

POSTGRADUATE DIPLOMA IN LANGUAGE PRACTICE

PGDip (Language Practice) - NQF Level 8 (120 credits)

Qualification code: PDLP21

SAQA ID: 117720, CHE NUMBER: H/H16/E191CAN

Campus where offered:

Soshanguve South Campus

REMARKS

a. *Admission requirement(s):*

An Advanced Diploma in Language Practice, **or** a Bachelor's degree in Language Practice, **or** a Baccalaureus Technologiae: Language Practice, **or** an equivalent qualification at NQF Level 7 with 120 credits. Preference will be given to applicants with an average of 60% or more in the final year.

Holders of any other equivalent South African or international qualification may also be considered. See Chapter 1 of Students' Rules and Regulations.

b. *Selection criteria:*

Admission is subject to selection. Prospective students will be evaluated based on the marks obtained in the previous qualification and/or work experience.

Acceptance is subject to available capacity according to the Student Enrolment Plan (SEP). Applicants will be informed of their status per official letter from the Office of the Registrar, alternatively, they can check their application status on the TUT website, www.tut.ac.za.

c. *Recognition of Prior Learning (RPL), equivalence and status:*

See Chapter 30 of Students' Rules and Regulations.

d. *Intake for the qualification:*

January only.

e. *Presentation:*

Day classes.

f. *Minimum duration:*

One year.

g. *Exclusion and readmission:*

See Chapter 2 of Students' Rules and Regulations.

CURRICULUM

YEAR MODULES

CODE	MODULE	NQF-L	CREDIT
ENE108G	English V	(8)	(24)
LTE108G	Language Translation and Editing Studies II	(8)	(24)
PLI108G	Psycholinguistics	(8)	(12)
RLP108G	Research Methodology for Languages II	(8)	(12)
TLE108G	Terminology and Lexicography	(8)	(12)
plus one of the following African languages:			
ALF108G	Afrikaans V	(8)	(24)



ALO108G	Northern Sotho V	(8)	(24)
ALS108G	Setswana V	(8)	(24)
ALV108G	Tshivenda V	(8)	(24)
ALX108G	Xitsonga V	(8)	(24)
ALZ108G	IsiZulu V	(8)	(24)

plus two of the following electives:

CLI108G	Corpus Linguistics	(8)	(6)
LGS108G	Learning Styles	(8)	(6)
SLT108G	Stylistics	(8)	(6)
WLN108G	World Literatures in English	(8)	(6)

TOTAL CREDITS FOR THE QUALIFICATION: **120**

MODULE INFORMATION (OVERVIEW OF SYLLABUS)

The syllabus content is subject to change to accommodate industry changes. Please note that a more detailed syllabus is available at the department or in the study guide that is applicable to a particular module. At time of publication, the syllabus content was defined as follows:

A

AFRIKAANS V (ALF108G)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

This module focuses on theories of Afrikaans discourse and pragmatics, and explores the genre, register, structures, vocabulary, characteristics, and functional and communicative usages of Afrikaans for Academic Purposes (AAP), as well as elements of Literary Theory. The purpose of this module is to equip students with the theoretical foundations in Afrikaans discourse and pragmatics (with some more advanced practical applications), and language skills (reading and writing for academic purposes), in order to further harness their level of awareness and competence in the language. (Total notional time: 240 hours)

C

CORPUS LINGUISTICS (CLI108G)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

This module allows students to become aware of what corpus linguistics entails, and how it is comparable in terms of the bilingual and multilingual South African context. It establishes the need for data gathering in the development of all the official languages in South Africa. In addition, it allows students to appreciate what automatic corpus annotation of English corpora entails as regards the gathering of linguistic data and what manual and/or semi-automatic corpus annotation of African language corpora entails. (Total notional time: 60 hours)

E

ENGLISH V (ENE108G)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

This module focuses on approaches to English conversational analysis, and explores the genre, register, structures, vocabulary, characteristics, and functional and communicative usages of English for Occupational Purposes (EOP), as well as further elements of Literary Theory. The purpose of this module is to equip students with knowledge of, and practical approaches to, English conversational analysis, and language skills (reading and writing for occupational purposes), in order to further extend their level of awareness and competence in the language. In addition, this module will further prepare students for the world of Literature in English by reinforcing their explorations into Literary Theory. (Total notional time: 240 hours)



I**ISIZULU V (ALZ108G)****1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

This module focuses on theories of IsiZulu discourse and pragmatics, and explores the genre, register, structures, vocabulary, characteristics, and functional and communicative usages of IsiZulu for Academic Purposes, as well as elements of Literary Theory. The purpose of this module is to equip students with the theoretical foundations in IsiZulu discourse and pragmatics (with some more advanced practical applications), and language skills (reading and writing for academic purposes), in order to further harness their level of awareness and competence in the language. (Total notional time: 240 hours)

L**LANGUAGE TRANSLATION AND EDITING STUDIES II (LTE108G)****1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

This module involves the exploration of the relevance of translation theory to the practice of translation and includes areas such as Feminist Translation, Postcolonial Translation and Translation and Ideology. In addition, students will be required to demonstrate an understanding of localised and collaborative translation practices and the role of the translator in terms of benefits and ethical codes. Consideration applicable to the establishment of a translation enterprise will also be explored in this module. Various aspects pertaining to machine translation are also explored. (Total notional time: 240 hours)

LEARNING STYLES (LGS108G)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

This module explores student differences in the process of learning with specific reference to individual students' preferred ways of gathering, organising and thinking about information. It focuses on the students' awareness of their own learning styles and learning strategies. (Total notional time: 60 hours)

N**NORTHERN SOTHO V (ALO108G)****1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

This module focuses on theories of Northern Sotho discourse and pragmatics, and explores the genre, register, structures, vocabulary, characteristics, and functional and communicative usages of Northern Sotho for Academic Purposes, as well as elements of Literary Theory. The purpose of this module is to equip students with the theoretical foundations in Northern Sotho discourse and pragmatics (with some more advanced practical applications), and language skills (reading and writing for academic purposes), in order to further harness their level of awareness and competence in the language. (Total notional time: 240 hours)

P**PSYCHOLINGUISTICS (PLI108G)****1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

This module reviews various approaches and models (biological; neurolinguistic; psychological; psycholinguistic; sociolinguistic) attempted to explain how humans learn their first language(s) from childhood, in relation to both spoken and written forms of language. The interests of this module are important, if not essential, for the understanding of how languages are learned, produced and comprehended in any degree programme related to language learning. (Total notional time: 120 hours)

R**RESEARCH METHODOLOGY FOR LANGUAGES II (RLP108G)****1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

This module introduces students to the 'what, how and why' of doing research in the area of Language Practice. It covers approaches of doing research in language practice, as well as types and methods of research, e.g. qualitative, quantitative, grounded research, etc. In particular, it covers ways of data collection (e.g. questionnaires, interviewing; participant-observation; journals; introspection and retrospection techniques); and issues in data description, analysis, and interpretation. (Total notional time: 120 hours)



S**SETSWANA V (ALS108G)****1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

This module focuses on theories of Setswana discourse and pragmatics, and explores the genre, register, structures, vocabulary, characteristics, and functional and communicative usages of Setswana for Academic Purposes, as well as elements of Literary Theory. The purpose of this module is to equip students with the theoretical foundations in Setswana discourse and pragmatics (with some more advanced practical applications), and language skills (reading and writing for academic purposes), in order to further harness their level of awareness and competence in the language. (Total notional time: 240 hours)

STYLISTICS (SLT108G)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

This module is concerned with the stylistic analysis of literature and is based on the premise that the decision to study literature is also a decision to study the expressive mechanics of English language. Attention is given to three main genres (poetry, prose fiction and drama). Another focus of this module is on non-literary texts and special attention will be paid to the linguistic study of non-literary works including speech presentation, media, advertising and slogans. (Total notional time: 60 hours)

T**TERMINOLOGICAL AND LEXICOGRAPHY (TLE108G)****1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

This module encourages students to engage in an exploration of the distinction between corpus and status planning and to gain an appreciation of terminological development theory. In addition, the different historical stages toward terminology and lexicographical development in languages will be reviewed and the cognitive relationships that exist between concepts in languages toward term creation is explored. Students will gain an appreciation of how modernisation influences the expansion of language corpus. Issues related to language standardisation are also investigated. (Total notional time: 120 hours)

TSHIVENDA V (ALV108G)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

This module focuses on theories of Tshivenda discourse and pragmatics, and explores the genre, register, structures, vocabulary, characteristics, and functional and communicative usages of Tshivenda for Academic Purposes, as well as elements of Literary Theory. The purpose of this module is to equip students with the theoretical foundations in Tshivenda discourse and pragmatics (with some more advanced practical applications), and language skills (reading and writing for academic purposes), in order to further harness their level of awareness and competence in the language. (Total notional time: 240 hours)

W**WORLD LITERATURES IN ENGLISH (WLN108G)****1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The aim of this module is to broaden students' understanding and appreciation of literature written in English from different parts of the world. The module is a nuanced synoptic survey of regionally representative literatures written in English. Through a study of selected topics, periods, genres, and representative authors from the Americas, Europe, Caribbean, Australia, Africa and South Asia, students are encouraged to draw connections related literatures. (Total notional time: 60 hours)

X**XITSONGA V (ALX108G)****1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

This module focuses on theories of Xitsonga discourse and pragmatics, and explores the genre, register, structures, vocabulary, characteristics, and functional and communicative usages of Xitsonga for Academic Purposes, as well as elements of Literary Theory. The purpose of this module is to equip students with the theoretical foundations in Xitsonga discourse and pragmatics (with some more advanced practical applications), and language skills (reading and writing for academic purposes), in order to further harness their level of awareness and competence in the language. (Total notional time: 240 hours)

