

BACHELOR OF EDUCATION IN INTERMEDIATE PHASE TEACHING

(Qualification type: Professional Bachelor's Degree)

BEd (Intermediate Phase Teaching) - NQF Level 7 (486 credits)

Qualification code: BPIS20

SAQA ID: 109016, CHE NUMBER: H/H16/E125CAN

Campus where offered:

Soshanguve North Campus

REMARKS

a. *Admission requirement(s) and selection criteria:*

• APPLICANTS WHO OBTAINED A SENIOR CERTIFICATE BEFORE 2008:

Admission requirement(s):

A National Senior Certificate with matriculation endorsement or an equivalent qualification, with a pass of at least a D symbol at Higher Grade or a C symbol at Standard Grade for English and at least a D symbol at Higher Grade or a C symbol at Standard Grade for Mathematics, and a combination of any two of the following: Biology and Physical Science or History and Geography.

Selection criteria:

Applicants are assessed according to the following formula:

SYMBOL	HG	SG
A	5	4
B	4	3
C	3	2
D	2	1
E	1	

To be considered for this qualification, applicants must have a score of **12**.

• APPLICANTS WHO OBTAINED A NATIONAL SENIOR CERTIFICATE IN OR AFTER 2008:

Admission requirement(s):

A National Senior Certificate or an equivalent qualification, with a bachelor's degree endorsement, with an achievement level of at least 4 in English (home language and first additional language) and at least a 4 for Mathematics or 5 for Mathematical Literacy, and 4 for a combination of any two of the following subjects: Life Sciences and Physical Science or History or and Geography,

Selection Criteria:

To be considered for this qualification, Applicants must have an Admission Points Score (APS) of at least **25** (excluding Life Orientation).

b. *Assessment procedure(s):*

All applicants received by the published due dates will be ranked. After consideration of the Departmental Student Enrolment Plan (SEP), only the top performing applicants will be selected. A waiting list consisting of the remainder of the applicants will provide an opportunity for applicants to fill places created by accepted students failing to meet the enrolment dates. An official letter from the Office of the Registrar will inform applicants of the status of their application.

c. *Recognition of Prior Learning (RPL), equivalence and status:*

See Chapter 30 of Students' Rules and Regulations.



- d. *Intake for the qualification:*
January only.
- e. *Presentation:*
Day classes.
- f. *Minimum duration:*
Four years.
- g. *Exclusion and readmission:*
See Chapter 2 of Students' Rules and Regulations.
- h. *Abbreviation(s):*
In this programme, the abbreviation LoCC means Language of Conversational Competence. Modules are offered as determined by the Head of the Department.

CURRICULUM

FIRST YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
ALY105P	Academic Literacy and Life Skills	(5)	(10)	
FED106P	FAL: English: Didactics I	(6)	(6)	
FEG106P	FAL: English I	(6)	(6)	
ISS105P	School Based Learning I	(5)	(12)	
ITE105P	ICT in Education I	(5)	(8)	
PST106P	Professional Studies I	(6)	(11)	
TEI106P	Theory of Education I (Curriculum Studies)	(6)	(18)	

FIRST SEMESTER

CLM116P	Classroom Management I	(6)	(5)	
LSI116P	Introduction to Life Skills I for IMP	(6)	(8)	
MTC116P	Introduction to Mathematics I for IMP	(6)	(8)	
SSN116P	Introduction to Social Sciences I for IMP	(6)	(8)	
STN116P	Introduction to Science and Technology I for IMP	(6)	(8)	

plus one of the following language modules:

HEN106P	Home Language: English I	(6)	(6)	
HSE106P	Home Language: Sepedi I	(6)	(6)	
HTW106P	Home Language: Setswana I	(6)	(6)	
HZU106P	Home Language: IsiZulu I	(6)	(6)	

plus one of the following modules related to the language module above:

HED106P	Home Language: English: Didactics I	(6)	(6)	
HSD106P	Home Language: Sepedi: Didactics I	(6)	(6)	
HTD106P	Home Language: Setswana: Didactics I	(6)	(6)	



HZD106P Home Language: IsiZulu: (6) (6)
Didactics I

TOTAL CREDITS FOR THE FIRST YEAR: 120

SECOND YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
CLM216P	Classroom Management II (first-semester module)	(6)	(5)	Classroom Management I
FED206P	FAL: English: Didactics II	(6)	(7)	FAL: English: Didactics I
FEG206P	FAL: English II	(6)	(7)	FAL: English I
ISS206P	School Based Learning II	(6)	(12)	School Based Learning I
ITE205P	ICT in Education II	(5)	(7)	ICT in Education I
PST206P	Professional Studies II	(6)	(10)	Professional Studies I
TEP207P	Theory of Education II (Psychology and Sociology)	(7)	(24)	School Based Learning I Theory of Education I (Curriculum Studies)

plus one of the following language modules:

HEN206P	Home Language: English II	(6)	(7)	Home Language: English I Home Language: English: Didactics I
HSE206P	Home Language: Sepedi II	(6)	(7)	Home Language: Sepedi I Home Language: Sepedi: Didactics I
HTW206P	Home Language: Setswana II	(6)	(7)	Home Language: Setswana I Home Language: Setswana: Didactics I
HZU206P	Home Language: IsiZulu II	(6)	(7)	Home Language: IsiZulu I Home Language: IsiZulu: Didactics I

plus one of the following modules relating to the language module above:

HED206P	Home Language: English: Didactics II	(6)	(7)	Home Language: English I Home Language: English: Didactics I
HSD206P	Home Language: Sepedi: Didactics II	(6)	(7)	Home Language: Sepedi I Home Language: Sepedi: Didactics I
HTD206P	Home Language: Setswana: Didactics II	(6)	(7)	Home Language: Setswana I Home Language: Setswana: Didactics I
HZD206P	Home Language: IsiZulu: Didactics II	(6)	(7)	Home Language: IsiZulu I Home Language: IsiZulu: Didactics I

plus two of the following modules:

LSI206P	Life Skills II for IMP	(6)	(9)	Introduction to Life Skills I for IMP
MTC206P	Mathematics II for IMP	(6)	(9)	Introduction to Mathematics I for IMP
SSN206P	Social Sciences II for IMP	(6)	(9)	Introduction to Social Sciences I for IMP
STN206P	Science and Technology II for IMP	(6)	(9)	Introduction to Science and Technology I for IMP



plus two of the following modules relating to the above module:

LSD206P	Life Skills for IMP: Didactics II	(6)	(9)	Introduction to Life Skills I for IMP
MCD206P	Mathematics for IMP: Didactics II	(6)	(9)	Introduction to Mathematics I for IMP
SCD206P	Sciences and Technology for IMP: Didactics II	(6)	(9)	Introduction to Science and Technology I for IMP
SSD206P	Social Sciences for IMP: Didactics II	(6)	(9)	Introduction to Social Sciences I for IMP
TOTAL CREDITS FOR THE SECOND YEAR:			122	

THIRD YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
CLM317P	Classroom Management III (first-semester module)	(7)	(7)	Classroom Management II
FED307P	FAL: English: Didactics III	(7)	(7)	FAL: English II FAL: English: Didactics II
FEG307P	FAL: English III	(7)	(7)	FAL: English II FAL: English: Didactics II
PST306P	Professional Studies III	(6)	(9)	Professional Studies II School Based Learning II
ISS307P	School Based Learning III	(7)	(12)	School Based Learning II
TEH307P	Theory of Education III (History and Comparative Studies)	(7)	(24)	Theory of Education II (Psychology and Sociology)

plus one of the following language modules:

HEN307P	Home Language: English III	(7)	(7)	Home Language: English II Home Language: English: Didactics II
HSE307P	Home Language: Sepedi III	(7)	(7)	Home Language: Sepedi II Home Language: Sepedi: Didactics II
HTW307P	Home Language: Setswana III	(7)	(7)	Home Language: Setswana II Home Language: Setswana: Didactics II
HZU307P	Home Language: IsiZulu III	(7)	(7)	Home Language: IsiZulu II Home Language: IsiZulu: Didactics II

plus one of the following modules relating to the language module above:

HED307P	Home Language: English: Didactics III	(7)	(7)	Home Language: Engels II Home Language: Engels: Didactics II
HSD307P	Home Language: Sepedi: Didactics III	(7)	(7)	Home Language: Sepedi II Home Language: Sepedi: Didactics II
HTD307P	Home Language: Setswana: Didactics III	(7)	(7)	Home Language: Setswana II Home Language: Setswana: Didactics II
HZD307P	Home Language: IsiZulu: Didactics III	(7)	(7)	Home Language: IsiZulu II Home Language: IsiZulu: Didactics II



plus two of the following modules:

LSI307P	Life Skills III for IMP	(7)	(10)	Life Skills II for IMP Life Skills for IMP: Didactics II
MTC307P	Mathematics III for IMP	(7)	(10)	Mathematics II for IMP Mathematics for IMP: Didactics II
SSN307P	Social Sciences III for IMP	(7)	(10)	Social Sciences II for IMP Social Sciences for IMP: Didactics II
STN307P	Science and Technology III for IMP	(7)	(10)	Science and Technology II for IMP Science and Technology for IMP: Didactics II

plus two of the following modules relating to the above module:

LSD307P	Life Skills for IMP: Didactics III	(7)	(10)	Life Skills II for IMP Life Skills for IMP: Didactics II
MCD307P	Mathematics for IMP: Didactics III	(7)	(10)	Mathematics II for IMP Mathematics for IMP: Didactics II
SCD307P	Science and Technology for IMP: Didactics III	(7)	(10)	Science and Technology II for IMP Science and Technology for IMP Didactics II
SSD307P	Social Sciences for IMP: Didactics III	(7)	(10)	Social Sciences II for IMP Social Sciences for IMP: Didactics II

TOTAL CREDITS FOR THE THIRD YEAR: 120

FOURTH YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
EMC405P	Economic and Management Sciences	(5)	(12)	
IRS416P	Introduction to Research (first-semester module)	(6)	(6)	Classroom Management III
ISS407P	School Based Learning IV	(7)	(30)	School Based Learning III
LBI406P	Learning Barriers in Intermediate Phase	(6)	(18)	
PST407P	Professional Studies IV	(7)	(14)	Professional Studies III School Based Learning III
TEY407P	Theory of Education IV (Philosophy)	(7)	(30)	Theory of Education III (History and Comparative Studies)

plus one of the following modules:

LTS405P	LoCC: Xitsonga	(5)	(10)
LTW405P	LoCC: Setswana	(5)	(10)
LVE405P	LoCC: Tshivenda	(5)	(10)
LZY405P	LoCC: IsiZulu	(5)	(10)

TOTAL CREDITS FOR THE FOURTH YEAR: 120

TOTAL CREDITS FOR THE QUALIFICATION: 486



MODULE INFORMATION (OVERVIEW OF SYLLABUS)

The syllabus content is subject to change to accommodate industry changes. Please note that a more detailed syllabus is available at the department or in the study guide that is applicable to a particular module. At time of publication, the syllabus content was defined as follows:

A

ACADEMIC LITERACY AND LIFE SKILLS (ALY105P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Technology and Vocational Education)

The purpose of the module is to provide students with an introduction to the competencies required to be an effective student at university. This module aims to empower students with the skills, knowledge, abilities and attitudes required to address academic challenges in a proactive and meaningful way. (Total notional time: 100 hours)

C

CLASSROOM MANAGEMENT I (CLM116P)

1 X 2-HOUR PAPER

(Module custodian: Department of Educational Foundation)

The purpose of the module is to equip students with skills and knowledge that would enable them to effectively manage their classrooms. Students will be exposed to basic knowledge and skills of classroom management principles and functions. (Total notional time: 50 hours)

CLASSROOM MANAGEMENT II (CLM216P)

1 X 2-HOUR PAPER

(Module custodian: Department of Educational Foundation)

The purpose of the module is to provide students with detailed knowledge and skills to enable them to appropriately execute administrative classroom activities, to effectively manage diverse classroom areas and techniques to facilitate learner motivation within their classrooms. (Total notional time: 50 hours)

CLASSROOM MANAGEMENT III (CLM317P)

1 X 2-HOUR PAPER

(Module custodian: Department of Educational Foundation)

The purpose of the module is to provide the student with the necessary detailed knowledge and insight into the environment of the law of education with special reference to the sources of education law, the legal status of the learner as well as the role and legal duties of the educator to act as a caring supervisor. Furthermore, the module enriches the student's knowledge base about the current legal practices pertaining to education. This module will enable the student to enter the labour market confidently and apply the appropriate legal principles situationally and professionally in and outside the classroom. (Total notional time: 70 hours)

E

ECONOMIC AND MANAGEMENT SCIENCES (EMC405P)

1 X 3-HOUR PAPER

(Module custodian: Department of Mathematics, Science and Business Education)

The purpose of this module is to provide students with basic knowledge and skills to develop and understand the Economic and Management Sciences to enable them to teach the subject if required. This module will provide students with knowledge and applied competencies in the economic cycle, sustainable growth and development, as well as managerial, consumer, financial and entrepreneurial skills. Basic subject didactics principles to plan, develop and deliver lessons according to the CAPS curriculum for EMS in Grade 7. (Total notional time: 120 hours)

F

FAL: ENGLISH I (FEG106P)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

The purpose of this module is to equip students with subject knowledge in English to enable them to facilitate English language learning and teaching in the classroom, as home language (HL). The aim of this module is to introduce students to Elements of English Phonology and Phonetics, Listening and Speaking Skills, Elements of English Morphology, Elements of Drama, Elements of Short Stories, Elements of Poetry and Elements of Novels. (Total notional time: 60 hours)



FAL: ENGLISH II (FEG206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students in developing their own English language competence and the requisite subject knowledge, skills and methodology in English to enable them to facilitate English Language Learning in the classroom. The module will cover aspects such as: the study of the English Grammatical System, Writing, Plays, Novels, Poetry and Short Stories. (Total notional time: 70 hours)

FAL: ENGLISH III (FEG307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students in developing their own critical analysis skills in English to enable them to further facilitate English language learning in the classroom. At this stage, the students' ability to apply the learned knowledge and skills in tasks that require high order thinking will be tested. The module will cover aspects such as Discourse Analysis, Literature (Short stories, Plays, Novels, and Poetry), Elements of English Pragmatics, Writing (Short pieces of texts), a synthesis and summaries of English Texts and Language acquisition and Language Learning. (Total notional time: 70 hours)

FAL: ENGLISH: DIDACTICS I (FED106P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students that will teach learners in the Intermediate Phase with knowledge of principles, practices and methods of teaching English. The module will cover aspects of language teaching such as: Introduction to Language Learning and Teaching, Language Learning Theories, Models and Approaches to Language Teaching, Language Learning Styles, Language Teaching Strategies, Bilingualism and Multilingualism, CAPS and Related Documents. (Total notional time: 60 hours)

FAL: ENGLISH: DIDACTICS II (FED206P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students in developing their own competence in English to enable them to facilitate English language learning in the classroom. The module covers aspects of language teaching such as: Language Learning Theories, Methods and Approaches to Language Learning, Models of Language Learning and Acquisition, Language Learning styles, Language Teaching strategies, Practical Language Teaching, Teaching Basic Language Skills Teaching Literary Texts and Language Assessments. (Total notional time: 70 hours)

FAL: ENGLISH: DIDACTICS III (FED307P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with knowledge of approaches, principles, methods and strategies of teaching English. The module will equip students with the skills necessary to teach English to learners, who need the language to learn other subjects and to communicate with other people. This module will enable students to apply the different language teaching methodology, and conduct himself or herself professionally in and outside the classroom. (Total notional time: 70 hours)

H**HOME LANGUAGE: ENGLISH I (HEN106P)****1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

This module introduces students to language structures, skills and language literature. The aim of this module is to introduce students to language structures, skills and language literature. The module introduces students to Elements of English Phonology and Phonetics, Listening and Speaking Skills, Elements of English morphology, Elements of Drama, Elements of Short Stories, Elements of Poetry and Elements of Novels. (Total notional time: 60 hours)

HOME LANGUAGE: ENGLISH II (HEN206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students in developing their own English language competence and the requisite subject knowledge, skills and methodology in English to enable them to facilitate English language learning in the classroom. The module will cover aspects such as: the study of the English Grammatical System, Writing, Plays, Novels, Poetry and Short stories. (Total notional time: 70 hours)



HOME LANGUAGE: ENGLISH III (HEN307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students in developing their own critical analysis skills in English to enable them to further facilitate English language learning in the classroom. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. Language teaching strategies. (Total notional time: 70 hours)

HOME LANGUAGE: ENGLISH: DIDACTICS I (HED106P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students that will teach learners in the Intermediate Phase with knowledge of principles, practices and methods of teaching in English. Knowledge of subject didactical concepts, skills, values, principles, methods and procedures are dealt with. This module will equip the students with knowledge to teach English at Intermediate Phase level laying the groundwork for the remaining school years such as: Introduction to Language Learning and Teaching, Language Learning Theories, Models and Approaches to Language Teaching, Language Learning Styles, Language Teaching Strategies, Bilingualism and Multilingualism. (Total notional time: 60 hours)

HOME LANGUAGE: ENGLISH: DIDACTICS II (HED206P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students in developing their own competence in English to enable them to facilitate English language learning in the classroom. The module covers aspects of language teaching such as: Language Learning Theories, Methods and Approaches to Language Learning, Models of Language Learning and Acquisition. (Total notional time: 70 hours)

HOME LANGUAGE: ENGLISH: DIDACTICS III (HED307P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with knowledge of approaches, principles, methods and strategies of teaching English as Home Language in the Intermediate Phase. The module will equip students with the skills necessary to teach IsiZulu to learners, who need the language to learn other subjects and to communicate with other people. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. Language teaching strategies. (Total notional time: 70 hours)

HOME LANGUAGE: ISIZULU I (HZU106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

This module introduces students to language structures, skills and language literature. The aim of this module is to introduce students to Elements of IsiZulu Phonology and Phonetics, Listening and Speaking Skills, Elements of IsiZulu morphology, Elements of Drama, Elements of Short Stories, Elements of Poetry and Elements of Novels. (Total notional time: 60 hours)

HOME LANGUAGE: ISIZULU II (HZU206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students in developing their own IsiZulu language competence and the requisite subject knowledge, skills and methodology in IsiZulu to enable them to facilitate IsiZulu language learning in the classroom. The module will cover aspects such as: the study of the IsiZulu Grammatical System, Writing, Plays, Novels, Poetry and Short stories. (Total notional time: 70 hours)

HOME LANGUAGE: ISIZULU III (HZU307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students in developing their own critical analysis skills in IsiZulu to enable them to further facilitate IsiZulu language learning in the classroom. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. (Total notional time: 70 hours)



HOME LANGUAGE: ISIZULU: DIDACTICS I (HZD106P)
(Module custodian: Department of Applied Languages)

CONTINUOUS ASSESSMENT

The purpose of this module is to equip students that will teach learners with knowledge of principles, practices and methods of teaching in IsiZulu. Knowledge of subject didactical concepts, skills, values, principles, methods and procedures are dealt with. This module will equip the students with knowledge to teach IsiZulu at laying the groundwork for the remaining school years. The module will cover aspects such as Introduction to Language Learning and Teaching, Language Learning Theories, Models and Approaches to Language Teaching, Language Learning Styles, Language Teaching Strategies, Bilingualism and Multilingualism. (Total notional time: 60 hours)

HOME LANGUAGE: ISIZULU: DIDACTICS II (HZD206P)
(Module custodian: Department of Applied Languages)

CONTINUOUS ASSESSMENT

The purpose of this module is to equip students in developing their own competence in IsiZulu to enable them to facilitate IsiZulu language learning in the classroom. The module covers aspects of language teaching such as: Language Learning Theories, Methods and Approaches to Language Learning, Models of Language Learning and Acquisition. (Total notional time: 70 hours)

HOME LANGUAGE: ISIZULU: DIDACTICS III (HZD307P)
(Module custodian: Department of Applied Languages)

CONTINUOUS ASSESSMENT

The purpose of this module is to equip students with knowledge of approaches, principles, methods and strategies of teaching IsiZulu as Home Language. The module will equip students with the skills necessary to teach IsiZulu to learners, who need the language to learn other subjects and to communicate with other people. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to Language Teaching, Language Learning Styles, and Language Teaching Strategies. (Total notional time: 70 hours)

HOME LANGUAGE: SEPEDI I (HSE106P)
(Module custodian: Department of Applied Languages)

1 X 3-HOUR PAPER

This module introduces students to language structures, skills and language literature. The aim of this module is to introduce students to Elements of Sepedi Phonology and Phonetics, Listening and Speaking Skills, Elements of Sepedi morphology, Elements of Drama, Elements of Short Stories, Elements of Poetry and Elements of Novels. (Total notional time: 60 hours)

HOME LANGUAGE: SEPEDI II (HSE206P)
(Module custodian: Department of Applied Languages)

1 X 3-HOUR PAPER

The purpose of this module is to equip students in developing their own Sepedi language competence and the requisite subject knowledge, skills and methodology in Sepedi to enable them to facilitate Sepedi language learning in the classroom. The module will cover aspects such as: the study of the Sepedi Grammatical System, Writing, Plays, Novels, Poetry and Short stories. (Total notional time: 70 hours)

HOME LANGUAGE: SEPEDI III (HSE307P)
(Module custodian: Department of Applied Languages)

1 X 3-HOUR PAPER

The purpose of this module is to equip students in developing their own critical analysis skills in Sepedi to enable them to further facilitate Sepedi language learning in the classroom. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. Language teaching strategies, Language teaching and technology. (Total notional time: 70 hours)

HOME LANGUAGE: SEPEDI: DIDACTICS I (HSD106P)
(Module custodian: Department of Applied Languages)

CONTINUOUS ASSESSMENT

The purpose of this module is to equip students that will teach learners with knowledge of principles, practices and methods of teaching in Sepedi. Knowledge of subject didactical concepts, skills, values, principles, methods and procedures are dealt with. The module will cover aspects of language teaching such as Introduction to Language Learning and Teaching, Language Learning Theories, Models and Approaches to Language Teaching, Language Learning Styles, Language Teaching Strategies, Bilingualism and Multilingualism. (Total notional time: 60 hours)



HOME LANGUAGE: SEPEDI: DIDACTICS II (HSD206P)
(Module custodian: Department of Applied Languages)

CONTINUOUS ASSESSMENT

The purpose of this module is to equip students in developing their own competence in Sepedi to enable them to facilitate Sepedi language learning in the classroom. The module covers aspects of language teaching such as: Language Learning Theories, Methods and Approaches to Language Learning, Models of Language Learning and Acquisition, Language Learning styles, Language Teaching strategies, Practical language Teaching, Teaching Basic Language Skills, Teaching Literary Texts and Language Assessments. (Total notional time: 70 hours)

HOME LANGUAGE: SEPEDI: DIDACTICS III (HSD307P)
(Module custodian: Department of Applied Languages)

CONTINUOUS ASSESSMENT

The purpose of this module is to equip students with knowledge of approaches, principles, methods and strategies of teaching Sepedi as Home Language. The module will equip students with the skills necessary to teach Sepedi to learners, who need the language to learn other subjects and to communicate with other people. Furthermore, the students will understand and apply CAPS documents for language teaching, know how to plan and present Sepedi language lessons and assess their learners accordingly. (Total notional time: 70 hours)

HOME LANGUAGE: SETSWANA I (HTW106P)
(Module custodian: Department of Applied Languages)

1 X 3-HOUR PAPER

This module introduces students to language structures, skills and language literature. The aim of this module is to introduce students to Elements of Setswana Phonology and Phonetics, Listening and Speaking Skills, Elements of Setswana morphology, Elements of Drama, Elements of Short Stories, elements of Poetry and Elements of Novels. (Total notional time: 60 hours)

HOME LANGUAGE: SETSWANA II (HTW206P)
(Module custodian: Department of Applied Languages)

1 X 3-HOUR PAPER

The purpose of this module is to equip students in developing their own Setswana language competence and the requisite subject knowledge, skills and methodology in Setswana to enable them to facilitate Setswana language learning in the classroom. The module will cover aspects such as: the study of the Setswana Grammatical System, Writing, Plays, Novels, Poetry and Short stories. (Total notional time: 70 hours)

HOME LANGUAGE: SETSWANA III (HTW307P)
(Module custodian: Department of Applied Languages)

1 X 3-HOUR PAPER

The purpose of this module is to equip students in developing their own critical analysis skills in Setswana to enable them to further facilitate Setswana language learning in the classroom. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. (Total notional time: 70 hours)

HOME LANGUAGE: SETSWANA: DIDACTICS I (HTD106P)
(Module custodian: Department of Applied Languages)

CONTINUOUS ASSESSMENT

The purpose of this module is to equip students that will teach learners with knowledge of principles, practices and methods of teaching in Setswana. Knowledge of subject didactical concepts, skills, values, principles, methods and procedures are dealt with. This module will equip the students with knowledge to teach Setswana at laying the groundwork for the remaining school years. The module will cover aspects of language teaching such as: Introduction to Language Learning and Teaching, Language Learning Theories, Models and Approaches to Language Teaching and Language Learning Styles. (Total notional time: 60 hours)

HOME LANGUAGE: SETSWANA: DIDACTICS II (HTD206P)
(Module custodian: Department of Applied Languages)

CONTINUOUS ASSESSMENT

The purpose of this module is to equip students in developing their own competence in Setswana to enable them to facilitate Setswana language learning in the classroom. (Total notional time: 70 hours)

HOME LANGUAGE: SETSWANA: DIDACTICS III (HTD307P)
(Module custodian: Department of Applied Languages)

CONTINUOUS ASSESSMENT

The purpose of this module is to equip students with knowledge of approaches, principles, methods and strategies of teaching Setswana as Home Language. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to Language Teaching, Language Learning styles, Language Teaching Strategies, Language Teaching and Technology, Practical Language Teaching, Teaching Basic Language Skills, Teaching Literary Texts, and Language Assessments. (Total notional time: 70 hours)



ICT IN EDUCATION I (ITE105P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Technology and Vocational Education)**

The purpose of the module is to provide students with detailed ICT knowledge and skills to enable them to appropriately execute the use of Microsoft office suite which, amongst others, will include basic Word Processing (Microsoft Word), basic Spreadsheet (Microsoft Excel), basic Presentation (Microsoft PowerPoint) and basic desktop publishing software (Microsoft Publisher). The student will also be exposed to theoretical knowledge and skills of mastering the concepts and terminology of relevant computer basics, managing computer contents, searching for contents and using help, customising Windows, using Internet and security and maintenance of computers and computer laboratories. (Total notional time: 80 hours)

ICT IN EDUCATION II (ITE205P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Technology and Vocational Education)**

The purpose of the module is to provide students with detailed ICT knowledge and skills to enable them to appropriately execute the use of Microsoft office suite which, amongst others, will include intermediate Word Processing (Microsoft Word), intermediate Spreadsheet (Microsoft Excel), intermediate Presentation (Microsoft PowerPoint) and advanced desktop publishing software (Microsoft Publisher). (Total notional time: 70 hours)

INTRODUCTION TO LIFE SKILLS I FOR IMP (LSI116P)**1 X 3-HOUR PAPER****(Module custodian: Department of Primary Education)**

The 21st century stresses that one attains certain skills in order to thrive and be successful in our social lives. Life Skills gives an individual an opportunity to explore the world. This module therefore equips students' with the knowledge, skill, values and principles that will assist them to conquer their full physical, intellectual, personal, emotional and social potential. The module inspires students to acquire and practice life skills that will help them to become self-governing. The module also provides students with the insights and knowledge of intermediate Phase Life Skills. Students need to be equipped with skills that will assist them with challenging circumstances. (Total notional time: 80 hours)

INTRODUCTION TO MATHEMATICS I FOR IMP (MTC116P)**1 X 3-HOUR PAPER****(Module custodian: Department of Primary Education)**

The student will be able to apply his/her knowledge of mathematics to their real-life situations. Upon completion of the module the student will be able to acquire a basic understanding of number and number systems to enable them to support their application in contexts associated with numbers. (Total notional time: 80 hours)

INTRODUCTION TO RESEARCH (IRS416P)**1 X 3-HOUR PAPER****(Module custodian: Department of Primary Education)**

Introduction of research concepts and the process of conducting research. Engage in the development and presentation of a research proposal and research findings. (Total notional time: 60 hours)

INTRODUCTION TO SCIENCE AND TECHNOLOGY I FOR IMP (STN116P)**1 X 3-HOUR PAPER****(Module custodian: Department of Primary Education)**

The purpose of this module is to equip students with subject knowledge and skills to teach Natural science and Technology in the Intermediate Phase to meet and solve human problems. Students understand various technologies and their related manufacturing industry. They understand different design process followed to design and make technological solutions. (Total notional time: 80 hours)

INTRODUCTION TO SOCIAL SCIENCES I FOR IMP (SSN116P)**1 X 3-HOUR PAPER****(Module custodian: Department of Primary Education)**

The purpose of this module is to equip students with basic understanding of Social Sciences, to enable them to support learners' understanding of the interrelationship among the earth, its people and its systems through space and time. (Total notional time: 80 hours)



LEARNING BARRIERS IN INTERMEDIATE PHASE (LBI406P)**1 X 3-HOUR PAPER****(Module custodian: Department of Primary Education)**

The purpose of this module is to provide student teachers with basic knowledge of barriers to learning, the identification thereof and strategies. (Total notional time: 180 hours)

LIFE SKILLS II FOR IMP (LSI206P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

Students who completed the module successfully will be able to demonstrate knowledge, skills and applied competencies in areas such as, but not limited to Arts, craft and handwork; arts and crafts creation; culture and society; music concepts, repertoire and performance; dance performance and movement and skills. (Total notional time: 90 hours)

LIFE SKILLS III FOR IMP (LSI307P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

This module guides students to teach personal and social wellbeing as components of Life skills in the Intermediate Phase. (Total notional time: 100 hours)

LIFE SKILLS FOR IMP: DIDACTICS II (LSD206P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

This module aims to guide students to develop the subject knowledge and methodology to teach Life Skills in the Intermediate Phase. (Total notional time: 90 hours)

LIFE SKILLS FOR IMP: DIDACTICS III (LSD307P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

This module guides students to plan and design lessons to teach personal and social well-being as components of Life Skills in the Intermediate Phase. (Total notional time: 100 hours)

LOCC: ISIZULU (LZY405P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in IsiZulu in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in IsiZulu besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 100 hours)

LOCC: SETSWANA (LTW405P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in Setswana in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in Setswana besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 100 hours)

LOCC: TSHIVENDA (LVE405P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in Tshivenda in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in Tshivenda besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 100 hours)



LOCC: XITSONGA (LTS405P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in Xitsonga in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in Xitsonga besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 100 hours)

M**MATHEMATICS II FOR IMP (MTC206P)****1 X 3-HOUR PAPER****(Module custodian: Department of Primary Education)**

The purpose of this module is to equip students with mathematical skills and knowledge in Calculus, Linear Algebra and Applied Mathematics. (Total notional time: 90 hours)

MATHEMATICS III FOR IMP (MTC307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Primary Education)**

The purpose of this module is to equip students with advanced mathematical skills and knowledge in Calculus and Linear Algebra. (Total notional time: 100 hours)

MATHEMATICS FOR IMP: DIDACTICS II (MCD206P)**CONTINUOUS ASSESSMENT****MATHEMATICS FOR IMP: DIDACTICS III (MCD307P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

The purpose of this module is to expose students to the methodology, procedures and techniques to teach Mathematics in the Intermediate Phase. (Total notional time: 90 hours for MCD206P and 100 hours for MCD307P)

P**PROFESSIONAL STUDIES I (PST106P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

The purpose of this module is to expose students to techniques and theory that would assist them in presenting lessons professionally and to assess the outcomes of the work covered in the programme. (Total notional time: 110 hours)

PROFESSIONAL STUDIES II (PST206P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

The purpose of this module is to develop competent, reflective and creative teachers, who are familiar with the national education trends and classroom requirements so that students can assume the roles and responsibilities of the teacher confidently. (Total notional time: 100 hours)

PROFESSIONAL STUDIES III (PST306P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

The purpose of this module is to strengthen application knowledge and skills of teaching, learning and assessment strategies for effective teaching and learning. Furthermore, it will enhance teaching and assessment policy application via technology use. (Total notional time: 90 hours)

PROFESSIONAL STUDIES IV (PST407P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

The focus of this module is on planning and preparation for the classroom as a professional reflective teacher. (Total notional time: 140 hours)

S**SCHOOL BASED LEARNING I (ISS105P)****WORK-INTEGRATED LEARNING****(Module custodian: Department of Primary Education)**

The purpose of this module is to ensure that the students is well-equipped and demonstrate communicative, reflective, ethical, numerical and technological competence and literacy in ways that facilitate their own academic learning, and enable them to enhance teaching, learning and the observation and evaluation of their learners in their classrooms. (Total notional time: 120 hours)



SCHOOL BASED LEARNING II (ISS206P)**WORK-INTEGRATED LEARNING****(Module custodian: Department of Primary Education)**

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as, but not limited to: demonstrate the facilitation and scaffolding learning in the classroom, apply various teaching and learning strategies on relevant subject's specialization, develop and practical application of the media within the lessons execute and perform classroom tasks and successfully complete of the subject portfolio's and logbook. (Total notional time: 120 hours)

SCHOOL BASED LEARNING III (ISS307P)**WORK-INTEGRATED LEARNING****(Module custodian: Department of Primary Education)**

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as to plan organised and execute all teaching activities at an accredited school, research how gifted and talented learners are identified and supported at school, observe and reflecting on various tasks expected from the educator at school, write a report on work-based learning and reflect on their teaching practice. (Total notional time: 120 hours)

SCHOOL BASED LEARNING IV (ISS407P)**WORK-INTEGRATED LEARNING****(Module custodian: Department of Primary Education)**

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as, but not limited to: plan, organise and execute all teaching activities at an accredited school; complete a set of educator files for each subject, participate as register teacher, in creating a positive learning environment; share knowledge of the curriculum and learning programmes, in lesson planning and presentation in assessing learner achievements, in professional development in the field of work, participate in extra-curricular and co-curricular activities and reflect on own teaching practice. (Total notional time: 300 hours)

SCIENCE AND TECHNOLOGY II FOR IMP (STN206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Technology and Vocational Education)**

Subject knowledge and skills in the historical development of technology to meet and solve human problems. Students understand various technologies and their related manufacturing industry. They understand different design processes followed to design and make technological solutions. (Total notional time: 90 hours)

SCIENCE AND TECHNOLOGY III FOR IMP (STN307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Primary Education)**

Subject knowledge and skills in the historical development of technology to meet and solve human problems. Students understand various technologies and their related manufacturing industry. They understand different design processes followed to design and make technological solutions. (Total notional time: 100 hours)

SCIENCE AND TECHNOLOGY FOR IMP: DIDACTICS II (SCD206P)**CONTINUOUS ASSESSMENT****SCIENCE AND TECHNOLOGY FOR IMP DIDACTICS III (SCD307P)****CONTINUOUS ASSESSMENT****(Module custodians: Departments of Technology and Vocational Education and Primary Education)**

The purpose of the module is to expose students to the methodology, procedures and techniques to teach Science and Technology in the Intermediate Phase. Students who complete the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as basic principles of science and technology in the classroom, analysis and facilitation of real life problems, the role of teaching-learning approaches, application of different teaching strategies in the planning and presentation of science and technology lessons; and to apply subject didactic principles to plan, develop and deliver a lesson on a topic pertaining to CAPS curriculum for Science and Technology in Grades 4 – 6. (Total notional time: 90 hours for SCD206P and 100 hours for SCD307P)

SOCIAL SCIENCES II FOR IMP (SSN206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Primary Education)**

The purpose of this module is to enhance the students' geographical and history knowledge, attitudes and skills to enable them to teach Social Sciences in the Intermediate Phase. (Total notional time: 90 hours)

SOCIAL SCIENCES III FOR IMP (SSN307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Primary Education)**

The purpose of this module is to enhance the students' skills and extensive knowledge through exposing them to geographical trends and history trends to enable them to teach the aspects of social sciences in the Intermediate Phase. (Total notional time: 100 hours)



SOCIAL SCIENCES FOR IMP: DIDACTICS II (SSD206P)**CONTINUOUS ASSESSMENT***(Module custodian: Department of Primary Education)*

The purpose of this module is to enhance the students' methodology, procedures and presentation techniques that will enable them to teach Social Sciences in the Intermediate Phase. (Total notional time: 90 hours)

SOCIAL SCIENCES FOR IMP: DIDACTICS III (SSD307P)**CONTINUOUS ASSESSMENT***(Module custodian: Department of Primary Education)*

The purpose of this module is to enhance the students' skills and knowledge of strategies to plan and present Social Sciences lessons in the Intermediate Phase. (Total notional time: 100 hours)

T**THEORY OF EDUCATION I (CURRICULUM STUDIES) (TEH106P)****1 X 3-HOUR PAPER***(Module custodian: Department of Educational Foundation)*

This module provides theoretical knowledge and insights into issues related to curriculum theory as sub-discipline of Foundations of Education. Students develop skills on how to create a learning environment, select teaching, learning and assessment methods applicable for micro curriculum development with reference to lesson design. (Total notional time: 180 hours)

THEORY OF EDUCATION II (PSYCHOLOGY AND SOCIOLOGY) (TEP207P)**1 X 3-HOUR PAPER***(Module custodian: Department of Educational Foundation)*

Psychological and Sociological perspective based on learning and development theories and the effects on cognitive development. Socio-pedagogy as sub-discipline of Foundations of Education addresses, youth leadership, education and economy, diversity of cultures and gender, unemployment. (Total notional time: 240 hours)

THEORY OF EDUCATION III (HISTORY AND COMPARATIVE STUDIES) (TEH307P)**1 X 3-HOUR PAPER***(Module custodian: Department of Educational Foundation)*

This module includes the development of education through various periods in the history of mankind; the influence of the age of enlightenment on western and South African education; and the roles of policies and adult education. (Total notional time: 240 hours)

THEORY OF EDUCATION IV (PHILOSOPHY) (TEY407P)**1 X 3-HOUR PAPER***(Module custodian: Department of Educational Foundation)*

This module comprises of: the philosophy of education as sub-discipline of the foundations of education, the philosophy of education as a science, education and the South African Constitution, multi-cultural education and ethical issues in education. (Total notional time: 300 hours)

