

BACCALAUREUS EDUCATIONIS (GET): FOUNDATION PHASE

Qualification code: BEFP02 - NQF Level 6

Campus where offered: Soshanguve North Campus

Important notification to new applicants:

Before submitting an application for admission, applicants are advised to consult the University's website for possible new qualifications which are aligned with the newly-implemented Higher Education Qualification Sub-Framework.

REMARKS

This programme is managed by the Department of Primary Education.

a. *Admission requirement(s) and selection criteria:*

• **FOR APPLICANTS WHO OBTAINED A SENIOR CERTIFICATE BEFORE 2008:**

Admission requirement(s):

A Senior Certificate (matric), Further Education and Training Certificate or a Further Education and Training Certificate in Learning Facilitation or an RPL equivalent.

Selection criteria:

Admission is subject to selection. A personal interview with authorised academic(s) delegated by the Head of the School.

• **FOR APPLICANTS WHO OBTAINED A NATIONAL SENIOR CERTIFICATE IN OR AFTER 2008:**

Admission requirement(s):

A National Senior Certificate with a bachelor's degree endorsement or an equivalent qualification, with an achievement level of at least 4 for English (home language or first additional language), 3 for any second language and 3 for Mathematics or Mathematical Literacy.

Selection criteria:

To be considered for this qualification, applicants must have an Admission Point Score (APS) of at least **22**.

Assessment procedures:

No further assessment will be done. Applicants who achieve the minimum APS will be considered until the programme complement is full.

b. *Minimum duration:*

Four years.

c. *Presentation:*

Day classes.

d. *Intake for the qualification:*

January only.

e. *Exclusion and readmission:*

See Chapter 2 of Students' Rules and Regulations.

f. *Recognition of Prior Learning (RPL), equivalence and status:*

See Chapter 30 of Students' Rules and Regulations.

g. *Subject credits:*

Subject credits are shown in brackets after each subject.



Key to asterisks:

- * Information does not correspond to information in Report 151.
(Deviations approved by the Senate in March 2006, SENEX on 22 June 2011 and SENEX on 24 July 2013.)

CURRICULUM

THE SUBJECTS PRINTED IN BOLD ARE NOT FOR REGISTRATION PURPOSES.

FIRST YEAR

CODE	SUBJECT	CREDIT	PREREQUISITE SUBJECT(S)
AFE150B	Afrikaans (Education) I	(0,045)*	
CLY100T	Computer Literacy I	(0,040)	
EGT110T	Educational Management I*	(0,065)	
ENE130B	English (Education) I	(0,060)	
LEA100B	Learning Areas I	(0,160)	
PDF100T	Professional Studies I		
PDF10QT	Professional Studies: Teaching Practice I	(0,040)	
PDF10RT	Professional Studies: General Profession Studies I	(0,160)	
SIF100T	Specific Subject Didactics I	(0,160)	
TES100T	Teaching Studies: Foundation Phase I	(0,160)	
TOE110T	Theory of Education I*	(0,065)	

plus one* of the following languages as determined by the school:

IZE120B	IsiZulu (Education) I	(0,045)*	
SNR110B	Northern Sotho (Education) I	(0,045)*	
TSH100T	Tshivenda (Education) I	(0,045)*	
TSO100T	Xitsonga (Education) I	(0,045)*	
TSW110T	Setswana (Education) I	(0,045)*	

TOTAL CREDITS FOR THE FIRST YEAR: **1,000**

SECOND YEAR

CODE	SUBJECT	CREDIT	PREREQUISITE SUBJECT(S)
AFE210B	Afrikaans (Education) II	(0,050)*	Afrikaans (Education) I
CLY210T	Computer Literacy II	(0,040)	Computer Literacy I
EGT210T	Educational Management II*	(0,060)	Educational Management I
ENE210B	English (Education) II	(0,060)	English (Education) I
LEA210T	Learning Areas II	(0,210)	Learning Areas I
PDF200T	Professional Studies II		
PDF20QT	Professional Studies: Teaching Practice II	(0,085)	Professional Studies I
PDF20RT	Professional Studies: General Profession Studies II	(0,085)	Professional Studies I
SIF200T	Specific Subject Didactics II	(0,150)	Specific Subject Didactics I
TES200T	Teaching Studies: Foundation Phase II	(0,150)	Teaching Studies: Foundation Phase I
TOE210T	Theory of Education II*	(0,060)	Theory of Education I

plus one* of the following languages as determined by the school:

IZE200B	IsiZulu (Education) II	(0,050)*	IsiZulu (Education) I
SNR210B	Northern Sotho (Education) II	(0,050)*	Northern Sotho (Education) I
TSH200T	Tshivenda (Education) II	(0,050)*	Tshivenda (Education) I
TSO200T	Xitsonga (Education) II	(0,050)*	Xitsonga (Education) I



TSW200T	Setswana (Education) II	(0,050)*	Setswana (Education) I
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TOTAL CREDITS FOR THE SECOND YEAR: **1,000**

THIRD YEAR

CODE	SUBJECT	CREDIT	PREREQUISITE SUBJECT(S)
AFE300B	Afrikaans (Education) III	(0,045)*	Afrikaans (Education) II
EGT310T	Educational Management III*	(0,065)	Educational Management II
ENE300B	English (Education) III	(0,060)	English (Education) II
LEA300T	Learning Areas III	(0,160)	Learning Areas II
PDF300T	Professional Studies III		
PDF30QT	Professional Studies: Teaching Practice III	(0,100)	Professional Studies II
PDF30RT	Professional Studies: General Profession Studies III	(0,100)	Professional Studies II
SIF300T	Specific Subject Didactics III	(0,160)	Specific Subject Didactics II
TES300T	Teaching Studies: Foundation Phase III	(0,200)	Teaching Studies: Foundation Phase II
TOE310T	Theory of Education III*	(0,065)	Theory of Education II

plus one* of the following languages as determined by the school:

IZE300B	IsiZulu (Education) III	(0,045)*	IsiZulu (Education) II
SNR310B	Northern Sotho (Education) III	(0,045)*	Northern Sotho (Education) II
TSH300T	Tshivenda (Education) III	(0,045)*	Tshivenda (Education) II
TSO300T	Xitsonga (Education) III	(0,045)*	Xitsonga (Education) II
TSW300T	Setswana (Education) III	(0,045)*	Setswana (Education) II

TOTAL CREDITS FOR THE THIRD YEAR: **1,000**

FOURTH YEAR

CODE	SUBJECT	CREDIT	PREREQUISITE SUBJECT(S)
EGT410T	Educational Management IV*	(0,145)	Educational Management III
PDF400T	Professional Studies IV		
PDF40QT	Professional Studies: Teaching Practice IV (on completion of all previous year's subjects)	(0,145)	
PDF40RT	Professional Studies: General Profession Studies IV	(0,145)	Professional Studies III
SSI400T	Specific Subject Didactics: Literacy IV*	(0,094)*	
SSJ400T	Specific Subject Didactics: Life Skills IV*	(0,093)*	
SSN400T	Specific Subject Didactics: Numeracy IV*	(0,093)*	
TES400T	Teaching Studies: Foundation Phase IV	(0,140)	
TOE410T	Theory of Education IV*	(0,145)	Theory of Education III

TOTAL CREDITS FOR THE FOURTH YEAR: **1,000**

TOTAL CREDITS FOR THE QUALIFICATION: **4,000**



SUBJECT INFORMATION (OVERVIEW OF SYLLABUS)

The syllabus content is subject to change to accommodate industry changes. Please note that a more detailed syllabus is available at the Department or in the study guide that is applicable to a particular subject. On 14 September 2018, the syllabus content was defined as follows:

A

AFRIKAANS (EDUCATION) I (AFE150B) 1 X 3-HOUR PAPER

(Subject custodian: Department of Applied Languages)

Basic reading, speaking, listening and writing skills. Comprehension (exercises and tests). (Total tuition time: ± 25 hours)

AFRIKAANS (EDUCATION) II (AFE210B) 1 X 3-HOUR PAPER

(Subject custodian: Department of Applied Languages)

Advanced oral, reading, listening and writing skills. Comprehension (exercises and tests). (Total tuition time: ± 25 hours)

AFRIKAANS (EDUCATION) III (AFE300B) 1 X 3-HOUR PAPER

(Subject custodian: Department of Applied Languages)

Basic grammar rules, speeches, discussions, listening techniques, meetings, memorandums, letters and reports. (Total tuition time: ± 25 hours)

C

COMPUTER LITERACY I (CLY100T) CONTINUOUS ASSESSMENT

(Subject custodian: Department of Technology and Vocational Education)

Theory: keyboard skills, paragraphs and correspondence. Display: speed and accuracy, word processing and documents for meetings. (Total tuition time: ± 25 hours)

COMPUTER LITERACY II (CLY210T) CONTINUOUS ASSESSMENT

(Subject custodian: Department of Technology and Vocational Education)

A basic insight into data processing and computer systems, basic keyboard skills, relevant computer programmes, a word-processing programme, as well as a spreadsheet programme and how to use the Internet. (Total tuition time: ± 25 hours)

E

EDUCATIONAL MANAGEMENT I (EGT110T) 1 X 2-HOUR PAPER

(Subject custodian: Department of Educational Foundation)

Principles of classroom management and basic management functions. (Total tuition time: ± 38 hours)

EDUCATIONAL MANAGEMENT II (EGT210T) 1 X 2-HOUR PAPER

(Subject custodian: Department of Educational Foundation)

Elements of the teaching and learning situation and management areas in the classroom. (Total tuition time: ± 38 hours)

EDUCATIONAL MANAGEMENT III (EGT310T) 1 X 2-HOUR PAPER

(Subject custodian: Department of Educational Foundation)

The law relating to the educator and the education environment. (Total tuition time: ± 38 hours)

EDUCATIONAL MANAGEMENT IV (EGT410T) 1 X 2-HOUR PAPER

(Subject custodian: Department of Educational Foundation)

The educator in the professional environment and areas of educational management. (Total tuition time: ± 25 hours)

ENGLISH (EDUCATION) I (ENE130B) 1 X 3-HOUR PAPER

(Subject custodian: Department of Applied Languages)

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 4-5. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)



ENGLISH (EDUCATION) II (ENE210B)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 6-7. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

ENGLISH (EDUCATION) III (ENE300B)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Aspects regarding language usage in the context of the teaching and learning situation: audibility, clarity, comprehension, practical applications. (Total tuition time: ± 50 hours)

I**ISIZULU (EDUCATION) I (IZE120B)****1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 4-5. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

ISIZULU (EDUCATION) II (IZE200B)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 6-7. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

ISIZULU (EDUCATION) III (IZE300B)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Basic elements of poetry, drama and prose. An introduction to critical and analytical methods. A study of selected poems, plays and novels. The teaching of literature, an introduction to Shakespeare, reading of a selection of Shakespeare's plays, the teaching of Shakespeare. Application of subject didactic principles of the national curriculum, FET curriculum Grades 10-12, as well as the development of an appropriate subject policy to demonstrate the organisational, administrative and practical implications of how the subject is managed at all levels. (Total tuition time: ± 100 hours)

L**LEARNING AREAS I (LEA100B)****CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Introduction to the content, skills and knowledge of the three learning areas in the foundation phase i.e. Literacy, Numeracy and Life skills. (Total tuition time: ± 30 hours)

LEARNING AREAS II (LEA210T)**CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Developing an understanding of aspects such as literacy, numeracy and life skills in the Foundation Phase. Literacy: developing an understanding of emergent literacy and reading. Mathematics: developing a theoretical understanding of mathematical concepts with the focus on space and shape. Life Skills: understanding human movement, health, safety and the environment, art and handwork in the Foundation Phase. (Total tuition time: ± 50 hours)

LEARNING AREAS III (LEA300T)**CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

This subject covers literacy, numeracy and life skills. Developing reading competence, speaking and oral proficiency. Mathematical concepts with the main focus on fractions. Health, safety, environment and social sciences in the Foundation Phase. (Total tuition time: ± 50 hours)

N**NORTHERN SOTHO (EDUCATION) I (SNR110B)****1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 4-5. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)



NORTHERN SOTHO (EDUCATION) II (SNR210B)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 6-7. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

NORTHERN SOTHO (EDUCATION) III (SNR310B)**1 X 3-HOUR PAPER****(Subject custodian: Department of Applied Languages)**

Basic elements of poetry, drama and prose. An introduction to critical and analytical methods. A study of selected poems, plays and novels. The teaching of literature, an introduction to Shakespeare, reading of a selection of Shakespeare's plays, the teaching of Shakespeare. Application of subject didactic principles of the national curriculum, FET curriculum Grades 10-12, as well as the development of an appropriate subject policy to demonstrate the organisational, administrative and practical implications of how the subject is managed at all levels. (Total tuition time: ± 100 hours)

P**PROFESSIONAL STUDIES: GENERAL PROFESSION STUDIES I (PDF10RT)****CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Students are given opportunities to experience school life from a teacher's perspective aimed at studying the various roles expected of educators, as well as observing the everyday activities of the school and the management of classes. (Total tuition time: one month)

PROFESSIONAL STUDIES: GENERAL PROFESSION STUDIES II (PDF20RT)**CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Students are given opportunities to experience school life from a teacher's perspective aimed at studying the various roles expected of educators, as well as teaching in a class. (Total tuition time: one month)

PROFESSIONAL STUDIES: GENERAL PROFESSION STUDIES III (PDF30RT)**CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Students are given opportunities to experience school life from a teacher's perspective aimed at studying the various roles expected of educators, as well as teaching in a class. At the teaching practice sessions, a beginner teacher is expected to gain first-hand knowledge of school life, teaching and working with learners and education, as a whole. (Total tuition time: one month)

PROFESSIONAL STUDIES: GENERAL PROFESSION STUDIES IV (PDF40RT)**CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Work-integrated learning in an authentic context (schools). The purpose is to do school-based observation and internships at schools of the students' choice and to provide students with an opportunity to experience life from a teacher's perspective. (Total tuition time: three months)

PROFESSIONAL STUDIES: TEACHING PRACTICE I (PDF10QT)**CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Work-Integrated Learning in an authentic context (schools). The purpose is to do school-based observation at schools of the students' choice and to provide students with an opportunity to experience life from a teacher's perspective. (Total tuition time: one month)

PROFESSIONAL STUDIES: TEACHING PRACTICE II (PDF20QT)**CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Work-Integrated Learning in an authentic context (schools). The purpose is to do school-based observation and work-integrated learning at schools of the students' choice and to provide students with an opportunity to experience life from a teacher's perspective. (Total tuition time: one month)

PROFESSIONAL STUDIES: TEACHING PRACTICE III (PDF30QT)**CONTINUOUS ASSESSMENT****(Subject custodian: Department of Primary Education)**

Work-Integrated Learning in an authentic context (schools). The purpose is to do school-based observation and work-Integrated learning at schools of the students' choice and to provide students with an opportunity to experience life from a teacher's perspective. (Total tuition time: one month)



PROFESSIONAL STUDIES: TEACHING PRACTICE IV (PDF40QT)**CONTINUOUS ASSESSMENT*****(Subject custodian: Department of Primary Education)***

Work-Integrated Learning in an authentic context (schools). The purpose is to do school-based observation and internships at schools of the students' choice and to provide students with an opportunity to experience life from a teacher's perspective. (Total tuition time: three months)

S**SETSWANA (EDUCATION) I (TSW110T)****1 X 3-HOUR PAPER*****(Subject custodian: Department of Applied Languages)***

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 4-5. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

SETSWANA (EDUCATION) II (TSW200T)**1 X 3-HOUR PAPER*****(Subject custodian: Department of Applied Languages)***

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 6-7. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

SETSWANA (EDUCATION) III (TSW300T)**1 X 3-HOUR PAPER*****(Subject custodian: Department of Applied Languages)***

Basic elements of poetry, drama and prose. An introduction to critical and analytical methods. A study of selected poems, plays and novels. The teaching of literature, an introduction to Shakespeare, reading of a selection of Shakespeare's plays, the teaching of Shakespeare. Application of subject didactic principles of the national curriculum, FET curriculum Grades 10-12, as well as the development of an appropriate subject policy to demonstrate the organisational, administrative and practical implications of how the subject is managed at all levels. (Total tuition time: ± 100 hours)

SPECIFIC SUBJECT DIDACTICS I (SIF100T)**CONTINUOUS ASSESSMENT*****(Subject custodian: Department of Primary Education)***

Appropriate teaching and learning strategies and methods selected and implanted for various situations. (Total tuition time: ± 50 hours)

SPECIFIC SUBJECT DIDACTICS II (SIF200T)**CONTINUOUS ASSESSMENT*****(Subject custodian: Department of Primary Education)***

Appropriate teaching and learning strategies and methods selected and implanted for various situations to demonstrate the ability to facilitate learning. (Total tuition time: ± 50 hours)

SPECIFIC SUBJECT DIDACTICS III (SIF300T)**CONTINUOUS ASSESSMENT*****(Subject custodian: Department of Primary Education)***

Appropriate teaching and learning strategies and methods selected and implanted for various situations to demonstrate the ability to facilitate learning that includes learner activities, such as presentations given and demonstrations performed comprehensively. (Total tuition time: ± 50 hours)

SPECIFIC SUBJECT DIDACTICS: LIFE SKILLS IV (SSJ400T)**CONTINUOUS ASSESSMENT*****(Subject custodian: Department of Primary Education)***

Microteaching regarding the type of movements that are utilised in the holistic development of the child. A basic first-aid course in early childhood emergencies. (Total tuition time: ± 50 hours)

SPECIFIC SUBJECT DIDACTICS: LITERACY IV (SSI400T)**CONTINUOUS ASSESSMENT*****(Subject custodian: Department of Primary Education)***

Practical application of advanced microteaching principles, designing and applying advanced teaching models, meso- to macro-level curriculum development, multimedia teaching and professional development of the literacy teacher. Organisation and administration of literacy laboratory. (Total tuition time: ± 50 hours)

SPECIFIC SUBJECT DIDACTICS: NUMERACY IV (SSN400T)**CONTINUOUS ASSESSMENT*****(Subject custodian: Department of Primary Education)***

Microteaching, the practical application and creation of conducive environments in using various models and frameworks for the effective teaching and learning of numeracy. Didactic principles applied in numeracy. Managing the assessment and creation of teaching media. (Total tuition time: ± 50 hours)



TEACHING STUDIES: FOUNDATION PHASE I (TES100T) <i>(Subject custodian: Department of Primary Education)</i> Provide teaching and learning strategies regarding provisioning for the learning outcomes. (Total tuition time: ± 75 hours)	1 X 3-HOUR PAPER
TEACHING STUDIES: FOUNDATION PHASE II (TES200T) <i>(Subject custodian: Department of Primary Education)</i> Provide teaching and learning strategies regarding provisioning for the learning outcomes, as well as critical cross-field outcomes. (Total tuition time: ± 75 hours)	1 X 3-HOUR PAPER
TEACHING STUDIES: FOUNDATION PHASE III (TES300T) <i>(Subject custodian: Department of Primary Education)</i> Provide teaching and learning strategies regarding provisioning for the learning outcomes, as well as critical cross-field outcomes. The use of the seven roles of teaching as a profession and related role modelling. (Total tuition time: ± 75 hours)	1 X 3-HOUR PAPER
TEACHING STUDIES: FOUNDATION PHASE IV (TES400T) <i>(Subject custodian: Department of Primary Education)</i> A model for establishing responsible social behaviour, relationship choices, communication choices, choices about sexual behaviour, choices to avoid gender-based and sexual abuse, choices for persons infected or affected by HIV and AIDS, media choices. The dangers of alcohol and substance abuse and how to make smart choices. The application of didactic principles and knowledge about teaching Life Orientation. (Total tuition time: ± 100 hours)	1 X 3-HOUR PAPER
THEORY OF EDUCATION I (TOE110T) <i>(Subject custodian: Department of Educational Foundation)</i> Learning theories. Emotional development of learners. Social development of learners. Learning styles and Implication of different learning styles in the classroom. Thinking styles and Implication of different thinking styles in the classroom. Types and forms of assessment. Assessment of Learning (AoL) and assessment for learning. Minimum requirements for teacher Education Qualifications: MRTEQ: competencies of beginner teachers. (Total tuition time: ± 38 hours)	1 X 2-HOUR PAPER
THEORY OF EDUCATION II (TOE210T) <i>(Subject custodian: Department of Educational Foundation)</i> Perspectives in Psychopedagogics and Sociopedagogics. (Total tuition time: ± 38 hours)	1 X 2-HOUR PAPER
THEORY OF EDUCATION III (TOE310T) <i>(Subject custodian: Department of Educational Foundation)</i> Historical, comparative and philosophical perspectives on the theory of education. (Total tuition time: ± 38 hours)	1 X 2-HOUR PAPER
THEORY OF EDUCATION IV (TOE410T) <i>(Subject custodian: Department of Educational Foundation)</i> Relevant issues in theory of education. (Total tuition time: ± 25 hours)	1 X 2-HOUR PAPER
TSHIVENDA (EDUCATION) I (TSH100T) <i>(Subject custodian: Department of Applied Languages)</i> Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 4-5. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)	1 X 3-HOUR PAPER
TSHIVENDA (EDUCATION) II (TSH200T) <i>(Subject custodian: Department of Applied Languages)</i> Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 6-7. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)	1 X 3-HOUR PAPER



TSHIVENDA (EDUCATION) III (TSH300T)**1 X 3-HOUR PAPER*****(Subject custodian: Department of Applied Languages)***

Basic elements of poetry, drama and prose. An introduction to critical and analytical methods. A study of selected poems, plays and novels. The teaching of literature, an introduction to Shakespeare, reading of a selection of Shakespeare's plays, the teaching of Shakespeare. Application of subject didactic principles of the national curriculum, FET curriculum Grades 10-12, as well as the development of an appropriate subject policy to demonstrate the organisational, administrative and practical implications of how the subject is managed at all levels. (Total tuition time: ± 100 hours)

X**XITSONGA (EDUCATION) I (TSO100T)****1 X 3-HOUR PAPER*****(Subject custodian: Department of Applied Languages)***

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 4-5. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

XITSONGA (EDUCATION) II (TSO200T)**1 X 3-HOUR PAPER*****(Subject custodian: Department of Applied Languages)***

Application of subject didactic principles pertaining to the national curriculum, GET curriculum Grades 6-7. Communication skills for a wide range of situations. Basic elements of prose, drama, poetry and grammar to create and interpret texts critically. (Total tuition time: ± 50 hours)

XITSONGA (EDUCATION) III (TSO300T)**1 X 3-HOUR PAPER*****(Subject custodian: Department of Applied Languages)***

Basic elements of poetry, drama and prose. An introduction to critical and analytical methods. A study of selected poems, plays and novels. The teaching of literature, an introduction to Shakespeare, reading of a selection of Shakespeare's plays, the teaching of Shakespeare. Application of subject didactic principles of the national curriculum, FET curriculum Grades 10-12, as well as the development of an appropriate subject policy to demonstrate the organisational, administrative and practical implications of how the subject is managed at all levels. (Total tuition time: ± 100 hours)

