

BACCALAUREUS EDUCATIONIS (GET): FOUNDATION PHASE

Qualification code: BEFP02 - NQF Level 6

Campus where offered: Soshanguve North Campus (day classes)
Last year of new intake: 2019
Teach-out (phase-out) date: 31 December 2024

Students registered for this qualification should complete their studies according to the teach-out date prescribed for the qualification, subject to the stipulations of Regulation 3.1.11 and 3.1.13 in the Students' Rules and Regulations.

Information on phased-out programmes can be obtained from the TUT website, www.tut.ac.za.

Key to asterisks:

* Information does not correspond to information in Report 151.

(Deviations approved by the Senate in March 2006, SENEX on 22 June 2011 and SENEX on 24 July 2013.)

CURRICULUM

Consult the 2019 Faculty Prospectus for the full contents of the qualification.

THE SUBJECTS PRINTED IN BOLD ARE NOT FOR REGISTRATION PURPOSES.

FIRST YEAR

| CODE | SUBJECT | CREDIT | PREREQUISITE SUBJECT(S) |
|----------------|--|----------|-------------------------|
| AFE150B | Afrikaans (Education) I | (0,045)* | |
| CLY100T | Computer Literacy I | (0,040) | |
| EGT110T | Educational Management I* | (0,065) | |
| ENE130B | English (Education) I | (0,060) | |
| LEA100B | Learning Areas I | (0,160) | |
| PDF100T | Professional Studies I | | |
| PDF10QT | Professional Studies: Teaching Practice I | (0,040) | |
| PDF10RT | Professional Studies: General Profession Studies I | (0,160) | |
| SIF100T | Specific Subject Didactics I | (0,160) | |
| TES100T | Teaching Studies: Foundation Phase I | (0,160) | |
| TOE110T | Theory of Education I* | (0,065) | |

plus one* of the following languages as determined by the school:

| | | | |
|---------|------------------------------|----------|--|
| IZE120B | IsiZulu (Education) I | (0,045)* | |
| SNR110B | Northern Sotho (Education) I | (0,045)* | |
| TSH100T | Tshivenda (Education) I | (0,045)* | |
| TSO100T | Xitsonga (Education) I | (0,045)* | |
| TSW110T | Setswana (Education) I | (0,045)* | |

TOTAL CREDITS FOR THE FIRST YEAR: **1,000**

SECOND YEAR

| CODE | SUBJECT | CREDIT | PREREQUISITE SUBJECT(S) |
|----------------|--|----------|--------------------------|
| AFE210B | Afrikaans (Education) II | (0,050)* | Afrikaans (Education) I |
| CLY210T | Computer Literacy II | (0,040) | Computer Literacy I |
| EGT210T | Educational Management II* | (0,060) | Educational Management I |
| ENE210B | English (Education) II | (0,060) | English (Education) I |
| LEA210T | Learning Areas II | (0,210) | Learning Areas I |
| PDF200T | Professional Studies II | | |
| PDF20QT | Professional Studies: Teaching Practice II | (0,085) | Professional Studies I |



| | | | |
|---------|---|---------|--------------------------------------|
| PDF20RT | Professional Studies: General Profession Studies II | (0,085) | Professional Studies I |
| SIF200T | Specific Subject Didactics II | (0,150) | Specific Subject Didactics I |
| TES200T | Teaching Studies: Foundation Phase II | (0,150) | Teaching Studies: Foundation Phase I |
| TOE210T | Theory of Education II* | (0,060) | Theory of Education I |

plus one* of the following languages as determined by the school:

| | | | |
|---------|-------------------------------|----------|------------------------------|
| IZE200B | IsiZulu (Education) II | (0,050)* | IsiZulu (Education) I |
| SNR210B | Northern Sotho (Education) II | (0,050)* | Northern Sotho (Education) I |
| TSH200T | Tshivenda (Education) II | (0,050)* | Tshivenda (Education) I |
| TSO200T | Xitsonga (Education) II | (0,050)* | Xitsonga (Education) I |
| TSW200T | Setswana (Education) II | (0,050)* | Setswana (Education) I |

TOTAL CREDITS FOR THE SECOND YEAR: 1,000

THIRD YEAR

| CODE | SUBJECT | CREDIT | PREREQUISITE SUBJECT(S) |
|----------------|--|----------|---------------------------------------|
| AFE300B | Afrikaans (Education) III | (0,045)* | Afrikaans (Education) II |
| EGT310T | Educational Management III* | (0,065) | Educational Management II |
| ENE300B | English (Education) III | (0,060) | English (Education) II |
| LEA300T | Learning Areas III | (0,160) | Learning Areas II |
| PDF300T | Professional Studies III | | |
| PDF30QT | Professional Studies: Teaching Practice III | (0,100) | Professional Studies II |
| PDF30RT | Professional Studies: General Profession Studies III | (0,100) | Professional Studies II |
| SIF300T | Specific Subject Didactics III | (0,160) | Specific Subject Didactics II |
| TES300T | Teaching Studies: Foundation Phase III | (0,200) | Teaching Studies: Foundation Phase II |
| TOE310T | Theory of Education III* | (0,065) | Theory of Education II |

plus one* of the following languages as determined by the school:

| | | | |
|---------|--------------------------------|----------|-------------------------------|
| IZE300B | IsiZulu (Education) III | (0,045)* | IsiZulu (Education) II |
| SNR310B | Northern Sotho (Education) III | (0,045)* | Northern Sotho (Education) II |
| TSH300T | Tshivenda (Education) III | (0,045)* | Tshivenda (Education) II |
| TSO300T | Xitsonga (Education) III | (0,045)* | Xitsonga (Education) II |
| TSW300T | Setswana (Education) III | (0,045)* | Setswana (Education) II |

TOTAL CREDITS FOR THE THIRD YEAR: 1,000

FOURTH YEAR

| CODE | SUBJECT | CREDIT | PREREQUISITE SUBJECT(S) |
|----------------|--|----------|----------------------------|
| EGT410T | Educational Management IV* | (0,145) | Educational Management III |
| PDF400T | Professional Studies IV | | |
| PDF40QT | Professional Studies: Teaching Practice IV (on completion of all previous year's subjects) | (0,145) | |
| PDF40RT | Professional Studies: General Profession Studies IV | (0,145) | Professional Studies III |
| SSI400T | Specific Subject Didactics: Literacy IV* | (0,094)* | |
| SSJ400T | Specific Subject Didactics: Life Skills IV* | (0,093)* | |
| SSN400T | Specific Subject Didactics: Numeracy IV* | (0,093)* | |
| TES400T | Teaching Studies: Foundation Phase IV | (0,140) | |



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|--------------------------------------|-------------------------|--------------|-------------------------|
| TOE410T | Theory of Education IV* | (0,145) | Theory of Education III |
| TOTAL CREDITS FOR THE FOURTH YEAR: | | 1,000 | |
| TOTAL CREDITS FOR THE QUALIFICATION: | | 4,000 | |

SUBJECT INFORMATION (OVERVIEW OF SYLLABUS)

The syllabus content is subject to change to accommodate industry changes. Please note that a more detailed syllabus is available at the Department or in the study guide that is applicable to a particular subject. At time of publication, the syllabus content was defined as follows:

A

AFRIKAANS (EDUCATION) I (AFE150B) **1 X 3-HOUR PAPER**

(Subject custodian: Department of Applied Languages)

Basic reading, speaking, listening and writing skills. Comprehension (exercises and tests). (Total tuition time: ± 25 hours)

AFRIKAANS (EDUCATION) II (AFE210B) **1 X 3-HOUR PAPER**

(Subject custodian: Department of Applied Languages)

Advanced oral, reading, listening and writing skills. Comprehension (exercises and tests). (Total tuition time: ± 25 hours)

AFRIKAANS (EDUCATION) III (AFE300B) **CONTINUOUS ASSESSMENT**

(Subject custodian: Department of Applied Languages)

Basic grammar rules, speeches, discussions, listening techniques, meetings, memorandums, letters and reports. (Total tuition time: ± 25 hours)

C

COMPUTER LITERACY I (CLY100T) **CONTINUOUS ASSESSMENT**

(Subject custodian: Department of Technology and Vocational Education)

Theory: keyboard skills, paragraphs and correspondence. Display: speed and accuracy, word processing and documents for meetings. (Total tuition time: ± 25 hours)

COMPUTER LITERACY II (CLY210T) **CONTINUOUS ASSESSMENT**

(Subject custodian: Department of Technology and Vocational Education)

A basic insight into data processing and computer systems, basic keyboard skills, relevant computer programmes, a word-processing programme, as well as a spreadsheet programme and how to use the Internet. (Total tuition time: ± 25 hours)

E

EDUCATIONAL MANAGEMENT I (EGT110T) **1 X 2-HOUR PAPER**

(Subject custodian: Department of Educational Foundation)

Principles of classroom management and basic management functions. (Total tuition time: ± 38 hours)

EDUCATIONAL MANAGEMENT II (EGT210T) **1 X 2-HOUR PAPER**

(Subject custodian: Department of Educational Foundation)

Elements of the teaching and learning situation and management areas in the classroom. (Total tuition time: ± 38 hours)

EDUCATIONAL MANAGEMENT III (EGT310T) **1 X 2-HOUR PAPER**

(Subject custodian: Department of Educational Foundation)

The law relating to the educator and the education environment. (Total tuition time: ± 38 hours)

EDUCATIONAL MANAGEMENT IV (EGT410T) **1 X 2-HOUR PAPER**

(Subject custodian: Department of Educational Foundation)

The educator in the professional environment and areas of educational management. (Total tuition time: ± 25 hours)



ENGLISH (EDUCATION) I (ENE130B)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 4-5. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

ENGLISH (EDUCATION) II (ENE210B)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 6-7. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

ENGLISH (EDUCATION) III (ENE300B)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Aspects regarding language usage in the context of the teaching and learning situation: audibility, clarity, comprehension, practical applications. (Total tuition time: ± 50 hours)

I**ISIZULU (EDUCATION) I (IZE120B)****1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 4-5. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

ISIZULU (EDUCATION) II (IZE200B)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 6-7. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

ISIZULU (EDUCATION) III (IZE300B)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Basic elements of poetry, drama and prose. An introduction to critical and analytical methods. A study of selected poems, plays and novels. The teaching of literature, an introduction to Shakespeare, reading of a selection of Shakespeare's plays, the teaching of Shakespeare. Application of subject didactic principles of the national curriculum, FET curriculum Grades 10-12, as well as the development of an appropriate subject policy to demonstrate the organisational, administrative and practical implications of how the subject is managed at all levels. (Total tuition time: ± 100 hours)

L**LEARNING AREAS I (LEA100B)****CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Introduction to the content, skills and knowledge of the three learning areas in the foundation phase i.e. Literacy, Numeracy and Life skills. (Total tuition time: ± 30 hours)

LEARNING AREAS II (LEA210T)**CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Developing an understanding of aspects such as literacy, numeracy and life skills in the Foundation Phase. Literacy: developing an understanding of emergent literacy and reading. Mathematics: developing a theoretical understanding of mathematical concepts with the focus on space and shape. Life Skills: understanding human movement, health, safety and the environment, art and handwork in the Foundation Phase. (Total tuition time: ± 50 hours)

LEARNING AREAS III (LEA300T)**CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

This subject covers literacy, numeracy and life skills. Developing reading competence, speaking and oral proficiency. Mathematical concepts with the main focus on fractions. Health, safety, environment and social sciences in the Foundation Phase. (Total tuition time: ± 50 hours)



N**NORTHERN SOTHO (EDUCATION) I (SNR110B)****1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 4-5. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

NORTHERN SOTHO (EDUCATION) II (SNR210B)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 6-7. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

NORTHERN SOTHO (EDUCATION) III (SNR310B)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Basic elements of poetry, drama and prose. An introduction to critical and analytical methods. A study of selected poems, plays and novels. The teaching of literature, an introduction to Shakespeare, reading of a selection of Shakespeare's plays, the teaching of Shakespeare. Application of subject didactic principles of the national curriculum, FET curriculum Grades 10-12, as well as the development of an appropriate subject policy to demonstrate the organisational, administrative and practical implications of how the subject is managed at all levels. (Total tuition time: ± 100 hours)

P**PROFESSIONAL STUDIES: GENERAL PROFESSION STUDIES I (PDF10RT)****CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Students are given opportunities to experience school life from a teacher's perspective aimed at studying the various roles expected of educators, as well as observing the everyday activities of the school and the management of classes. (Total tuition time: one month)

PROFESSIONAL STUDIES: GENERAL PROFESSION STUDIES II (PDF20RT)**CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Students are given opportunities to experience school life from a teacher's perspective aimed at studying the various roles expected of educators, as well as teaching in a class. (Total tuition time: one month)

PROFESSIONAL STUDIES: GENERAL PROFESSION STUDIES III (PDF30RT)**CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Students are given opportunities to experience school life from a teacher's perspective aimed at studying the various roles expected of educators, as well as teaching in a class. At the teaching practice sessions, a beginner teacher is expected to gain first-hand knowledge of school life, teaching and working with learners and education, as a whole. (Total tuition time: one month)

PROFESSIONAL STUDIES: GENERAL PROFESSION STUDIES IV (PDF40RT)**CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Work-integrated learning in an authentic context (schools). The purpose is to do school-based observation and internships at schools of the students' choice and to provide students with an opportunity to experience life from a teacher's perspective. (Total tuition time: three months)

PROFESSIONAL STUDIES: TEACHING PRACTICE I (PDF10QT)**CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Work-Integrated Learning in an authentic context (schools). The purpose is to do school-based observation at schools of the students' choice and to provide students with an opportunity to experience life from a teacher's perspective. (Total tuition time: one month)



PROFESSIONAL STUDIES: TEACHING PRACTICE II (PDF20QT) CONTINUOUS ASSESSMENT

(Subject custodian: Department of Primary Education)

Work-Integrated Learning in an authentic context (schools). The purpose is to do school-based observation and work-integrated learning at schools of the students' choice and to provide students with an opportunity to experience life from a teacher's perspective. (Total tuition time: one month)

PROFESSIONAL STUDIES: TEACHING PRACTICE III (PDF30QT) CONTINUOUS ASSESSMENT

(Subject custodian: Department of Primary Education)

Work-Integrated Learning in an authentic context (schools). The purpose is to do school-based observation and work-integrated learning at schools of the students' choice and to provide students with an opportunity to experience life from a teacher's perspective. (Total tuition time: one month)

PROFESSIONAL STUDIES: TEACHING PRACTICE IV (PDF40QT) CONTINUOUS ASSESSMENT

(Subject custodian: Department of Primary Education)

Work-Integrated Learning in an authentic context (schools). The purpose is to do school-based observation and internships at schools of the students' choice and to provide students with an opportunity to experience life from a teacher's perspective. (Total tuition time: three months)

S

SETSWANA (EDUCATION) I (TSW110T) 1 X 3-HOUR PAPER

(Subject custodian: Department of Applied Languages)

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 4-5. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

SETSWANA (EDUCATION) II (TSW200T) 1 X 3-HOUR PAPER

(Subject custodian: Department of Applied Languages)

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 6-7. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

SETSWANA (EDUCATION) III (TSW300T) 1 X 3-HOUR PAPER

(Subject custodian: Department of Applied Languages)

Basic elements of poetry, drama and prose. An introduction to critical and analytical methods. A study of selected poems, plays and novels. The teaching of literature, an introduction to Shakespeare, reading of a selection of Shakespeare's plays, the teaching of Shakespeare. Application of subject didactic principles of the national curriculum, FET curriculum Grades 10-12, as well as the development of an appropriate subject policy to demonstrate the organisational, administrative and practical implications of how the subject is managed at all levels. (Total tuition time: ± 100 hours)

SPECIFIC SUBJECT DIDACTICS I (SIF100T) CONTINUOUS ASSESSMENT

(Subject custodian: Department of Primary Education)

Appropriate teaching and learning strategies and methods selected and implanted for various situations. (Total tuition time: ± 50 hours)

SPECIFIC SUBJECT DIDACTICS II (SIF200T) CONTINUOUS ASSESSMENT

(Subject custodian: Department of Primary Education)

Appropriate teaching and learning strategies and methods selected and implanted for various situations to demonstrate the ability to facilitate learning. (Total tuition time: ± 50 hours)

SPECIFIC SUBJECT DIDACTICS III (SIF300T) CONTINUOUS ASSESSMENT

(Subject custodian: Department of Primary Education)

Appropriate teaching and learning strategies and methods selected and implanted for various situations to demonstrate the ability to facilitate learning that includes learner activities, such as presentations given and demonstrations performed comprehensively. (Total tuition time: ± 50 hours)

SPECIFIC SUBJECT DIDACTICS: LIFE SKILLS IV (SSJ400T) CONTINUOUS ASSESSMENT

(Subject custodian: Department of Primary Education)

Microteaching regarding the type of movements that are utilised in the holistic development of the child. A basic first-aid course in early childhood emergencies. (Total tuition time: ± 50 hours)



SPECIFIC SUBJECT DIDACTICS: LITERACY IV (SSI400T)**CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Practical application of advanced microteaching principles, designing and applying advanced teaching models, meso- to macro-level curriculum development, multimedia teaching and professional development of the literacy teacher. Organisation and administration of literacy laboratory. (Total tuition time: ± 50 hours)

SPECIFIC SUBJECT DIDACTICS: NUMERACY IV (SSN400T)**CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Microteaching, the practical application and creation of conducive environments in using various models and frameworks for the effective teaching and learning of numeracy. Didactic principles applied in numeracy. Managing the assessment and creation of teaching media. (Total tuition time: ± 50 hours)

T**TEACHING STUDIES: FOUNDATION PHASE I (TES100T)****1 X 3-HOUR PAPER****(Subject custodian: Department of Primary Education)**

Provide teaching and learning strategies regarding provisioning for the learning outcomes. (Total tuition time: ± 75 hours)

TEACHING STUDIES: FOUNDATION PHASE II (TES200T)**1 X 3-HOUR PAPER****(Subject custodian: Department of Primary Education)**

Provide teaching and learning strategies regarding provisioning for the learning outcomes, as well as critical cross-field outcomes. (Total tuition time: ± 75 hours)

TEACHING STUDIES: FOUNDATION PHASE III (TES300T)**1 X 3-HOUR PAPER****(Subject custodian: Department of Primary Education)**

Provide teaching and learning strategies regarding provisioning for the learning outcomes, as well as critical cross-field outcomes. The use of the seven roles of teaching as a profession and related role modelling. (Total tuition time: ± 75 hours)

TEACHING STUDIES: FOUNDATION PHASE IV (TES400T)**1 X 3-HOUR PAPER****(Subject custodian: Department of Primary Education)**

A model for establishing responsible social behaviour, relationship choices, communication choices, choices about sexual behaviour, choices to avoid gender-based and sexual abuse, choices for persons infected or affected by HIV and AIDS, media choices. The dangers of alcohol and substance abuse and how to make smart choices. The application of didactic principles and knowledge about teaching Life Orientation. (Total tuition time: ± 100 hours)

THEORY OF EDUCATION I (TOE110T)**1 X 2-HOUR PAPER****(Subject custodian: Department of Educational Foundation)**

Learning theories. Emotional development of learners. Social development of learners. Learning styles and Implication of different learning styles in the classroom. Thinking styles and Implication of different thinking styles in the classroom. Types and forms of assessment. Assessment of Learning (AoL) and assessment for learning. Minimum requirements for teacher Education Qualifications: MRTEQ: competencies of beginner teachers. (Total tuition time: ± 38 hours)

THEORY OF EDUCATION II (TOE210T)**1 X 2-HOUR PAPER****(Subject custodian: Department of Educational Foundation)**

Perspectives in Psychopedagogics and Sociopedagogics. (Total tuition time: ± 38 hours)

THEORY OF EDUCATION III (TOE310T)**1 X 2-HOUR PAPER****(Subject custodian: Department of Educational Foundation)**

Historical, comparative and philosophical perspectives on the theory of education. (Total tuition time: ± 38 hours)

THEORY OF EDUCATION IV (TOE410T)**1 X 2-HOUR PAPER****(Subject custodian: Department of Educational Foundation)**

Relevant issues in theory of education. (Total tuition time: ± 25 hours)



TSHIVENDA (EDUCATION) I (TSH100T)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 4-5. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

TSHIVENDA (EDUCATION) II (TSH200T)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 6-7. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

TSHIVENDA (EDUCATION) III (TSH300T)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Basic elements of poetry, drama and prose. An introduction to critical and analytical methods. A study of selected poems, plays and novels. The teaching of literature, an introduction to Shakespeare, reading of a selection of Shakespeare's plays, the teaching of Shakespeare. Application of subject didactic principles of the national curriculum, FET curriculum Grades 10-12, as well as the development of an appropriate subject policy to demonstrate the organisational, administrative and practical implications of how the subject is managed at all levels. (Total tuition time: ± 100 hours)

X**XITSONGA (EDUCATION) I (TSO100T)****1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 4-5. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

XITSONGA (EDUCATION) II (TSO200T)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 6-7. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

XITSONGA (EDUCATION) III (TSO300T)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Basic elements of poetry, drama and prose. An introduction to critical and analytical methods. A study of selected poems, plays and novels. The teaching of literature, an introduction to Shakespeare, reading of a selection of Shakespeare's plays, the teaching of Shakespeare. Application of subject didactic principles of the national curriculum, FET curriculum Grades 10-12, as well as the development of an appropriate subject policy to demonstrate the organisational, administrative and practical implications of how the subject is managed at all levels. (Total tuition time: ± 100 hours)

