

ADVANCED DIPLOMA IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING

AdvDip (Adult and Community Education and Training Teaching) - NQF Level 7
(150 credits)

Qualification code: ADAY24

SAQA ID: 117718, CHE NUMBER: H/H16/E202CAN

Campus where offered: Soshanguve North, Emalahleni, Mbombela and Polokwane campuses

REMARKS

This programme is managed by the Department of Technology and Vocational Education.

a. Admission requirement(s):

An appropriate diploma (with 360 credits), or a bachelor's degree (with 360 or 480 credits), that includes sufficient disciplinary learning in appropriate formal and informal fields to enable the development of teaching subjects.

Graduates entering into the programme with a view to obtaining an initial professional qualification should have included in their undergraduate qualifications at least one field of learning that is appropriate for teaching a subject or field in the ACET curriculum. The field should have been studied at least at third-year level or NQF Level 6 and studies should include a minimum of 24 credits at Level 6. The underpinning disciplinary knowledge, or substantial component thereof in the prior qualification, must have been studied at the exit level of the entry qualification. In addition, there are also a number of 360 credit exit Level 6 diplomas offered by accredited public and private higher education institutions, which are also appropriate for diplomas.

b. Selection criteria:

Admission is subject to selection. All applicants received by the published due date will be evaluated and ranked according to the average achieved for all third-year modules. Only the top performing applicants will be selected as per Departmental Student Enrolment Plan (SEP).

Selection will be done in January and results will be published on departmental notice boards and communicated to applicants per e-mail.

c. Recognition of Prior Learning (RPL), equivalence and status:

See Chapter 30 of Students' Rules and Regulations.

d. Intake for the qualification:

January only.

e. Minimum duration:

One year.

f. Presentation:

Block mode classes.

g. Exclusion and readmission:

See Chapter 2 of Students' Rules and Regulations.

CURRICULUM

Key to asterisks:

* Information does not correspond to SAQA registration certificate as per SAQA ID: 117718. (The deviations are pending final approval by SAQA.)



FIRST YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
AEA107V	Adult and Community Education Studies IVA (first semester module)	(7)	(15)	
AEG107V	Adult and Community Education Management IV*	(7)	(15)	
ALY105V	Academic Literacy and Life Skills	(5)	(10)	
CEA107V	College Based Learning WIL IVA (first semester module)	(7)	(8)	
IDE107V	Inclusive Education	(7)	(12)	
ITY105V	ICT Literacy	(7)	(10)	
LLE105V	Language of Learning and Teaching: English	(5)	(3)	

plus any two modules from one of the following formal electives streams:

AGRICULTURE (ADYA24)

UAG107V	Curriculum and Instruction IV: Agricultural Sciences	(7)	(12)	
UAM107V	Curriculum and Instruction IV: Agricultural Management Practice	(7)	(12)	
UAT107V	Curriculum and Instruction IV: Agricultural Technology	(7)	(12)	

CONSUMER (ADYC24)

UML107V	Curriculum and Instruction IV: Mathematical Literacy	(7)	(12)	
UTO107V	Curriculum and Instruction IV: Tourism	(7)	(12)	

ECONOMICS AND FINANCE (ADYF4)

UAC107V	Curriculum and Instruction IV: Accounting	(7)	(12)	
UBM107V	Curriculum and Instruction IV: Business Management	(7)	(12)	
UEM107V	Curriculum and Instruction IV: Economics and Management Sciences	(7)	(12)	

ENGINEERING (CIVIL) (ADYI24)

UEG107V	Curriculum and Instruction IV: Engineering Graphics and Design	(7)	(12)	
UTE107V	Curriculum and Instruction IV: Technology	(7)	(12)	

ENGINEERING (ELECTRICAL AND MECHANICAL) (ADYL24)

UMA107V	Curriculum and Instruction IV: Mathematics	(7)	(12)	
UPS107V	Curriculum and Instruction IV: Physical Sciences	(7)	(12)	
UTE107V	Curriculum and Instruction IV: Technology	(7)	(12)	

LANGUAGES (ADYN24)

UAF107V	Curriculum and Instruction IV: Afrikaans	(7)	(12)	
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UEN107V	Curriculum and Instruction IV: English	(7)	(12)
USE107V	Curriculum and Instruction IV: Sepedi	(7)	(12)
UTW107V	Curriculum and Instruction IV: Sesotho	(7)	(12)
UTS107V	Curriculum and Instruction IV: Xitsonga	(7)	(12)
UTV107V	Curriculum and Instruction IV: Tshivenda	(7)	(12)
UTS107V	Curriculum and Instruction IV: Setswana	(7)	(12)
UXH107V	Curriculum and Instruction IV: IsiXhosa	(7)	(12)
UZU107V	Curriculum and Instruction IV: IsiZulu	(7)	(12)

SCIENCES (ADYS24)

UAG107V	Curriculum and Instruction IV: Agricultural Sciences	(7)	(12)
ULS107V	Curriculum and Instruction IV: Life Sciences	(7)	(12)
UMA107V	Curriculum and Instruction IV: Mathematics	(7)	(12)
UPS107V	Curriculum and Instruction IV: Physical Sciences	(7)	(12)

SOCIAL SCIENCES (ADYO24)

UGE107V	Curriculum and Instruction IV: Geography	(7)	(12)
UHI107V	Curriculum and Instruction IV: History	(7)	(12)
ULO107V	Curriculum and Instruction IV: Life Orientation	(7)	(12)

plus one of the following electives:

UAR107V	Curriculum and Instruction IV: Arts and Crafts	(7)	(12)
UAU107V	Curriculum and Instruction IV: Automotive Repair and Maintenance	(7)	(12)
UBC107V	Curriculum and Instruction IV: Building Construction	(7)	(12)
UCC107V	Curriculum and Instruction IV: Construction Carpentry and Roof Work	(7)	(12)
UCI107V	Curriculum and Instruction IV: Civil Services	(7)	(12)
UCM107V	Curriculum and Instruction IV: Cosmetology	(7)	(12)
UCT107V	Curriculum and Instruction IV: Cloting and Textiles*	(7)	(12)
UDC107V	Curriculum and Instruction IV: Decor and Catering	(7)	(12)
UEI107V	Curriculum and Instruction IV: Electrical Infrastructure and Construction	(7)	(12)



USS107V Curriculum and Instruction IV: (7) (12)
 Small Scale Manufacturing

TOTAL CREDITS FOR THE FIRST YEAR: 97

SECOND YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
AEB107V	Adult and Community Education Studies IVB (second semester module)	(7)	(15)	Adult and Community Education Studies IVA
CEB107V	College Based Learning WIL IVB (second semester module)	(7)	(8)	College Based Learning WIL IVA
IBD107V	Industry Based Learning WIL IV	(7)	(8)	College Based Learning WIL IVA

plus any one of the following electives:*

LAK105V	Language of Conversational Competence (LoCC): Afrikaans	(5)	(2)	
LSE105V	Language of Conversational Competence (LoCC): Sepedi	(5)	(2)	
LSO105V	Language of Conversational Competence (LoCC): Sesotho	(5)	(2)	
LTS105V	Language of Conversational Competence (LoCC): Xitsonga	(5)	(2)	
LTW105V	Language of Conversational Competence (LoCC): Setswana	(5)	(2)	
LVE105V	Language of Conversational Competence (LoCC): Tshivenda	(5)	(2)	
LXH105V	Language of Conversational Competence (LoCC): IsiXhosa	(5)	(2)	
LZY105V	Language of Conversational Competence (LoCC): IsiZulu	(5)	(2)	

plus any one module from one of the following formal electives streams:*

OPTION 1: AGRICULTURE (ADYA24)

YAG107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Agricultural Management Practice IV	(7)	(12)	
YAS107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Agricultural Sciences IV	(7)	(12)	
YAT107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Agricultural Technology IV	(7)	(12)	

OPTION 2: CONSUMER (ADYC24)

YML107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Mathematical Literacy IV	(7)	(12)	
YTO107V	Teaching, Learning Leading and Researching in Adult and	(7)	(12)	



Community Education and Training
Teaching: Tourism IV

OPTION 3: ECONOMICS AND FINANCE (ADYF4)

YAC107V Teaching, Learning Leading and (7) (12)
Researching in Adult and

Community Education and Training
Teaching: Accounting IV

YBM107V Teaching, Learning Leading and (7) (12)
Researching in Adult and

Community Education and Training
Teaching: Business Management IV

YEM107V Teaching, Learning Leading and (7) (12)
Researching in Adult and

Community Education and Training
Teaching: Economics and Management
Sciences IV

OPTION 4: ENGINEERING (CIVIL) (ADYI24)

YEG107V Teaching, Learning Leading and (7) (12)
Researching in Adult and

Community Education and
Training Teaching: Engineering
Graphics and Design IV

YTE107V Teaching, Learning Leading and (7) (12)
Researching in Adult and

Community Education and
Training Teaching: Technology IV

OPTION 5: ENGINEERING (ELECTRICAL AND MECHANICAL) (ADYL24)

YMA107V Teaching, Learning Leading and (7) (12)
Researching in Adult and

Community Education and Training
Teaching: Mathematics IV

YPS107V Teaching, Learning Leading and (7) (12)
Researching in Adult and

Community Education and Training
Teaching: Physical Sciences IV

YTE107V Teaching, Learning Leading and (7) (12)
Researching in Adult and

Community Education and Training
Teaching: Technology IV

OPTION 6: LANGUAGES (ADYN24)

TVE107V Teaching, Learning Leading and (7) (12)
Researching in Adult and

Community Education and Training
Teaching: Tshivenda IV

YEN107V Teaching, Learning Leading and (7) (12)
Researching in Adult and

Community Education and Training
Teaching: English IV

YFR107V Teaching, Learning Leading and (7) (12)
Researching in Adult and

Community Education and Training
Teaching: Afrikaans IV

YSE107V Teaching, Learning Leading and (7) (12)
Researching in Adult and

Community Education and Training
Teaching: Sepedi IV



YSO107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Sesotho IV	(7)	(12)
YTS107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Xitsonga IV	(7)	(12)
YTW107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Setswana IV	(7)	(12)
YXH107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: IsiXhosa IV	(7)	(12)
YZY107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: IsiZulu IV	(7)	(12)

OPTION 7: SOCIAL SCIENCES (ADYO24)

YGE107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Geography IV	(7)	(12)
YHI107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: History IV	(7)	(12)
YLO107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Life Orientation IV	(7)	(12)

OPTION 8: SCIENCES (ADYS24)

YAS107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Agricultural Sciences IV	(7)	(12)
YLS107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Life Sciences IV	(7)	(12)
YMA107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Mathematics IV	(7)	(12)
YPS107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Physical Sciences IV	(7)	(12)

plus any one of the following informal electives:*

YAR107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Arts and Crafts IV	(7)	(8)
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YAM107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Automotive Repair and Maintenance IV	(7)	(8)
YBC107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Building Construction IV	(7)	(8)
YCS107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Civil Services IV	(7)	(8)
YCT107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Clothing and Textiles IV*	(7)	(8)
YCC107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Construction Carpentry and Roof Work IV	(7)	(8)
YCO107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Cosmetology IV	(7)	(8)
YDC107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Décor and Catering IV	(7)	(8)
YEI107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Electrical Infrastructure and Construction IV	(7)	(8)
YSS107V	Teaching, Learning Leading and Researching in Adult and Community Education and Training Teaching: Small Scale Manufacturing IV	(7)	(8)
TOTAL CREDITS FOR THE SECOND YEAR:			53
TOTAL CREDITS FOR THE QUALIFICATION:			150



MODULE INFORMATION (OVERVIEW OF SYLLABUS)

The syllabus content is subject to change to accommodate industry changes. Please note that a more detailed syllabus is available at the department or in the study guide that is applicable to a particular module. At time of publication, the syllabus content was defined as follows:

A

ACADEMIC LITERACY AND LIFE SKILLS (ALY105V) CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

This module focuses on the holistic development of life skills and values that relate to self, environment, responsible citizenship and a healthy productive life. Students are equipped with typing skills, library information skills, information ethics and social behaviour skills they can apply in real life situations. (Total notional time: 100 hours)

ADULT AND COMMUNITY EDUCATION MANAGEMENT IV (AEG107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with basic and detailed knowledge to enable them to execute administrative classroom activities. Effectively manage diverse classroom to facilitate learning within their classrooms. Critically apply various theoretical and practical aspects of Adult and Community Education in formal and informal settings to enrich students' with detailed and advance knowledge to understand SA policies as professional lecturer. (Total notional time: 150 hours)

ADULT AND COMMUNITY EDUCATION STUDIES IVA (AEA107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with the relevant theoretical knowledge to understand History of Education; Popular Education; Cultural perspectives, and lifelong learning as well as to apply them in Adult and Community Education and Training settings. (Total notional time: 150 hours)

ADULT AND COMMUNITY EDUCATION STUDIES IVB (AEB107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with relevant theoretical knowledge to analyse and apply the theories of Psychology; Sociology, philosophy of Education, comparative Education; and Politics in education as well as to apply them in Adult and Community Education and Training settings. (Total notional time: 150 hours)

C

COLLAGE BASED LEARNING WIL IVA (CEA107V) CONTINUOUS ASSESSMENT

(Module custodian: Department of Technology and Vocational Education)

This module will enable the students to demonstrate the ability to facilitate learning within one of their subject areas of specialisation at accredited/selected Technical and Vocational Education and Training College of excellence. It will further enable them to reflect on their own teaching practice. (Total notional time: 80 hours)

COLLAGE BASED LEARNING WIL IVB (CEB107V) CONTINUOUS ASSESSMENT

(Module custodian: Department of Technology and Vocational Education)

This module will enable the students to demonstrate the ability to facilitate learning within one of their subject areas of specialisation at accredited/selected Technical and Vocational Education and Training College of excellence. It will further enable them to reflect on their own teaching practice. (Total notional time: 80 hours)

CURRICULUM AND INSTRUCTION IV: ACCOUNTING (UAC107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Accounting. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: AFRIKAANS (UAF107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Afrikaans. Skills include Lesson planning design, presentation; theory and



practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: AGRICULTURAL MANAGEMENT PRACTICE (UAM107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Agricultural Management Practice. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: AGRICULTURAL SCIENCES (UAG107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Agricultural Sciences. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: AGRICULTURAL TECHNOLOGY (UAT107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Agricultural Technology. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: ARTS AND CRAFTS (UAR107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Arts and Crafts. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: AUTOMOTIVE REPAIR AND MAINTENANCE (UAU107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Automotive Repair and Maintenance. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: BUILDING CONSTRUCTION (UBC107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Building Construction. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: BUSINESS MANAGEMENT (UBM107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Business Management. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)



CURRICULUM AND INSTRUCTION IV: CIVIL SERVICES (UCI107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Civil Services. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: CLOTHING AND TEXTILES (UCT107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Clothing and Textiles. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: CONSTRUCTION CARPENTRY AND ROOF WORK (UCC107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Construction Carpentry and Roof Work. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: COSMETOLOGY (UCM107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Cosmetology. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: DECOR AND CATERING (UDC107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Decor and Catering. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: ECONOMICS AND MANAGEMENT SCIENCES IV (UEM107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Economics & Management Sciences. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: ELECTRICAL INFRASTRUCTURE AND CONSTRUCTION (UEI107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Electrical Infrastructure and Construction. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)



CURRICULUM AND INSTRUCTION IV: ENGINEERING GRAPHICS AND DESIGN (UEG107V)

1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Engineering Graphics and Design. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: ENGLISH (UEN107V)

1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of English. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: GEOGRAPHY (UGE107V)

1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Geography. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: HISTORY (UHI107V)

1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of History. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: ISIXHOSA (UXH107V)

1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of IsiXhosa. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: ISIZULU (IZU107V)

1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of IsiZulu. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: LIFE ORIENTATION (ULO107V)

1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Life Orientation. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: LIFE SCIENCES (ULS107V)

1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Life Sciences. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)



CURRICULUM AND INSTRUCTION IV: MATHEMATICAL LITERACY (UML107V) 1 X 3-HOUR PAPER
(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Mathematical Literacy. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: MATHEMATICS (UMA107V) 1 X 3-HOUR PAPER
(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Mathematics. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: PHYSICAL SCIENCES (UPS107V) 1 X 3-HOUR PAPER
(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Physical Sciences. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: SEPEDI (USE107V) 1 X 3-HOUR PAPER
(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Sepedi. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: SESOTHO (UTW107V) 1 X 3-HOUR PAPER
(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Sesotho. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: SETSWANA (UTS107V) 1 X 3-HOUR PAPER
(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Setswana. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: SMALL SCALE MANUFACTURING (USS107V) 1 X 3-HOUR PAPER
(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Small Scale Manufacturing. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: TECHNOLOGY (UTE107V) 1 X 3-HOUR PAPER
(Module custodian: Department of Technology and Vocational Education)

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Technology. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)



CURRICULUM AND INSTRUCTION IV: TOURISM (UTO107V)**1 X 3-HOUR PAPER****(Module custodian: Department of Technology and Vocational Education)**

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Tourism. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: TSHIVENDA (UTV107V)**1 X 3-HOUR PAPER****(Module custodian: Department of Technology and Vocational Education)**

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Tshivenda. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

CURRICULUM AND INSTRUCTION IV: XITSONGA (UTS107V)**1 X 3-HOUR PAPER****(Module custodian: Department of Technology and Vocational Education)**

This module equips the students with insight and enables the students with the didactical knowledge and skills to teach in the subject area of Xitsonga. Skills include Lesson planning design, presentation; theory and practical application of teaching methods and strategies; assessment strategies and techniques; integration of digital technology; Micro teaching relevant to content knowledge. (Total notional time: 120 hours)

I**ICT LITERACY (ITY105V)****CONTINUOUS ASSESSMENT****(Module custodian: Technology and Vocational Education)**

This module equips the students with knowledge and skills to master basic concepts and terminology of relevant computer hardware and software. To identify legal, ethical and security issues related to information technology (theory). (Total notional time: 100 hours)

INCLUSIVE EDUCATION (IDE107V)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Technology and Vocational Education)**

This module provides students with knowledge and skills of theoretical and practical aspects of inclusive education, support strategies to accommodate learners with specific barriers to learning in different classroom contexts, as well as on how these aspects can contribute towards better education practices. Upon completion of this module, students should be to demonstrate critical thinking through discussing Constitutional and Human Rights Education and demonstrate integrated knowledge of inclusive teaching and learning by looking at other disadvantaged students. (Total notional time: 120 hours)

INDUSTRY-BASED LEARNING WIL IV (IBD107V)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Technology and Vocational Education)**

This module equips the students with knowledge and skills of current developments in their field to improve and be relevant on what they are teaching and its links to actual industry practice, technology and systems; and further prepare their students for the demands of the workplaces within which they will find themselves. (Total notional time: 80 hours)

L**LANGUAGE OF LEARNING AND TEACHING: ENGLISH (LLE105V)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Technology and Vocational Education)**

This module equips students with the use of language appropriately, taking into account the audience, purpose and context. Furthermore, it will assist students to be able to demonstrate the use oral and written English effectively across the curriculum. (Total notional time: 30 hours)

LANGUAGE OF CONVERSATIONAL COMPETENCE (LoCC):**CONTINUOUS ASSESSMENT****AFRIKAANS (LAK105V)****(Module custodian: Department of Applied Languages)**

This module equips the students with basic conversation skills, so that they can communicate with other people in Afrikaans, in a social context. This includes Speech sounds, Syllables, Words, Parts of speech, Masculine and feminine, Singular and plural. Concord Simple sentence construction (SVO), Prepositions, Interrogatives, Conjunctions, Punctuation and Tenses. (Total notional time: 20 hours)



**LANGUAGE OF CONVERSATIONAL COMPETENCE (LoCC): CONTINUOUS ASSESSMENT
ISIXHOSA (LXH105V)**

(Module custodian: Department of Applied Languages)

This module equips the students with basic conversation skills, so that they can communicate with other people in IsiXhosa, in a social context. This include Speech sounds, Syllables, Words, Parts of speech, Masculine and feminine, Singular and plural. Concord Simple sentence construction (SVO), Prepositions, Interrogatives, Conjunctions, Punctuation and Tenses. Greetings, Tone, Intercultural communication, Interpersonal relation, Dialogue, Directions, Creative writing and Basic reading and writing skills. (Total notional time: 20 hours)

**LANGUAGE OF CONVERSATIONAL COMPETENCE (LoCC): CONTINUOUS ASSESSMENT
ISIZULU (LZY105V)**

(Module custodian: Department of Applied Languages)

This module equips the students with basic conversation skills, so that they can communicate with other people in IsiZulu, in a social context. This include Speech sounds, Syllables, Words, Parts of speech, Masculine and feminine, Singular and plural. Concord Simple sentence construction (SVO), Prepositions, Interrogatives, Conjunctions, Punctuation and Tenses. Greetings, Tone, Intercultural communication, Interpersonal relation, Dialogue, Directions, Creative writing and Basic reading and writing skills. (Total notional time: 20 hours)

**LANGUAGE OF CONVERSATIONAL COMPETENCE (LoCC): CONTINUOUS ASSESSMENT
SEPED I (LSE105V)**

(Module custodian: Department of Applied Languages)

This module equips the students with basic conversation skills, so that they can communicate with other people in Sepedi, in a social context. This include Speech sounds, Syllables, Words, Parts of speech, Masculine and feminine, Singular and plural. Concord Simple sentence construction (SVO), Prepositions, Interrogatives, Conjunctions, Punctuation and Tenses. Greetings, Tone, Intercultural communication, Interpersonal relation, Dialogue, Directions, Creative writing and Basic reading and writing skills. (Total notional time: 20 hours)

**LANGUAGE OF CONVERSATIONAL COMPETENCE (LoCC): CONTINUOUS ASSESSMENT
SESO THO (LSO105V)**

(Module custodian: Department of Applied Languages)

This module equips the students with basic conversation skills, so that they can communicate with other people in Sesotho, in a social context. This include Speech sounds, Syllables, Words, Parts of speech, Masculine and feminine, Singular and plural. Concord Simple sentence construction (SVO), Prepositions, Interrogatives, Conjunctions, Punctuation and Tenses. Greetings, Tone, Intercultural communication, Interpersonal relation, Dialogue, Directions, Creative writing and Basic reading and writing skills. (Total notional time: 20 hours)

**LANGUAGE OF CONVERSATIONAL COMPETENCE (LoCC): CONTINUOUS ASSESSMENT
SETSWANA (LTW105V)**

(Module custodian: Department of Applied Languages)

This module equips the students with basic conversation skills, so that they can communicate with other people in Setswana in a social context. This include Speech sounds, Syllables, Words, Parts of speech, Masculine and feminine, Singular and plural. Concord Simple sentence construction (SVO), Prepositions, Interrogatives, Conjunctions, Punctuation and Tenses. Greetings, Tone, Intercultural communication, Interpersonal relation, Dialogue, Directions, Creative writing and Basic reading and writing skills. (Total notional time: 20 hours)

**LANGUAGE OF CONVERSATIONAL COMPETENCE (LoCC): CONTINUOUS ASSESSMENT
TSHIVENDA (LVE105V)**

(Module custodian: Department of Applied Languages)

This module equips the students with basic conversation skills, so that they can communicate with other people in Tshivenda in a social context. This include Speech sounds, Syllables, Words, Parts of speech, Masculine and feminine, Singular and plural. Concord Simple sentence construction (SVO), Prepositions, Interrogatives, Conjunctions, Punctuation and Tenses. Greetings, Tone, Intercultural communication, Interpersonal relation, Dialogue, Directions, Creative writing and Basic reading and writing skills. (Total notional time: 20 hours)



**LANGUAGE OF CONVERSATIONAL COMPETENCE (LoCC):
XITSONGA (LTS105V)**

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

This module equips the students with basic conversation skills, so that they can communicate with other people in Xitsonga, in a social context. This include Speech sounds, Syllables, Words, Parts of speech, Masculine and feminine, Singular and plural. Concord Simple sentence construction (SVO), Prepositions, Interrogatives, Conjunctions, Punctuation and Tenses. Greetings, Tone, Intercultural communication, Interpersonal relation, Dialogue, Directions, Creative writing and Basic reading and writing skills. (Total notional time: 20 hours)

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**TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND
COMMUNITY EDUCATION AND TRAINING TEACHING: ACCOUNTING IV (YAC107V)** **1 X 3-HOUR PAPER**

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Accounting. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

**TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND
COMMUNITY EDUCATION AND TRAINING TEACHING: AFRIKAANS IV (YFR107V)** **1 X 3-HOUR PAPER**

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Afrikaans. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

**TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND
COMMUNITY EDUCATION AND TRAINING TEACHING: AGRICULTURAL MANAGEMENT
PRACTICE IV (YAG107V)** **1 X 3-HOUR PAPER**

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Agricultural Management Practice. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

**TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND
COMMUNITY EDUCATION AND TRAINING TEACHING: AGRICULTURAL
SCIENCES IV (YAS107V)** **1 X 3-HOUR PAPER**

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Agricultural Sciences. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

**TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND
COMMUNITY EDUCATION AND TRAINING TEACHING: AGRICULTURAL
TECHNOLOGY IV (YAT107V)** **1 X 3-HOUR PAPER**

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Agricultural Technology. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)



TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: ARTS AND CRAFTS IV (YAR107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Arts and Crafts. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 80 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: AUTOMOTIVE REPAIR AND MAINTENANCE IV (YAM107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Automotive Repair and Maintenance. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 80 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: BUILDING CONSTRUCTION IV (YBC107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Building Construction. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 80 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: BUSINESS MANAGEMENT IV (YBM107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Business Management. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: CIVIL SERVICES IV (YCS107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Civil Services. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 80 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: CLOTHING AND TEXTILES IV (YCT107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Clothing and Textiles. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 80 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: CONSTRUCTION CARPENTRY AND ROOF WORK IV (YCC107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Construction Carpentry and Roof work. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 80 hours)



TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: COSMETOLOGY IV (YCO107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Cosmetology. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 80 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: DECOR AND CATERING IV (YDC107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning Decor and Catering. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 80 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: ECONOMIC AND MANAGEMENT SCIENCES IV (YEM107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Economics & Management Sciences. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: ELECTRICAL INFRASTRUCTURE AND CONSTRUCTION IV (YEI107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Electrical Infrastructure and Construction. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 80 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: ENGLISH IV (YEN107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in English. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: ENGINEERING GRAPHICS AND DESIGN IV (YEG107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Engineering Graphics and Design. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: GEOGRAPHY IV (YGE107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Geography. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)



TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: HISTORY IV (YHI107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in History. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: ISIXHOSA IV (YXH107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in IsiXhosa. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: ISIZULU IV (YZI107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in IsiZulu. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: LIFE ORIENTATION IV (YLO107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Life Orientation. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: LIFE SCIENCES IV (YLS107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Life Sciences. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: MATHEMATICAL LITERACY IV (YML107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Mathematic Literacy. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: MATHEMATICS IV (YMA107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Mathematics. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)



TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: PHYSICAL SCIENCES IV (YPS107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Physical Sciences. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: SEPEDI IV (YSE107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Sepedi. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: SESOTHO IV (YSO107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Sesotho. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: SETSWANA IV (YTW107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Setswana. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: SMALL SCALE MANUFACTURING IV (YSS107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of Small Scale Manufacturing subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in the relevant area of specialisation. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 80 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: TECHNOLOGY IV (YTE107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Technology. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: TOURISM IV (YTO107V) 1 X 3-HOUR PAPER

(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Tourism. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)



TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: TSHIVENDA IV (TVE107V) 1 X 3-HOUR PAPER
(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Tshivenda. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

TEACHING, LEARNING LEADING AND RESEARCHING IN ADULT AND COMMUNITY EDUCATION AND TRAINING TEACHING: XITSONGA IV (YTS107V) 1 X 3-HOUR PAPER
(Module custodian: Department of Technology and Vocational Education)

The purpose of this subject is to strengthen the integration and application of knowledge and skills of teaching, learning and researching for effective teaching and learning in Xitsonga. Enhance the significant of integrating research in teaching and learning in line with digital technology to promote e-education. (Total notional time: 120 hours)

