

BACHELOR OF EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING

(Specialisation in Social Sciences)

BEd (Senior Phase and Further Education and Training Teaching) - NQF Level 7
(498 credits)

Qualification type: Professional Bachelor's Degree

Qualification code: BPSO20

SAQA ID: 109454, CHE NUMBER: H/H16/E132CAN

Campus where offered: Soshanguve North, eMalahleni, Mbombela and Polokwane campuses

Please note that this programme is not currently offered.

REMARKS

a. *Admission requirement(s) and selection criteria:*

• FOR APPLICANTS WHO OBTAINED A SENIOR CERTIFICATE BEFORE 2008:

Admission requirement(s):

A Senior Certificate with a matriculation endorsement or an equivalent qualification, with a C symbol at Higher Grade or a B symbol at Standard Grade in English and at least a D symbol at Higher Grade or a C symbol at Standard Grade for Geography and History.

The following subject specific-prerequisite in the FET/Senior Certificate is compulsory for applicants who intend to enrol for this qualification. Specialisation modules are offered in different groups and applicants must meet the requirements accordingly:

Specialisation modules offered in the programme	Specific prerequisite(s) on NQF Level 4
FET: Geography I	Geography with an D symbol at Higher Grade or a C symbol at Standard Grade
FET: History I	History with an D symbol at Higher Grade or a C symbol at Standard Grade

Selection criteria:

Applicants are assessed according to the following formula:

SYMBOL	HG	SG
A	5	4
B	4	3
C	3	2
D	2	1
E	1	

To be considered for this qualification, applicants must have a score of **12**.

• FOR APPLICANTS WHO OBTAINED A NATIONAL SENIOR CERTIFICATE IN OR AFTER 2008:

Admission requirement(s):

A National Senior Certificate with a bachelor's degree endorsement, or an equivalent qualification, with an achievement level of at least 4 for English (home language or first additional language), and 4 for Geography and History.



The following subject specific-prerequisite in the FET/Senior Certificate is compulsory for applicants who intend to enrol for this qualification. Specialisation modules are offered in different groups and applicants must meet the requirements accordingly:

Specialisation modules offered in the programme	Specific prerequisite(s) on NQF Level 4
FET: Geography I	Geography with a minimum score of 4
FET: History I	History with a minimum score of 4

Selection criteria:

To be considered for this qualification, applicants must have an Admission Point Score (APS) of at least **24** (excluding Life Orientation).

- b. *Assessment procedure(s):*
No further assessment will be done. Applicants who achieve the minimum APS will be considered until the programme complement is full. Acceptance is subject to available capacity according to the Student Enrolment Plan (SEP). Once a programme is full, a waiting list will be in place to provide an opportunity for applicants to fill places of those who did not register on time. Applicants will be informed of their status per official letter from the Office of the Registrar, alternatively, they can check their application status on the TUT website, www.tut.ac.za.
- c. *Recognition of Prior Learning (RPL), equivalence and status:*
See Chapter 30 of Students' Rules and Regulations.
- d. *Intake for the qualification:*
January only.
- e. *Presentation:*
Day classes.
- f. *Minimum duration:*
Four years.
- g. *Exclusion and readmission:*
See Chapter 2 of Students' Rules and Regulations.
- h. *Abbreviation(s):*
In this programme, the abbreviation LoLT means Language of Learning and Teaching and the abbreviation LoCC means Language of Conversational Competence. LoCC modules are offered as determined by the Head of the Department.

CURRICULUM

FIRST YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
ALY105P	Academic Literacy and Life Skills	(5)	(10)	
CLM116P	Classroom Management I (first-semester module)	(6)	(5)	
FGE106P	FET: Geography I	(6)	(16)	
FHI106P	FET: History I	(6)	(16)	
ITE105P	ICT in Education I	(5)	(8)	
LLE105P	LoLT: English I	(5)	(8)	
PSF106P	Professional Studies (FET) I	(6)	(10)	
PSP106P	Professional Studies (SP) I	(6)	(10)	
SFS105P	School Based Learning I (6 weeks)	(5)	(12)	
SSS106P	SP: Social Sciences I	(6)	(14)	



TEC106P Theory of Education (Curriculum Studies) I (6) (22)

TOTAL CREDITS FOR THE FIRST YEAR: 131

SECOND YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
CLM216P	Classroom Management II (first-semester module)	(6)	(5)	Classroom Management I
FGE206P	FET: Geography II	(6)	(16)	FET: Geography I
FHI206P	FET: History II	(6)	(16)	FET: History I
ITE205P	ICT in Education II	(5)	(7)	ICT in Education I
LLE205P	LoLT: English II	(5)	(6)	LoLT: English I
PSF206P	Professional Studies (FET) II	(6)	(13)	Professional Studies (FET) I
PSP206P	Professional Studies (SP) II	(6)	(10)	Professional Studies (SP) I
SFS206P	School Based Learning II (6 weeks)	(6)	(12)	School Based Learning I (6 weeks)
SSS206P	SP: Social Sciences II	(6)	(16)	SP: Social Sciences I
TEP207P	Theory of Education (Psychology and Sociology) II	(7)	(24)	Theory of Education (Curriculum Studies) I

TOTAL CREDITS FOR THE SECOND YEAR: 125

THIRD YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
CLM316P	Classroom Management III (first-semester module)	(6)	(7)	Classroom Management II
FGE307P	FET: Geography III	(7)	(18)	FET: Geography II
FHI307P	FET: History III	(7)	(18)	FET: History II
PSF307P	Professional Studies (FET) III	(7)	(15)	Professional Studies (FET) II
PSP306P	Professional Studies (SP) III	(6)	(12)	Professional Studies (SP) II
SFS307P	School Based Learning III (6 weeks)	(7)	(12)	School Based Learning II (6 weeks)
SSS307P	SP: Social Sciences III	(7)	(16)	SP: Social Sciences II
TEH307P	Theory of Education (History and Comparative Studies) III	(7)	(24)	Theory of Education (Psychology and Sociology) II

TOTAL CREDITS FOR THE THIRD YEAR: 122

FOURTH YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
IED417P	Inclusive Education (first-semester module)	(7)	(7)	Academic Literacy and Life Skills
IRS416P	Introduction to Research (first-semester module)	(6)	(6)	Classroom Management III
PSF407P	Professional Studies (FET) IV	(7)	(20)	Professional Studies (FET) III
PSP407P	Professional Studies (SP) IV	(7)	(20)	Professional Studies (SP) III
SFS407P	School Based Learning IV (12 weeks)	(7)	(30)	School Based Learning III (6 weeks)
TEY407P	Theory of Education (Philosophy) IV	(7)	(30)	Theory of Education (History and Comparative Studies) III



plus one of the following electives:

LTA405P	LoCC: Setswana	(5)	(7)
LTG405P	LoCC: Xitsonga	(5)	(7)
LVN405P	LoCC: Tshivenda	(5)	(7)
LZL405P	LoCC: IsiZulu	(5)	(7)

TOTAL CREDITS FOR THE FOURTH YEAR: **120**

TOTAL CREDITS FOR THE QUALIFICATION: **498**

MODULE INFORMATION (OVERVIEW OF SYLLABUS)

The syllabus content is subject to change to accommodate industry changes. Please note that a more detailed syllabus is available at the department or in the study guide that is applicable to a particular module. At time of publication, the syllabus content was defined as follows:

A

ACADEMIC LITERACY AND LIFE SKILLS (ALY105P) CONTINUOUS ASSESSMENT
(Module custodian: Department of Technology and Vocational Education)

The purpose of the module is to provide students with an introduction to the competencies required to be an effective student at university. This module aims to empower students with the skills, knowledge, abilities and attitudes required to address academic challenges in a proactive and meaningful way. (Total notional time: 100 hours)

C

CLASSROOM MANAGEMENT I (CLM116P) 1 X 2-HOUR PAPER
(Module custodian: Department of Educational Foundation)

The purpose of the module is to equip students with skills and knowledge that would enable them to effectively manage their classrooms. Students will be exposed to basic knowledge and skills of classroom management principles and functions. (Total notional time: 50 hours)

CLASSROOM MANAGEMENT II (CLM216P) 1 X 2-HOUR PAPER
(Module custodian: Department of Educational Foundation)

The purpose of the module is to provide students with detailed knowledge and skills to enable them to appropriately execute administrative classroom activities, to effectively manage diverse classroom areas and techniques to facilitate learner motivation within their classrooms. (Total notional time: 50 hours)

CLASSROOM MANAGEMENT III (CLM316P) 1 X 2-HOUR PAPER
(Module custodian: Department of Educational Foundation)

The purpose of the module is to provide the student with the necessary detailed knowledge and insight into the environment of the law of education with special reference to the sources of education law, the legal status of the learner as well as the role and legal duties of the educator to act as a caring supervisor. Furthermore, the module enriches the student's knowledge base about the current legal practices pertaining to education. This module will enable the student to enter the labour market confidently and apply the appropriate legal principles situationally and professionally in and outside the classroom. (Total notional time: 70 hours)

F

FET: GEOGRAPHY I (FGE106P) 1 X 3-HOUR PAPER
(Module custodian: Department of Mathematics Science and Business Education)

The purpose of this module is to equip students with geographical knowledge and environmental awareness, climate and how these affect human existence, skills and techniques in mapping (Cartography) and using Geographical Information System as an effective tool in their daily lives. The relationship between the physical and the environmental features will be demonstrated through technology. Specific Subject Didactics - Lesson plan and Presentation (Grade 10), Learner Teacher support material, Application of CAPS: Geography Grade 10. (Total notional time: 160 hours)



FET: GEOGRAPHY II (FGE206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

The purpose of this module is to enhance the students' geographical knowledge, attitudes and skills through exposure to the geographical trends in the global village, such as natural resources and sources of energy as well as what constitute the lithosphere; hydrosphere; atmosphere and biosphere and they are mutually connected. Climate change and its effect in exacerbating environmental hazards like cyclones, hurricanes; monsoons, typhoons; as well as other atmospheric processes. (Total notional time: 160 hours)

FET: GEOGRAPHY III (FGE307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

The purpose of this module is to apply broad knowledge on physical features of human, economic and other related constructs in geography; the students' geographical skills and knowledge through developmental studies of geography, such as urbanisation and globalisation, population dynamics, Geography of language and religion. GIS will be reemphasised on an advanced level. Students will also be exposed to field trips and excursion to be exposed to real life situation. (Total notional time: 180 hours)

FET: HISTORY I (FHI106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

Trends in historical developments with a strong African perspective on Historiography, Evolution of Man, Stone Age Peoples, The Middle Ages, The Renaissance, European Intrusion into Africa, The Iron Age and related Bantu migration and Dispersion. Aspects of Slavery, Pre-colonial States in Southern Africa and Colonial Administration will also be examined. Subject Didactics - Teaching methods and strategies relevant to History: Lesson planning and Presentation (Grade 10), Application of CAPS: History Grade 10. (Total notional time: 160 hours)

FET: HISTORY II (FHI206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

Historical aspects will be dealt with a critical link to historical interpretation and historicism. Core topics to be navigated are: Egyptian Civilization, French Revolution, Agrarian and Industrial Revolution, The World Wars and related Peace Treaties, World Ideologies, Fascism and Nazism, The Cold War, The African Union and SADC. (Total notional time: 160 hours)

FET: HISTORY III (FHI307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

Historical analysis would be the bedrock of this programme so that the utility of history would be realised. Aspects to be examined are: Imperialism, Marxist and Socialist Revolutions, Middle East Conflict, Mineral Revolution in South Africa and The Industrialisation of South Africa and Selected Case Studies. Critical aspects on Colonial Transformation and African Resistance to the Colonial enterprise will be visited. Napoleon France and its relation to The Rise and Fall of Apartheid will also be critiqued. The United Nations and its context in Globalisation is an idea that will be debated towards establishing a Global Village. (Total notional time: 180 hours)

I**ICT IN EDUCATION I (ITE105P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Technology and Vocational Education)**

The purpose of the module is to provide students with detailed ICT knowledge and skills to enable them to appropriately execute the use of Microsoft office suite which, amongst others, will include basic Word Processing (Microsoft Word), basic Spreadsheet (Microsoft Excel), basic Presentation (Microsoft PowerPoint) and basic desktop publishing software (Microsoft Publisher). The student will also be exposed to theoretical knowledge and skills of mastering the concepts and terminology of relevant computer basics, managing computer contents, searching for contents and using help, customising Windows, using Internet and security and maintenance of computers and computer laboratories. (Total notional time: 80 hours)

ICT IN EDUCATION II (ITE205P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Technology and Vocational Education)**

The purpose of the module is to provide students with detailed ICT knowledge and skills to enable them to appropriately execute the use of Microsoft office suite which, amongst others, will include intermediate Word Processing (Microsoft Word), intermediate Spreadsheet (Microsoft Excel), intermediate Presentation (Microsoft PowerPoint) and advanced desktop publishing software (Microsoft Publisher). (Total notional time: 70 hours)



INCLUSIVE EDUCATION (IED417P)**1 X 3-HOUR PAPER****(Module custodian: Department of Educational Foundation)**

Students who completed the module successfully, will be able to demonstrate knowledge of the practical implications of the implementation of inclusive education and of strategies for the accommodation of learners with specific barriers to learning in different classroom contexts; implement the SIAS-process; to collaborate with parents and other support professionals in the support process. (Total notional time: 70 hours)

INTRODUCTION TO RESEARCH (IRS416P)**1 X 2-HOUR PAPER****(Module custodian: Department of Primary Education)**

Introduction to the designing and conducting of research by selecting an area and topic for research, understanding of appropriate research methodologies. Understand research processes: topic, action plan, literature review, research questions, hypothesis, methodology, interpreting of data, analysis, findings. Access of data. Producing and presenting a research proposal. (Total notional time: 60 hours)

L**LOCC: ISIZULU (LZL405P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in IsiZulu in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in IsiZulu besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 70 hours)

LOCC: SETSWANA (LTA405P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in Setswana in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in Setswana besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 70 hours)

LOCC: TSHIVENDA (LVN405P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in Tshivenda in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in Tshivenda besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 70 hours)

LOCC: XITSONGA (LTG405P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in Xitsonga in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in Xitsonga besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 70 hours)

LOLT: ENGLISH I (LLE105P)**1 X 3-HOUR PAPER****(Module custodian: Department of Technology and Vocational Education)**

The purpose of this module is to develop students English language competence and subject knowledge in order to support and improve the language of learning and teaching in the classroom. (Total notional time: 80 hours)

LOLT: ENGLISH II (LLE205P)**1 X 3-HOUR PAPER****(Module custodian: Department of Technology and Vocational Education)**

Stages, Types and Importance of Listening; Effective Communication Strategies: Register and Tone; Reading and Interpretation of texts; Critical Analysis of Texts; Writing for Critical Analysis; Writing Strategies for Different Purposes. (Total notional time: 60 hours)



PROFESSIONAL STUDIES (FET) I (PSF106P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Educational Foundation)**

Introduction to general methodology, lesson planning and design (Grades 10-12), differentiated teaching and learning methods and strategies, formative and summative assessment methods and the school curriculum. Engage in Microteaching and mini lessons presentation. (Total notional time: 100 hours)

PROFESSIONAL STUDIES (FET) II (PSF206P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Educational Foundation)**

Curriculum design and implementation of curriculum policy (Grades: 10-12) and implementation of special needs: scaffolding learning. Teaching and learning methods and strategies and the application of formative assessment. Develop and apply media and technology. Engage in microteaching and min lesson presentations. (Total notional time: 130 hours)

PROFESSIONAL STUDIES (FET) III (PSF307P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Educational Foundation)**

Development of Curriculum theories within specialisation field; curriculum development models within specialisation; designing and application of assessment methods and techniques for the FET Phase; development and analysing of various digital technology and media; reflective teaching; and engage in Micro teaching. (Total notional time: 150 hours)

PROFESSIONAL STUDIES (FET) IV (PSF407P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Educational Foundation)**

Application and analyses of curriculum theories within specialised subjects. Reflective teaching; application and analyses of assessment strategies, integration of digital technology media. Micro teaching. Teaching portfolio for FET subjects, Grade 10-12. Mini-research projects. (Total notional time: 200 hours)

PROFESSIONAL STUDIES (SP) I (PSP106P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Educational Foundation)**

Creation and organisation of a positive learning environment. Introduction to lesson planning and design (Grades 7-9) and special needs education. Monitoring and assessing learner progress. Core-curricular and extra-curricular activities and microteaching. (Total notional time: 100 hours)

PROFESSIONAL STUDIES (SP) II (PSP206P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Educational Foundation)**

Introduction to curriculum policy (Grades: 6-9); theory, special needs, diagnosing learning barriers. Teaching and learning methods and strategies and assessment for senior phase: protocol on assessment. Apply technology and media and teaching and learning methods. Micro teaching lesson presentations in SP subject specialisation. (Total notional time: 100 hours)

PROFESSIONAL STUDIES (SP) III (PSP306P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Educational Foundation)**

Development of Curriculum theories within specialised field; application of teaching, learning and assessment methods and strategies (Grades 7-9). Introduction to various representations of knowledge; apply digital technology and media in the classroom and participate in micro teaching lessons. (Total notional time: 120 hours)

PROFESSIONAL STUDIES (SP) IV (PSP407P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Educational Foundation)**

Application of content knowledge, assessment strategies and Senior Phase curriculum models in lessons. Reflective teaching; application and analyses of assessment strategies, integration of digital technology media. Micro teaching. Teaching portfolio for SP subjects, Grades 7-9. Mini-research projects. (Total notional time: 200 hours)



SCHOOL BASED LEARNING I (6 WEEKS) (SFS105P)**WORK-INTEGRATED LEARNING***(Module custodian: Department of Educational Foundation)*

The purpose of this module is to ensure that the students is well-equipped and demonstrate communicative, reflective, ethical, numerical and technological competence and literacy in ways that facilitate their own academic learning, and enable them to enhance teaching, learning and the observation and evaluation of their learners in their classrooms. (Total notional time: 120 hours)

SCHOOL BASED LEARNING II (6 WEEKS) (SFS206P)**WORK-INTEGRATED LEARNING***(Module custodian: Department of Educational Foundation)*

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as, but not limited to: demonstrate the facilitation and scaffolding learning in the classroom, apply various teaching and learning strategies on relevant subject's specialisation, develop and practical application of the media within the lessons execute and perform classroom tasks and successfully complete of the subject portfolio's and logbook. (Total notional time: 120 hours)

SCHOOL BASED LEARNING III (6 WEEKS) (SFS307P)**WORK-INTEGRATED LEARNING***(Module custodian: Department of Educational Foundation)*

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as to plan organised and execute all teaching activities at an accredited school, research how gifted and talented learners are identified and supported at school, observe and reflecting on various tasks expected from the educator at school, write a report on work-based learning and reflect on their teaching practice. (Total notional time: 120 hours)

SCHOOL BASED LEARNING IV (12 WEEKS) (SFS407P)**WORK-INTEGRATED LEARNING***(Module custodian: Department of Educational Foundation)*

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as, but not limited to: plan, organise and execute all teaching activities at an accredited school; complete a set of educator files for each subject, participate as register teacher, in creating a positive learning environment; share knowledge of the curriculum and learning programmes, in lesson planning and presentation in assessing learner achievements, in professional development in the field of work, participate in extra-curricular and co-curricular activities and reflect on own teaching practice. (Total notional time: 300 hours)

SP: SOCIAL SCIENCES I (SSS106P)**1 X 3-HOUR PAPER***(Module custodian: Department of Mathematics Science and Business Education)*

Social Sciences as a subject consist of both Geography and History. The two must complement each other to form an integrated knowledge about the environment we live in, also accounting for the Historical connotations of existence. Social Sciences 1 will equip students with Historical and Geographical knowledge and skills, the structure of earth, population dynamics as well as natural resources that are traced through time kingdoms that existed in the ancient times are explored until the slave trade time in the Fran's Atlantic times. Here students also will acquaint themselves colonisation of the Cape and how the indigenous people resisted imperialism by resistance (Difaqane and Mfeqane). Specific Subject Didactics - Lesson plan and Presentations (Grade 7), Learner Teacher support material, Application of CAPS: Social Sciences Grade 7. (Total notional time: 140 hours)

SP: SOCIAL SCIENCES II (SSS206P)**1 X 3-HOUR PAPER***(Module custodian: Department of Mathematics Science and Business Education)*

The purpose of this module is to empower students to answer questions: Who? Where? What? Why? How? Should? Could? Is/are? The content seeks, to answer all these questions relating to location, i.e., Longitudinal and Latitudinal grid (location) climatology - temperature, weather, climate change. Students will also acquaint themselves with settlements studied through time and civilisation that culminates to industrialisation and urbanisation. Trends relating to discovery of mines in Kimberly and Johannesburg, the subsequent domination of foreign powers (imperialism) are studied. (Total notional time: 160 hours)



SP: SOCIAL SCIENCES III (SSS307P)**1 X 3-HOUR PAPER*****(Module custodian: Department of Mathematics Science and Business Education)***

The purpose of this module is to equip students with extensive knowledge of geographical process of weathering, erosion that's happening on the lithosphere. In this way, they will also be aware of how important natural resources are, especially in food production. On the History side, the student will be exposed to Historical occurrences of the World War II, (cause, event and effect/results), conflicts that occurred amongst European Powers during and after WWII. South African History, from the 1940s will also be studied as well as turning of flash points in the South African History, like frontier skirmishes and adverse encounters. (Total notional time: 160 hours)

T**THEORY OF EDUCATION (CURRICULUM STUDIES) I (TEC106P)****1 X 3-HOUR PAPER*****(Module custodian: Department of Educational Foundation)***

This module provides theoretical knowledge and insights into issues related to curriculum theory as sub-discipline of Foundations of Education. Students develop skills on how to create a learning environment, select teaching, learning and assessment methods applicable for micro curriculum development with reference to lesson design. (Total notional time: 220 hours)

THEORY OF EDUCATION (PSYCHOLOGY AND SOCIOLOGY) II (TEP207P)**1 X 3-HOUR PAPER*****(Module custodian: Department of Educational Foundation)***

Psychological and Sociological perspective based on learning and development theories and the effects on cognitive development. Socio-pedagogs as sub-discipline of Foundations of Education addresses, youth leadership, education and economy, diversity of cultures and gender, unemployment. (Total notional time: 240 hours)

THEORY OF EDUCATION (HISTORY AND COMPARATIVE STUDIES) III (TEH307P)**1 X 3-HOUR PAPER*****(Module custodian: Department of Educational Foundation)***

This module includes the development of education through various periods in the history of mankind; the influence of the age of enlightenment on western and South African education; and the roles of policies and adult education. (Total notional time: 240 hours)

THEORY OF EDUCATION (PHILOSOPHY) IV (TEY407P)**1 X 3-HOUR PAPER*****(Module custodian: Department of Educational Foundation)***

This module comprise of: the philosophy of education as sub-discipline of the foundations of education, the philosophy of education as a science, education and the South African Constitution, multi-cultural education and ethical issues in education. (Total notional time: 300 hours)

