



Tshwane University
of Technology
We empower people

DIVISION OF STUDENT AFFAIRS & EXTRACURRICULAR DEVELOPMENT (SAED)



Students' perception of GBV & Femicide QUESTIONNAIRE

Aims: This questionnaire is intended to determine students' perceptions of Gender-based violence (GBV) and femicide at the Tshwane University of Technology (TUT). It also aims at determining their state of awareness of reporting procedures at the TUT.

Objectives: The primary objective is to contribute towards initiatives aimed at minimising incidents of Gender-based violence and femicide at campuses and places of residence.

Secondary objectives are:

- To analyse data, present findings and deliver a research report based on the findings.

Guidelines on how to fill in the Questionnaire:

The questionnaire is in three (3) parts: Sections A, B and C. Please respond to all parts of the questionnaire.

Section A is about the student's demographics or background information.

Section B is about students' understanding and awareness of GBV and femicide.

Section C require a response on the student's awareness of procedures for reporting GBV related incidents.

POPI Act requirements: Please note that your information shall be processed in line with the requirement of the Protection of Personal information Act No. 4 of 2013 and no personal information will be shared with any third party as a result of participating in this survey.

Ethics clearance: 30 August 2021

For more information kindly contact
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Section A: Student demographics *(Please fill in or tick the appropriate box)*

Gender: *(Please tick the appropriate box)*

Male	<input type="checkbox"/>	Female	<input type="checkbox"/>	Other	<input type="checkbox"/>
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Campus: *(Please tick the appropriate box)*

Arcadia	<input type="checkbox"/>	Ga-Rankuwa	<input type="checkbox"/>	Pretoria West	<input type="checkbox"/>
Arts	<input type="checkbox"/>	Nelspruit	<input type="checkbox"/>	Soshanguve North	<input type="checkbox"/>
eMalahleni	<input type="checkbox"/>	Polokwane	<input type="checkbox"/>	Soshanguve South	<input type="checkbox"/>

Accommodation: *(Please tick the appropriate box)*

Student residence	<input type="checkbox"/>	Non-resident student	<input type="checkbox"/>	Other (Private Accommodation)	<input type="checkbox"/>
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Section B: Students understanding and awareness of GBV and femicide

1. **Are you aware of Gender-based violence (i.e. violence that targets individuals or groups of individuals on the basis of their gender)?**

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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2. **Based on your understanding of Gender-based violence, which of the following are incidents of violence?**

a. Physical assault e.g. When a person uses physical violence and causes injury to another person's body.	<input type="checkbox"/>
b. Rape e.g. The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.	<input type="checkbox"/>
c. Emotional abuse e.g. Controlling another person by using emotions to criticize, embarrass, shame, blame, or otherwise manipulate them.	<input type="checkbox"/>
d. Sexual assault e.g. sexual behaviour that someone has not agreed to, where another person uses physical or emotional force against them. It does not always include physical harm	<input type="checkbox"/>
e. Harassment e.g. Threatening to commit an action against another person, stalking and cyber-stalking, Sexual harassment includes, but is not limited to words, persistent request for sexual favors or dates, gestures, touching, unwanted sexual overtures, engaging in indecent exposure, coerced sexual intercourse and rape.	<input type="checkbox"/>
f. Sexual harassment e.g. unwelcome enquiries regarding a person's sex life, telephone calls with a sexual undertone, continuous rude or sexist jokes/remarks, unwelcome requests for dates, remarks about a person's figure, leering, unwelcome flirtation, exhibiting pornographic photos, patting, pinching, fondling, kissing, groping, assault, molesting and rape.	<input type="checkbox"/>
g. Verbal abuse e.g. Words or behaviors used to manipulate, intimidate, and maintain power and control over someone. These include insults, humiliation and ridicule, the silent treatment, and attempts to scare, isolate, and control.	<input type="checkbox"/>
h. Stalking e.g. Persistent and unwanted attention that makes you feel pestered and harassed. It includes behaviour that happens two or more times, directed at or towards you by another person, which causes you to feel alarmed or distressed or to fear violence might be used against you.	<input type="checkbox"/>

3. **Are you aware of femicide (i.e. a specific form of gender-based violence where women are murdered, usually by men, just because they are female)?**

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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