

BACHELOR OF EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING

(Qualification type: Professional Bachelor's Degree)

(Specialisation in Languages)

BEd (Senior Phase and Further Education and Training Teaching) - NQF Level 7
(498 credits)

Qualification code: BPSL20

SAQA ID: 109454, CHE NUMBER: H/H16/E132CAN

Campus where offered: Soshanguve North, eMalahleni, Mbombela and Polokwane campuses

Please note that this programme is not currently offered.

REMARKS

a. Admission requirement(s) and selection criteria:

- **APPLICANTS WHO OBTAINED A SENIOR CERTIFICATE BEFORE 2008:**

Admission requirement(s):

A Senior Certificate with a matriculation degree endorsement or an equivalent qualification, with a C symbol at Higher Grade or a B symbol at Standard Grade in English and at least a D symbol at Higher Grade or a C symbol at Standard Grade in any of the following: Afrikaans, English, IsiZulu, Sepedi, Setswana or Xitsonga and Tourism.

The following subject specific-prerequisite in the FET/Senior Certificate is compulsory for applicants who intend to enrol for this qualification. Specialisation modules are offered in different groups and applicants must meet the requirements accordingly:

Specialisation modules offered in the programme	Specific prerequisite(s) on NQF Level 4
FET: Home Language Teaching: Afrikaans I	Afrikaans (first or second language) with a D symbol at Higher Grade or a C symbol at Standard Grade
FET: Home Language Teaching: English I	English (first or second language) with a C symbol at Higher Grade or a B symbol at Standard Grade
FET: Home Language Teaching: IsiZulu I	IsiZulu (first or second language) with a D symbol at Higher Grade or a C symbol at Standard Grade
FET: Home Language Teaching: Sepedi I	Sepedi (first or second language) with a D symbol at Higher Grade or a C symbol at Standard Grade
FET: Home Language Teaching: Setswana I	Setswana (first or second language) with a D symbol at Higher Grade or a C symbol at Standard Grade
FET: Home Language Teaching: Xitsonga I	Xitsonga (first or second language) with a D symbol at Higher Grade or a C symbol at Standard Grade
FET: Tourism I	Tourism with an D symbol at Higher Grade or a C symbol at Standard Grade



Selection criteria:

Applicants are assessed according to the following formula:

SYMBOL	HG	SG
A	5	4
B	4	3
C	3	2
D	2	1
E	1	

To be considered for this qualification, applicants must have a score of **12**.

- **APPLICANTS WHO OBTAINED A NATIONAL SENIOR CERTIFICATE IN OR AFTER 2008:**

Admission requirement(s):

A National Senior Certificate with a bachelor's degree endorsement, or an equivalent qualification, with an achievement level of at least 4 for English (home language or first additional language), and 4 for any one the following: Afrikaans, IsiZulu, Sepedi, Setswana or Xitsonga and Tourism.

The following subject specific-prerequisite in the FET/Senior Certificate is compulsory for applicants who intend to enrol for this qualification. Specialisation modules are offered in different groups and applicants must meet the requirements accordingly:

Specialisation modules offered in the programme	Specific prerequisite(s) on NQF Level 4
FET: Home Language Teaching: Afrikaans I	Afrikaans (home or first additional language) with a minimum score of 4
FET: Home Language Teaching: English I	English (home or first additional language) with a minimum score of 4
FET: Home Language Teaching: IsiZulu I	IsiZulu (home or first additional language) with a minimum score of 4
FET: Home Language Teaching: Sepedi I	Sepedi (home or first additional language) with a minimum score of 4
FET: Home Language Teaching: Setswana I	Setswana (home or first additional language) with a minimum score of 4
FET: Home Language Teaching: Xitsonga I	Xitsonga (home or first additional language) with a minimum score of 4
FET: Tourism I	Tourism with a minimum score of 4

Selection criteria:

To be considered for this qualification, applicants must have an Admission Points Score (APS) of at least **24** (excluding Life Orientation).

- b. *Assessment procedure(s):*

No further assessment will be done. Applicants who achieve the minimum APS will be considered until the programme complement is full. All completed applications received within the published due dates will be ranked. After consideration of the Departmental Student Enrolment Plan, only the top ranking applicants will be selected. Once a programme is full, a waiting list will be in place to provide an opportunity for applicants to fill places of those who did not register on time. Applicants will be informed of their status per official letter from the Office of the Registrar, alternatively, they can check their application status on the TUT website, www.tut.ac.za.

- c. *Recognition of Prior Learning (RPL), equivalence and status:*

See Chapter 30 of Students' Rules and Regulations.



- d. *Intake for the qualification:*
January only.
- e. *Presentation:*
Day classes.
- f. *Minimum duration:*
Four years.
- g. *Exclusion and readmission:*
See Chapter 2 of Students' Rules and Regulations.
- h. *Abbreviation(s):*
In this programme, the abbreviation LoCT means Language of Learning and Teaching and the abbreviation LoCC means Language of Conversational Competence. LoCC modules are offered as determined by the Head of the Department.

CURRICULUM

FIRST YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
ALY105P	Academic Literacy and Life Skills	(5)	(10)	
CLM116P	Classroom Management I (first-semester module)	(6)	(5)	
FTO106P	FET: Tourism I	(6)	(16)	
ITE105P	ICT in Education I	(5)	(8)	
LLE105P	LoLT: English I	(5)	(8)	
PSF106P	Professional Studies (FET) I	(6)	(10)	
PSP106P	Professional Studies (SP) I	(6)	(10)	
SFS105P	School Based Learning I (6 weeks)	(5)	(12)	
TEC106P	Theory of Education (Curriculum Studies) I	(6)	(22)	

plus one of the following modules as determined by the school:

SHA106P	SP: Home Language Teaching: Afrikaans I	(6)	(14)	
SHE106P	SP: Home Language Teaching: English I	(6)	(14)	
SHG106P	SP: Home Language Teaching: Xitsonga I	(6)	(14)	
SHS106P	SP: Home Language Teaching: Sepedi I	(6)	(14)	
SHX106P	SP: Home Language Teaching: IsiXhosa I	(6)	(14)	
SHZ106P	SP: Home Language Teaching: IsiZulu I	(6)	(14)	
SSE106P	SP: Home Language Teaching: Sesotho I	(6)	(14)	
STS106P	SP: Home Language Teaching: Setswana I	(6)	(14)	

plus one of the following modules as determined by the school:

FHA106P	FET: Home Language Teaching: Afrikaans I	(6)	(16)	
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FHE106P	FET: Home Language Teaching: English I	(6)	(16)
FHG106P	FET: Home Language Teaching: Xitsonga I	(6)	(16)
FHO106P	FET: Home Language Teaching: Sesotho I	(6)	(16)
FHS106P	FET: Home Language Teaching: Sepedi I	(6)	(16)
FHT106P	FET: Home Language Teaching: Setswana I	(6)	(16)
FHX106P	FET: Home Language Teaching: IsiXhosa I	(6)	(16)
FHZ106P	FET: Home Language Teaching: IsiZulu I	(6)	(16)

TOTAL CREDITS FOR THE FIRST YEAR: **131**

SECOND YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
CLM216P	Classroom Management II (first-semester module)	(6)	(5)	Classroom Management I
FTO206P	FET: Tourism II	(6)	(16)	FET: Tourism I
ITE205P	ICT in Education II	(5)	(7)	ICT in Education I
LLE205P	LoLT: English II	(5)	(6)	LoLT: English I
PSF206P	Professional Studies (FET) II	(6)	(13)	Professional Studies (FET) I
PSP206P	Professional Studies (SP) II	(6)	(10)	Professional Studies (SP) I
SFS206P	School Based Learning II (6 weeks)	(6)	(12)	School Based Learning I (6 weeks)
TEP207P	Theory of Education (Psychology and Sociology) II	(7)	(24)	Theory of Education (Curriculum Studies) I

plus one of the following modules as determined by the school:

SHA206P	SP: Home Language Teaching: Afrikaans II	(6)	(16)	SP: Home Language Teaching: Afrikaans I
SHE206P	SP: Home Language Teaching: English II	(6)	(16)	SP: Home Language Teaching: English I
SHG206P	SP: Home Language Teaching: Xitsonga II	(6)	(16)	SP: Home Language Teaching: Xitsonga I
SHS206P	SP: Home Language Teaching: Sepedi II	(6)	(16)	SP: Home Language Teaching: Sepedi I
SHX206P	SP: Home Language Teaching: IsiXhosa II	(6)	(16)	SP: Home Language Teaching: IsiXhosa I
SHZ206P	SP: Home Language Teaching: IsiZulu II	(6)	(16)	SP: Home Language Teaching: IsiZulu I
SSE206P	SP: Home Language Teaching: Sesotho II	(6)	(16)	SP: Home Language Teaching: Sesotho I
STS206P	SP: Home Language Teaching: Setswana II	(6)	(16)	SP: Home Language Teaching: Setswana I

plus one of the following modules as determined by the school:

FHA206P	FET: Home Language Teaching: Afrikaans II	(6)	(16)	FET: Home Language Teaching: Afrikaans I
FHE206P	FET: Home Language Teaching: English II	(6)	(16)	FET: Home Language Teaching: English I
FHG206P	FET: Home Language Teaching: Xitsonga II	(6)	(16)	FET: Home Language Teaching: Xitsonga I



FHO206P	FET: Home Language Teaching: Sesotho II	(6)	(16)	FET: Home Language Teaching: Sesotho I
FHS206P	FET: Home Language Teaching: Sepedi II	(6)	(16)	FET: Home Language Teaching: Sepedi I
FHT206P	FET: Home Language Teaching: Setswana II	(6)	(16)	FET: Home Language Teaching: Setswana I
FHX206P	FET: Home Language Teaching: IsiXhosa II	(6)	(16)	FET: Home Language Teaching: IsiXhosa I
FHZ206P	FET: Home Language Teaching: IsiZulu II	(6)	(16)	FET: Home Language Teaching: IsiZulu I

TOTAL CREDITS FOR THE SECOND YEAR: **125**

THIRD YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
CLM316P	Classroom Management III (first-semester module)	(6)	(7)	Classroom Management II
FTO307P	FET: Tourism III	(7)	(18)	FET: Tourism II
PSF307P	Professional Studies (FET) III	(7)	(15)	Professional Studies (FET) II
PSP306P	Professional Studies (SP) III	(6)	(12)	Professional Studies (SP) II
SFS307P	School Based Learning III (6 weeks)	(7)	(12)	School Based Learning II (6 weeks)
TEH307P	Theory of Education (History and Comparative Studies) III	(7)	(24)	Theory of Education (Psychology and Sociology) II

plus one of the following modules as determined by the school:

SHA307P	SP: Home Language Teaching: Afrikaans III	(7)	(16)	SP: Home Language Teaching: Afrikaans II
SHE307P	SP: Home Language Teaching: English III	(7)	(16)	SP: Home Language Teaching: English II
SHG307P	SP: Home Language Teaching: Xitsonga III	(7)	(16)	SP: Home Language Teaching: Xitsonga II
SHS307P	SP: Home Language Teaching: Sepedi III	(7)	(16)	SP: Home Language Teaching: Sepedi II
SHX307P	SP: Home Language Teaching: IsiXhosa III	(7)	(16)	SP: Home Language Teaching: IsiXhosa II
SHZ307P	SP: Home Language Teaching: IsiZulu III	(7)	(16)	SP: Home Language Teaching: IsiZulu II
SSE307P	SP: Home Language Teaching: Sesotho III	(7)	(16)	SP: Home Language Teaching: Sesotho II
STS307P	SP: Home Language Teaching: Setswana III	(7)	(16)	SP: Home Language Teaching: Setswana II

plus one of the following modules as determined by the school:

FHA307P	FET: Home Language Teaching: Afrikaans III	(7)	(18)	FET: Home Language Teaching: Afrikaans II
FHE307P	FET: Home Language Teaching: English III	(7)	(18)	FET: Home Language Teaching: English II
FHG307P	FET: Home Language Teaching: Xitsonga III	(7)	(18)	FET: Home Language Teaching: Xitsonga II
FHO307P	FET: Home Language Teaching: Sesotho III	(7)	(18)	FET: Home Language Teaching: Sesotho II
FHS307P	FET: Home Language Teaching: Sepedi III	(7)	(18)	FET: Home Language Teaching: Sepedi II



FHT307P	FET: Home Language Teaching: Setswana III	(7)	(18)	FET: Home Language Teaching: Setswana II
FHX307P	FET: Home Language Teaching: IsiXhosa III	(7)	(18)	FET: Home Language Teaching: IsiXhosa II
FHZ307P	FET: Home Language Teaching: IsiZulu III	(7)	(18)	FET: Home Language Teaching: IsiZulu II

TOTAL CREDITS FOR THE THIRD YEAR: **122**

FOURTH YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
IED417P	Inclusive Education (first-semester module)	(7)	(7)	Academic Literacy and Life Skills
IRS416P	Introduction to Research (first-semester module)	(6)	(6)	Classroom Management III
PSF407P	Professional Studies (FET) IV	(7)	(20)	Professional Studies (FET) III
PSP407P	Professional Studies (SP) IV	(7)	(20)	Professional Studies (SP) III
SFS407P	School Based Learning IV (12 weeks)	(7)	(30)	School Based Learning III (6 weeks)
TEY407P	Theory of Education (Philosophy) IV	(7)	(30)	Theory of Education (History and Comparative Studies) III

plus one of the following modules:

LTA405P	LoCC: Setswana	(5)	(7)
LTG405P	LoCC: Xitsonga	(5)	(7)
LVN405P	LoCC: Tshivenda	(5)	(7)
LZL405P	LoCC: IsiZulu	(5)	(7)

TOTAL CREDITS FOR THE FOURTH YEAR: **120**

TOTAL CREDITS FOR THE QUALIFICATION: **498**

MODULE INFORMATION (OVERVIEW OF SYLLABUS)

The syllabus content is subject to change to accommodate industry changes. Please note that a more detailed syllabus is available at the department or in the study guide that is applicable to a particular module. At time of publication, the syllabus content was defined as follows:

A

ACADEMIC LITERACY AND LIFE SKILLS (ALY105P) CONTINUOUS ASSESSMENT (Module custodian: Department of Technology and Vocational Education)

The purpose of the module is to provide students with an introduction to the competencies required to be an effective student at university. This module aims to empower students with the skills, knowledge, abilities and attitudes required to address academic challenges in a proactive and meaningful way. (Total notional time: 100 hours)

C

CLASSROOM MANAGEMENT I (CLM116P) 1 X 2-HOUR PAPER (Module custodian: Department of Educational Foundation)

The purpose of the module is to equip students with skills and knowledge that would enable them to effectively manage their classrooms. Students will be exposed to basic knowledge and skills of classroom management principles and functions. (Total notional time: 50 hours)



CLASSROOM MANAGEMENT II (CLM216P)**1 X 2-HOUR PAPER****(Module custodian: Department of Educational Foundation)**

The purpose of the module is to provide students with detailed knowledge and skills to enable them to appropriately execute administrative classroom activities, to effectively manage diverse classroom areas and techniques to facilitate learner motivation within their classrooms. (Total notional time: 50 hours)

CLASSROOM MANAGEMENT III (CLM316P)**1 X 2-HOUR PAPER****(Module custodian: Department of Educational Foundation)**

The purpose of the module is to provide the student with the necessary detailed knowledge and insight into the environment of the law of education with special reference to the sources of education law, the legal status of the learner as well as the role and legal duties of the educator to act as a caring supervisor. Furthermore, the module enriches the student's knowledge base about the current legal practices pertaining to education. This module will enable the student to enter the labour market confidently and apply the appropriate legal principles situationally and professionally in and outside the classroom. (Total notional time: 70 hours)

F**FET: HOME LANGUAGE TEACHING: AFRIKAANS I (FHA106P)****1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Language Studies: Improvement of language use with the emphasis on reading and writing skills. Aspects of the Afrikaans vocabulary and the use of reference works on Afrikaans, e.g. dictionaries. Writing coherent essays. Literature Studies: A few Afrikaans short stories, poems and verse-technical media to apply the skills developed in Language Studies. Specific Subject Didactics - Teaching methods and strategies relevant to Afrikaans Home Language (FET). Lesson planning and presentation: Grade 10, Application of CAPS: Afrikaans Home Language Grade 10. (Total notional time: 160 hours)

FET: HOME LANGUAGE TEACHING: AFRIKAANS II (FHA206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Language Studies: Afrikaans phonetics, incorporating the Afrikaans spelling rules. Morphology, with the emphasis on word formation and syntax with reference to the linear order of Afrikaans core sentences and the parts of speech they contain. Literature Studies: Prose - Basic terms on the basis of selected novels and short stories. Poetry - a brief overview of the study of literature on the basis of representative poems from every period. Specific Subject Didactics - Teaching methods and strategies relevant to Afrikaans Home Language: Lesson planning and presentation Afrikaans Home Language: Grade 10, Application of CAPS: Grade 10. Assessment of Afrikaans Home Language: Grade 10 and 11. (Total notional time: 160 hours)

FET: HOME LANGUAGE TEACHING: AFRIKAANS III (FHA307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Language Studies: Syntax (defined sentences, compound sentences, passive form, indirect speech and denial). Semantics (word relations and the interconnectedness of texts). Practical writing (essays and letters). Literature Studies: Drama theory, prose, poetry and plays. Specific Subject Didactics - Teaching methods and strategies relevant to FET: Afrikaans Home Language: Lesson planning and presentation: Grade 12, Application of CAPS: Afrikaans Home Language: Grade 12. Assessment of Afrikaans Home Language: Grade 12. (Total notional time: 180 hours)

FET: HOME LANGUAGE TEACHING: ENGLISH I (FHE106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Working towards improved proficiency in English, stimulation of communication in the four skills. Correction of grammatical, pronunciation and spoken errors. Reading of short stories, novels, plays and poetry. Remedial exercises in English grammar. Working towards improvement of oral and written communication. Specific Subject Didactics - Teaching methods and strategies relevant to English Home Language. Lesson planning and presentation: Grade 10. Application of CAPS: English Home Language Grade 10. (Total notional time: 160 hours)



FET: HOME LANGUAGE TEACHING: ENGLISH II (FHE206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

A study of the English grammatical system, teaching of grammar, functional meanings. A study of the English sound system, phonemic transcriptions. The teaching of correct pronunciation. The reading of novels, plays, short stories and poetry. The teaching of literature. Specific Subject Didactics - Teaching methods and strategies relevant to English Home Language. Lesson planning and presentation (Grade 10), Application of CAPS: English Home Language: Grade 10. Assessment of English Home Language: Grade 10 and 11. (Total notional time: 160 hours)

FET: HOME LANGUAGE TEACHING: ENGLISH III (FHE307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Basic elements of poetry drama and prose. Critical and analytical methods. Study of selected poems, novels and plays. Teaching of literature including selected works of Shakespeare. Specific Subject Didactics - Teaching methods and strategies relevant to English Home Language. Lesson planning and presentation: Grade 12, Application of CAPS: English Home Language: Grade 12. Assessment of English Home Language: Grade 12. (Total notional time: 180 hours)

FET: HOME LANGUAGE TEACHING: ISIXHOSA I (FHX106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Introduction to the study of African languages. Aspects of morphology. Aspects of phonology. Novels and short stories. Oral prose. Poetry and drama. Oral poetry. Specific Subject Didactics - Teaching methods and strategies relevant to IsiXhosa Home Language. Lesson planning and presentation: Grade 10, Application of CAPS: IsiXhosa Home Language Grade 10. (Total notional time: 160 hours)

FET: HOME LANGUAGE TEACHING: ISIXHOSA II (FHX206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Aspects of grammar. Aspects of morphology. Aspects of phonology. Selection of traditional and modern prose. Traditional and modern poetry. Oral discussion of selected literary passages. Specific Subject Didactics - Teaching methods and strategies relevant to IsiXhosa Home Language. Lesson planning and presentation in IsiXhosa Home Language. Grade 10, Application of CAPS: Grade 11. Assessment of IsiXhosa Home Language: Grade 10 and 11. (Total notional time: 160 hours)

FET: HOME LANGUAGE TEACHING: ISIXHOSA III (FHX307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

General linguistics. Sociolinguistics. Aspects of syntax. Selected modern and traditional prose. Selected modern poetry. Selected modern drama. Oral (discussion of selected literary passages). Specific Subject Didactics - Teaching methods and strategies relevant to IsiXhosa Home Language: Lesson planning and presentation: Grade 12, Application of CAPS, IsiXhosa Home Language: Grade 12. Assessment of IsiXhosa Home Language: Grade 12. (Total notional time: 180 hours)

FET: HOME LANGUAGE TEACHING: ISIZULU I (FHZ106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Introduction to the study of African languages. Aspects of morphology. Aspects of phonology. Novels and short stories. Oral prose. Poetry and drama. Oral poetry. Specific Subject Didactics - Teaching methods and strategies relevant to IsiZulu Home Language. Lesson planning and presentation: Grade 10, Application of CAPS: IsiZulu Home Language Grade 10. (Total notional time: 160 hours)

FET: HOME LANGUAGE TEACHING: ISIZULU II (FHZ206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Sound, Words and their Dynamics. Language in Social Context. Introduction to Prose. Onomastics. Heritage and Cultural/Historical Tourism. Museum, Historical sites, Cultural resources and fieldwork. Physical lore and cultural traditions. Creative Writing. Writing of Reports. Writing of Drama and poetry. Writing of short stories and essays. Specific Subject Didactics - Teaching methods and strategies relevant to IsiZulu Home Language. Lesson planning and presentation, IsiZulu Home Language Grade 10, Application of CAPS: Grade 11. Assessment of IsiZulu Home Language: Grade 10 and 11. (Total notional time: 160 hours)



FET: HOME LANGUAGE TEACHING: ISIZULU III (FHZ307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Sounds, Words and their Dynamics. Understanding Poetry. Isintu Linguistics and African Languages. Understanding a Novel. Understanding short stories and essays. Understanding Drama. Writing a paper or an article in IsiZulu Home Language. Specific Subject Didactics - Teaching methods and strategies relevant to IsiZulu Home Language. Lesson planning and presentation: Grade 12, Application of CAPS: IsiZulu Home Language: Grade 12. Assessment of IsiZulu Home Language: Grade 12. (Total notional time: 180 hours)

FET: HOME LANGUAGE TEACHING: SEPEDI I (FHS106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Phonetics, Phonology, Morphology, Syntax, Anomaly. The study of various genres of Sepedi literature from a cultural perspective. Structure and stylistics of Sepedi prose fiction, drama and poetry. Specific Subject Didactics - Teaching methods and strategies relevant to Sepedi Home Language. Lesson planning and presentation: Grade 10, Application of CAPS: Sepedi Grade 10. (Total notional time: 160 hours)

FET: HOME LANGUAGE TEACHING: SEPEDI II (FHS206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Morphology, Syntax, Phonology, Orthography, Sociolinguistics. Selected theories for the study of folklore, the cultural significance of the Pro/Dundes structuralism, psychoanalysis and folklore (for the philosophy of the folk), The Sepedi oral narrative (folklore, myth, legend and anecdote focusing on the characters in folktales and their acts - cultural symbolism), Sepedi stylised prose as embodiment of the philosophy of the folk (proverb, idiomatic express on riddle and jest), Sepedi folk poetry and folk song (composition, content and function). Specific Subject Didactics - Teaching methods and strategies relevant to Sepedi Home Language. Lesson planning and presentation, Sepedi Home Language Grade 10, Application of CAPS: Grade 11. Assessment Sepedi Home Language, Grade 10 and 11. (Total notional time: 160 hours)

FET: HOME LANGUAGE TEACHING: SEPEDI III (FHS307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Language varieties in situations, pragmatics and discourse analysis Thematic concerns in the study of prose and poetry. Different modes of dramatic presentation. Study of oral narratives. Stylistics of the Sepedi narrative, Form and structure of culture on the Sepedi Narrative, Study of theme in the Sepedi narrative, from a cultural point of view. Specific Subject Didactics - Teaching methods and strategies relevant to Sepedi Home Language: Lesson planning and presentation: Grade 12, Application of CAPS: Sepedi Home Language: Grade 12. Assessment of Sepedi Home Language: Grade 12. (Total notional time: 180 hours)

FET: HOME LANGUAGE TEACHING: SESOTHO I (FHO106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Understanding Sesotho oral tradition as an art form informing modern Sesotho literature. Thematic analysis. Phonology and morphology (Knowledge of the sound system and the word structure as essential components of meaningful language study). Language studies: syntax and semantics (Ability to produce different types of syntactical constructions. Understanding the complexity of meaning and its vehicles). Specific Subject Didactics - Teaching methods and strategies relevant to Sesotho Home Language. Lesson planning and presentation: Grade 10, Application of CAPS: Sesotho Home Language Grade 10. (Total notional time: 160 hours)

FET: HOME LANGUAGE TEACHING: SESOTHO II (FHO206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Language studies: syntax and semantics (Ability to produce different types of syntactical constructions. Understanding the complexity of meaning and its vehicles. Discourse analysis (Understanding the act of communication through Sesotho). Sociolinguistics (Understanding how non-linguistic factors such as the social nature of the Sesotho language impact on interpersonal communication). Narrative prose (Knowledge of theoretical approaches to Sesotho prose. Application of theoretical approaches to prose and short prose narrative texts). Sesotho drama (A grasp of approaches to the study of Sesotho drama. Capacity to apply the approach to the study of Sesotho drama texts). Specific Subject Didactics - Teaching methods and strategies relevant to Sesotho Home Language. Lesson planning and presentation, Sesotho Home Language, Grade 10, Application of CAPS: Grade 11. Assessment of Sesotho Home Language: Grade 10 and 11. (Total notional time: 160 hours)



FET: HOME LANGUAGE TEACHING: SESOTHO III (FHO307P)**1 X 3-HOUR PAPER*****(Module custodian: Department of Applied Languages)***

The historical development of Sesotho as a functional language. Knowledge of the development of Sesotho as a written language: from the first orthographic representation (1837). The impact of language policies or the absence thereof. Terminography and lexicography in Sesotho. A clear understanding of what terminology development entails. Ability to engage in terminology development. A basic knowledge of dictionary compilation processes. Heroic poetry in Sesotho: Understanding heroic poetry as both an art form and the spectacles for visualising the history of the people. Modern poetry: Skills to apply literary theoretical approaches to the study of Sesotho poetry. Specific Subject Didactics - Teaching methods and strategies relevant to Sesotho Home Language: Lesson planning and presentation: Grade 12, Application of CAPS: Sesotho Home Language: Grade 12. Assessment of Sesotho Home Language: Grade 12. (Total notional time: 180 hours)

FET: HOME LANGUAGE TEACHING: SETSWANA I (FHT106P)**1 X 3-HOUR PAPER*****(Module custodian: Department of Applied Languages)***

Introduction to the study of African languages. Aspects of morphology. Aspects of phonology. Novels and short stories. Oral prose. Poetry and drama. Oral poetry. Specific Subject Didactics - Teaching methods and strategies relevant to Setswana Home Language. Lesson planning and presentation: Grade 10, Application of CAPS: Setswana Grade 10. (Total notional time: 160 hours)

FET: HOME LANGUAGE TEACHING: SETSWANA II (FHT206P)**1 X 3-HOUR PAPER*****(Module custodian: Department of Applied Languages)***

Aspects of grammar. Comparative Nguni. Aspects of morphology. Aspects of phonology. Selection of traditional and modern prose. Traditional and modern poetry. Oral discussion of selected literary passages. Specific Subject Didactics - Teaching methods and strategies relevant to Setswana Home Language. Lesson planning and presentation, Setswana Home Language: Grade 10, Application of CAPS: Grade 11. Assessment of Setswana Home Language: Grade 10 and 11. (Total notional time: 160 hours)

FET: HOME LANGUAGE TEACHING: SETSWANA III (FHT307P)**1 X 3-HOUR PAPER*****(Module custodian: Department of Applied Languages)***

General linguistics. Sociolinguistics. Aspects of syntax. Selected modern and traditional prose. Selected modern poetry. Selected modern drama. Oral (discussion of selected literary passages). Specific Subject Didactics - Teaching methods and strategies relevant to Setswana Home Language: Lesson planning and presentation: Grade 12, Application of CAPS: Setswana Home Language: Grade 12. Assessment of Setswana Home Language: Grade 12. (Total notional time: 180 hours)

FET: HOME LANGUAGE TEACHING: XITSONGA I (FHG106P)**1 X 3-HOUR PAPER*****(Module custodian: Department of Applied Languages)***

Historical perspectives of the different Xitsonga dialects. Grammar, Phonology, Morphology, Syntax and Semantics. Introduction to Xitsonga Oral and Modern literature, Creative writing (novels, short stories, drama and poetry). Specific Subject Didactics - Teaching methods and strategies relevant to Xitsonga Home Language. Lesson planning and presentation: Grade 10, Application of CAPS: Xitsonga Home Language Grade 10. (Total notional time: 160 hours)

FET: HOME LANGUAGE TEACHING: XITSONGA II (FHG206P)**1 X 3-HOUR PAPER*****(Module custodian: Department of Applied Languages)***

Grammar, Introduction to translation and interpreting, semantics and sociolinguistics. Oral and modern literature, creative writing. Specific Subject Didactics - Teaching methods and strategies relevant to Xitsonga Home Language. Lesson planning and presentation, Xitsonga Home Language Grade 10, Application of CAPS: Grade 11. Assessment of Xitsonga Home Language: Grade 10 and 11. (Total notional time: 160 hours)

FET: HOME LANGUAGE TEACHING: XITSONGA III (FHG307P)**1 X 3-HOUR PAPER*****(Module custodian: Department of Applied Languages)***

Grammar, Translation and Interpreting, Onomastics and Sociolinguistics. Traditional and modern literature, creative writing. Specific Subject Didactics - Teaching methods and strategies relevant to Xitsonga Home Language: Lesson planning and presentation: Grade 12, Application of CAPS: Xitsonga Home Language: Grade 12. Assessment of Xitsonga Home Language: Grade 12. (Total notional time: 180 hours)



FET: TOURISM I (FTO106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

The purpose of this module is to equip students with skills and knowledge that will enable them to understand tourism concepts. Students will be exposed to basic knowledge and skills on the relationships between tourism sectors, map work and tour planning, tourism attractions, domestic, regional and international tourism, cultural and heritage tourism, foreign exchange, communication and customer care, marketing that have sustainable and responsible tourism. Tourism sectors, Introduction to Tourism; Map work and tour planning: Map terminology and symbols; Tourism attractions: Tourist attractions in the provinces of South Africa; Sustainable and responsible tourism: Sustainable tourism concepts; Domestic, regional and international tourism: Domestic tourism concepts; Culture and heritage tourism: Culture and heritage concepts; Communication and customer care: Communication (verbal and written); Marketing: Marketing of tourism products, services and sites. Factors to consider during the marketing process. Specific Subject Didactics - Lesson plan and Presentations (Grade 10), Learner Teacher support material, Application of CAPS: Tourism Grade 10. (Total notional time: 160 hours)

FET: TOURISM II (FTO206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

The purpose of this module is to provide students with detailed knowledge and skills to enable them to understand tourism concepts. The student will be exposed to detailed knowledge and skills, techniques, and technology for the sustainable tourism, profitable and ethical development of the tourism industry. Transport services in South Africa and Job and career opportunities in the tourism industry; Map work and tour planning concepts, itinerary. Main tourist attractions in the SADC countries. The Domestic Tourism Growth Strategy in regional tourism within the SADC member countries South African heritage bodies and foreign exchange and its value to the South African economy, conversion of currencies. Global distribution systems, managing quality service and, promotional/advertising, techniques, and marketing budget. Specific Subject Didactics - Teaching methods, strategies and assessment relevant to Tourism, Lesson plan and presentation, Application of CAPS: Tourism Grade 11. (Total notional time: 160 hours)

FET: TOURISM III (FTO307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

The purpose of this module is to enrich students' knowledge base by providing them with current and future developments in tourism industry. The module will further enable students to confidently and effectively apply a range of cultural and global tourism distribution systems to develop and solve problems contextually and professionally in and outside South Africa. Professional image of staff in the tourism industry. Locating world-famous icons on a color map of the world. Compiling a tour budget and looking at the factors contributing to the success of a tourist attraction. Global events and unforeseen occurrences of international significance and foreign market share statistics regarding inbound international tourism. World Heritage Sites concepts and the role of UNESCO. Methods to obtain customer feedback, measure customer satisfaction, and impact of the service delivered by an organisation on its business profitability. Specific Subject Didactics - Application of teaching methods, strategies, assessment and programme guidelines relevant to Tourism, Lesson plan and Presentation. Application of CAPS: Tourism Grade 12. (Total notional time: 180 hours)

I**ICT IN EDUCATION I (ITE105P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Technology and Vocational Education)**

The purpose of the module is to provide students with detailed ICT knowledge and skills to enable them to appropriately execute the use of Microsoft office suite which, amongst others, will include basic Word Processing (Microsoft Word), basic Spreadsheet (Microsoft Excel), basic Presentation (Microsoft PowerPoint) and basic desktop publishing software (Microsoft Publisher). The student will also be exposed to theoretical knowledge and skills of mastering the concepts and terminology of relevant computer basics, managing computer contents, searching for contents and using help, customising Windows, using Internet and security and maintenance of computers and computer laboratories. (Total notional time: 80 hours)

ICT IN EDUCATION II (ITE205P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Technology and Vocational Education)**

The purpose of the module is to provide students with detailed ICT knowledge and skills to enable them to appropriately execute the use of Microsoft office suite which, amongst others, will include intermediate Word Processing (Microsoft Word), intermediate Spreadsheet (Microsoft Excel), intermediate Presentation (Microsoft PowerPoint) and advanced desktop publishing software (Microsoft Publisher). (Total notional time: 70 hours)



INCLUSIVE EDUCATION (IED417P)**1 X 3-HOUR PAPER****(Module custodian: Department of Educational Foundation)**

Students who completed the module successfully, will be able to demonstrate knowledge of the practical implications of the implementation of inclusive education and of strategies for the accommodation of learners with specific barriers to learning in different classroom contexts; implement the SIAS-process; to collaborate with parents and other support professionals in the support process. (Total notional time: 70 hours)

INTRODUCTION TO RESEARCH (IRS416P)**1 X 2-HOUR PAPER****(Module custodian: Department of Educational Foundation)**

Introduction to the designing and conducting of research by selecting an area and topic for research, understanding of appropriate research methodologies. Understand research processes: topic, action plan, literature review, research questions, hypothesis, methodology, interpreting of data, analysis, findings. Access of data. Producing and presenting a research proposal. (Total notional time: 60 hours)

L**LOCC: ISIZULU (LZL405P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in IsiZulu in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in IsiZulu besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 70 hours)

LOCC: SETSWANA (LTA405P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in Setswana in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in Setswana besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 70 hours)

LOCC: TSHIVENDA (LVN405P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in Tshivenda in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in Tshivenda besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 70 hours)

LOCC: XITSONGA (LTG405P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in Xitsonga in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in Xitsonga besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 70 hours)

LOLT: ENGLISH I (LLE105P)**1 X 3-HOUR PAPER****(Module custodian: Department of Technology and Vocational Education)**

The purpose of this module is to develop students English language competence and subject knowledge in order to support and improve the language of learning and teaching in the classroom. (Total notional time: 80 hours)

LOLT: ENGLISH II (LLE205P)**1 X 3-HOUR PAPER****(Module custodian: Department of Technology and Vocational Education)**

Stages, Types and Importance of Listening; Effective Communication Strategies: Register and Tone; Reading and Interpretation of texts; Critical Analysis of Texts; Writing for Critical Analysis; Writing Strategies for Different Purposes. (Total notional time: 60 hours)



PROFESSIONAL STUDIES (FET) I (PSF106P) CONTINUOUS ASSESSMENT**(Module custodian: Department of Educational Foundation)**

Introduction to general methodology, lesson planning and design (Grades 10-12), differentiated teaching and learning methods and strategies, formative and summative assessment methods and the school curriculum. Engage in Microteaching and mini lessons presentation. (Total notional time: 100 hours)

PROFESSIONAL STUDIES (FET) II (PSF206P) CONTINUOUS ASSESSMENT**(Module custodian: Department of Educational Foundation)**

Curriculum design and implementation of curriculum policy (Grades: 10-12) and implementation of special needs: scaffolding learning. Teaching and learning methods and strategies and the application of formative assessment. Develop and apply media and technology. Engage in microteaching and min lesson presentations. (Total notional time: 130 hours)

PROFESSIONAL STUDIES (FET) III (PSF307P) CONTINUOUS ASSESSMENT**(Module custodian: Department of Educational Foundation)**

Development of Curriculum theories within specialisation field; curriculum development models within specialisation; designing and application of assessment methods and techniques for the FET Phase; development and analysing of various digital technology and media; reflective teaching; and engage in Micro teaching. (Total notional time: 150 hours)

PROFESSIONAL STUDIES (FET) IV (PSF407P) CONTINUOUS ASSESSMENT**(Module custodian: Department of Educational Foundation)**

Application and analyses of curriculum theories within specialised subjects. Reflective teaching; application and analyses of assessment strategies, integration of digital technology media. Micro teaching. Teaching portfolio for FET subjects, Grade 10-12. Mini-research projects. (Total notional time: 200 hours)

PROFESSIONAL STUDIES (SP) I (PSP106P) CONTINUOUS ASSESSMENT**(Module custodian: Department of Educational Foundation)**

Creation and organisation of a positive learning environment. Introduction to lesson planning and design (Grades 7-9) and special needs education. Monitoring and assessing learner progress. Core-curricular and extra-curricular activities and microteaching. (Total notional time: 100 hours)

PROFESSIONAL STUDIES (SP) II (PSP206P) CONTINUOUS ASSESSMENT**(Module custodian: Department of Educational Foundation)**

Introduction to curriculum policy (Grades: 6-9); theory, special needs, diagnosing learning barriers. Teaching and learning methods and strategies and assessment for senior phase: protocol on assessment. Apply technology and media and teaching and learning methods. Micro teaching lesson presentations in SP subject specialisation. (Total notional time: 100 hours)

PROFESSIONAL STUDIES (SP) III (PSP306P) CONTINUOUS ASSESSMENT**(Module custodian: Department of Educational Foundation)**

Development of Curriculum theories within specialised field; application of teaching, learning and assessment methods and strategies (Grades 7-9). Introduction to various representations of knowledge; apply digital technology and media in the classroom and participate in micro teaching lessons. (Total notional time: 120 hours)

PROFESSIONAL STUDIES (SP) IV (PSP407P) CONTINUOUS ASSESSMENT**(Module custodian: Department of Educational Foundation)**

Application of content knowledge, assessment strategies and Senior Phase curriculum models in lessons. Reflective teaching; application and analyses of assessment strategies, integration of digital technology media. Micro teaching. Teaching portfolio for SP subjects, Grades 7-9. Mini-research projects. (Total notional time: 200 hours)



SCHOOL BASED LEARNING I (6 WEEKS) (SFS105P)**WORK-INTEGRATED LEARNING****(Module custodian: Department of Educational Foundation)**

The purpose of this module is to ensure that the students is well-equipped and demonstrate communicative, reflective, ethical, numerical and technological competence and literacy in ways that facilitate their own academic learning, and enable them to enhance teaching, learning and the observation and evaluation of their learners in their classrooms. (Total notional time: 120 hours)

SCHOOL BASED LEARNING II (6 WEEKS) (SFS206P)**WORK-INTEGRATED LEARNING****(Module custodian: Department of Educational Foundation)**

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as, but not limited to: demonstrate the facilitation and scaffolding learning in the classroom, apply various teaching and learning strategies on relevant subject's specialisation, develop and practical application of the media within the lessons execute and perform classroom tasks and successfully complete of the subject portfolio's and logbook. (Total notional time: 120 hours)

SCHOOL BASED LEARNING III (6 WEEKS) (SFS307P)**WORK-INTEGRATED LEARNING****(Module custodian: Department of Educational Foundation)**

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as to plan organised and execute all teaching activities at an accredited school, research how gifted and talented learners are identified and supported at school, observe and reflecting on various tasks expected from the educator at school, write a report on work-based learning and reflect on their teaching practice. (Total notional time: 120 hours)

SCHOOL BASED LEARNING IV (12 WEEKS) (SFS407P)**WORK-INTEGRATED LEARNING****(Module custodian: Department of Educational Foundation)**

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as, but not limited to: plan, organise and execute all teaching activities at an accredited school; complete a set of educator files for each subject, participate as register teacher, in creating a positive learning environment; share knowledge of the curriculum and learning programmes, in lesson planning and presentation in assessing learner achievements, in professional development in the field of work, participate in extra-curricular and co-curricular activities and reflect on own teaching practice. (Total notional time: 300 hours)

SP: HOME LANGUAGE TEACHING: AFRIKAANS I (SHA106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The use of first person singular as subject in simple sentences. The use of first and second person singular as subject in simple positive and negative statements and questions. The use of the salutation and the use of question words and supplying answers to these questions. The use of the first and second person plural and greeting a group. Using conjoined subjects and the use of the object morphemes for first and second person singular and plural. Specific Subject Didactics - Teaching methods and strategies relevant to Afrikaans Home Language (SP). Lesson planning and presentation: Grade 7, Application of CAPS: Afrikaans Home Language Grade 7. (Total notional time: 140 hours)

SP: HOME LANGUAGE TEACHING: AFRIKAANS II (SHA206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Yes/No answer questions, the reflexives morpheme and polite requests. Formulating question words: 'when', 'with', 'what/by means of what', 'how' and supplying appropriate answers to these questions in Afrikaans. Formulating questions using the forms 'where' and 'when' and using locative derived nouns and their pronouns to indicate place. The speech sounds of Afrikaans. The noun class system and noun prefixes. Specific Subject Didactics - Teaching methods and strategies relevant to Afrikaans: Lesson planning and presentation: Afrikaans Grade 8. Application of CAPS: Grade 8. Assessment of Afrikaans Home Language, Grade 7 and 8. (Total notional time: 160 hours)



SP: HOME LANGUAGE TEACHING: AFRIKAANS III (SHA307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Emphatic pronouns. Demonstrative pronouns. Sentence types (Moods). Indicative mood. Imperative mood. Infinitive mood Youth literature. Specific Subject Didactics - Teaching methods and strategies relevant to Afrikaans Home Language (Senior Phase): Lesson planning and presentation: Grade 9, Application of CAPS: Afrikaans Home Language: Grade 9. Assessment of Afrikaans Home Language: Grade 9. (Total notional time: 160 hours)

SP: HOME LANGUAGE TEACHING: ENGLISH I (SHE106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Listening comprehension. English grammar and spelling. Stories. Plays. Essay writing. Dialogues. Specific Subject Didactics - Teaching methods and strategies relevant to English Home Language. Lesson planning and presentation: Grade 7, Application of CAPS: English Home Language Grade 7. (Total notional time: 140 hours)

SP: HOME LANGUAGE TEACHING: ENGLISH II (SHE206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

English grammar and spelling. Role-play. Poetry and rhymes. Language through games and play. Information texts. Social texts. Media texts. Specific Subject Didactics - Teaching methods and strategies relevant to English Home Language. Lesson planning and presentation (Grade 8), Application of CAPS: English Home Language Grade 8. Assessment of English Home Language, Grade 7 and 8. (Total notional time: 160 hours)

SP: HOME LANGUAGE TEACHING: ENGLISH III (SHE307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Types of reading. Creative writing. Visual Literacy. Transactional texts. Literary and media texts. Diagnostic testing. Specific Subject Didactics - Teaching methods and strategies relevant to English Home Language. Lesson planning and presentation: Grade 9, Application of CAPS: English Home Language: Grade 9. Assessment of English Home Language: Grade 9. (Total notional time: 160 hours)

SP: HOME LANGUAGE TEACHING: ISIXHOSA I (SHX106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The use of first person singular as subject in simple sentences. The use of first and second person singular as subject in simple positive and negative statements and questions. The use of the salutation and the use of question words and supplying answers to these questions. The use of the first and second person plural and greeting a group. Using conjoined subjects and the use of the object morphemes for first and second person singular and plural. Specific Subject Didactics - Teaching methods and strategies relevant to IsiXhosa Home Language: Lesson planning and presentation: Grade 7, Application of CAPS: IsiXhosa Home Language Grade 7. (Total notional time: 140 hours)

SP: HOME LANGUAGE TEACHING: ISIXHOSA II (SHX206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Yes/No answer questions, the reflexives morpheme and polite requests. Formulating question words: 'when', 'with', 'what/by means of what', 'how' and supplying appropriate answers to these questions in IsiXhosa. Formulating questions using the forms 'where' and 'when' and using locative derived nouns, and their pronouns to indicate place. The speech sounds of IsiXhosa. The noun class system and noun prefixes. Specific Subject Didactics - Teaching methods and strategies relevant to IsiXhosa. Lesson planning and presentation: IsiXhosa Home Language Grade 8, Application of CAPS: Grade 8. Assessment of IsiXhosa Home Language, Grade 7 and 8. (Total notional time: 160 hours)

SP: HOME LANGUAGE TEACHING: ISIXHOSA III (SHX307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Emphatic pronouns. Demonstrative pronouns. Sentence types (Moods). Indicative mood. Imperative mood. Infinitive mood. Youth literature. Specific Subject Didactics - Teaching methods and strategies relevant to IsiXhosa Home Language: Lesson planning and presentation: Grade 9, Application of CAPS IsiXhosa Home Language: Grade 9. Assessment of IsiXhosa: Home Language Grade 9. (Total notional time: 160 hours)



SP: HOME LANGUAGE TEACHING: ISIZULU I (SHZ106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The use of first person singular as subject in simple sentences. The use of first and second person singular as subject in simple positive and negative statements and questions. The use of the salutation and the use of question words and supplying answers to these questions. The use of the first and second person plural and greeting a group. Using conjoined subjects and the use of the object morphemes for first and second person singular and plural. Specific Subject Didactics - Teaching methods and strategies relevant to IsiZulu Home Language: Lesson planning and presentation: Grade 7, Application of CAPS: IsiZulu Home Language Grade 7. (Total notional time: 140 hours)

SP: HOME LANGUAGE TEACHING: ISIZULU II (SHZ206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Yes/No answer questions, the reflexives morpheme and polite requests. Formulating question words: 'when', 'with', 'what/by means of what', 'how' and supplying appropriate answers to these questions in IsiZulu. Formulating questions using the forms 'where' and 'when' and using locative derived nouns, and their pronouns to indicate place. The speech sounds of IsiZulu. The noun class system and noun prefixes. Specific Subject Didactics - Teaching methods and strategies relevant to IsiZulu Home Language. Lesson planning and presentation: IsiZulu Home Language Grade 8, Application of CAPS: Grade 8. Assessment of IsiZulu Home Language, Grade 7 and 8. (Total notional time: 160 hours)

SP: HOME LANGUAGE TEACHING: ISIZULU III (SHZ307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Emphatic pronouns. Demonstrative pronouns. Sentence types (Moods). Indicative mood. Imperative mood. Infinitive mood. Youth literature. Specific Subject Didactics - Teaching methods and strategies relevant to IsiZulu Home Language: Lesson planning and presentation: Grade 9, Application of CAPS: IsiZulu Home Language: Grade 9. Assessment of IsiZulu Home Language: Grade 9. (Total notional time: 160 hours)

SP: HOME LANGUAGE TEACHING: SEPEDI I (SHS106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The use of first person singular as subject in simple sentences. The use of first and second person singular as subject in simple positive and negative statements and questions. The use of the salutation and the use of question words and supplying answers to these questions. The use of the first and second person plural and greeting a group. Using conjoined subjects and the use of the object morphemes for first and second person singular and plural. Specific Subject Didactics - Teaching methods and strategies relevant to Sepedi Home Language: Lesson planning and presentation: Grade 7, Application of CAPS: Sepedi Home Language Grade 7. (Total notional time: 140 hours)

SP: HOME LANGUAGE TEACHING: SEPEDI II (SHS206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Yes/No answer questions, the reflexives morpheme and polite requests. Formulating question words: 'when', 'with', 'what/by means of what', 'how' and supplying appropriate answers to these questions in Sepedi. Formulating questions using the forms 'where' and 'when' and using locative derived nouns and their pronouns to indicate place. The speech sounds of Sepedi. The noun class system and noun prefixes. Specific Subject Didactics - Teaching methods and strategies relevant to Sepedi Home Language. Lesson planning and presentation: Sepedi Home Language, Grade 8. Application of CAPS: Grade 8. Assessment of Sepedi Home Language: Grade 7 and 8. (Total notional time: 160 hours)

SP: HOME LANGUAGE TEACHING: SEPEDI III (SHS307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Emphatic pronouns. Demonstrative pronouns. Sentence types (Moods). Indicative mood. Imperative mood. Infinitive mood. Youth literature. Specific Subject Didactics - Teaching methods and strategies relevant to Sepedi Home Language: Lesson planning and presentation: Grade 9, Application of CAPS: Sepedi Home Language: Grade 9. Assessment of Sepedi Home Language: Grade 9. (Total notional time: 160 hours)



SP: HOME LANGUAGE TEACHING: SESOTHO I (SSE106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The use of first person singular as subject in simple sentences. The use of first and second person singular as subject in simple positive and negative statements and questions. The use of the salutation and the use of question words and supplying answers to these questions. The use of the first and second person plural and greeting a group. Using conjoined subjects and the use of the object morphemes for first and second person singular and plural. Specific Subject Didactics - Teaching methods and strategies relevant to Sesotho Home Language: Lesson planning and presentation: Grade 7, Application of CAPS: Sesotho Home Language Grade 7. (Total notional time: 140 hours)

SP: HOME LANGUAGE TEACHING: SESOTHO II (SSE206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Yes/No answer questions, the reflexives morpheme and polite requests. Formulating question words: 'when', 'with', 'what/by means of what', 'how' and supplying appropriate answers to these questions in Sesotho. Formulating questions using the forms 'where' and 'when' and using locative derived nouns, and their pronouns to indicate place. The speech sounds of Sesotho. The noun class system and noun prefixes. Specific Subject Didactics - Teaching methods and strategies relevant to Sesotho Home Language. Lesson planning and presentation: Sesotho Home Language Grade 8. Application of CAPS: Grade 8. Assessment of Sesotho Home Language: Grade 7 and 8. (Total notional time: 160 hours)

SP: HOME LANGUAGE TEACHING: SESOTHO III (SSE307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Content of the subject Emphatic pronouns. Demonstrative pronouns. Sentence types (Moods). Indicative mood. Imperative mood. Infinitive mood. Youth literature. Specific Subject Didactics - Teaching methods and strategies relevant to Sesotho Home Language: Lesson planning and presentation: Grade 9, Application of CAPS, Sesotho Home Language: Grade 9. Assessment of Sesotho Home Language, Grade 9. (Total notional time: 160 hours)

SP: HOME LANGUAGE TEACHING: SETSWANA I (STS106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The use of first person singular as subject in simple sentences. The use of first and second person singular as subject in simple positive and negative statements and questions. The use of the salutation and the use of question words and supplying answers to these questions. The use of the first and second person plural and greeting a group. Using conjoined subjects and the use of the object morphemes for first and second person singular and plural. Specific Subject Didactics - Teaching methods and strategies relevant to Setswana Home Language: Lesson planning and presentation: Grade 7, Application of CAPS: Setswana Home Language Grade 7. (Total notional time: 140 hours)

SP: HOME LANGUAGE TEACHING: SETSWANA II (STS206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Yes/No answer questions, the reflexives morpheme and polite requests. Formulating question words: 'when', 'with', 'what/by means of what', 'how' and supplying appropriate answers to these questions in Setswana. Formulating questions using the forms 'where' and 'when' and using locative derived nouns, and their pronouns to indicate place. The speech sounds of Setswana. The noun class system and noun prefixes. Specific Subject Didactics - Teaching methods and strategies relevant to Setswana Home Language. Lesson planning and presentation in Setswana Home Language: Grade 8, Application of CAPS: Grade 8. Assessment of Setswana Home Language: Grade 7 and 8. (Total notional time: 160 hours)

SP: HOME LANGUAGE TEACHING: SETSWANA III (STS307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

Emphatic pronouns. Demonstrative pronouns. Sentence types (Moods). Indicative mood. Imperative mood. Infinitive mood. Youth literature. Specific Subject Didactics - Teaching methods and strategies relevant to Setswana Home Language: Lesson planning and presentation: Grade 9, Application of CAPS Setswana Home Language: Grade 9. Assessment of Setswana Home Language: Grade 9. (Total notional time: 160 hours)



SP: HOME LANGUAGE TEACHING: XITSONGA I (SHG106P)**1 X 3-HOUR PAPER*****(Module custodian: Department of Applied Languages)***

The use of first person singular as subject in simple sentences. The use of first and second person singular as subject in simple positive and negative statements and questions. The use of the salutation and the use of question words and supplying answers to these questions. The use of the first and second person plural and greeting a group. Using conjoined subjects and the use of the object morphemes for first and second person singular and plural. Specific Subject Didactics - Teaching methods and strategies relevant to Xitsonga Home Language: Lesson planning and presentation: Grade 7, Application of CAPS: Xitsonga Home Language Grade 7. (Total notional time: 140 hours)

SP: HOME LANGUAGE TEACHING: XITSONGA II (SHG206P)**1 X 3-HOUR PAPER*****(Module custodian: Department of Applied Languages)***

Yes/No answer questions, the reflexives morpheme and polite requests. Formulating question words: 'when', 'with', 'what/by means of what', 'how' and supplying appropriate answers to these questions in Xitsonga. Formulating questions using the forms 'where' and 'when' and using locative derived nouns, and their pronouns to indicate place. The speech sounds of Xitsonga. The noun class system and noun prefixes. Specific Subject Didactics - Teaching methods and strategies relevant to Xitsonga Home Language: Lesson planning and presentation: Xitsonga Home Language: Grade 8. Application of CAPS: Grade 8. Assessment of Xitsonga Home Language: Grade 7 and 8. (Total notional time: 160 hours)

SP: HOME LANGUAGE TEACHING: XITSONGA III (SHG307P)**1 X 3-HOUR PAPER*****(Module custodian: Department of Applied Languages)***

Emphatic pronouns. Demonstrative pronouns. Sentence types (Moods). Indicative mood. Imperative mood. Infinitive mood. Youth literature. (Grammar, Translation and Interpreting, Onomastics and Sociolinguistics. Traditional and modern literature, creative writing). Specific Subject Didactics - Teaching methods and strategies relevant to Xitsonga Home Language: Lesson planning and presentation: Grade 9, Application of CAPS Xitsonga Home Language: Grade 9. Assessment of Xitsonga Home Language: Grade 9. (Total notional time: 160 hours)

T**THEORY OF EDUCATION (CURRICULUM STUDIES) I (TEC106P)****1 X 3-HOUR PAPER*****(Module custodian: Department of Educational Foundation)***

This module provides theoretical knowledge and insights into issues related to curriculum theory as sub-discipline of Foundations of Education. Students develop skills on how to create a learning environment, select teaching, learning and assessment methods applicable for micro curriculum development with reference to lesson design. (Total notional time: 220 hours)

THEORY OF EDUCATION (PSYCHOLOGY AND SOCIOLOGY) II (TEP207P)**1 X 3-HOUR PAPER*****(Module custodian: Department of Educational Foundation)***

Psychological and Sociological perspective based on learning and development theories and the effects on cognitive development. Socio-pedagogy as sub-discipline of Foundations of Education addresses, youth leadership, education and economy, diversity of cultures and gender, unemployment. (Total notional time: 240 hours)

THEORY OF EDUCATION (HISTORY AND COMPARATIVE STUDIES) III (TEH307P)**1 X 3-HOUR PAPER*****(Module custodian: Department of Educational Foundation)***

This module includes the development of education through various periods in the history of mankind; the influence of the age of enlightenment on western and South African education; and the roles of policies and adult education. (Total notional time: 240 hours)

THEORY OF EDUCATION (PHILOSOPHY) IV (TEY407P)**1 X 3-HOUR PAPER*****(Module custodian: Department of Educational Foundation)***

This module comprise of: the philosophy of education as sub-discipline of the foundations of education, the philosophy of education as a science, education and the South African Constitution, multi-cultural education and ethical issues in education. (Total notional time: 300 hours)

