

# BACHELOR OF EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING

(Qualification type: Professional Bachelor's Degree)

(Specialisation in Consumer Sciences)

BEd (Senior Phase and Further Education and Training Teaching) - NQF Level 7  
(498 credits)

Qualification code: BPSR20

SAQA ID: 109454, CHE NUMBER: H/H16/E132CAN

Campus where offered: Soshanguve North, eMalahleni, Mbombela and Polokwane campuses

Please note that this programme is currently only offered on Soshanguve North Campus.

## REMARKS

a. Admission requirement(s) and selection criteria:

### • FOR APPLICANTS WHO OBTAINED A SENIOR CERTIFICATE BEFORE 2008:

#### Admission requirement(s):

A Senior Certificate with a matriculation endorsement or an equivalent qualification, with a C symbol at Higher Grade or a B symbol at Standard Grade in English and at least a D symbol at Higher Grade or a C symbol at Standard Grade for Mathematics and Consumer Sciences or Home Economics or Hospitality Studies or Tourism.

The following subject specific-prerequisite in the FET/Senior Certificate is compulsory for applicants who intend to enrol for this qualification. Specialisation modules are offered in different groups and applicants must meet the requirements accordingly:

Specialisation modules offered in the programme	Specific prerequisite(s) on NQF Level 4
FET: Consumer Studies I	Consumer Studies or Hospitality Studies with a D symbol at Higher Grade or a C symbol at Standard Grade
FET: Hospitality Studies I	Hospitality Studies or Consumer Studies or Home Economics with a D symbol at Higher Grade or a C symbol at Standard Grade
FET: Mathematical Literacy I	Mathematics with a D symbol at Higher Grade or a C symbol at Standard Grade
FET: Tourism I	Tourism with a D symbol at Higher Grade or a C symbol at Standard Grade

#### Selection criteria:

Applicants are assessed according to the following formula:

SYMBOL	HG	SG
A	5	4
B	4	3
C	3	2
D	2	1
E	1	

To be considered for this qualification, applicants must have a score of 12.



- **APPLICANTS WHO OBTAINED A NATIONAL SENIOR CERTIFICATE IN OR AFTER 2008:**

**Admission requirement(s):**

A National Senior Certificate with a bachelor's degree endorsement, or an equivalent qualification, with an achievement level of at least 4 for English (home language or first additional language), and 4 for Mathematics, Mathematical Literacy or Technical Mathematics and Consumer Studies or Hospitality Studies or Tourism.

The following subject specific-prerequisite in the FET/Senior Certificate is compulsory for applicants who intend to enrol for this qualification. Specialisation modules are offered in different groups and applicants must meet the requirements accordingly:

Specialisation modules offered in the programme	Specific prerequisite(s) on NQF Level 4
FET: Consumer Studies I	Consumer Studies or Hospitality studies with a minimum score of 4
FET: Hospitality Studies I	Hospitality Studies or Consumer Studies with a minimum score of 4
FET: Mathematical Literacy I	Mathematics or Technical Mathematics or Mathematical Literacy with a minimum score of 4
FET: Tourism I	Tourism with a minimum score of 4

**Selection criteria:**

To be considered for this qualification, applicants must have an Admission Points Score (APS) of at least **24** (excluding Life Orientation).

- **APPLICANTS WITH A NATIONAL CERTIFICATE (VOCATIONAL) AT NQF LEVEL 4:**

**Admission requirement(s):**

A National Certificate (Vocational) at NQF Level 4, with a bachelor's degree endorsement, issued by the Council for Quality Assurance in General and Further Education and Training (Umalusi) with at least a 50% (APS of 4) for English (home language or first additional language), Mathematics or Mathematical Literacy, and Life Orientation (excluded for APS calculation) and at least 60% (APS of 5) for Consumer Studies and/or Hospitality Studies.

**Selection criteria:**

To be considered for this qualification, applicants must have an Admission Points Score (APS) of at least **28** (excluding Life Orientation).

- b. *Assessment procedure(s):*

No further assessment will be done. Applicants who achieve the minimum APS will be considered until the programme complement is full. All completed applications received within the published due dates will be ranked. After consideration of the Departmental Student Enrolment Plan, only the top ranking applicants will be selected. Once a programme is full, a waiting list will be in place to provide an opportunity for applicants to fill places of those who did not register on time. Applicants will be informed of their status per official letter from the Office of the Registrar, alternatively, they can check their application status on the TUT website, [www.tut.ac.za](http://www.tut.ac.za).

- c. *Recognition of Prior Learning (RPL), equivalence and status:*

See Chapter 30 of Students' Rules and Regulations.

- d. *Intake for the qualification:*

January only.

- e. *Presentation:*

Day classes.

f. *Minimum duration:*  
Four years.

g. *Exclusion and readmission:*  
See Chapter 2 of Students' Rules and Regulations.

h. *Abbreviation(s):*  
In this programme, the abbreviation LoCT means Language of Learning and Teaching and the abbreviation LoCC means Language of Conversational Competence. LoCC modules are offered as determined by the Head of the Department.

## CURRICULUM

### FIRST YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
ALY105P	Academic Literacy and Life Skills	(5)	(10)	
CLM116P	Classroom Management I (first-semester module)	(6)	(5)	
ITE105P	ICT in Education I	(5)	(8)	
LLE105P	LoLT: English I	(5)	(8)	
PSP106P	Professional Studies (FET) I	(6)	(10)	
PSP106P	Professional Studies (SP) I	(6)	(10)	
SFS105P	School Based Learning I (6 weeks)	(5)	(12)	
SMT106P	SP: Mathematics I	(6)	(14)	
TEC106P	Theory of Education (Curriculum Studies) I	(6)	(22)	

**plus two of the following modules. Students must ensure that they register in any one of the following combinations:**

- FET: Hospitality Studies I, FET: Consumer Studies I (repeaters only); **or**
- FET: Hospitality Studies I, FET: Mathematical Literacy I; **or**
- FET: Consumer Studies I, FET: Mathematical Literacy I; **or**
- FET: Tourism I, FET: Hospitality Studies I;
- FET: Tourism I, FET: Consumer Studies I; **or**
- FET: Tourism I, FET: Mathematical Literacy I.

FCS106P	FET: Consumer Studies I	(6)	(16)	
FHP106P	FET: Hospitality Studies I	(6)	(16)	
FML106P	FET: Mathematical Literacy I	(6)	(16)	
FTO106P	FET: Tourism I	(6)	(16)	

TOTAL CREDITS FOR THE FIRST YEAR: **131**

### SECOND YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
CLM216P	Classroom Management II (first-semester module)	(6)	(5)	Classroom Management I
ITE205P	ICT in Education II	(5)	(7)	ICT in Education I
LLE205P	LoLT: English II	(5)	(6)	LoLT: English I
PSP206P	Professional Studies (FET) II	(6)	(13)	Professional Studies (FET) I
PSP206P	Professional Studies (SP) II	(6)	(10)	Professional Studies (SP) I
SFS206P	School Based Learning II (6 weeks)	(6)	(12)	School Based Learning I (6 weeks)
SMT206P	SP: Mathematics II	(6)	(16)	SP: Mathematics I



TEP207P	Theory of Education (Psychology and Sociology) II	(7)	(24)	Theory of Education (Curriculum Studies) I
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**plus two of the following modules. Students must ensure that they register in any one of the following combinations:**

- FET: Hospitality Studies II, FET: Consumer Studies II; **or**
- FET: Hospitality Studies II, FET: Mathematical Literacy II; **or**
- FET: Consumer Studies II, FET: Mathematical Literacy II; **or**
- FET: Tourism II, FET: Hospitality Studies II; **or**
- FET: Tourism II, FET: Consumer Studies II; **or**
- FET: Tourism II, FET: Mathematical Literacy II.

FCS206P	FET: Consumer Studies II	(6)	(16)	FET: Consumer Studies I
FHP206P	FET: Hospitality Studies II	(6)	(16)	FET: Hospitality Studies I
FML206P	FET: Mathematical Literacy II	(6)	(16)	FET: Mathematical Literacy I
FTO206P	FET: Tourism II	(6)	(16)	FET: Tourism I

TOTAL CREDITS FOR THE SECOND YEAR: **125**

### THIRD YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
CLM316P	Classroom Management III (first-semester module)	(6)	(7)	Classroom Management II
PSF307P	Professional Studies (FET) III	(7)	(15)	Professional Studies (FET) II
PSP306P	Professional Studies (SP) III	(6)	(12)	Professional Studies (SP) II
SFS307P	School Based Learning III (6 weeks)	(7)	(12)	School Based Learning II (6 weeks)
SMT307P	SP: Mathematics III	(7)	(16)	SP: Mathematics II
TEH307P	Theory of Education (History and Comparative Studies) III	(7)	(24)	Theory of Education (Psychology and Sociology) II

**plus two of the following modules. Students must ensure that they register in any one of the following combinations:**

- FET: Hospitality Studies III, FET: Consumer Studies III; **or**
- FET: Hospitality Studies III, FET: Mathematical Literacy III; **or**
- FET: Consumer Studies III, FET: Mathematical Literacy III; **or**
- FET: Tourism III, FET: Hospitality Studies III; **or**
- FET: Tourism III, FET: Consumer Studies III; **or**
- FET: Tourism III, FET: Mathematical Literacy III.

FCS307P	FET: Consumer Studies III	(7)	(18)	FET: Consumer Studies II
FHP307P	FET: Hospitality Studies III	(7)	(18)	FET: Hospitality Studies II
FML307P	FET: Mathematical Literacy III	(7)	(18)	FET: Mathematical Literacy II
FTO307P	FET: Tourism III	(7)	(18)	FET: Tourism II

TOTAL CREDITS FOR THE THIRD YEAR: **122**

### FOURTH YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
IED417P	Inclusive Education (first-semester module)	(7)	(7)	Academic Literacy and Life Skills
IRS416P	Introduction to Research (first-semester module)	(6)	(6)	Classroom Management III
PSF407P	Professional Studies (FET) IV	(7)	(20)	Professional Studies (FET) III



PSP407P	Professional Studies (SP) IV	(7)	(20)	Professional Studies (SP) III
SFS407P	School Based Learning IV (12 weeks)	(7)	(30)	School Based Learning III (6 weeks)
TEY407P	Theory of Education (Philosophy) IV	(7)	(30)	Theory of Education (History and Comparative Studies) III

**plus one of the following modules:**

LTA405P	LoCC: Setswana	(5)	(7)
LTG405P	LoCC: Xitsonga	(5)	(7)
LVN405P	LoCC: Tshivenda	(5)	(7)
LZL405P	LoCC: IsiZulu	(5)	(7)

TOTAL CREDITS FOR THE FOURTH YEAR: **120**

TOTAL CREDITS FOR THE QUALIFICATION: **498**

### MODULE INFORMATION (OVERVIEW OF SYLLABUS)

The syllabus content is subject to change to accommodate industry changes. Please note that a more detailed syllabus is available at the department or in the study guide that is applicable to a particular module. At time of publication, the syllabus content was defined as follows:

#### A

##### **ACADEMIC LITERACY AND LIFE SKILLS (ALY105P)**

##### **CONTINUOUS ASSESSMENT**

*(Module custodian: Department of Technology and Vocational Education)*

The purpose of the module is to provide students with an introduction to the competencies required to be an effective student at university. This module aims to empower students with the skills, knowledge, abilities and attitudes required to address academic challenges in a proactive and meaningful way. (Total notional time: 100 hours)

#### C

##### **CLASSROOM MANAGEMENT I (CLM116P)**

##### **1 X 2-HOUR PAPER**

*(Module custodian: Department of Educational Foundation)*

The purpose of the module is to equip students with skills and knowledge that would enable them to effectively manage their classrooms. Students will be exposed to basic knowledge and skills of classroom management principles and functions. (Total notional time: 50 hours)

##### **CLASSROOM MANAGEMENT II (CLM216P)**

##### **1 X 2-HOUR PAPER**

*(Module custodian: Department of Educational Foundation)*

The purpose of the module is to provide students with detailed knowledge and skills to enable them to appropriately execute administrative classroom activities, to effectively manage diverse classroom areas and techniques to facilitate learner motivation within their classrooms. (Total notional time: 50 hours)

##### **CLASSROOM MANAGEMENT III (CLM316P)**

##### **1 X 2-HOUR PAPER**

*(Module custodian: Department of Educational Foundation)*

The purpose of the module is to provide the student with the necessary detailed knowledge and insight into the environment of the law of education with special reference to the sources of education law, the legal status of the learner as well as the role and legal duties of the educator to act as a caring supervisor. Furthermore, the module enriches the student's knowledge base about the current legal practices pertaining to education. This module will enable the student to enter the labour market confidently and apply the appropriate legal principles situationally and professionally in and outside the classroom. (Total notional time: 70 hours)



**FET: CONSUMER STUDIES I (FCS106P)****1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

The purpose of this module is to equip students with basic skills and knowledge that will enable them to become responsible and informed consumers of food, clothing, housing furnishings and household equipment. Consumer education; Food and nutrition; Food preparation practical; Financial management; Communication; Stress management; Interior decoration/housing; Textile and clothing. Specific Subject Didactics - Lesson plan and Presentations (Grade 10), Learner Teacher support material, Application of CAPS: Consumer Studies Grade 10. (Total notional time: 160 hours)

**FET: CONSUMER STUDIES II (FCS206P)****1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

The purpose of this module is to equip students with detailed skills and knowledge that will enable them to become responsible and informed consumers of food, clothing, housing furnishings and household equipment. It further exposes them to related skills for entrepreneurship. Consumerism; Food and nutrition; Food preparation practical; Interior decoration/housing; Textile and clothing; Entrepreneurship. Specific Subject Didactics: Teaching methods, strategies and assessment relevant to Consumer Studies, Lesson plan and Presentation, Application of CAPS: Consumer Studies Grade 11. (Total notional time: 160 hours)

**FET: CONSUMER STUDIES III (FCS307P)****1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

The purpose of this module is to enrich students with advanced skills and knowledge that will enable them to become responsible and informed consumers of food, clothing, housing furnishings and household equipment. It further exposes them to the application of such skills and knowledge regarding the production and marketing of quality products. Hospitality sectors and careers; Kitchen and restaurant operations; Food commodities; Food and beverage services; Event management; Customer services; Nutrition, menu planning and costing; Food production; Safety, security and hygiene Communication; Small scale production and marketing. Specific Subject Didactics: Application of teaching methods, strategies, assessment and programme guidelines relevant to Consumer Studies, Lesson plan and Presentation. Application of CAPS: Consumer Studies Grade 12. (Total notional time: 180 hours)

**FET: HOSPITALITY STUDIES I (FHP106P)****1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

The purpose of this module is to equip students with basic and functional knowledge and skills regarding food and nutrition in the hospitality industry. Hospitality sectors and careers; Kitchen and restaurant operations; Introduction to Menu planning; Management of equipment; Customer services; Nutrition, menu planning and costing; Food production; Personal safety, security and hygiene; Communication. Specific Subject Didactics - Lesson plan and Presentation (Grade 10), Learner Teacher support material, Application of CAPS: Hospitality Studies Grade 10. (Total notional time: 160 hours)

**FET: HOSPITALITY STUDIES II (FHP206P)****1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

The purpose of this module is to equip students with detailed skills and knowledge that will enable them to teach various interrelated themes in the hospitality industry. It further exposes them to related skills for food and beverage service and customer care. Kitchen and restaurant operations; Food commodities; Food and beverage services; Event management; Customer services; Nutrition, menu planning and costing; Food production; First Aid; Communication. Specific Subject Didactics - Teaching methods, strategies and assessment relevant to Hospitality Studies, Lesson plan and Presentation, Application of CAPS: Hospitality Studies Grade 11. (Total notional time: 160 hours)

**FET: HOSPITALITY STUDIES III (FHP307P)****1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

This module will enrich students with advanced skills and knowledge that will enable them to become responsible and informed consumers of food, clothing, housing furnishings and household equipment. It further exposes them to the application of such skills and knowledge regarding the related Acts for the hospitality industry. Hospitality establishment; Computing in hospitality industry; Menu planning and costing; Food commodities; Food and beverage service operations; Occupational Health and Safety Act. Specific Subject Didactics - Application of teaching methods, strategies, assessment and programme guidelines relevant to Hospitality Studies, Lesson plan and Presentation. Application of CAPS: Hospitality Studies Grade 12. (Total notional time: 180 hours)



**FET: MATHEMATICAL LITERACY I (FML106P)****1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

This module provides students with detailed knowledge and skills that will enable them to understand concepts of mathematical literacy. Students will be exposed to basic mathematical literacy knowledge and skills of numbers and calculations with numbers, and Patterns, relationships and representations. Finance focusing on financial documents, tariff systems, Income, expenditure, profit/loss, income-and-expenditure statements and budgets; measuring weight, measuring volume, measuring temperature, perimeter, area and volume; Maps, plans and other representations of the physical world using models, plan, scale and map work; Data handling and probability. Specific Subject Didactics - Lesson plan and Presentation (Grade 10), Learner Teacher support material, Application of CAPS: Mathematical Literacy Grade 10. (Total notional time: 160 hours)

**FET: MATHEMATICAL LITERACY II (FML206P)****1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

This module provides students with detailed knowledge and skills to enable them to understand various concepts of mathematical literacy. The student will be exposed to detailed knowledge, skills, methods, procedures and techniques for solving problems related to finance, measurement, maps, plans and other representations of the physical world, data handling and probability. Finance focusing income-and expenditure statements and budgets, cost price and selling price; and break-even analysis; measurement focusing measuring length, measuring weight, measuring volume, measuring temperature, perimeter, area and volume; maps, plans and other representations of the physical world using models, plan, scale and map work; Data handling and probability. Specific Subject Didactics - Teaching methods, strategies and assessment relevant to Mathematical Literacy, Lesson plan and Presentation, Application of CAPS: Mathematical Literacy Grade 11. (Total notional time: 160 hours)

**FET: MATHEMATICAL LITERACY III (FML307P)****1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

This module enriches the students' knowledge base by providing them with current and future developments in tourism industry. The module will further enable students to confidently and effectively apply a range of mathematical methods, procedures and techniques to apply in solving problems related to finance, measurement, Maps, plans and other representations of the physical world, data handling and probability. Finance focusing on taxation, exchange rates, financial documents, tariff systems, income, expenditure, profit/loss, income-and expenditure statements; measurement focusing on conventions and time, maps, plans and other representations of the physical world, data handling and probability covering data handling and/or probability integrated with numbers and patterns concepts. Specific Subject Didactics - Application of teaching methods, strategies, assessment and programme guidelines relevant to Mathematical Literacy, Lesson plan and Presentation. Application of CAPS: Mathematical Literacy Grade 12. (Total notional time: 180 hours)

**FET: TOURISM I (FTO106P)****1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

The purpose of this module is to equip students with skills and knowledge that will enable them to understand tourism concepts. Students will be exposed to basic knowledge and skills on the relationships between tourism sectors, map work and tour planning, tourism attractions, domestic, regional and international tourism, cultural and heritage tourism, foreign exchange, communication and customer care, marketing that have sustainable and responsible tourism. Tourism sectors, Introduction to Tourism; Map work and tour planning: Map terminology and symbols; Tourism attractions: Tourist attractions in the provinces of South Africa; Sustainable and responsible tourism: Sustainable tourism concepts; Domestic, regional and international tourism: Domestic tourism concepts; Culture and heritage tourism: Culture and heritage concepts; Communication and customer care: Communication (verbal and written); Marketing: Marketing of tourism products, services and sites. Factors to consider during the marketing process. Specific Subject Didactics - Lesson plan and Presentations (Grade 10), Learner Teacher support material, Application of CAPS: Tourism Grade 10. (Total notional time: 160 hours)



**FET: TOURISM II (FTO206P)****1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

The purpose of this module is to provide students with detailed knowledge and skills to enable them to understand tourism concepts. The student will be exposed to detailed knowledge and skills, techniques, and technology for the sustainable tourism, profitable and ethical development of the tourism industry. Transport services in South Africa and Job and career opportunities in the tourism industry; Map work and tour planning concepts, itinerary. Main tourist attractions in the SADC countries. The Domestic Tourism Growth Strategy in regional tourism within the SADC member countries South African heritage bodies and foreign exchange and its value to the South African economy, conversion of currencies. Global distribution systems, managing quality service and, promotional/advertising, techniques, and marketing budget. Specific Subject Didactics - Teaching methods, strategies and assessment relevant to Tourism, Lesson plan and presentation, Application of CAPS: Tourism Grade 11. (Total notional time: 160 hours)

**FET: TOURISM III (FTO307P)****1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics Science and Business Education)**

The purpose of this module is to enrich students' knowledge base by providing them with current and future developments in tourism industry. The module will further enable students to confidently and effectively apply a range of cultural and global tourism distribution systems to develop and solve problems contextually and professionally in and outside South Africa. Professional image of staff in the tourism industry. Locating world-famous icons on a color map of the world. Compiling a tour budget and looking at the factors contributing to the success of a tourist attraction. Global events and unforeseen occurrences of international significance and foreign market share statistics regarding inbound international tourism. World Heritage Sites concepts and the role of UNESCO. Methods to obtain customer feedback, measure customer satisfaction, and impact of the service delivered by an organisation on its business profitability. Specific Subject Didactics - Application of teaching methods, strategies, assessment and programme guidelines relevant to Tourism, Lesson plan and Presentation. Application of CAPS: Tourism Grade 12. (Total notional time: 180 hours)

**I****ICT IN EDUCATION I (ITE105P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Technology and Vocational Education)**

The purpose of the module is to provide students with detailed ICT knowledge and skills to enable them to appropriately execute the use of Microsoft office suite which, amongst others, will include basic Word Processing (Microsoft Word), basic Spreadsheet (Microsoft Excel), basic Presentation (Microsoft PowerPoint) and basic desktop publishing software (Microsoft Publisher). The student will also be exposed to theoretical knowledge and skills of mastering the concepts and terminology of relevant computer basics, managing computer contents, searching for contents and using help, customising Windows, using Internet and security and maintenance of computers and computer laboratories. (Total notional time: 80 hours)

**ICT IN EDUCATION II (ITE205P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Technology and Vocational Education)**

The purpose of the module is to provide students with detailed ICT knowledge and skills to enable them to appropriately execute the use of Microsoft office suite which, amongst others, will include intermediate Word Processing (Microsoft Word), intermediate Spreadsheet (Microsoft Excel), intermediate Presentation (Microsoft PowerPoint) and advanced desktop publishing software (Microsoft Publisher). (Total notional time: 70 hours)

**INCLUSIVE EDUCATION (IED417P)****1 X 3-HOUR PAPER****(Module custodian: Department of Educational Foundation)**

Demonstrate knowledge of the practical implications of the implementation of inclusive education and of strategies for the accommodation of learners with specific barriers to learning in different classroom contexts; implement the SIAS-process; to collaborate with parents and other support professionals in the support process. (Total notional time: 70 hours)

**INTRODUCTION TO RESEARCH (IRS416P)****1 X 2-HOUR PAPER****(Module custodian: Department of Educational Foundation)**

Introduction to the designing and conducting of research by selecting an area and topic for research, understanding of appropriate research methodologies. Understand research processes: topic, action plan, literature review, research questions, hypothesis, methodology, interpreting of data, analysis, findings. Access of data. Producing and presenting a research proposal. (Total notional time: 60 hours)





**L****LOCC: ISIZULU (LZL405P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in IsiZulu in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in IsiZulu besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 70 hours)

**LOCC: SETSWANA (LTA405P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in Setswana in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in Setswana besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 70 hours)

**LOCC: TSHIVENDA (LVN405P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in Tshivenda in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in Tshivenda besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 70 hours)

**LOCC: XITSONGA (LTG405P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in Xitsonga in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in Xitsonga besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 70 hours)

**LOLT: ENGLISH I (LLE105P)****1 X 3-HOUR PAPER****(Module custodian: Department of Technology and Vocational Education)**

The purpose of this module is to develop students English language competence and subject knowledge in order to support and improve the language of learning and teaching in the classroom. (Total notional time: 80 hours)

**LOLT: ENGLISH II (LLE205P)****1 X 3-HOUR PAPER****(Module custodian: Department of Technology and Vocational Education)**

Stages, Types and Importance of Listening; Effective Communication Strategies: Register and Tone; Reading and Interpretation of texts; Critical Analysis of Texts; Writing for Critical Analysis; Writing Strategies for Different Purposes. (Total notional time: 60 hours)

**P****PROFESSIONAL STUDIES (FET) I (PSF106P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Educational Foundation)**

Introduction to general methodology, lesson planning and design (Grades 10-12), differentiated teaching and learning methods and strategies, formative and summative assessment methods and the school curriculum. Engage in Microteaching and mini lessons presentation. (Total notional time: 100 hours)

**PROFESSIONAL STUDIES (FET) II (PSF206P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Educational Foundation)**

Curriculum design and implementation of curriculum policy (Grades: 10-12) and implementation of special needs: scaffolding learning. Teaching and learning methods and strategies and the application of formative assessment. Develop and apply media and technology. Engage in microteaching and min lesson presentations. (Total notional time: 130 hours)



**PROFESSIONAL STUDIES (FET) III (PSF307P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Educational Foundation)**

Development of Curriculum theories within specialisation field; curriculum development models within specialisation; designing and application of assessment methods and techniques for the FET Phase; development and analysing of various digital technology and media; reflective teaching; and engage in Micro teaching. (Total notional time: 150 hours)

**PROFESSIONAL STUDIES (FET) IV (PSF407P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Educational Foundation)**

Application and analyses of curriculum theories within specialised subjects. Reflective teaching; application and analyses of assessment strategies, integration of digital technology media. Micro teaching. Teaching portfolio for FET subjects, Grade 10-12. Mini-research projects. (Total notional time: 200 hours)

**PROFESSIONAL STUDIES (SP) I (PSP106P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Educational Foundation)**

Creation and organisation of a positive learning environment. Introduction to lesson planning and design (Grades 7-9) and special needs education. Monitoring and assessing learner progress. Core-curricular and extra-curricular activities and microteaching. (Total notional time: 100 hours)

**PROFESSIONAL STUDIES (SP) II (PSP206P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Educational Foundation)**

Introduction to curriculum policy (Grades: 6-9); theory, special needs, diagnosing learning barriers. Teaching and learning methods and strategies and assessment for senior phase: protocol on assessment. Apply technology and media and teaching and learning methods. Micro teaching lesson presentations in SP subject specialisation. (Total notional time: 100 hours)

**PROFESSIONAL STUDIES (SP) III (PSP306P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Educational Foundation)**

Development of Curriculum theories within specialised field; application of teaching, learning and assessment methods and strategies (Grades 7-9). Introduction to various representations of knowledge; apply digital technology and media in the classroom and participate in micro teaching lessons. (Total notional time: 120 hours)

**PROFESSIONAL STUDIES (SP) IV (PSP407P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Educational Foundation)**

Application of content knowledge, assessment strategies and Senior Phase curriculum models in lessons. Reflective teaching; application and analyses of assessment strategies, integration of digital technology media. Micro teaching. Teaching portfolio for SP subjects, Grades 7-9. Mini-research projects. (Total notional time: 200 hours)

**S****SCHOOL BASED LEARNING I (6 WEEKS) (SFS105P)****WORK-INTEGRATED LEARNING****(Module custodian: Department of Educational Foundation)**

The purpose of this module is to ensure that the students is well-equipped and demonstrate communicative, reflective, ethical, numerical and technological competence and literacy in ways that facilitate their own academic learning, and enable them to enhance teaching, learning and the observation and evaluation of their learners in their classrooms. (Total notional time: 120 hours)

**SCHOOL BASED LEARNING II (6 WEEKS) (SFS206P)****WORK-INTEGRATED LEARNING****(Module custodian: Department of Educational Foundation)**

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as, but not limited to: demonstrate the facilitation and scaffolding learning in the classroom, apply various teaching and learning strategies on relevant subject's specialisation, develop and practical application of the media within the lessons execute and perform classroom tasks and successfully complete of the subject portfolio's and logbook. (Total notional time: 120 hours)



**SCHOOL BASED LEARNING III (6 WEEKS) (SFS307P)**  
**(Module custodian: Department of Educational Foundation)**

**WORK-INTEGRATED LEARNING**

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as to plan organised and execute all teaching activities at an accredited school, research how gifted and talented learners are identified and supported at school, observe and reflecting on various tasks expected from the educator at school, write a report on work-based learning and reflect on their teaching practice. (Total notional time: 120 hours)

**SCHOOL BASED LEARNING IV (12 WEEKS) (SFS407P)**  
**(Module custodian: Department of Educational Foundation)**

**WORK-INTEGRATED LEARNING**

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as, but not limited to: plan, organise and execute all teaching activities at an accredited school; complete a set of educator files for each subject, participate as register teacher, in creating a positive learning environment; share knowledge of the curriculum and learning programmes, in lesson planning and presentation in assessing learner achievements, in professional development in the field of work, participate in extra-curricular and co-curricular activities and reflect on own teaching practice. (Total notional time: 300 hours)

**SP: MATHEMATICS I (SMT106P)**

**1 X 3-HOUR PAPER**

**(Module custodian: Department of Mathematics Science and Business Education)**

The purpose of this module is to equip students with mathematical skills and knowledge at the pre-calculus level and calculus level. Students will be exposed to basic mathematical knowledge and skills applicable to the senior phase. Complex numbers Binomial Theorem, Theory of polynomial, Functions, Differentiation, Exponential and logarithmic functions, Trigonometry, Coordinate geometry, Circle, Matrices, Systems of linear equations, Linear programming, Partial fractions, Permutation and Combination, Binomial theorem, Limits and continuity. Specific Subject Didactics - Lesson plan and Presentations (Grade 7), Learner Teacher support material, Application of CAPS: Mathematics Grade 7. (Total notional time: 140 hours)

**SP: MATHEMATICS II (SMT206P)**

**1 X 3-HOUR PAPER**

**(Module custodian: Department of Mathematics Science and Business Education)**

This module will expose students to the mathematical methods, procedures and techniques for solving problems related to Calculus, Statistics and Vectors. Students will be exposed to detailed mathematical knowledge and skills applicable to the senior phase. Plane curve, Parametric equations and Polar coordinates, Lines and planes in 3-D space Differentiation, Integration, Series and progressions, Infinite series, Vectors, Conic Section, Data handling, Probability. Specific Subject Didactics - Teaching methods, strategies and assessment relevant to Mathematics, Lesson plan and Presentation, Application of CAPS: Mathematics Grade 8. (Total notional time: 160 hours)

**SP: MATHEMATICS III (SMT307P)**

**1 X 3-HOUR PAPER**

**(Module custodian: Department of Mathematics Science and Business Education)**

The module will enrich students' knowledge base with the mathematical methods, procedures and techniques to apply in solving problems related to Linear Algebra, Differential equations and Advanced Calculus. Students will be exposed to advanced mathematical knowledge and skills applicable to the Senior Phase. Vector Spaces, Linear Transformations, Multiple Integration, Laplace Transforms and Fourier series, First-order differential equations, Second-order differential equations. Specific Subject Didactics - Application of teaching methods, strategies, assessment and programme guidelines relevant to Mathematics, Lesson plan and presentation. Application of CAPS: Mathematics Grade 9. (Total notional time: 160 hours)

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**THEORY OF EDUCATION (CURRICULUM STUDIES) I (TEC106P)**

**1 X 3-HOUR PAPER**

**(Module custodian: Department of Educational Foundation)**

This module provides theoretical knowledge and insights into issues related to curriculum theory as sub-discipline of Foundations of Education. Students develop skills on how to create a learning environment, select teaching, learning and assessment methods applicable for micro curriculum development with reference to lesson design. (Total notional time: 220 hours)



**THEORY OF EDUCATION (HISTORY AND COMPARATIVE STUDIES) III (TEH307P)**

**1 X 3-HOUR PAPER**

***(Module custodian: Department of Educational Foundation)***

This module includes the development of education through various periods in the history of mankind; the influence of the age of enlightenment on western and South African education; and the roles of policies and adult education. (Total notional time: 240 hours)

**THEORY OF EDUCATION (PHILOSOPHY) IV (TEY407P)**

**1 X 3-HOUR PAPER**

***(Module custodian: Department of Educational Foundation)***

This module comprise of: the philosophy of education as sub-discipline of the foundations of education, the philosophy of education as a science, education and the South African Constitution, multi-cultural education and ethical issues in education. (Total notional time: 300 hours)

**THEORY OF EDUCATION (PSYCHOLOGY AND SOCIOLOGY) II (TEP207P)**

**1 X 3-HOUR PAPER**

***(Module custodian: Department of Educational Foundation)***

Psychological and Sociological perspective based on learning and development theories and the effects on cognitive development. Socio-pedagogics as sub-discipline of Foundations of Education addresses, youth leadership, education and economy, diversity of cultures and gender, unemployment. (Total notional time: 240 hours)

