

DIPLOMA IN LANGUAGE PRACTICE

Dip (Language Practice) - NQF Level 6 (360 credits)

Qualification code: DPLP19

SAQA ID: 100954, CHE NUMBER: H16/14263/HEQSF

Campus where offered:

Soshanguve South Campus

REMARKS

a. *Admission requirement(s) and selection criteria:*

All completed applications received within the published due dates will be ranked. After consideration of the Departmental Student Enrolment Plan, only the top ranking applicants will be selected. Once a programme is full, a waiting list will be in place to provide an opportunity for applicants to fill places of those who did not register on time. Applicants will be informed of their status per official letter from the Office of the Registrar, alternatively, they can check their application status on the TUT website, www.tut.ac.za.

• **FOR APPLICANTS WITH A SENIOR CERTIFICATE OBTAINED BEFORE 2008:**

Admission requirement(s):

A Senior Certificate or an equivalent qualification, with English and at least one other official South African language offered in the programme. Applicants with A, B or C symbols at Higher Grade for the two languages will be given preference.

Recommended subject(s):

Afrikaans, Northern Sotho, Setswana, IsiZulu (or Zulu), Tshivenda (or Venda), or Xitsonga (or Tsonga).

Selection criteria:

Applicants will be selected on the basis of academic performance and language proficiency. The selection committee may decide to interview applicants and reserves the right to limit the number of students in any given year.

• **FOR APPLICANTS WITH A NATIONAL SENIOR CERTIFICATE OBTAINED IN OR AFTER 2008:**

Admission requirement(s):

A National Senior Certificate, with a bachelor's degree or a diploma endorsement, or an equivalent qualification, with an achievement level of at least 4 for English (home language or first additional language) and 4 for any other official South African language offered in the programme.

Recommended subject(s):

Afrikaans, Northern Sotho, Setswana, IsiZulu, Tshivenda, or Xitsonga.

Selection criteria:

To be considered for this qualification, applicants must have an Admission Point Score (APS) of at least **20** (excluding Life Orientation).

Assessment procedure(s):

The department reserves the right to rank applicants according to their APS scores and select from this list until the programme complement is full.

b. *Recognition of Prior Learning (RPL), equivalence and status:*

See Chapter 30 of Students' Rules and Regulations.

c. *Intake for the qualification:*

January only.



- d. *Presentation:*
Day and evening classes. The offering of evening classes is subject to sufficient capacity.
- e. *Minimum duration:*
Three years.
- f. *Exclusion and readmission:*
See Chapter 2 of Students' Rules and Regulations.
- g. *WIL in Language Practice II and III:*
See Chapter 5 of Students' Rules and Regulations.

CURRICULUM

FIRST YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
ARL105D	Analytical Reading and Writing I	(5)	(20)	
CPL115X	Computer Literacy (first-semester module)	(5)	(10)	
ENE105D	English I	(5)	(20)	
INI125D	Information Literacy I (block module)	(5)	(2)	
LDL105D	General Language Dynamics I	(5)	(15)	
LF1125X	Life Skills I (block module)	(5)	(2)	
LTL105D	Language and Translation Practice I	(5)	(20)	

plus one of the following African languages:

ALF106D	Afrikaans I	(6)	(20)
ALO106D	Northern Sotho I	(6)	(20)
ALS106D	Setswana I	(6)	(20)
ALV106D	Tshivenda I	(6)	(20)
ALX106D	Xitsonga I	(6)	(20)
ALZ106D	IsiZulu I	(6)	(20)

plus one of the following languages that are different from the chosen African languages:

LAF106D	Afrikaans I	(6)	(15)
LAO106D	Northern Sotho I	(6)	(15)
LAR106D	French I	(6)	(15)
LAS106D	Setswana I	(6)	(15)
LAV106D	Tshivenda I	(6)	(15)
LAX106D	Xitsonga I	(6)	(15)
LAZ106D	IsiZulu I	(6)	(15)

TOTAL CREDITS FOR THE FIRST YEAR: 124

SECOND YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
ARL206D	Analytical Reading and Writing II	(6)	(20)	Analytical Reading and Writing I
CPL206D	Computer Literacy II	(6)	(10)	Computer Literacy
ENE206D	English II	(6)	(20)	English I
LDL206D	General Language Dynamics II	(6)	(10)	General Language Dynamics I
LTL206D	Language and Translation Practice II	(6)	(20)	Language and Translation Practice I



WLP206D WIL in Language Practice II (6) (10)

plus one of the following African languages:

ALF206D	Afrikaans II	(6)	(20)	Afrikaans I
ALO206D	Northern Sotho II	(6)	(20)	Northern Sotho I
ALS206D	Setswana II	(6)	(20)	Setswana I
ALV206D	Tshivenda II	(6)	(20)	Tshivenda I
ALX206D	Xitsonga II	(6)	(20)	Xitsonga I
ALZ206D	IsiZulu II	(6)	(20)	IsiZulu I

plus one of the following languages that are different from the chosen African languages:

LAF206D	Afrikaans II	(6)	(10)	Afrikaans I
LAO206D	Northern Sotho II	(6)	(10)	Northern Sotho I
LAR206D	French II	(6)	(10)	French I
LAS206D	Setswana II	(6)	(10)	Setswana I
LAV206D	Tshivenda II	(6)	(10)	Tshivenda I
LAX206D	Xitsonga II	(6)	(10)	Xitsonga I
LAZ206D	IsiZulu II	(6)	(10)	IsiZulu I

TOTAL CREDITS FOR THE SECOND YEAR: **120**

THIRD YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
ENE306D	English III	(6)	(20)	English II
ISL305D	Introduction to Basic SA Sign Language I	(5)	(6)	
LDL306D	General Language Dynamics III	(6)	(10)	General Language Dynamics II
LTL306D	Language and Translation Practice III	(6)	(20)	Language and Translation Practice II
PWL306D	Professional Writing III	(6)	(10)	Analytical Reading and Writing II
WLP306D	WIL in Language Practice III	(6)	(20)	WIL in Language Practice II

plus one of the following African languages:

ALF306D	Afrikaans III	(6)	(20)	Afrikaans II
ALO306D	Northern Sotho III	(6)	(20)	Northern Sotho II
ALS306D	Setswana III	(6)	(20)	Setswana II
ALV306D	Tshivenda III	(6)	(20)	Tshivenda II
ALX306D	Xitsonga III	(6)	(20)	Xitsonga II
ALZ306D	IsiZulu III	(6)	(20)	IsiZulu II

plus one of the following languages that are different from the chosen African languages:

LAF306D	Afrikaans III	(6)	(10)	Afrikaans II
LAO306D	Northern Sotho III	(6)	(10)	Northern Sotho II
LAR306D	French III	(6)	(10)	French II
LAS306D	Setswana III	(6)	(10)	Setswana II
LAV306D	Tshivenda III	(6)	(10)	Tshivenda II
LAX306D	Xitsonga III	(6)	(10)	Xitsonga II
LAZ306D	IsiZulu III	(6)	(10)	IsiZulu II

TOTAL CREDITS FOR THE THIRD YEAR: **116**

TOTAL CREDITS FOR THE QUALIFICATION: **360**



MODULE INFORMATION (OVERVIEW OF SYLLABUS)

The syllabus content is subject to change to accommodate industry changes. Please note that a more detailed syllabus is available at the department or in the study guide that is applicable to a particular module. At time of publication, the syllabus content was defined as follows:

A

AFRIKAANS I (ALF106D) 1 X 3-HOUR PAPER *(Module custodian: Department of Applied Languages)*

Language usage. Introductory linguistics: the nature of human language, grammatical and social aspects of language. Business communication in this language: listening, note-taking, comprehension, reading, summarising, correspondence, advertising and meetings. (Total notional time: 200 hours)

AFRIKAANS I (LAF106D) 1 X 3-HOUR PAPER *(Module custodian: Department of Applied Languages)*

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the fourth year, students should have a fair command of the language. (Total notional time: 150 hours)

AFRIKAANS II (ALF206D) 1 X 3-HOUR PAPER *(Module custodian: Department of Applied Languages)*

Practical linguistics: morphology, phonetics, syntax, semantics and language acquisition. Creativity. Language teaching and training in this language. Business communication (application of principles dealt with in General Language Dynamics). (Total notional time: 200 hours)

AFRIKAANS II (LAF206D) 1 X 3-HOUR PAPER *(Module custodian: Department of Applied Languages)*

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the fourth year, students should have a fair command of the language. (Total notional time: 100 hours)

AFRIKAANS III (ALF306D) 1 X 3-HOUR PAPER *(Module custodian: Department of Applied Languages)*

Practical linguistics: advanced morphology, lexical semantics, advanced syntax and phonology. Introduction to pragmatics in language: speech acts and discourse analysis. Creative writing. Advanced business communication in this language. (Total notional time: 200 hours)

AFRIKAANS III (LAF306D) 1 X 3-HOUR PAPER *(Module custodian: Department of Applied Languages)*

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the fourth year, students should have a fair command of the language. (Total notional time: 100 hours)

ANALYTICAL READING AND WRITING I (ARL105D) 1 X 3-HOUR PAPER *(Module custodian: Department of Applied Languages)*

This module aims to provide the students with the fundamental skills that would enable them to engage with various texts relevant to a corporate and provides the students with opportunities to learn and demonstrate appropriate foundation, conceptual and contextual knowledge relevant to the field of study. Students will be taught appropriate reading skills such as reading different text types, reading critically and coping with unfamiliar words, as well as writing skills such as paraphrasing and summarising, writing paragraphs and essays, and introducing them to the principles of academic writing. (Total notional time: 200 hours)



ANALYTICAL READING AND WRITING II (ARL206D)
(Module custodian: Department of Applied Languages)

1 X 3-HOUR PAPER

This module builds on the fundamental skills acquired in the first-year of study by providing a more focused engagement with industry-related documentation and a variety of texts. Analytical Reading and Writing Skills provides the students with opportunities to learn and demonstrate appropriate conceptual and contextual knowledge relevant to the field of study. This is achieved by providing students with appropriate writing skills such as formulating documents related to industry, copy writing, copy writing for a variety of purposes, which includes marketing and persuasion, web content, social media, editorials and blogging. (Total notional time: 200 hours)

C

COMPUTER LITERACY (CPL115X)

CONTINUOUS ASSESSMENT

(Module custodian: End User Computing Unit)

This module provides foundational knowledge in computing fundamentals, essential digital skills in key applications based on MS Office Suite and network basics (i.e. MS Outlook and Internet). Online exams are mapped with End-User Computing: SAQA 49077 (61591) Core Element as well as Internet and Computing Core Certification (IC3). (Total notional time: 100 hours)

COMPUTER LITERACY II (CPL206D)

CONTINUOUS ASSESSMENT

(Module custodian: End User Computing Unit)

This module provides foundational knowledge in computing fundamentals, essential digital skills in key applications based on MS Office Suite and network basics (i.e. MS Outlook and Internet). Online exams are mapped with End-User Computing: SAQA 49077 (61591) Core Element as well as Internet and Computing Core Certification (IC3). (Total notional time: 100 hours)

E

ENGLISH I (ENE105D)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

Language usage. Introductory linguistics: phonetics and grammar. Business communication in this language. (Total notional time: 200 hours)

ENGLISH II (ENE206D)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

Advanced language usage. Practical linguistics: phonology, morphology, syntax and semantics. Creativity. Language teaching and training in this language. Business communication in this language. (Total notional time: 200 hours)

ENGLISH III (ENE306D)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

Trends in linguistics: phonology, morphology, syntax and lexical semantics. Introduction to pragmatics in this language: speech acts and discourse analysis. Creative writing. Advanced business communication in this language. (Total notional time: 200 hours)

F

FRENCH I (LAR106D)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year, students should have a fair command of the language. (Total notional time: 150 hours)



FRENCH II (LAR206D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year, students should have a fair command of the language. (Total notional time: 100 hours)

FRENCH III (LAR306D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year, students should have a fair command of the language. (Total notional time: 100 hours)

G**GENERAL LANGUAGE DYNAMICS I (LDL105D)****1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Theory, methods and principles of communication. Language activities of the individual, language activities in industry, in the group and in society. (Total notional time: 150 hours)

GENERAL LANGUAGE DYNAMICS II (LDL206D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Theory and principles in general practice. Presentation of language in general practice. Language dynamics and written and oral communication in general practice. (Total notional time: 100 hours)

GENERAL LANGUAGE DYNAMICS III (LDL306D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Oral reporting and creative writing. Application in commerce and industry. Language research and project work. (Total notional time: 100 hours)

I**INFORMATION LITERACY I (INI125D)****CONTINUOUS ASSESSMENT****(Module custodian: Directorate of Library and Information Services)**

Introduction of information literacy. Development of a search strategy and application of a search string to search engines and academic databases. Evaluation of information sources. Ethical and legal use of information. (Total notional time: 20 hours)

INTRODUCTION TO BASIC SA SIGN LANGUAGE I (ISL305D)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to provide students with the theoretical and practical knowledge of Sign Language, so they can communicate effectively in various contexts using learned signs and taking into consideration deaf culture. This module is also aimed at increasing the level of tolerance and appreciation of people with inability to speak or disability. In addition, this module will help students learn about other languages and will improve their ability integrate various languages to achieve intended outcomes of various contexts. (Total notional time: 60 hours)

ISIZULU I (ALZ106D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Language usage. Introductory linguistics: the nature of human language, grammatical and social aspects of language. Business communication in this language: listening, note-taking, comprehension, reading, summarising, correspondence, advertising and meetings. (Total notional time: 200 hours)



ISIZULU I (LAZ106D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year, students should have a fair command of the language. (Total notional time: 150 hours)

ISIZULU II (ALZ206D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Practical linguistics: morphology, phonetics, syntax, semantics and language acquisition. Creativity. Language teaching and training in this language. Business communication (application of principles dealt with in General Language Dynamics). (Total notional time: 200 hours)

ISIZULU II (LAZ206D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year, students should have a fair command of the language. (Total notional time: 100 hours)

ISIZULU III (ALZ306D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Practical linguistics: advanced morphology, lexical semantics, advanced syntax and phonology. Introduction to pragmatics in language: speech acts and discourse analysis. Creative writing. Advanced business communication in this language. (Total notional time: 200 hours)

ISIZULU III (LAZ306D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year, students should have a fair command of the language. (Total notional time: 100 hours)

L**LANGUAGE AND TRANSLATION PRACTICE I (LTL105D)****1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Introduction to the theoretical and practical demands faced by the translator. Translation theory. Emphasis on translation, linguistic, sociolinguistic, lexicographical and terminological perceptions, and elementary translation and evaluation strategies. (Total notional time: 200 hours)

LANGUAGE AND TRANSLATION PRACTICE II (LTL206D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Continuation of the work done in Language and Translation Practice I. More advanced text types and relevant translation strategies in the workplace. More extensive study of the analysis of source texts and the objective assessment of translated texts on a linguistic basis. (Total notional time: 200 hours)

LANGUAGE AND TRANSLATION PRACTICE III (LTL306D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Advanced application of Language and Translation Practice I and II. Exposure to the main text types encountered in industry, e.g. service prose (standard language), scientific and technical texts, journalistic articles, tourist brochures, literary texts (dialogue and non-standard language), advertisements and poetry. In view of the overriding importance of the sociolinguistic and socio-cultural considerations in any translation strategy, the emphasis is on pragmatic language strategies at all levels of the module. (Total notional time: 200 hours)



LIFE SKILLS I (LFI125X)**CONTINUOUS ASSESSMENT**

(Module custodian: Directorate of Student Development and Support)

Personal, socio-emotional and academic skills development for students in higher education. This module includes: 1. Intra- and interpersonal skills (e.g. emotional intelligence, relationships, and conflict management); 2. General study skills (e.g. time management, goal setting, learning styles); 3. Health and wellness (e.g. HIV/AIDS, GBV issues, substance abuse); 4. Student life and adjustment (e.g. identity development, adjusting to a higher education environment); and 5. Financial management. (Total notional time: 20 hours)

N**NORTHERN SOTHO I (ALO106D)****1 X 3-HOUR PAPER**

(Module custodian: Department of Applied Languages)

Language usage. Introductory linguistics: the nature of human language, grammatical and social aspects of language. Business communication in this language: listening, note-taking, comprehension, reading, summarising, correspondence, advertising and meetings. (Total notional time: 200 hours)

NORTHERN SOTHO I (LAO106D)**1 X 3-HOUR PAPER**

(Module custodian: Department of Applied Languages)

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year, students should have a fair command of the language. (Total notional time: 150 hours)

NORTHERN SOTHO II (ALO206D)**1 X 3-HOUR PAPER**

(Module custodian: Department of Applied Languages)

Practical linguistics: morphology, phonetics, syntax, semantics and language acquisition. Creativity. Language teaching and training in this language. Business communication (application of principles dealt with in General Language Dynamics). (Total notional time: 200 hours)

NORTHERN SOTHO II (LAO206D)**1 X 3-HOUR PAPER**

(Module custodian: Department of Applied Languages)

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year, students should have a fair command of the language. (Total notional time: 100 hours)

NORTHERN SOTHO III (ALO306D)**1 X 3-HOUR PAPER**

(Module custodian: Department of Applied Languages)

Practical linguistics: advanced morphology, lexical semantics, advanced syntax and phonology. Introduction to pragmatics in language: speech acts and discourse analysis. Creative writing. Advanced business communication in this language. (Total notional time: 200 hours)

NORTHERN SOTHO III (LAO306D)**1 X 3-HOUR PAPER**

(Module custodian: Department of Applied Languages)

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year, students should have a fair command of the language. (Total notional time: 100 hours)

P**PROFESSIONAL WRITING III (PWL306D)****1 X 3-HOUR PAPER**

(Module custodian: Department of Applied Languages)

This module builds on the skills acquired in the first- and second-year Analytical Reading and Writing Skills modules by providing a more focused engagement with the skills required of a professional language practitioner situated in an industry related context. The module provides the student with the opportunities to learn and demonstrate appropriate conceptual and contextual knowledge relevant to a language practitioner tasked with the responsibility to draft both solicited and unsolicited project proposals, business plans and to engage constructively with technical documents. (Total notional time: 100 hours)



S**SETSWANA I (ALS106D)****1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Language usage. Introductory linguistics: the nature of human language, grammatical and social aspects of language. Business communication in this language: listening, note-taking, comprehension, reading, summarising, correspondence, advertising and meetings. (Total notional time: 200 hours)

SETSWANA I (LAS106D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year students should have a fair command of the language. (Total notional time: 150 hours)

SETSWANA II (ALS206D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Practical linguistics: morphology, phonetics, syntax, semantics and language acquisition. Creativity. Language teaching and training in this language. Business communication (application of principles dealt with in General Language Dynamics). (Total notional time: 200 hours)

SETSWANA II (LAS206D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year students should have a fair command of the language. (Total notional time: 100 hours)

SETSWANA III (ALS306D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Practical linguistics: advanced morphology, lexical semantics, advanced syntax and phonology. Introduction to pragmatics in language: speech acts and discourse analysis. Creative writing. Advanced business communication in this language. (Total notional time: 200 hours)

SETSWANA III (LAS306D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year students should have a fair command of the language. (Total notional time: 100 hours)

T**TSHIVENDA I (ALV106D)****1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Language usage. Introductory linguistics: the nature of human language, grammatical and social aspects of language. Business communication in this language: listening, note-taking, comprehension, reading, summarising, correspondence, advertising and meetings. (Total notional time: 200 hours)

TSHIVENDA I (LAV106D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year, students should have a fair command of the language. (Total notional time: 150 hours)



TSHIVENDA II (ALV206D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Practical linguistics: morphology, phonetics, syntax, semantics and language acquisition. Creativity. Language teaching and training in this language. Business communication (application of principles dealt with in General Language Dynamics). (Total notional time: 200 hours)

TSHIVENDA II (LAV206D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year, students should have a fair command of the language. (Total notional time: 100 hours)

TSHIVENDA III (ALV306D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Practical linguistics: advanced morphology, lexical semantics, advanced syntax and phonology. Introduction to pragmatics in language: speech acts and discourse analysis. Creative writing. Advanced business communication in this language. (Total notional time: 200 hours)

TSHIVENDA III (LAV306D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year, students should have a fair command of the language. (Total notional time: 100 hours)

W**WIL IN LANGUAGE PRACTICE II (WLP206D)****WORK-INTEGRATED LEARNING****(Module custodian: Department of Applied Languages)**

This module aims to provide students with a simulated Work-Integrated Learning experience in order to enhance their appreciation of authentic workplace practices. (Total notional time: 100 hours)

WIL IN LANGUAGE PRACTICE III (WLP306D)**WORK-INTEGRATED LEARNING****(Module custodian: Department of Applied Languages)**

This module is designed to integrate formal learning and workplace concerns by providing participants with formal and informal work placements. With the assistance of industry partners situated in a language practice related context. Work-Integrated Learning (WIL) aims to enhance student learning by aligning academic and workplace practices for the mutual benefit of students and workplaces. The integration of theory and practice in student learning can occur through a range of WIL approaches, apart from formal or informal work placements. WIL is primarily intended to enhance student learning. (Total notional time: 200 hours)

X**XITSONGA I (ALX106D)****1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Language usage. Introductory linguistics: the nature of human language, grammatical and social aspects of language. Business communication in this language: listening, note-taking, comprehension, reading, summarising, correspondence, advertising and meetings. (Total notional time: 200 hours)

XITSONGA I (LAX106D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year, students should have a fair command of the language. (Total notional time: 150 hours)



XITSONGA II (ALX206D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Practical linguistics. Morphology, phonetics, syntax, semantics and language acquisition. Creativity. Language teaching and training in this language. Business communication (application of principles dealt with in General Language Dynamics). (Total notional time: 200 hours)

XITSONGA II (LAX206D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year, students should have a fair command of the language. (Total notional time: 100 hours)

XITSONGA III (ALX306D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Practical linguistics. Advanced morphology, lexical semantics, advanced syntax and phonology. Introduction to pragmatics in language: speech acts and discourse analysis. Creative writing. Advanced business communication in this language. (Total notional time: 200 hours)

XITSONGA III (LAX306D)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The practical, career-orientated third- or foreign-language programmes are meant to equip students with functionally useful listening, speaking, reading and writing skills, as well as an understanding of the relevant culture. Based on a communicative approach, these programmes start at beginner's level and by the end of the third-year, students should have a fair command of the language. (Total notional time: 100 hours)

