

INTRODUCING GOAL-ONLINE

OFFERED BY THE ASSESSMENT UNIT AT SDS

PURPOSE:

IDENTIFYING PARTICULAR RISK AREAS THAT MAY IMPACT STUDENT PERFORMANCE AND WHERE SUITABLE SUPPORT OR INTERVENTIONS MAY BE OFFERED TO ADVANCE STUDENT PERFORMANCE.

COMPONENTS:

CAREER QUESTIONNAIRE

Identifies students uncertain about their current career choice and directs them towards career counselling offered by SDS.

LEARNING AND STUDY STYLES INVENTORY

The Learning and Study Styles Inventory (LASSI) assesses student confidence in various study-related skills. Develops self-insight and allows for self-development of these skills. Guides students to SDS's academic and study coaching services where intervention is required.

BURNOUT AND ENGAGEMENT

Through measuring burnout and engagement, students gain self-awareness in their profiles and can take action towards managing academic stressors. For students who require additional support, personal counselling services offered by SDS are made available.

- Students receive results and feedback online (programme hosted on D2L)
- Departments or faculty receive student participation reports on request

STUDENTS QUALIFYING FOR GOAL-ONLINE:

STUDENTS AT RISK:

- Students that have failed key subjects
- Probation and/or exclusion students

TO ENROL YOUR STUDENTS, SEND AN EMAIL REQUEST WITH A LIST OF STUDENT INITIALS, SURNAMENAMES AND STUDENT NUMBERS TO:

Ané Craven (cravena@tut.ac.za) or
Megan Fredericks
(fredericksm@tut.ac.za)

FOR DISTANT CAMPUS QUERIES PLEASE CONTACT:

EMALAHLENI - SUZANNE FREEME
(FREEMES@TUT.AC.ZA)

MBOMBELA - NAOMI WIESE
(WIESEN@TUT.AC.ZA)

POLOKWANE - WILSON PHOKOBYE
(PHOKOBYEHW@TUT.AC.ZA)



**Tshwane University
of Technology**
We empower people