107G	Teaching and Learning Science: FET Dance Studies IV	(7)	(28)	
TMU107G	Teaching and Learning Science: FET Music IV	(7)	(28)	
TVS107G	Teaching and Learning Science: FET Visual Arts IV	(7)	(28)	



OPTION 3: LANGUAGE (PCFL20)

TEN107G Teaching and Learning Science: (7) (28)
FET English IV

OPTION 4: PHYSICAL EDUCATION (PCFH20)

TPE107G Teaching and Learning Science: (7) (28)
FET Physical Education IV

TOTAL CREDITS FOR THE SECOND YEAR: **66**

TOTAL CREDITS FOR THE QUALIFICATION: **135**

MODULE INFORMATION (OVERVIEW OF SYLLABUS)

The syllabus content is subject to change to accommodate industry changes. Please note that a more detailed syllabus is available at the department or in the study guide that is applicable to a particular module. At time of publication, the syllabus content was defined as follows:

A

APPLIED RESEARCH IN FET SUBJECT IV (RFE107G) 1 X 3-HOUR PAPER
(Module custodian: Department of Educational Foundation)

Students will be equipped with the knowledge and skills to apply theories, research methodologies, methods and techniques in Educational Research regarding their FET subject methodology. Students will have an understanding of research elements and processes to apply when conducting a mini research project, based on their school situation in teaching practice. (Total notional time: 200 hours)

C

CLASSROOM MANAGEMENT IV (CLM107G) 1 X 3-HOUR PAPER
(Module custodian: Department of Educational Foundation)

Students will be equipped with the necessary skills and knowledge that would enable them to effectively manage their classroom and provide them with the necessary theoretical knowledge and insights into educational leadership and management of their classroom. The module will provide students with a range of appropriate problem solving methods, current legal theories and principles pertaining to education. (Total notional time: 80 hours)

F

FOUNDATIONS OF EDUCATION IVA (FEA107G) 1 X 3-HOUR PAPER
(Module custodian: Department of Educational Foundation)

Students will be equipped with the knowledge, skills, values and attitudes that enable them to apply relevant learning theories in a reflexive manner. They will also be equipped with a theoretical and practical understanding of teaching and learning in a diverse range of schools. (Total notional time: 160 hours)

FOUNDATIONS OF EDUCATION IVB (FEB107G) 1 X 3-HOUR PAPER
(Module custodian: Department of Educational Foundation)

Students will be equipped with a deep and systematic understanding of historical and current thinking, practice and theories on various theoretical and practical aspects of education, as well as how these aspects can contribute towards better education practices, and in doing so, becoming a more effective teacher. (Total notional time: 160 hours)



I**ICT IN EDUCATION (ITE105G)****CONTINUOUS ASSESSMENT***(Module custodian: Department of Technology and Vocational Education)*

Students will be equipped with basic concepts and terminology of relevant computer hardware and software for application in classroom practice. To identify legal, ethical and security issues related to information technology (theory). (Total notional time: 60 hours)

L**LANGUAGE OF CONVERSATIONAL COMPETENCE (LOCC):
SEPEDDI (LSE105G)****CONTINUOUS ASSESSMENT***(Module custodian: Department of Educational Foundation)*

Students will be equipped with basic conversation skills, so that they can communicate with other people in Sepedi, in a social context. (Total notional time: 60 hours)

**LANGUAGE OF CONVERSATIONAL COMPETENCE (LOCC):
SETSWANA (LTW105G)****CONTINUOUS ASSESSMENT***(Module custodian: Department of Educational Foundation)*

Students will be equipped with basic conversation skills, so that they can communicate with other people in Setswana, in a social context. (Total notional time: 60 hours)

LANGUAGE OF LEARNING AND TEACHING (LOLT): ENGLISH (LLG105G)**1 X 2-HOUR PAPER***(Module custodian: Department of Educational Foundation)*

The purpose of this module is to develop the students' language and communication competence in English so as to support instruction in English in the classroom and across the curriculum. (Total notional time: 30 hours)

S**SCHOOL BASED WIL IVA (SBA107G)****WORK-INTEGRATED LEARNING***(Module custodian: Department of Educational Foundation)*

This module enables the student to be a teacher at work doing teaching, managerial, administrative activities and other tasks. (Total notional time: 160 hours)

SCHOOL BASED WIL IVB (SBB107G)**WORK-INTEGRATED LEARNING***(Module custodian: Department of Educational Foundation)*

This module enables the student to gain practical experience as a teacher in all spheres of school life. He/she must participate in all aspects of being an educator and gather and/or develop the evidence that will show that he/she is in fact a competent educator in every sense of the word. (Total notional time: 160 hours)

T**TEACHING AND LEARNING SCIENCE: FET AGRICULTURAL
SCIENCE IV (TAG107G)****CONTINUOUS ASSESSMENT***(Module custodian: Department of Mathematics, Science and Business Education)*

Students will be equipped with the didactical skills and knowledge to effectively teach Agricultural Science up to Grade 12. It further focuses to strengthen the application of knowledge and skills of teaching, learning and assessment strategies for effective teaching and learning in Agricultural Science. (Total notional time: 280 hours)

**TEACHING AND LEARNING SCIENCE: FET DANCE
STUDIES IV (TDS107G)****CONTINUOUS ASSESSMENT***(Module custodian: Department of Educational Foundation)*

Students will be equipped with the insight, didactical skills and knowledge to effectively teach Dance Studies up to Grade 12. It further focuses on strengthening the application of knowledge and skills of teaching, learning and assessment strategies for effective teaching and learning in Dance Studies. (Total notional time: 280 hours)



TEACHING AND LEARNING SCIENCE: FET DESIGN IV (TDE107G) CONTINUOUS ASSESSMENT
(Module custodian: Department of Educational Foundation)

Students will be equipped with the insight, didactical skills and knowledge to effectively teach Design up to Grade 12. It further focuses on strengthening the application of knowledge and skills of teaching, learning and assessment strategies for effective teaching and learning in Design. (Total notional time: 280 hours)

TEACHING AND LEARNING SCIENCE: FET DRAMATIC ARTS IV (TDM107G) CONTINUOUS ASSESSMENT

(Module custodian: Department of Educational Foundation)

Students will be equipped with the insight, didactical skills and knowledge to effectively teach Dramatic Arts up to Grade 12. It further focuses on strengthening the application of knowledge and skills of teaching, learning and assessment strategies for effective teaching and learning in Dramatic Arts. (Total notional time: 280 hours)

TEACHING AND LEARNING SCIENCE: FET ENGLISH IV (TEN107G) CONTINUOUS ASSESSMENT
(Module custodian: Department of Educational Foundation)

Students will be equipped with the insight, didactical skills and knowledge to effectively teach English up to Grade 12. It further focuses on strengthening the application of knowledge and skills of teaching, learning and assessment strategies for effective teaching and learning in English. (Total notional time: 280 hours)

TEACHING AND LEARNING SCIENCE: FET MUSIC IV (TMU107G) CONTINUOUS ASSESSMENT
(Module custodian: Department of Educational Foundation)

Students will be equipped with the insight, didactical skills and knowledge to effectively teach Music up to Grade 12. It further focuses on strengthening the application of knowledge and skills of teaching, learning and assessment strategies for effective teaching and learning in Music. (Total notional time: 280 hours)

TEACHING AND LEARNING SCIENCE: FET PHYSICAL EDUCATION IV (TPE107G) CONTINUOUS ASSESSMENT

(Module custodian: Department of Educational Foundation)

Students will be equipped with the insight, didactical skills and knowledge to effectively teach Physical Education up to Grade 12. It further focuses on strengthening the application of knowledge and skills of teaching, learning and assessment strategies for effective teaching and learning in Physical Education. (Total notional time: 280 hours)

TEACHING AND LEARNING SCIENCE: FET VISUAL ARTS IV (TVS107G) CONTINUOUS ASSESSMENT

(Module custodian: Department of Educational Foundation)

Students will be equipped with the insight, didactical skills and knowledge to effectively teach Visual Arts up to Grade 12. It further focuses on strengthening the application of knowledge and skills of teaching, learning and assessment strategies for effective teaching and learning in Visual Arts. (Total notional time: 280 hours)

