

# ADVANCED DIPLOMA IN CORRECTIONAL AND REHABILITATION STUDIES

AdvDip (Correctional and Rehabilitation Studies) - NQF Level 7 (120 credits)

Qualification code: **ADCS20**

SAQA ID: 110811, CHE NUMBER: H/H16/E179CAN

Campus where offered: Soshanguve South Campus

## REMARKS

- a. *Admission requirement(s):*  
A National Diploma: Correctional Services Management, **or** a Diploma in Correctional and Rehabilitation Studies, **or** a relevant bachelor's degree, **or** an equivalent qualification at NQF Level 6 with minimum of 360 credits.
- Holders of any other equivalent South African or international qualification may also be considered, see Chapter 1 of Students' Rules and Regulations.
- b. *Selection criteria:*  
Admission is subject to selection. Prospective students will be evaluated based on the marks obtained in the previous qualification and/or work experience.
- Acceptance is subject to available capacity according to the Student Enrolment Plan (SEP). Applicants will be informed of their status per official letter from the Office of the Registrar, alternatively, they can check their application status on the TUT website, [www.tut.ac.za](http://www.tut.ac.za).
- c. *Recognition of Prior Learning (RPL), equivalence and status:*  
See Chapter 30 of Students' Rules and Regulations.
- d. *Intake for the qualification:*  
January only.
- e. *Presentation:*  
Day and evening classes.
- f. *Minimum duration:*  
One year.
- g. *Exclusion and readmission:*  
See Chapter 2 of Students' Rules and Regulations.

## CURRICULUM

### YEAR MODULES

CODE	MODULE	NQF-L	CREDIT
CAD107V	Correctional Services Administration IV	(7)	(30)
CCY107V	Corrections Criminology IV	(7)	(24)
CSV107V	Correctional Services Management IV	(7)	(30)
RCS107V	Research Methods in Corrections	(7)	(12)
SPC107V	Social Psychology in Corrections	(7)	(24)
TOTAL CREDITS FOR THE QUALIFICATION:			<b>120</b>



## MODULE INFORMATION (OVERVIEW OF SYLLABUS)

The syllabus content is subject to change to accommodate industry changes. Please note that a more detailed syllabus is available at the department or in the study guide that is applicable to a particular module. At time of publication, the syllabus content was defined as follows:

### C

#### **CORRECTIONAL SERVICES ADMINISTRATION IV (CAD107V) 1 X 3-HOUR PAPER** *(Module custodian: Department of Safety and Security Management)*

The focus of this module is on a variety of remand detention issues including the historical background and current practices that informs the need to address remand detention management, the situational analysis of current international practices for remand detainees, the premises upon which the policy directive on remand detention management is based, and the challenges currently faced in remand detention; international and universal remand detention guidelines, the African Charter on human and civil rights and the domestic legal framework that impact on remand detention in South Africa; role players in remand detention and their respective responsibilities, the rights and privileges of remand detainees, the need for orderly, safe and secure remand detention, and the impact of overcrowding on remand detention and the Department of Correctional Services (DCS); the need for community engagement in accommodating parolees and the need for partnerships between the department and other role players. (Total notional time: 300 hours)

#### **CORRECTIONAL SERVICES MANAGEMENT IV (CSV107V) 1 X 3-HOUR PAPER** *(Module custodian: Department of Safety and Security Management)*

This module addresses aspects of correctional centre (prison) management with the focus on important functions of corrections and its philosophical underpinnings; functions and justifications of punishment; distinction between crime control and due process model; organisational structure of correctional centres (prisons); functions of the commissioner, correctional centre (prison) head and other correctional officials; description of an ideal correctional official within an appropriate organisational culture; the functions and implementation of secure and safe custody, treatment, services in prison, and methods for controlling inmate behaviour; types of prison designs; the development of classification processes in corrections and primary functions of the classification process; correctional officers during the execution of their duties; female correctional officials difference with male correctional officials in their approach to the workplace as well as why stress is a problem in corrections work. (Total notional time: 300 hours)

#### **CORRECTIONS CRIMINOLOGY IV (CCY107V) 1 X 3-HOUR PAPER** *(Module custodian: Department of Safety and Security Management)*

A criminological approach to the interaction between police, courts and the Department of Correctional Services (DCS). This module introduces the field of criminology through the examination of historical data, theories of criminal causation, social control of behaviour, development of laws, evaluation of criminal justice system policies, procedures, and trends. Students will also gain an awareness of the methods of inquiry utilised in the field, and have the opportunity to examine personal attitudes and values regarding crime and responses to crime. This module will offer the students an opportunity to link theory with practice, test and explore theoretical frameworks, and gain theoretical experience in working with, understanding and explaining criminal behaviour. The module entails various forms of learning to students regarding offenders and offending behaviour. One such is criminological offender assessments and profiling. Another criminological contribution concerns the rehabilitation and preparation of offenders for reintegration and the physical and emotional health of offenders (i.e. prison rape issues) in correctional facilities. (Total notional time: 240 hours)

### R

#### **RESEARCH METHODS IN CORRECTIONS (RCS107V) 1 X 3-HOUR PAPER** *(Module custodian: Department of Safety and Security Management)*

This module focuses on the fundamental models or frame of reference (paradigms) which underpins a qualitative study, the elements (characteristics) of qualitative research and the steps in qualitative research; the identification of research topics suitable for qualitative research, formulation of research problems, research questions, research objectives, and the role of literature in qualitative research; different research designs; information collection techniques for qualitative research; different sampling methods as well as the development of an interview schedule; the general guidelines, different methods and techniques to analyse and interpret qualitative data; the importance of ethics when conducting research and classification of ethical issues; research proposal within the context of a qualitative research and different elements of a research proposal as well as the elements and distinctiveness of a qualitative research report. (Total notional time: 120 hours)



**SOCIAL PSYCHOLOGY IN CORRECTIONS (SPC107V)****1 X 3-HOUR PAPER*****(Module custodian: Department of Safety and Security Management)***

This module addresses social psychology issues in corrections including theories related to the need for correctional counselling as the role of a correctional officials in a unit management correctional centre; the evaluation of the relevance of counselling in the correctional environment in relation to the history of correctional counselling; the meaning of correctional counselling which addresses the characteristics of correctional clients, the training of those who perform correctional counselling, the settings for correctional counselling and correctional counsellors' responsibilities form part of this study unit; the application of five areas of competence for correctional counsellors; pertinent legal issues for mentally disordered offenders; mental disorders and violence; assessment; intervention and treatment; restorative justice and correctional counselling including the characteristics of restorative justice; the effectiveness of restorative justice; types of restorative justice and the core values of a successful restorative justice. (Total notional time: 240 hours)

