

BACHELOR OF EDUCATION IN FOUNDATION PHASE TEACHING

BEd (Foundation Phase Teaching) - NQF Level 7 (486 credits)

Qualification code: BPFN20

SAQA ID: 109086, CHE NUMBER: H/H16/E116CAN

Campus where offered:

Soshanguve North Campus

REMARKS

a. *Admission requirement(s) and selection criteria:*

• **APPLICANTS WHO OBTAINED A SENIOR CERTIFICATE BEFORE 2008:**

Admission requirement(s):

A Senior Certificate with a matriculation endorsement or an equivalent qualification, with a C symbol at Higher Grade or a B symbol at Standard Grade in the first language and at least a D symbol at Higher Grade or a C symbol at Standard Grade for English (second language), and at least a D symbol at Higher Grade or a C symbol at Standard Grade for Mathematics.

Selection criteria:

Applicants are assessed according to the following formula:

SYMBOL	HG	SG
A	5	4
B	4	3
C	3	2
D	2	1
E		1

To be considered for this qualification, applicants must have a score of **12**.

• **APPLICANTS WITH A NATIONAL SENIOR CERTIFICATE OBTAINED IN OR AFTER 2008:**

Admission requirement(s):

A National Senior Certificate with a bachelor's degree endorsement, or an equivalent qualification, with an achievement level of at least 5 for home language and 4 for the first additional language, and at least 4 for Mathematics or 5 for Mathematical Literacy.

Selection criteria:

To be considered for this qualification, Applicants must have an Admission Points Score (APS) of at least **25** (excluding Life Orientation).

b. *Assessment procedure(s):*

No further assessment will be done. Applicants who achieve the minimum APS will be considered until the programme complement is full. All completed applications received within the published due dates will be ranked. After consideration of the Departmental Student Enrolment Plan, only the top ranking applicants will be selected. Once a programme is full, a waiting list will be in place to provide an opportunity for applicants to fill places of those who did not register on time. Applicants will be informed of their status per official letter from the Office of the Registrar, alternatively, they can check their application status on the TUT website, www.tut.ac.za.

c. *Recognition of Prior Learning (RPL), equivalence and status:*
See Chapter 30 of Students' Rules and Regulations.

d. *Intake for the qualification:*
January only.



- e. *Presentation:*
Day classes.
- f. *Minimum duration:*
Four years.
- g. *Exclusion and readmission:*
See Chapter 2 of Students' Rules and Regulations.
- h. *Abbreviation(s):*
In this programme, the abbreviation LoCC means Language of Conversational Competence. Modules are offered as determined by the Head of the Department.

CURRICULUM

FIRST YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
ALY105P	Academic Literacy and Life Skills	(5)	(10)	
CLM116P	Classroom Management I (first-semester module)	(6)	(5)	
FEH106P	FAL: English I	(6)	(6)	
FEL106P	FAL: English: Didactics I	(6)	(6)	
FMD106P	Foundation Phase Mathematics: Didactics I	(6)	(6)	
FNS105P	School Based Learning I (6 weeks)	(5)	(12)	
FPM106P	Foundation Phase Mathematics I	(6)	(6)	
ITE105P	ICT in Education I	(5)	(8)	
LEU106P	Literacy in Education I	(6)	(10)	
LFD106P	Life Skills: Didactics I	(6)	(6)	
LFK106P	Life Skills I	(6)	(6)	
PST106P	Professional Studies I	(6)	(11)	
TEC106P	Theory of Education I (Curriculum Studies)	(6)	(22)	

plus one of the following modules:

HSI106P	Home Language: Sepedi I	(6)	(6)	
HTN106P	Home Language: Setswana I	(6)	(6)	
HZL106P	Home Language: IsiZulu I	(6)	(6)	

plus one of the following modules relating to the above chosen module:

HPD106P	Home Language: Sepedi: Didactics I	(6)	(6)	
HUD106P	Home Language: IsiZulu: Didactics I	(6)	(6)	
HWD106P	Home Language: Setswana: Didactics I	(6)	(6)	

TOTAL CREDITS FOR THE FIRST YEAR: **126**

SECOND YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
CLM216P	Classroom Management II (first-semester module)	(6)	(5)	Classroom Management I



FEH206P	FAL: English II	(6)	(7)	FAL: English I FAL: English: Didactics I
FEL206P	FAL: English: Didactics II	(6)	(7)	FAL: English I FAL: English: Didactics I
FMD206P	Foundation Phase Mathematics: Didactics II	(6)	(7)	Foundation Phase Mathematics I Foundation Phase Mathematics Didactics I
FNS206P	School Based Learning II (6 weeks)	(6)	(12)	School Based Learning I (6 weeks)
FPM206P	Foundation Phase Mathematics II	(6)	(7)	Foundation Phase Mathematics I Foundation Phase Mathematics Didactics I
ITE205P	ICT in Education II	(5)	(7)	ICT in Education I
LEU206P	Literacy in Education II	(6)	(6)	Literacy in Education I
LFD206P	Life Skills: Didactics II	(6)	(7)	Life Skills I Life Skills: Didactics I
LFK206P	Life Skills II	(6)	(7)	Life Skills I Life Skills: Didactics I
PST206P	Professional Studies II	(6)	(10)	Professional Studies I
TEP207P	Theory of Education II (Psychology and Sociology)	(7)	(24)	Theory of Education I (Curriculum Studies)

plus one of the following modules:

HSI206P	Home Language: Sepedi II	(6)	(7)	Home Language: Sepedi I Home Language: Sepedi: Didactics I
HTN206P	Home Language: Setswana II	(6)	(7)	Home Language: Setswana I Home Language: Setswana: Didactics I
HZL206P	Home Language: IsiZulu II	(6)	(7)	Home Language: IsiZulu I Home Language: IsiZulu: Didactics I

plus one of the following modules relating to the above chosen module:

HPD206P	Home Language: Sepedi: Didactics II	(6)	(7)	Home Language: Sepedi I Home Language: Sepedi: Didactics I
HUD206P	Home Language: IsiZulu: Didactics II	(6)	(7)	Home Language: IsiZulu I Home Language: IsiZulu: Didactics I
HWD206P	Home Language: Setswana: Didactics II	(6)	(7)	Home Language: Setswana I Home Language: Setswana: Didactics I

TOTAL CREDITS FOR THE SECOND YEAR: **120**

THIRD YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
CLM317P	Classroom Management III (first-semester module)	(7)	(7)	Classroom Management II
FEH307P	FAL: English III	(7)	(7)	FAL: English II FAL: English: Didactics II
FEL307P	FAL: English: Didactics III	(7)	(7)	FAL: English II FAL: English: Didactics II



FMD307P	Foundation Phase Mathematics: Didactics III	(7)	(7)	Foundation Phase Mathematics II Foundation Phase Mathematics: Didactics II
FNS307P	School Based Learning III (6 weeks)	(7)	(12)	School Based Learning II (6 weeks)
FPM307P	Foundation Phase Mathematics III	(7)	(7)	Foundation Phase Mathematics II Foundation Phase Mathematics: Didactics II
LEU306P	Literacy in Education III	(6)	(12)	Literacy in Education II
LFD307P	Life Skills: Didactics III	(7)	(7)	Life Skills II Life Skills: Didactics II
LFK307P	Life Skills III	(7)	(7)	Life Skills II Life Skills: Didactics II
PST306P	Professional Studies III	(6)	(9)	Professional Studies II
TEH307P	Theory of Education III (History and Comparative Studies)	(7)	(24)	Theory of Education II (Psychology and Sociology)

plus one of the following modules:

HSI307P	Home Language: Sepedi III	(7)	(7)	Home Language: Sepedi II Home Language: Sepedi: Didactics II
HTN307P	Home Language: Setswana III	(7)	(7)	Home Language: Setswana II Home Language: Setswana: Didactics II
HZL307P	Home Language: IsiZulu III	(7)	(7)	Home Language: IsiZulu II Home Language: IsiZulu: Didactics II

plus one of the following modules relating to the above chosen module:

HPD307P	Home Language: Sepedi: Didactics III	(7)	(7)	Home Language: Sepedi II Home Language: Sepedi: Didactics II
HUD307P	Home Language: IsiZulu: Didactics III	(7)	(7)	Home Language: IsiZulu II Home Language: IsiZulu: Didactics II
HWD307P	Home Language: Setswana: Didactics III	(7)	(7)	Home Language: Setswana II Home Language: Setswana: Didactics II

TOTAL CREDITS FOR THE THIRD YEAR: **120**

FOURTH YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
FNS407P	School Based Learning IV (12 weeks)	(7)	(30)	School Based Learning III (6 weeks)
IRS416P	Introduction to Research (first-semester module)	(6)	(6)	Classroom Management III
LBF416P	Learning Barriers in FP (first-semester module)	(6)	(18)	
MTT405P	Mathematics for Teachers	(5)	(12)	
PST407P	Professional Studies IV	(7)	(14)	Professional Studies III
TEY407P	Theory of Education IV (Philosophy)	(7)	(30)	Theory of Education III (History and Comparative Studies)



plus one of the following modules:

LSW405P	LoCC: Setswana	(5)	(10)
LXT405P	LoCC: Xitsonga	(5)	(10)
LZU405P	LoCC: IsiZulu	(5)	(10)

TOTAL CREDITS FOR THE FOURTH YEAR: **120**

TOTAL CREDITS FOR THE QUALIFICATION: **486**

MODULE INFORMATION (OVERVIEW OF SYLLABUS)

The syllabus content is subject to change to accommodate industry changes. Please note that a more detailed syllabus is available at the department or in the study guide that is applicable to a particular module. At time of publication, the syllabus content was defined as follows:

A

ACADEMIC LITERACY AND LIFE SKILLS (ALY105P) CONTINUOUS ASSESSMENT
(Module custodian: Department of Technology and Vocational Education)

The purpose of the module is to provide students with an introduction to the competencies required to be an effective student at university. This module aims to empower students with the skills, knowledge, abilities and attitudes required to address academic challenges in a proactive and meaningful way. (Total notional time: 100 hours)

C

CLASSROOM MANAGEMENT I (CLM116P) 1 X 2-HOUR PAPER
(Module custodian: Department of Educational Foundation)

The purpose of the module is to equip students with skills and knowledge that would enable them to effectively manage their classrooms. Students will be exposed to basic knowledge and skills of classroom management principles and functions. (Total notional time: 50 hours)

CLASSROOM MANAGEMENT II (CLM216P) 1 X 2-HOUR PAPER
(Module custodian: Department of Educational Foundation)

The purpose of the module is to provide students with detailed knowledge and skills to enable them to appropriately execute administrative classroom activities, to effectively manage diverse classroom areas and techniques to facilitate learner motivation within their classrooms. (Total notional time: 50 hours)

CLASSROOM MANAGEMENT III (CLM317P) 1 X 2-HOUR PAPER
(Module custodian: Department of Educational Foundation)

The purpose of the module is to provide the student with the necessary detailed knowledge and insight into the environment of the law of education with special reference to the sources of education law, the legal status of the learner as well as the role and legal duties of the educator to act as a caring supervisor. Furthermore, the module enriches the student's knowledge base about the current legal practices pertaining to education. This module will enable the student to enter the labour market confidently and apply the appropriate legal principles situationally and professionally in and outside the classroom. (Total notional time: 70 hours)

F

FAL: ENGLISH I (FEH106P) 1 X 3-HOUR PAPER
(Module custodian: Department of Applied Languages)

The purpose of this module is to equip students with subject knowledge in English to enable them to facilitate English language learning and teaching in the classroom, as home language (HL). The aim of this module is to introduce students to Elements of English Phonology and Phonetics, Listening and Speaking Skills, Elements of English Morphology, Elements of Drama, Elements of Short Stories, Elements of Poetry and Elements of Novels. (Total notional time: 60 hours)



FAL: ENGLISH II (FEH206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students in developing their own English language competence and the requisite subject knowledge, skills and methodology in English to enable them to facilitate English language learning in the classroom. The module will cover aspects such as: the study of the English Grammatical System, Writing, Plays, Novels, Poetry and Short stories. (Total notional time: 70 hours)

FAL: ENGLISH III (FEH307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The purpose of this module is to continue to equip students in developing their own critical analysis skills in English to enable them to further facilitate English language learning in the classroom. At this stage, students' ability to apply the learned knowledge and skills in tasks that require high order thinking will be tested. The module will cover aspects such as Discourse Analysis, Literature (Short stories, Plays, Novels, and Poetry), Elements of English Pragmatics, Writing (Short pieces of texts), a synthesis and summaries of English Texts and Language acquisition and Language Learning. (Total notional time: 70 hours)

FAL: ENGLISH: DIDACTICS I (FEL106P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students that will teach learners in the Foundation Phase with knowledge of principles, practices and methods of teaching English at school level. The module will cover aspects of language teaching such as: Introduction to Language Learning and Teaching, Language Learning Theories, Models and Approaches to Language Teaching, Language Learning Styles, Language Teaching Strategies, Bilingualism and Multilingualism, CAPS and Related Documents. (Total notional time: 60 hours)

FAL: ENGLISH: DIDACTICS II (FEL206P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students in developing their own competence in English to enable them to facilitate English language learning in the classroom. The module covers aspects of language teaching such as: Language Learning Theories, Methods and Approaches to Language Learning, Models of Language Learning and Acquisition, Language Learning styles, Language Teaching strategies, Practical language Teaching, Teaching Basic Language Skills Teaching Literary Texts and Language Assessments. (Total notional time: 70 hours)

FAL: ENGLISH: DIDACTICS III (FEL307P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with knowledge of approaches, principles, methods and strategies of teaching English. The module will equip students with the skills necessary to teach English to learners, who need the language to learn other subjects and to communicate with other people. This module will enable students to apply the different language teaching methodology, and conduct himself or herself professionally in and outside the classroom. (Total notional time: 70 hours)

FOUNDATION PHASE MATHEMATICS I (FPM106P)**1 X 3-HOUR PAPER****FOUNDATION PHASE MATHEMATICS II (FPM206P)****1 X 3-HOUR PAPER****FOUNDATION PHASE MATHEMATICS III (FPM307P)****1 X 3-HOUR PAPER****(Module custodian: Department of Primary Education)**

This module focuses on the practical application of mathematical concepts, planning and preparation for the classroom. (Total notional time: 60 hours for FPM106P, 70 hours for FPM206P and FPM307P)

FOUNDATION PHASE MATHEMATICS: DIDACTICS I (FMD106P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

This module focuses on the practical application of mathematical concepts, planning and preparation for the classroom. (Total notional time: 60 hours)

FOUNDATION PHASE MATHEMATICS: DIDACTICS II (FMD206P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

This module provides students with conceptual and contextual knowledge and professional attitudes in Foundation Phase. (Total notional time: 70 hours)



FOUNDATION PHASE MATHEMATICS: DIDACTICS III (FMD307P)
(Module custodian: Department of Primary Education)

CONTINUOUS ASSESSMENT

This module focuses on the practical application of mathematical concepts, planning and preparation for the classroom. (Total notional time: 70 hours)

H

HOME LANGUAGE: ISIZULU I (HZL106P)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

This module introduces students to language structures, skills and language literature. The aim of this module is to introduce students to Elements of IsiZulu Phonology and Phonetics, Listening and Speaking Skills, Elements of IsiZulu morphology, Elements of Drama, Elements of Short Stories, Elements of Poetry and Elements of Novels. (Total notional time: 60 hours)

HOME LANGUAGE: ISIZULU II (HZL206P)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

The purpose of this module is to equip students in developing their own IsiZulu language competence and the requisite subject knowledge, skills and methodology in IsiZulu to enable them to facilitate IsiZulu language learning in the classroom. The module will cover aspects such as: the study of the IsiZulu Grammatical System, Writing, Plays, Novels, Poetry and Short stories. (Total notional time: 70 hours)

HOME LANGUAGE: ISIZULU III (HZL307P)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

The purpose of this module is to equip students in developing their own critical analysis skills in IsiZulu to enable them to further facilitate IsiZulu language learning in the classroom. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. (Total notional time: 70 hours)

HOME LANGUAGE: ISIZULU: DIDACTICS I (HUD106P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

The purpose of this module is to equip students that will teach learners with knowledge of principles, practices and methods of teaching in IsiZulu at school level. Knowledge of subject didactical concepts, skills, values, principles, methods and procedures are dealt with. This module will equip the students with knowledge to teach IsiZulu laying the groundwork for the remaining school years such as: Introduction to Language Learning and Teaching, Language Learning Theories, Models and Approaches to Language Teaching, Language Learning Styles, Language Teaching Strategies, Bilingualism and Multilingualism. (Total notional time: 60 hours)

HOME LANGUAGE: ISIZULU: DIDACTICS II (HUD206P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

The purpose of this module is to equip students in developing their own competence in IsiZulu to enable them to facilitate IsiZulu language learning in the classroom. The module covers aspects of language teaching such as: Language Learning Theories, Methods and Approaches to Language Learning, Models of Language Learning and Acquisition. (Total notional time: 70 hours)

HOME LANGUAGE: ISIZULU: DIDACTICS III (HUD307P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

The purpose of this module is to equip students with knowledge of approaches, principles, methods and strategies of teaching IsiZulu as Home Language. The module will equip students with the skills necessary to teach IsiZulu to learners, who need the language to learn other subjects and to communicate with other people. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. Language teaching strategies. (Total notional time: 70 hours)

HOME LANGUAGE: SEPEDI I (HSI106P)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

This module introduces students to language structures, skills and language literature. The aim of this module is to introduce students to Elements of Sepedi Phonology and Phonetics, Listening and Speaking Skills, Elements of Sepedi morphology, Elements of Drama, Elements of Short Stories, Elements of Poetry and Elements of Novels. (Total notional time: 60 hours)



HOME LANGUAGE: SEPEDI II (HSI206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students in developing their own Sepedi language competence and the requisite subject knowledge, skills and methodology in Sepedi to enable them to facilitate Sepedi language learning in the classroom. The module will cover aspects such as: the study of the Sepedi Grammatical System, Writing, Plays, Novels, Poetry and Short stories. (Total notional time: 70 hours)

HOME LANGUAGE: SEPEDI III (HSI307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students in developing their own critical analysis skills in Sepedi to enable them to further facilitate Sepedi language learning in the classroom. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. Language teaching strategies, Language teaching and technology. (Total notional time: 70 hours)

HOME LANGUAGE: SEPEDI: DIDACTICS I (HPD106P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students that will teach learners with knowledge of principles, practices and methods of teaching in Sepedi at school level. Knowledge of subject didactical concepts, skills, values, principles, methods and procedures are dealt with. The module will cover aspects of language teaching such as: Introduction to Language Learning and Teaching, Language Learning Theories, Models and Approaches to Language Teaching, Language Learning Styles, Language Teaching Strategies, Bilingualism and Multilingualism. (Total notional time: 60 hours)

HOME LANGUAGE: SEPEDI: DIDACTICS II (HPD206P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students in developing their own competence in Sepedi to enable them to facilitate Sepedi language learning in the classroom. The module covers aspects of language teaching such as: Language Learning Theories, Methods and Approaches to Language Learning, Models of Language Learning and Acquisition, Language Learning styles, Language Teaching strategies, Practical language Teaching, Teaching Basic Language Skills, Teaching Literary Texts and Language Assessments. (Total notional time: 70 hours)

HOME LANGUAGE: SEPEDI: DIDACTICS III (HPD307P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

To equip students with knowledge of approaches, principles, methods and strategies of teaching Sepedi as Home Language. The module will equip students with the skills necessary to teach Sepedi to learners, who need the language to learn other subjects and to communicate with other people. Furthermore, the students will understand and apply CAPS documents for language teaching, know how to plan and present Sepedi language lessons and assess their learners accordingly. (Total notional time: 70 hours)

HOME LANGUAGE: SETSWANA I (HTN106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

This module introduces students to language structures, skills and language literature. The aim of this module is to introduce students to Elements of Setswana Phonology and Phonetics, Listening and Speaking Skills, Elements of Setswana morphology, Elements of Drama, Elements of Short Stories, Elements of Poetry and Elements of Novels. (Total notional time: 60 hours)

HOME LANGUAGE: SETSWANA II (HTN206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students in developing their own Setswana language competence and the requisite subject knowledge, skills and methodology in Setswana to enable them to facilitate Setswana language learning in the classroom. The module will cover aspects such as: the study of the Setswana Grammatical System, Writing, Plays, Novels, Poetry and Short stories. (Total notional time: 70 hours)

HOME LANGUAGE: SETSWANA III (HTN307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students in developing their own critical analysis skills in Setswana to enable them to further facilitate Setswana language learning in the classroom. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. (Total notional time: 70 hours)



HOME LANGUAGE: SETSWANA: DIDACTICS I (HWD106P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students that will teach learners with knowledge of principles, practices and methods of teaching in Setswana at school level. Knowledge of subject didactical concepts, skills, values, principles, methods and procedures are dealt with. This module will equip the students with knowledge to teach Setswana laying the groundwork for the remaining school years. The module will cover aspects of language teaching such as: Introduction to Language Learning and Teaching, Language Learning Theories, Models and Approaches to Language Teaching, Language Learning Styles.

(Total notional time: 60 hours)

HOME LANGUAGE: SETSWANA: DIDACTICS II (HWD206P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students in developing their own competence in Setswana to enable them to facilitate Setswana language learning in the classroom. (Total notional time: 70 hours)

HOME LANGUAGE: SETSWANA: DIDACTICS III (HWD307P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with knowledge of approaches, principles, methods and strategies of teaching Setswana as Home Language. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. Language teaching strategies, Language teaching and technology, Practical language teaching- Teaching Basic language skills - Teaching Literary texts - and Language assessments. (Total notional time: 70 hours)

I**ICT IN EDUCATION I (ITE105P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Technology and Vocational Education)**

The purpose of this module is to provide students with detailed ICT knowledge and skills to enable them to appropriately execute the use of Microsoft office suite which amongst other will include basic Word Processing (Microsoft Word), basic Spreadsheet (Microsoft Excel), basic Presentation (Microsoft PowerPoint) and basic desktop publishing software (Microsoft Publisher). The student will also be exposed to theoretical knowledge and skills of mastering the concepts and terminology of relevant computer basics, managing computer contents, searching for contents and using help, Customising Windows, using Internet and security and maintenance of computers and computer laboratories. (Total notional time: 80 hours)

ICT IN EDUCATION II (ITE205P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Technology and Vocational Education)**

The purpose of this module is to provide students with detailed ICT knowledge and skills to enable them to appropriately execute the use of Microsoft office suite which amongst other will include intermediate Word Processing (Microsoft Word), intermediate Spreadsheet (Microsoft Excel), intermediate Presentation (Microsoft PowerPoint) and advance desktop publishing software (Microsoft Publisher). (Total notional time: 70 hours)

INTRODUCTION TO RESEARCH (IRS416P)**1 X 2-HOUR PAPER****(Module custodian: Department of Primary Education)**

Introduction to the designing and conducting of research by selecting an area and topic for research, understanding of appropriate research methodologies. Understand research processes: topic, action plan, literature review, research questions, hypothesis, methodology, interpreting of data, analysis, findings. Access of data. Producing and presenting a research proposal. (Total notional time: 60 hours)

L**LEARNING BARRIERS IN FP (LBF416P)****1 X 3-HOUR PAPER****(Module custodian: Department of Primary Education)**

The purpose of this module is to provide student teachers with basic knowledge of barriers to learning, the identification thereof and strategies. (Total notional time: 180 hours)



- LIFE SKILLS I (LFK106P)** **1 X 3-HOUR PAPER**
(Module custodian: Department of Primary Education)
 This module provides students with principles, rules and theories essential in identifying the teacher's roles in regarding life skills in the South African Foundation Phase classrooms. (Total notional time: 60 hours)
- LIFE SKILLS II (LFK206P)** **1 X 3-HOUR PAPER**
(Module custodian: Department of Primary Education)
 This module provides students with detailed knowledge and skills on key terms, concepts, principles, and theories regarding Human Movement, Creative arts and Learning Service in Foundation Phase specifically in Grade R. (Total notional time: 70 hours)
- LIFE SKILLS III (LFK307P)** **1 X 3-HOUR PAPER**
(Module custodian: Department of Primary Education)
 This module provides students with integrated knowledge and skills to apply and evaluate key terms, concepts, principles, and theories regarding Health and Safety as well as Environment and Social Sciences in Foundation Phase. (Total notional time: 70 hours)
- LIFE SKILLS: DIDACTICS I (LFD106P)** **CONTINUOUS ASSESSMENT**
(Module custodian: Department of Primary Education)
 This module provides students with practical application of Life Skills concepts, planning and preparation for the classroom. (Total notional time: 60 hours)
- LIFE SKILLS: DIDACTICS II (LFD206P)** **CONTINUOUS ASSESSMENT**
(Module custodian: Department of Primary Education)
 This module provides students with detailed knowledge of Life Skills concepts, principles, methods and rules so that they are able to apply them in the Foundation Phase classroom. (Total notional time: 70 hours)
- LIFE SKILLS: DIDACTICS III (LFD307P)** **CONTINUOUS ASSESSMENT**
(Module custodian: Department of Primary Education)
 This module provides students with integrated knowledge and skills of the central areas of Health, Environment and Social Sciences in Foundation Phase. (Total notional time: 70 hours)
- LITERACY IN EDUCATION I (LEU106P)** **1 X 3-HOUR PAPER**
(Module custodian: Department of Primary Education)
 Students are exposed to techniques and theory that should assist them in presenting lessons in the foundation phase professionally and to assess the outcomes of the work covered in the programme. (Total notional time: 100 hours)
- LITERACY IN EDUCATION II (LEU206P)** **1 X 3-HOUR PAPER**
(Module custodian: Department of Primary Education)
 Student teachers are equipped with indispensable knowledge of oral language development as it is a prerequisite for learning to read and write. (Total notional time: 60 hours)
- LITERACY IN EDUCATION III (LEU306P)** **1 X 3-HOUR PAPER**
(Module custodian: Department of Primary Education)
 The purpose of this module is to develop student teachers to be specialist in literacy in the Foundation Phase. They should be able to demonstrate integrated and detailed knowledge of speaking, reading and writing. They are equipped with knowledge and skills to evaluate, select and apply appropriate methods and techniques in Literacy to apply in the Foundation Phase. (Total notional time: 120 hours)
- LOCC: ISIZULU (LZU405P)** **CONTINUOUS ASSESSMENT**
(Module custodian: Department of Applied Languages)
 The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in IsiZulu in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in IsiZulu besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 100 hours)



LOCC: SETSWANA (LSW405P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

The purpose of this module is to equip students with basic conversation skills, so that they can communicate with other people in Setswana in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in Setswana besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 100 hours)

LOCC: XITSONGA (LXT405P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

To equip students with basic conversation skills, so that they can communicate with other people in Xitsonga in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in Xitsonga besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total notional time: 100 hours)

M**MATHEMATICS FOR TEACHERS (MTT405P)****1 X 3-HOUR PAPER****(Module custodian: Department of Mathematics, Science and Business Education)**

This module enables students to demonstrate knowledge, skills and applied competencies in all Mathematics content areas. (Total notional time: 120 hours)

P**PROFESSIONAL STUDIES I (PST106P)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

The purpose of this module is to expose students to techniques and theory that would assist them in presenting lessons professionally and to assess the outcomes of the work covered in the programme. (Total notional time: 110 hours)

PROFESSIONAL STUDIES II (PST206P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

The purpose of this module is to develop competent, reflective and creative teachers, who are familiar with the national education trends and classroom requirements so that students can assume the roles and responsibilities of the teacher confidently. (Total notional time: 100 hours)

PROFESSIONAL STUDIES III (PST306P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

The purpose of this module is to strengthen application knowledge and skills of teaching, learning and assessment strategies for effective teaching and learning. Furthermore, it will enhance teaching and assessment policy application via technology use. (Total notional time: 90 hours)

PROFESSIONAL STUDIES IV (PST407P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

The focus of this module is on planning and preparation for the classroom as a professional reflective teacher. (Total notional time: 140 hours)

S**SCHOOL BASED LEARNING I (6 WEEKS) (FNS105P)****WORK-INTEGRATED LEARNING****(Module custodian: Department of Primary Education)**

The purpose of this module is to ensure that the students are well-equipped and demonstrate communicative, reflective, ethical, numerical and technological competence and literacy in ways that facilitate their own academic learning, and enable them to enhance teaching, learning and the observation and evaluation of their learners in their classrooms. (Total notional time: 120 hours)



SCHOOL BASED LEARNING II (6 WEEKS) (FNS206P)
(Module custodian: Department of Primary Education)

WORK-INTEGRATED LEARNING

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as, but not limited to: demonstrate the facilitation and scaffolding learning in the classroom, apply various teaching and learning strategies on relevant subject's specialization, develop and practical application of the media within the lessons execute and perform classroom tasks and successfully complete of the subject portfolio's and logbook. (Total notional time: 120 hours)

SCHOOL BASED LEARNING III (6 WEEKS) (FNS307P)
(Module custodian: Department of Primary Education)

WORK-INTEGRATED LEARNING

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as to plan organised and execute all teaching activities at an accredited school, research how gifted and talented learners are identified and supported at school, observe and reflecting on various tasks expected from the educator at school, write a report on work-based learning and reflect on their teaching practice. (Total notional time: 120 hours)

SCHOOL BASED LEARNING IV (12 WEEKS) (FNS407P)
(Module custodian: Department of Primary Education)

WORK-INTEGRATED LEARNING

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as, but not limited to: plan, organise and execute all teaching activities at an accredited school; complete a set of educator files for each subject, participate as register teacher, in creating a positive learning environment; share knowledge of the curriculum and learning programmes, in lesson planning and presentation in assessing learner achievements, in professional development in the field of work, participate in extra-curricular and co-curricular activities and reflect on own teaching practice. (Total notional time: 300 hours)

T

THEORY OF EDUCATION I (CURRICULUM STUDIES) (TEC106P)
(Module custodian: Department of Educational Foundation)

1 X 3-HOUR PAPER

This module provides theoretical knowledge and insights into issues related to curriculum theory as sub-discipline of Foundations of Education. Students develop skills on how to create a learning environment, select teaching, learning and assessment methods applicable for micro curriculum development with reference to lesson design. (Total notional time: 220 hours)

THEORY OF EDUCATION II (PSYCHOLOGY AND SOCIOLOGY) (TEP207P)
(Module custodian: Department of Educational Foundation)

1 X 3-HOUR PAPER

Psychological and Sociological perspective based on learning and development theories and the effects on cognitive development. Socio-pedagogics as sub-discipline of Foundations of Education addresses, youth leadership, education and economy, diversity of cultures and gender, unemployment. (Total notional time: 240 hours)

THEORY OF EDUCATION III (HISTORY AND COMPARATIVE STUDIES) (TEH307P)

1 X 3-HOUR PAPER

(Module custodian: Department of Educational Foundation)

This module includes the development of education through various periods in the history of mankind; the influence of the age of enlightenment on western and South African education; and the roles of policies and adult education. (Total notional time: 240 hours)

THEORY OF EDUCATION IV (PHILOSOPHY) (TEY407P)
(Module custodian: Department of Educational Foundation)

1 X 3-HOUR PAPER

This module comprise of: the philosophy of education as sub-discipline of the foundations of education, the philosophy of education as a science, education and the South African Constitution, multi-cultural education and ethical issues in education. (Total notional time: 300 hours)

