

# BACHELOR OF EDUCATION HONOURS IN GENERAL EDUCATION AND TRAINING

BEDHons (General Education and Training) - NQF Level 8 (120 credits)

**Qualification code: BHEG21**

(Specialisation codes for admission and registration: BHFN21 / BHIS21)

SAQA ID: 97172, CHE NUMBER: H16/15776/HEQSF

Campus where offered: Soshanguve North, eMalahleni, Polokwane and Mbombela campuses

## REMARKS

- a. *Admission requirement(s):*  
A four-year professional teaching degree in a General Education and Training field, **or** an appropriate undergraduate diploma, or a bachelor's degree and a recognised professional teaching qualification such as an advanced diploma in a cognate subfield of Education or a Postgraduate Certificate in Education.
- b. *Selection criteria:*  
Admission is subject to selection. Prospective students will be evaluated based on the marks obtained in the previous qualification and/or work experience.  
  
Acceptance is subject to available capacity according to the Student Enrolment Plan (SEP). Applicants will be informed of their status per official letter from the Office of the Registrar, alternatively, they can check their application status on the TUT website, [www.tut.ac.za](http://www.tut.ac.za).
- c. *Recognition of Prior Learning (RPL), equivalence and status:*  
See Chapter 30 of Students' Rules and Regulations.
- d. *Intake for the qualification:*  
January only.
- e. *Presentation:*  
Block mode classes offered on Saturdays over a period of two years.
- f. *Minimum duration:*  
A minimum of one or two years (depending on the programme offering).
- g. *Exclusion and readmission:*  
See Chapter 2 of Students' Rules and Regulations.

## CURRICULUM

### YEAR MODULES

CODE	MODULE	NQF-L	CREDIT
TYE108S	Theory of Education V	(8)	(12)
EUM108S	Educational Management V	(8)	(12)
RSF108S	Research Methods and Techniques	(8)	(30)

**Students register for one of the following specialisation codes:**

**OPTION 1: FOUNDATION PHASE (BHFN21)**

**Any two of the following modules:**

FPM208S Foundation Phase Mathematics (8) (24)



LAN208S	Language	(8)	(24)
LFS208S	Life Skills	(8)	(24)

**plus two of the following Subject Didactic related to the chosen modules above:**

SFP208S	Subject Didactics: Foundation Phase Mathematics IV	(8)	(9)
SLG208S	Subject Didactics: Language IV	(8)	(9)
SLS208S	Subject Didactics: Life Skills IV	(8)	(9)

#### **OPTION 2: INTERMEDIATE PHASE (BHIS21)**

**This option is divided into two groups of which students should select modules from one group.**

##### **Group 2A: Intermediate Phase - Geography and History**

**Any two of the following modules:**

ENT208S	Entrepreneurship IV	(8)	(24)
GEG208S	Geography IV	(8)	(24)
HMV208S	Human Movement IV	(8)	(24)
HSY208S	History IV	(8)	(24)

**plus two of the following Subject Didactic related to the chosen modules above:**

SJP208S	Subject Didactics: Entrepreneurship IV	(8)	(9)
SUG208S	Subject Didactics: Geography IV	(8)	(9)
SUH208S	Subject Didactics: History IV	(8)	(9)
SUM208S	Subject Didactics: Human Movement IV	(8)	(9)

##### **Group 2B: Intermediate Phase - Mathematics and Science**

**Any two of the following modules:**

BIO208S	Biology IV	(8)	(24)
ENT208S	Entrepreneurship IV	(8)	(24)
HMV208S	Human Movement IV	(8)	(24)
MAT208S	Mathematics IV	(8)	(24)
TOG208S	Technology IV	(8)	(24)

**plus two of the following Subject Didactic related to the chosen modules above:**

SJP208S	Subject Didactics: Entrepreneurship IV	(8)	(9)
SMM208S	Subject Didactics: Mathematics IV	(8)	(9)
SUE208S	Subject Didactics: Technology IV	(8)	(9)
SUI208S	Subject Didactics: Biology IV	(8)	(9)
SUM208S	Subject Didactics: Human Movement IV	(8)	(9)

**TOTAL CREDITS FOR THE QUALIFICATION: 120**



## MODULE INFORMATION (OVERVIEW OF SYLLABUS)

The syllabus content is subject to change to accommodate industry changes. Please note that a more detailed syllabus is available at the Department or in the study guide that is applicable to a particular module. At time of publication, the syllabus content was defined as follows:

### B

**BIOLOGY IV (BIO208S)** **1 X 3-HOUR PAPER**  
*(Module custodian: Department of Mathematics, Science and Business Education)*  
Animal and plant physiology relating to excretion, chemical and nervous control and energy transformation (photosynthesis and cell respiration) is studied and researched. Reproduction principles of heredity genetics, DNA replication, repair, transcription and translation. (Total notional time: 240 hours)

### E

**EDUCATIONAL MANAGEMENT V (EUM108S)** **1 X 3-HOUR PAPER**  
*(Module custodian: Department of Educational Foundation)*  
Advanced views on the tasks, disciplines and management areas of educational management. (Total notional time: 120 hours)

**ENTREPRENEURSHIP IV (ENT208S)** **1 X 3-HOUR PAPER**  
*(Module custodian: Department of Mathematics, Science and Business Education)*  
Strategic planning, entrepreneurial activities, business plans and action, research relating to an entrepreneurial project (application). (Total notional time: 240 hours)

### F

**FOUNDATION PHASE MATHEMATICS (FPM208S)** **1 X 3-HOUR PAPER**  
*(Module custodian: Department of Primary Education)*  
Specialised and advanced knowledge and skills for the application of various models and frameworks for the effective teaching and learning of mathematics and mathematical concepts in young children. (Total notional time: 240 hours)

### G

**GEOGRAPHY IV (GEG208S)** **1 X 3-HOUR PAPER**  
*(Module custodian: Department of Primary Education)*  
Application of broad physical features of human geography and other related constructions in geography, such as topographical maps, aerial photos and orthophoto maps. The study of physical geology, including materials that make up the earth and forces that shape the earth. (Total notional time: 240 hours)

### H

**HISTORY IV (HSY208S)** **1 X 3-HOUR PAPER**  
*(Module custodian: Department of Primary Education)*  
Case study: Analysing issues concerning the Middle East conflict. Challenges to Colonialisms. Competing Nationalisms in South Africa. The end of apartheid, democracy and new identities in South Africa. The collapse of Communism in Europe; the information age and continuing genocide. Competing world views and conflict over the control of resources: the Gulf war, war against terror and anarchy. Emerging youth cultures. African renewal. (Total notional time: 240 hours)

**HUMAN MOVEMENT IV (HMV208S)** **1 X 3-HOUR PAPER**  
*(Module custodian: Department of Educational Foundation)*  
Lifespan development, middle childhood related to ordered and disordered personality. Creativity and innovation in critical thinking by using language and thoughts. Application and training programmes for water activities, games and gymnastics. (Total notional time: 240 hours)



**L****LANGUAGE (LAN208S)****1 X 3-HOUR PAPER***(Module custodian: Department of Primary Education)*

Advanced knowledge and skills relating to literacy in the foundation phase, including relevant theoretical frameworks and literacy models that support language development in young children. (Total notional time: 240 hours)

**LIFE SKILLS (LFS208S)****1 X 3-HOUR PAPER***(Module custodian: Department of Primary Education)*

Advanced knowledge and skills relating to movements that enhance the holistic development of the child. Advanced knowledge and skills pertaining to the various specialised areas within the life skills subject including, natural science, physical education, creative arts, and health and nutrition. (Total notional time: 240 hours)

**MATHEMATICS IV (MAT208S)****1 X 3-HOUR PAPER***(Module custodian: Department of Mathematics, Science and Business Education)*

Plane curve, parametric equations and polar coordinates. Lines and planes in 3-D space, vector spaces, linear transformations, multiple integration, Laplace transforms and Fourier series. (Total notional time: 240 hours)

**R****RESEARCH METHODS AND TECHNIQUES (RSF108S)****1 X 3-HOUR PAPER***(Module custodian: Department of Educational Foundation)*

The role and value of research in education. How elementary statistics can be a resource in teaching and research. (Total notional time: 300 hours)

**S****SUBJECT DIDACTICS: BIOLOGY IV (SUI208S)****CONTINUOUS ASSESSMENT***(Module custodian: Department of Mathematics, Science and Business Education)*

Microteaching, teaching science and environmental topics using learning models. Curriculum development and Didactic principles applied to biology. Practical work at GET grades and projects related to Mathematics. (Total notional time: 90 hours)

**SUBJECT DIDACTICS: ENTREPRENEURSHIP IV (SJP208S)****CONTINUOUS ASSESSMENT***(Module custodian: Department of Mathematics, Science and Business Education)*

Microteaching, teaching science and teaching environment, using learning models. Curriculum development. Didactic principles applied to biology. Subject applications on the computer, multimedia-teaching and practical work of setting GET grades question papers in line with the national curriculum. (Total notional time: 90 hours)

**SUBJECT DIDACTICS: FOUNDATION PHASE****CONTINUOUS ASSESSMENT****MATHEMATICS IV (SFP208S)***(Module custodian: Department of Primary Education)*

The microteaching and didactics skills relating to mathematics in the foundation phase, including relevant theoretical frameworks and mathematical models that support numeracy and language development in young children. Use of multimedia in the classroom and the setting of age appropriate assessments. (Total notional time: 90 hours)

**SUBJECT DIDACTICS: GEOGRAPHY IV (SUG208S)****CONTINUOUS ASSESSMENT***(Module custodian: Department of Primary Education)*

Didactics and the application of broad physical features of human geography and other related constructions in geography, such as topographical maps, aerial photos and orthophoto maps. The teaching of physical geology, including materials that make up the earth and forces that shape the earth. (Total notional time: 90 hours)

**SUBJECT DIDACTICS: HISTORY IV (SUH208S)****CONTINUOUS ASSESSMENT***(Module custodian: Department of Primary Education)*

Facilitation and mediation of learning of historical events, such as basic historical facts generally accepted by all historians on ancient times, medieval and current history of the Middle East conflict, neo-liberalism, South African democracy and South Africa's new identities. (Total notional time: 90 hours)



**SUBJECT DIDACTICS: HUMAN MOVEMENT IV (SUM208S)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

Microteaching, teaching science and the teaching environment, using a variety of learning models. Curriculum development and didactics applied in human movement, including e-learning and other media to enhance teaching and learning in the GET grades in human movement. (Total notional time: 90 hours)

**SUBJECT DIDACTICS: LANGUAGE IV (SLG208S)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

Microteaching, didactics sciences and multimedia use when teaching literacy in the foundation phase, including relevant theoretical frameworks and literacy models that support language development in young children. (Total notional time: 90 hours)

**SUBJECT DIDACTICS: LIFE SKILLS IV (SLS208S)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Primary Education)**

Microteaching and teaching science relating to movements that enhance the holistic development of the child. Advanced knowledge and skills pertaining to the various specialised areas within the life skills subject including, natural science, physical education, creative arts and health and nutrition. (Total notional time: 90 hours)

**SUBJECT DIDACTICS: MATHEMATICS IV (SMM208S)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Mathematics, Science and Business Education)**

Microteaching, teaching science and environmental topics using learning models. Curriculum development and didactic principles applied in the subject Mathematics. Practical work at GET schools, projects related to GET schools. (Total notional time: 90 hours)

**SUBJECT DIDACTICS: TECHNOLOGY IV (SUE208S)****CONTINUOUS ASSESSMENT****(Module custodian: Department of Technology and Vocational Education)**

Microteaching, teaching science and the teaching environment, using a learning model. Curriculum development. Didactic principles applied in technical subjects. Subject applications on the computer, multimedia teaching. Practical work, setting of Grade 12 question papers with memoranda, creating teaching media. Marking of projects and practical work. Group dynamics. (Total notional time: 90 hours)

**T****TECHNOLOGY IV (TOG208S)****1 X 3-HOUR PAPER****(Module custodian: Department of Technology and Vocational Education)**

The emphasis is placed on the basic technical knowledge and skills in the electrical, mechanical and civil fields of specialisation. Experiments and processes are integrated into theory and practical skills and are applied in workshops and laboratories. Students identify problems, and through the technological design process, solve the problems by applying technical knowledge and skills in laboratories and workshops. (Total notional time: 240 hours)

**THEORY OF EDUCATION V (TYE108S)****1 X 3-HOUR PAPER****(Module custodian: Department of Educational Foundation)**

Advanced issues in theory of education. (Total notional time: 120 hours)

